

# New Interdisciplinary Program Proposal Form

**Submitted on 08/31/2018 by Brett Garland ([Brettgarland@missouristate.edu](mailto:Brettgarland@missouristate.edu)).**

This special form is to be used for internal Missouri State approval of a new Interdisciplinary program involving two or more academic departments/schools including graduate programs, undergraduate majors (comprehensive or non-comprehensive), minors, graduate certificates, undergraduate certificates.

New graduate programs, new undergraduate majors, and certificate programs involving more than 18 credit hours require approval by the CBHE as well as approval through the Missouri State curricular process. CBHE applications for such programs are processed through the Office of Institutional Research. All proposals for new programs requiring CBHE approval should progress through the Missouri State curricular process accompanied by a draft of the required CBHE documentation.

**Only select departments with at least 9 hours or at least 30% of total program hours.**

Sponsoring Department (1): (responsible for administration and budget)

Criminology & Criminal Justice

Sponsoring Department (2):

Psychology

Sponsoring Department (3): (if applicable)

Sponsoring Department (4): (if applicable)

Proposed Program Title:

Criminal Investigation

Choose One:

- ☐ Major (Non-Comprehensive/Graduate Program) ☐ Minor ☐ Graduate Certificate ☒ Undergraduate Certificate ☐ Master's Degree ☐ Comprehensive Major

Select Degree Type (or Select Graduate Certificate or Undergraduate Certificate):

UGCT - Undergraduate Certificate

General Education Courses Required:

None

Total Hours: 0

General Education Courses Recommended:

None

Total Hours: 0

Requirements (including Admission) and Limitations for Specific Degree/Program:

**Required Courses**

A. Core Courses (9 hours): CRM 314 Forensic Science (3), CRM 336 Criminal Psychology (3), and CRM 382 Criminal Investigation (3)

B. Electives (6 hours): Choose from ANT 363 Forensic Anthropology (3), CRM 333 Sex Offenses (3), CRM 334 Homicide (3), CRM 335 Criminal Typologies (3), PSY 505 Forensic Child Psychology (3), PSY 525 Motivation and Emotions (3)

**PREREQUISITES:**

Any prerequisites for a required or elective course needed for the certificate will be waived.

**ADMISSION REQUIREMENTS:**

Students must have completed 60 hours of undergraduate credits and hold a GPA of 2.5 or above to receive admission into the certificate.

**COMPLETION REQUIREMENTS:**

Students must pass all courses relevant to the certificate and earn a GPA of at least 2.5 overall for these classes to complete the certificate requirements.

**ASSESSMENT PLAN:**

An exit survey will be administered to certificate graduates to assess whether their expectations of content coverage were met. Attempts also will be made to contact students after graduation to assess the degree to which the certificate helped prepare them for their careers.

**PROJECTED ENROLLMENTS:**

We project that an average of 30 students will enroll in the certificate per year and that at least 100 students will have graduated with the certificate within the first five years.

**RESOURCES NEEDED:**

Classes will be taught by current full-time faculty from departments housing the certificate courses. No additional library resources or software will be required.

Total Hours: 15

**Prerequisites for Required Courses:**

Prerequisites will be waived for certificate participants.

**Recommended Electives:**

None

Total Hours: 0

Limitations on Electives:

Not applicable

Please attach the following documents: (only one file may be attached for each requirement; accepts file types of PDF, DOC or DOCX)

1. Statement of Rationale: *Attached*

2. Estimated costs for first five years: *Attached*

3. Complete catalog description (including new courses and course changes pending approval): *Attached*

4. If proposal is for a new degree program, you must submit an application to the Missouri Department of Higher Education (MDHE).

- A. Use the templates below to create your application.

[New Undergraduate Major \(or certificate with more than 18 hours\)](#) | [New Graduate Program \(or certificate with more than 18 hours\)](#)

- B. Upload and attach the completed MDHE application. *Not Attached*

\*If you require assistance to complete the application, contact Julie Masterson, Graduate College, 836-5335.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

01/17/2018

Current Status:

College Council Review

Proposal Progress:

08/31/2018 - Submitted by Department Head (Brett Garland)

09/04/2018 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

**Copy As New Proposal**

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## **Criminal Investigation**

### **Undergraduate Certificate**

This certificate is housed in the Department of Criminology and Criminal Justice. The certificate is designed for students interested in pursuing criminal justice careers that require investigatory skills. The curriculum covers fundamental investigative principles and strategies, the application of forensic science techniques to case solving, and motivating factors underlying criminal behavior. Students will understand how arrest procedures, rules of evidence, leads and informants, and witness interview and suspect interrogation are integrated into the criminal investigation process.

### **Required Courses**

A. Core Courses (9 hours): CRM 314 Forensic Science (3), CRM 336 Criminal Psychology (3), and CRM 382 Criminal Investigation (3)

B. Electives (6 hours): Choose from ANT 363 Forensic Anthropology (3), CRM 333 Sex Offenses (3), CRM 334 Homicide (3), CRM 335 Criminal Typologies (3), PSY 505 Forensic Child Psychology (3), PSY 525 Motivation and Emotions (3)

### **Mission/Vision of Certificate**

The Criminal Investigation certificate will serve undergraduate students who are interested in local, state, federal, and private sector occupations that involve investigatory work. A number of current criminal justice students have ambitions of entering such occupations and the prospects for job growth in these fields are strong for the foreseeable future. A number of well-recognized criminal justice departments have created similar types of certificates. However, the proposed Criminal Investigation certificate is unique with respect to the variety of electives from which students can choose that span three academic disciplines.

### **COURSE DESCRIPTIONS:**

#### **ANT 363 Survey of Forensic Anthropology**

A survey of the scope of forensic anthropology, which deals with identification and interpretation of human skeletal remains in medico-legal contexts. Included in this course are both theoretical and practical components. Topics to be discussed include the history and ethics of forensic anthropology, forensic investigation, influence of activity and disease on bone, and human rights applications. Practical aspects cover identification of bones and features of the

human skeleton; techniques for determining age, sex, stature and race, and distinguishing human from nonhuman skeletal remains.

### **CRM 314 Forensic Science**

With particular emphasis on the study of forensic science (science within the framework of the American legal system), this course evaluates various types of evidence left behind at the crime scene, the technology and protocols used to collect and evaluate each piece of evidence, the weight/value each piece of evidence should be assigned within the investigation, as well as the qualifications and scope (range of expertise) each testifying expert must provide.

### **CRM 333 Sex Offenses**

This course examines sexual offenses, including the crimes and the criminals, with an emphasis on definitions, motives, theories and explanations. A variety of sex crimes will be discussed with perspectives being offered about the crimes, offenders, victims and criminal justice system with relation to this type of behavior. Fetishes and paraphilias will be explored through the investigation into sexual offending cycles.

### **CRM 334 Homicide**

Homicide is a phenomenon that impacts our society at alarming rates. This course is designed to examine this type of criminal violence through definitions, statistics, research, rates, types, and theoretical explanations. Students will be exposed to a variety of readings and required to complete independent investigations into incidents of homicide throughout the semester. Material covered throughout the course will greatly enhance the student's knowledge base regarding the act of murder.

### **CRM 335 Criminal Typologies**

This course is designed to examine the nature and extent of criminal behavior. Students will explore patterns of offender behavior including crimes against the person, interpersonal violence, property crimes, white collar and organized crime, public order crimes and political crimes.

### **CRM 336 Criminal Psychology**

This course is designed to provide students with an in-depth analysis of principles and theories of delinquent and criminal behavior from a psychological perspective. Developmental, biological, and behavioral/cognitive risk and protective factors as well as the process of psychological conditioning that can lead to the commission of violent criminal acts will be explored.

### **CRM 382 Criminal Investigation**

This course introduces students to the methods and practices involved in criminal investigations. Topics include but are not limited to rules of arrest and evidence, investigative leads and informants, interviews and interrogations, and strategies for solving various types of crimes.

## **PSY 505 Forensic Child Psychology**

Explores the basics of forensic psychology with emphasis on factors that affect children, how these factors are assessed and how communities intervene to reduce both child crime and child victimization. The class will involve text analysis as well as analysis of primary source readings. May be taught concurrently with PSY 604. Cannot receive credit for both PSY 604 and PSY 505.

## **PSY 525 Motivation and Emotions**

Psychological and physiological motives, needs, drives and instinctual mechanisms; emotional effects of these upon the organism. May be taught concurrently with PSY 625. Cannot receive credit for both PSY 625 and PSY 525.

### **PREREQUISITES:**

Any prerequisites for a required or elective course needed for the certificate will be waived.

### **ADMISSION REQUIREMENTS:**

Students must have completed 60 hours of undergraduate credits and hold a GPA of 2.5 or above to receive admission into the certificate.

### **COMPLETION REQUIREMENTS:**

Students must pass all courses relevant to the certificate and earn a GPA of at least 2.5 overall for these classes to complete the certificate requirements.

### **ASSESSMENT PLAN:**

An exit survey will be administered to certificate graduates to assess whether their expectations of content coverage were met. Attempts also will be made to contact students after graduation to assess the degree to which the certificate helped prepare them for their careers.

### **PROJECTED ENROLLMENTS:**

We project that an average of 30 students will enroll in the certificate per year and that at least 100 students will have graduated with the certificate within the first five years.

### **RESOURCES NEEDED:**

Classes will be taught by current full-time faculty from departments housing the certificate courses. No additional library resources or software will be required.



**Garland, Brett E**

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**From:** Deal, William P  
**Sent:** Friday, August 31, 2018 11:49 AM  
**To:** Garland, Brett E  
**Subject:** CRIM certificate

The Psychology Department has reviewed the Criminal Investigation certificate being proposed by the Department of Criminology and Criminal Justice. We would like to offer our support for the development and implementation of this certificate. As currently proposed, the certificate will utilize PSY 505 Forensic Child Psychology and PSY 525 Motivation and Emotions as elective options. Based on my understanding of the rationale for development of this certificate, I believe these psychology electives make important contributions to the study of criminal investigation.

Paul

Paul Deal, Ph.D.  
Department of Psychology  
Missouri State University  
901 S. National Avenue  
Springfield, MO 65897  
417.836.5745

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## Garland, Brett E

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**From:** Rohall, David  
**Sent:** Wednesday, August 29, 2018 1:24 PM  
**To:** Garland, Brett E  
**Subject:** certificate letter of support

Dear Dr. Garland, our department has reviewed and is pleased to support the Criminal Investigation certificate being proposed by the Department of Criminology and Criminal Justice. The certificate will utilize ANT 363 Survey of Forensic Anthropology as an elective. Dr. Suzanne Walker-Pacheco who teaches the course is excited to have the opportunity to participate in this certificate program.

Please let me know if there is any other way that I can support your new certificate.

Sincerely,

David Rohall

David Rohall, Department Head  
Department of Sociology and Anthropology  
Missouri State University  
Springfield, MO 65897  
417-836-5640  
[DRohall@MissouriState.edu](mailto:DRohall@MissouriState.edu)

**Estimated Costs for First Five Years:**

We do not anticipate any costs for the first five years given that current faculty will be teaching the courses and all but one course is already in the university catalog. No additional library resources or software will be required.

## **Criminal Investigation Undergraduate Certificate**

### **Mission/Vision of Certificate**

The Criminal Investigation certificate will serve undergraduate students who are interested in local, state, federal, and private sector occupations that involve investigatory work. A number of current criminal justice students have ambitions of entering such occupations and the prospects for job growth in these fields are strong for the foreseeable future. A number of well-recognized criminal justice departments have created similar types of certificates. However, the proposed Criminal Investigation certificate is unique with respect to the variety of electives from which students can choose that span three academic disciplines.

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