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Curricular Action Workflow

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Change Program Proposal Form

Submitted on 10/22/2018 by Amanda Brodeur (ABrodeur@MissouriState.edu).

Department:

Biomedical Sciences

Type of Program

Choose One:

- ◯ Non-Comprehensive Undergraduate Major
- ◉ Comprehensive Undergraduate Major
- ◯ Graduate Program

- ◯ Option
- ◯ Minor
- ◯ Certificate

- ◯ Certification
- ◯ Academic Rules
- ◯ Other

Does this program include any new courses?
◉ No   ◯ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Cell and Molecular Biology-BS

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Attached

What is changing? Check all boxes that apply:

☐ Title change   ☐ From option to program (major)   ☐ Other

☑ Course changes of under 18 hours   ☐ From program (major) to option

☐ Course changes of 18 hours or more

Reason for Proposed Change:

The Chemistry department is changing the organic chemistry sequence that they will be offering.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/09/2018

Current Status:

College Council Review

Proposal Progress:

10/23/2018 - Submitted by Department Head (Colette Witkowski)

Review Comments:

No comments have been added to this proposal.

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Contact Information

A. General Education Program and Requirements
   Specific General Education Requirements: BMS 110(3), 111(1); PHY 123(4) or 203(5); MTH 287(3) or 261(5)
B. Major Requirements (54-57 hours)
   1. Biomedical Sciences courses required: BMS 231(4), 321(4), 494(1), 521(4), 525(4)
      2. Requirements from other departments: CHM 160(4), 161(1), 170(3), 171(1), ~~342(5); CHM 343(5) or 344(3)~~ **342(3), 343(3), 345(2)**; PHY 124(4) or 204(5)
   3. Other requirements: At least 16 hours of appropriate electives, selected in consultation with the student's advisor, numbered 300 or higher. At least 10 of these elective hours must carry a BMS course code. Recommended Electives: BMS 308(4), 497(1-3), 498(1-3), 514(2), 516(4), 524(3), 529(3), 540(2), 558(3), 569(3), 582(4), 584(3), 585(4); BIO 310(5), 511(4); CHM 505(4), 552(3)
   4. Public Affairs Capstone Experience will be fulfilled by completion of BMS 494(1) and any combination of the following courses equaling 3 total hours: BMS 300(1), 380(1-3), 400(2), 490(3), 498(1-3).
C. General Baccalaureate Degree Requirements

A. General Education Program and Requirements
   Specific General Education Requirements: BMS 110(3), 111(1); PHY 123(4)
   or 203(5); MTH 287(3) or 261(5)
B. Major Requirements (54-57 hours)
   1. Biomedical Sciences courses required: BMS
      231(4), 321(4), 494(1), 521(4), 525(4)
   2. Requirements from other departments: CHM
      160(4), 161(1), 170(3), 171(1), 342(5); CHM 343(5) or 344(3); PHY 124(4)
      or 204(5)
   3. Other requirements: At least 16 hours of appropriate electives, selected in
      consultation with the student's advisor, numbered 300 or higher. At least 10 of
      these elective hours must carry a BMS course code. Recommended
      Electives: BMS 308(4), 497(1-3), 498(1-
      3), 514(2), 516(4), 524(3), 529(3), 540(2), 558(3), 569(3), 582(4), 584(3), 585(4);
      BIO 310(5), 511(4); CHM 505(4), 552(3)
   4. Public Affairs Capstone Experience will be fulfilled by completion of BMS 494(1)
      and any combination of the following courses equaling 3 total hours: BMS
      300(1), 380(1-3), 400(2), 490(3), 498(1-3).
C. General Baccalaureate Degree Requirements

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Change Program Proposal Form

Submitted on 10/10/2018 by Letitia White Minnis (LetitiaWhite@MissouriState.edu).

Department:

Communication Sci & Disorders

Type of Program

Choose One:

- ○ Non-Comprehensive Undergraduate Major
- ◉ Comprehensive Undergraduate Major
- ○ Graduate Program

- ○ Option
- ○ Minor
- ○ Certificate

- ○ Certification
- ○ Academic Rules
- ○ Other

Does this program include any new courses?
◉ No   ○ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Communication Science and Disorders/Audiology-BS

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Program Requirements

Within the General Education Knowledge of the Natural World requirement, students pursing the accelerated Doctor of Audiology degree must complete a biology course, a chemistry course, and a physics course as described in the Admission section. Two of the three courses must include a laboratory component.

All other students must complete a biology course and a chemistry or physics course as described in the Admission section. One of the courses must include a laboratory component.

In addition, all students must complete a statistics class.

This major does not require completion of a minor. Students should consult with their advisor to determine which program option is best for them.

General Education Program and Requirements. Refer to the Admission section of this major for specific course and grade requirements.
Major Requirements
Core: CSD 312(3), 321(3), 360(3), 370(3); CSD 380(3) or SLP students substitute 388(3); CSD 400(3); CSD 495(2) and 496(2) or EDHH students substitute CSD 497(3); CSD 572(3); PSY 121(3); PSY 200(3)
Public Affairs Capstone Experience will be fulfilled by completion of CSD 572(3) or CSD 497(3).

Select one the following options:
Audiology: ENG 296(3); CSD 210(3), 216(3), 315(3), 318(3), 362(3), 522(3), 562(3)

For students pursuing the accelerated Doctor of Audiology degree, CSD 496(2) will be repeated for a total of 4 hours. Additionally, ENG 296 and CSD 318 will be waived; CSD 807(3), 849(3), 852(3), and 878(3) will be taken as Mixed Credit; and CSD 868(3) and 895(1) will be taken as Senior Permission. Students wishing to pursue the accelerated Doctor of Audiology degree must apply to the program in the spring of the junior year.
Education of Deaf and Hard of Hearing: EDC 345(3); SPE 310(3); CSD 322(3), 330(3), 331(3), 562(3)

This option does not prepare students for teacher certification or entry into the accelerated master's program. EDHH students pursuing a career as a certified teacher of the deaf and hard of hearing should apply to the accelerated master's program in the spring of their junior year. Students admitted to the accelerated program take the following courses for undergraduate and graduate credit (Mixed Credit): CSD 760(3), 762(3), 763(3), 795(3). See certification requirements below for more information.
Speech-Language Pathology: ENG 296(3), CSD 210(3), 216(3), 315(3), 316(3), 318(3), 362(3), 417(3), 482(3), 522(3)

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Program Requirements

Within the General Education Knowledge of the Natural World requirement, students pursing the accelerated Doctor of Audiology degree must complete a biology course, a chemistry course, and a physics course as described in the Admission section. Two of the three courses must include a laboratory component.

All other students must complete a biology course and a chemistry or physics course as described in the Admission section. One of the courses must include a laboratory component.

In addition, all students must complete a statistics class.

This major does not require completion of a minor. Students should consult with their advisor to determine which program option is best for them.

General Education Program and Requirements. Refer to the Admission section of this major for specific course and grade requirements.

Major Requirements

Core: CSD 312(3), 321(3), 360(3), 370(3); CSD 380(3) or SLP students substitute 388(3); CSD 400(3); CSD 495(2) and 496(2) or EDHH students substitute CSD 497(3); CSD 572(3); PSY 121(3); PSY 200(3)

Public Affairs Capstone Experience will be fulfilled by completion of CSD 572(3) or CSD 497(3).

Select one the following options:

Audiology: ENG 296(3) **or CSD 209 (3)**; CSD 210(3), 216(3), 315(3), 318(3), 362(3), 522(3), 562(3)

For students pursuing the accelerated Doctor of Audiology degree, CSD 496(2) will be repeated for a total of 4 hours. Additionally, ENG 296 and CSD 318 will be waived; CSD 807(3), 849(3), 852(3), and 878(3) will be taken as Mixed Credit; and CSD 868(3) and 895(1) will be taken as Senior Permission. Students wishing to pursue the accelerated Doctor of Audiology degree must apply to the program in the spring of the junior year.

Education of Deaf and Hard of Hearing: EDC 345(3); SPE 310(3); CSD 322(3), 330(3), 331(3), 562(3)

This option does not prepare students for teacher certification or entry into the accelerated master's program. EDHH students pursuing a career as a certified teacher of the deaf and hard of hearing should apply to the accelerated master's program in the spring of their junior year. Students admitted to the accelerated program take the following courses for undergraduate and graduate credit (Mixed Credit): CSD 760(3), 762(3), 763(3), 795(3). See certification requirements below for more information.

Speech-Language Pathology: ENG 296(3), CSD 210(3), 216(3), 315(3), 316(3), 318(3), 362(3), 417(3), 482(3), 522(3)

Not Attached

Total Hours: 120

What is changing? Check all boxes that apply:

☐ Title change   ☐ From option to program (major)   ☐ Other

☑ Course changes of under 18 hours   ☐ From program (major) to option

☐ Course changes of 18 hours or more

Reason for Proposed Change:

This proposal allows audiology student to choose between ENG 296 and CSD 209. Course change proposal is routing concurrently to increase credit hours for CSD 209 from 2 to 3 hours. English department has been notified. CSD 209 provides students more opportunities to apply linguistic theories to communication sciences and disorders.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/09/2018

Current Status:

College Council Review

Proposal Progress:

10/23/2018 - Submitted by Department Head (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 10/10/2018 by Letitia White Minnis (LetitiaWhite@MissouriState.edu).

Department:

Communication Sci & Disorders

Type of Program

Choose One:

○ Non-Comprehensive Undergraduate Major

○ Option

○ Certification

● Comprehensive Undergraduate Major

○ Minor

○ Academic Rules

○ Certificate

○ Other

○ Graduate Program

Does this program include any new courses?

● No   ○ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Communication Science and Disorders/Speech-Language Path-BS

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Program Requirements

Within the General Education Knowledge of the Natural World requirement, students pursing the accelerated Doctor of Audiology degree must complete a biology course, a chemistry course, and a physics course as described in the Admission section. Two of the three courses must include a laboratory component.

All other students must complete a biology course and a chemistry or physics course as described in the Admission section. One of the courses must include a laboratory component.

In addition, all students must complete a statistics class.

This major does not require completion of a minor. Students should consult with their advisor to determine which program option is best for them.

General Education Program and Requirements. Refer to the Admission section of this major for specific course and grade requirements.

Major Requirements

Core: CSD 312(3), 321(3), 360(3), 370(3); CSD 380(3) or SLP students substitute 388(3); CSD 400(3); CSD 495(2) and 496(2) or EDHH students substitute CSD 497(3); CSD 572(3); PSY 121(3); PSY 200(3)

Public Affairs Capstone Experience will be fulfilled by completion of CSD 572(3) or CSD 497(3).

Select one the following options:

Audiology: ENG 296(3); CSD 210(3), 216(3), 315(3), 318(3), 362(3), 522(3), 562(3)

For students pursuing the accelerated Doctor of Audiology degree, CSD 496(2) will be repeated for a total of 4 hours. Additionally, ENG 296 and CSD 318 will be waived; CSD 807(3), 849(3), 852(3), and 878(3) will be taken as Mixed Credit; and CSD 868(3) and 895(1) will be taken as Senior Permission. Students wishing to pursue the accelerated Doctor of Audiology degree must apply to the program in the spring of the junior year.

Education of Deaf and Hard of Hearing: EDC 345(3); SPE 310(3); CSD 322(3), 330(3), 331(3), 562(3)

This option does not prepare students for teacher certification or entry into the accelerated master's program. EDHH students pursuing a career as a certified teacher of the deaf and hard of hearing should apply to the accelerated master's program in the spring of their junior year. Students admitted to the accelerated program take the following courses for undergraduate and graduate credit (Mixed Credit): CSD 760(3), 762(3), 763(3), 795(3). See certification requirements below for more information.

Speech-Language Pathology: ENG 296(3), CSD 210(3), 216(3), 315(3), 316(3), 318(3), 362(3), 417(3), 482(3), 522(3)

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Program Requirements
Within the General Education Knowledge of the Natural World requirement, students pursing the accelerated Doctor of Audiology degree must complete a biology course, a chemistry course, and a physics course as described in the Admission section. Two of the three courses must include a laboratory component.
All other students must complete a biology course and a chemistry or physics course as described in the Admission section. One of the courses must include a laboratory component.
In addition, all students must complete a statistics class.
This major does not require completion of a minor. Students should consult with their advisor to determine which program option is best for them.
General Education Program and Requirements. Refer to the Admission section of this major for specific course and grade requirements.
Major Requirements
Core: CSD 312(3), 321(3), 360(3), 370(3); CSD 380(3) or SLP students substitute 388(3); CSD 400(3); CSD 495(2) and 496(2) or EDHH students substitute CSD 497(3); CSD 572(3); PSY 121(3); PSY 200(3)
Public Affairs Capstone Experience will be fulfilled by completion of CSD 572(3) or CSD 497(3).
Select one the following options:
Audiology: ENG 296(3); CSD 210(3), 216(3), 315(3), 318(3), 362(3), 522(3), 562(3)
For students pursuing the accelerated Doctor of Audiology degree, CSD 496(2) will be repeated for a total of 4 hours. Additionally, ENG 296 and CSD 318 will be waived; CSD 807(3), 849(3), 852(3), and 878(3) will be taken as Mixed Credit; and CSD 868(3) and 895(1) will be taken as Senior Permission. Students wishing to pursue the accelerated Doctor of Audiology degree must apply to the program in the spring of the junior year.
Education of Deaf and Hard of Hearing: EDC 345(3); SPE 310(3); CSD 322(3), 330(3), 331(3), 562(3)
This option does not prepare students for teacher certification or entry into the accelerated master's program. EDHH students pursuing a career as a certified teacher of the deaf and hard of hearing should apply to the accelerated master's program in the spring of their junior year. Students admitted to the accelerated program take the following courses for undergraduate and graduate credit (Mixed Credit): CSD 760(3), 762(3), 763(3), 795(3). See certification requirements below for more information.
Speech-Language Pathology: ~~ENG 296(3),~~**CSD 209,** CSD
210(3), 216(3), 315(3), 316(3), 318(3), 362(3), 417(3), 482(3), 522(3)

Not Attached

Total Hours: 120

What is changing? Check all boxes that apply:

- [ ] Title change
- [x] Course changes of under 18 hours
- [ ] Course changes of 18 hours or more

- [ ] From option to program (major)
- [ ] From program (major) to option

- [ ] Other

Reason for Proposed Change:

Replacing ENG 296 with CSD 209. Course change proposal is routing concurrently to increase credit hours for CSD 209 from 2 to 3 hours. English department has been notified. Change is to allow CSD students more opportunities to apply linguistic theories to communication sciences and disorders.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/09/2018

Current Status:

College Council Review

Proposal Progress:

10/23/2018 - Submitted by Department Head (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/10/2018 by Letitia White Minnis (LetitiaWhite@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

CSD209 Basics of Linguistics for the Communication Sciences

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Current online catalog description:

CSD 209 Basics of Linguistics for the Communication Sciences

General coverage of linguistic theories, relationships between cognitive and linguistic abilities, and cultural influences upon language. Also definition of the specific components of language (phonology, syntax-morphology, semantics, and pragmatics), with emphasis on procedures for description and analysis commonly used in the communication sciences. 2(2-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B**	*I*	~~S~~

CSD 209 Basics of Linguistics for the Communication Sciences

General coverage of linguistic theories **and application as relevant to the communication sciences and disorders professional**. ~~relationships between cognitive and linguistic abilities, and cultural influences upon language~~. Also ~~definition~~ **coverage** of the specific components of language (phonology, morphology, syntax, semantics, and pragmatics), ~~with emphasis on~~**including** procedures for description and analysis commonly used in the communication sciences **and disorders**. 3~~2~~(**3**~~2~~-0) F,S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☐	Prerequisite
☑	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

The purpose of this proposal is to update and clarify the course description and add 1 credit hour. This course has not been taught in recent years. Currently students are exposed to linguistic theory via ENG 296. Offering CSD 209 will allow greater application of linguistic theory to communication disorders.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/09/2018

Current Status:

College Council Review

Proposal Progress:

10/23/2018 - Submitted by Department Head (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 09/24/2018 by Zachary Burt (ZacharyBurt@MissouriState.edu).

Department:

Kinesiology

Type of Program

Choose One:

- ◉ Non-Comprehensive Undergraduate Major
- ○ Comprehensive Undergraduate Major
- ○ Graduate Program

- ○ Option
- ○ Minor
- ○ Certificate

- ○ Certification
- ○ Academic Rules
- ○ Other

Does this program include any new courses?
◉ No   ○ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Exercise and Movement Science/Preprofessional Studies-BS

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

CHM 342 - Organic Chemistry I

Prerequisite: "C-" grade or better in both CHM 170 and CHM 171. Systematic coverage of reactions and properties of organic compounds. A grade of "C-" or better is required in this course in order to take CHM 343, CHM 344 or CHM 352. Cannot be taken Pass/Not Pass. 5(4-3) F,S

0.000 TO 5.000 Credit hours

0.000 TO 4.000 Lecture hours

0.000 TO 3.000 Lab hours

Levels: Undergraduate

Schedule Types: Combination Lecture and Lab, Lab, Lecture

All Sections for this Course

Chemistry Department

Course Attributes:

CNAS Addtl Enrll Fee - 200-599

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

| ↶ | ↷ | **B** | *I* | S̶ |

CHM 342   Organic Chemistry I
Prerequisite: "C-" grade or better in CHM 170. Systematic coverage of reactions and properties of organic compounds.
A grade of "C-" or better is required in this course in order to take CHM 343, CHM 345 or CHM 352.
Cannot be taken Pass/Not Pass. 3(3-0) F,S
Note the change to a 3 hour lecture only class.

And

CHM 345   Microscale Organic Chemistry Laboratory
Prerequisite: "C-" grade or better in CHM 171 and 342
Learn and apply experimental techniques used in the microscale organic chemistry laboratory, including synthesis, isolation, and characterization of organic molecules.
Credit hours: 2 Lecture contact hours: 1 Lab contact hours: 3
Typically offered: Fall, Spring
Note that this is the recommended complementary lab experience to CHM 342/343 and that CHM342 is a prerequisite.

Not Attached

Total Hours: 5

What is changing? Check all boxes that apply:

☐   Title change   ☐   From option to program (major)   ☐   Other

☑   Course changes of under 18   ☐   From program (major) to option
hours

☐   Course changes of 18 hours or
more

Reason for Proposed Change:

Chemistry Department is making changes to the organic chemistry course sequence (currently CHM 342 and 343). Due to this the Kinesiology Exercise and Movement Science Pre-Professional will need to be changed to accommodate the new sequence of CHM342 and CHM345 instead of just CHM342. .

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

09/24/2018

Current Status:

College Council Review

Proposal Progress:

10/05/2018 - Submitted by Department Head (Sarah McCallister)

Review Comments:

No comments have been added to this proposal.

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Contact Information

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NRS306 Professional Emergence

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Current online catalog description:

NRS 306 Professional Emergence

Prerequisite: registered nurse or permission of instructor. Enhancement of nurses' ability to function as professionals. Survey of past, current, and developing trends in nursing and health care delivery, including historical, socio-cultural, legal and ethical dimensions in nursing practice. 3(3-0) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷ | **B**   *I*   S̶

NRS 306 Professional Emergence

Prerequisite: ~~registered nurse or permission of instructor.~~ **Admission to Nursing (completion program for registered nurses).** Enhancement of nurses' ability to function as professionals. Survey of past, current, and developing trends in nursing and health care delivery, including historical, socio-cultural, legal and ethical dimensions in nursing practice. 3(3-0) F,S,Su

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What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☑	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☐	Description		

Reason for proposed change

Prerequisite: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☐	Faculty Input	☐	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

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New Course Proposal Form

Submitted on 11/07/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

○ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NRS

Course Number: (Check Availability)

335

Course Title:

Pathophysiology for the Registered Nurse

Will this course become part of a program?   ○ No   ● Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?   ● No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ● No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

Admission to the BSN Completion Nursing Program and meet program progression requirements or permission of instructor.

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course provides a study of the essential concepts of major diseases/disorders and disease processes relevant to the registered nurse.

Credit Hours: 3 ▾   Lecture Contact Hours: 3 ▾   Lab Contact Hours: 0 ▾

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

☑ Spring   ☐ Spring (even-numbered years only)   ☐ Spring (odd-numbered years only)

☐ Summer   ☐ On Demand only

Complete Catalog Description:

NRS 335 Pathophysiology for the Registered Nurse

Prerequisite: Admission to the BSN Completion Nursing Program and meet program progression requirements or permission of instructor.

This course provides a study of the essential concepts of major diseases/disorders and disease processes relevant to the registered nurse.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

The purpose of this course is to explore the most common disorders of the body systems and the factors associated with human disease.

Relationship to Other Departments

N/A

Is there a graduate/undergraduate parallel course to this one?   ● No   ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section: 25

Maximum Enrollment Limit per section: 35

Anticipated Average Enrollment per semester: 25

Maximum Enrollment Limit per semester: 35

Anticipated Average Enrollment per year: 25

Maximum Enrollment Limit per year: 35

Faculty Load Assignment (equated hours):   3

Is another course being deleted?   ● No   ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The BSN completion program (BSN-C) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

List names of current faculty qualified and available to teach this course

Shelley Carter, Alisha Jones, Maria Shade, Alisha Tuttle

What is the anticipated source of students for this course?

Students that have been accepted into the BSN-C program and have met course progression requirements.

If from within the department, will students be taking this course in addition to or in place of other courses?

NUR 565 Advanced Pathophysiology is being removed from the current BSN-C plan of study and replaced with NRS 335 Pathophysiology for the Registered Nurse.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the BSN-C program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/08/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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MISSOURI STATE UNIVERSITY
SCHOOL OF NURSING

SYLLABUS AND COURSE POLICY

NRS 335 Pathophysiology for the Registered Nurse

COURSE: NRS 335: Pathophysiology for the Registered Nurse

CREDIT HOURS: 3

CONTACT HOURS: 3-0

CLASS SCHEDULE: Online

FACULTY: **TBD**

PREREQUISITES: Admission to the BSN Completion Nursing Program and meet
                       program progression requirements or permission of instructor.

REQUIRED TEXT:
    Porth, C. M. (2015). *Essentials of pathophysiology* (4th ed.). Philadelphia: Wolters Kluwer.

COURSE DESCRIPTION:
    This course provides a study of the essential concepts of major diseases/disorders and disease
    processes relevant to the registered nurse.

COURSE PURPOSE:
    The purpose of this course is to explore the most common disorders of the body systems and the
    factors associated with human disease.

COURSE OBJECTIVES
    1. Define the basic pathogenesis of human disease.
    2. Explore the most common disorders and diseases related to each of the major body
       systems
    3. Explore the most common etiologies and predisposing factors associated with human
       disease
    4. Define the basic approach to treatment of various disorders based on current science and
       clinical practice.

COURSE OVERVIEW
    ➢ Each student must enroll in **Blackboard** and have ready access to a computer, as well as skills,
      hardware and software necessary to receive and send required assignments on the MSU Blackboard
      system.

    ➢ Each student will find all information necessary to complete the course requirements by clicking on
      the appropriate tab on the left side of the course home page. The due dates for course activities are
      found on the course schedule located at the end of this syllabus.

- Each chapter will have PowerPoint slides on Blackboard. Exam dates are found on the course schedule.

- **Written Assignments**: See instructions near the end of this document above the course schedule. Submit assignment by clicking on the Written Assignments tab in Blackboard.

- **A signed Honor Code must be submitted to the instructor via Blackboard before submitting any assignments, exams, or quizzes.**

- **All exams (except pop quizzes) MUST be successfully passed with an average score of 75% or higher in order to pass the course. Students who achieve less than a 75% average on exams will receive a final course grade of D unless their exam average is calculated to be an F.** Once the average exam score of 75% or greater has been achieved, the remainder of the course points will be calculated into the overall points to attain a final course grade. For this class, points achieved on pop quizzes are NOT included in the 75% average.

- Students should access their MSU email accounts and Blackboard frequently, and daily if possible, to check for course announcements, information, or updates from the instructor.

NOTE: This course is very reading intensive and will require the student to keep up with the readings. Students will need to refer to the syllabus often and make sure the instructor is notified of any questions or concerns BEFORE feeling overwhelmed, if this should occur. The goal for the course is that everyone be successful, but the student must be proactive in the learning process in order to be successful.

COURSE REQUIREMENTS:

	Point Value
Signed Honor Code	0
Written Assignments x 2 (30 points each)	60
Open Book Quiz x 1	25
Regular Exams x 4 (75 points each)	300
Total Course Points	385

Grading Scale**:** A=90-100%, B=80-89%, C=79-75%, D=74-60%, F=below 60%
The final grade in the course will be based on a percentage of possible points earned at the end of the course (points earned/possible points). **Students who achieve less than a 75% average on exams (excluding open book online exams) will receive a final course grade of D unless their exam average is calculated to be an F.**

Grading and Rounding Policy**:**
The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills, and competencies necessary for professional nursing. All nursing courses must be passed with a grade of "C" (70%) or higher. Calculating a course grade will follow the process outlined below:

- The cumulative average of all exams in the didactic (lecture) component of this course **MUST be equal to, or greater than, 75%.** Exams will be defined in the course syllabus.
- Students who achieve 60% to 75% on exams will receive a final course grade of a "D". If their cumulative exam percentage is calculated to be less than 60%, an "F" will be given as the final course grade.

- **After** a 75% or higher is earned as the exam average in the didactic component of this course, the remainder of the course components will be calculated into the course grade. The final course grade will be the average of all components of the course.

For calculation of a final course grade, the final course grade must be 0.5 or higher in order to be rounded up to the next higher whole number.

Changes in the Syllabus:
Faculty reserve the right to make necessary changes involving the content of this course as needed to facilitate optimal learning.

Course evaluation:
Instructions will be given to the student on how to access the online evaluation website for the class and instructor. The report that the instructor receives is in aggregate form and lists the students who have completed the evaluation, but individual answers by students are anonymous.

COURSE POLICIES
---To be added here---

UNIVERSITY POLICIES
--To be added here--

COURSE TABS ON BLACKBOARD:
Home Page: After logging in to the course, the Course Home page will open. This page should be viewed frequently for announcements, reminders, and changes related to the class. Students should also frequently, preferably daily, check his/her MSU email for additional course information.
Contact Information: This section contains contact information for the course instructor.
Syllabus and Honor Code: This section contains the syllabus, the School of Nursing Honor Code policy, Honor Code Signature form, and instructions for uploading a signed Honor Code via Blackboard. More information can be found in the Course Requirement and Evaluation section of this syllabus.
Weekly Content: This section contains supplemental materials to aid student learning. Content is based on the assigned reading each week.
PowerPoints: Students are provided PowerPoint slides to assist in learning important content.
Written Assignments: This section contains instructions and submission links for the written assignments.
Discussions: Clicking on this link will take the student to the discussion board for submission of the research activity assignments.
Help: Clicking on this section takes you to a Blackboard Help site.

ONLINE INFORMATION

- Online Course Management System: Instructor will use Blackboard Academic Suite, located on the Missouri State University website.
- Technology issues: For problems with access into this course or other technology issues, please contact the online help desk. E-mail: msonclinehd@missouristate.edu. Phone (417) 836-6111c. Toll free (888) 767-8444. Website http://helpdesk.missouristate.ed

Missouri State University
School of Nursing
NRS 335: Pathophysiology for the Registered Nurse
Class Schedule (subject to change)

NRS 335 Pathophysiology for the Registered Nurse		
Date	**Topic**	**Assignment (Porth text)**
Week 1	Course Introduction Disorders of Digestive System	Submit signed Honor Code to Blackboard Chapter Readings
Week 2	Disorders of Renal Function	Chapter Readings Open book quiz
Week 3	Disorders of Circulatory System	Exam 1 Chapter Readings
Week 4	Disorders of the Respiratory system	Chapter Readings Written assignment
Week 5	Disorders of the Muscular system	Exam 2 Chapter Readings
Week 6	Disorders of the Nervous system	Chapter Readings Written assignment
Week 7	Disorders of Endocrine System	Exam 3 Chapter Readings
Week 8	Disorders of the Lymphatic/Immune system	Chapter Readings
Final		Exam 4 Complete online course evaluation

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New Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

⦿   New COURSE

○   New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NRS

Course Number: (Check Availability)

338

Course Title:

Pharmacology for the Registered Nurse

Will this course become part of a program?   ○ No   ⦿ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

Admission to Nursing (completion program for registered nurses) and meet program progression requirements, NRS 335 or permissio

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course provides an in-depth study of the pharmacological treatments of the most current diseases/disorders and disease processes identified in Missouri.

Credit Hours: [3 ▼]   Lecture Contact Hours: [3 ▼]   Lab Contact Hours: [0 ▼]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- [x] Fall
- [ ] Fall (even-numbered years only)
- [ ] Fall (odd-numbered years only)
- [x] Spring
- [ ] Spring (even-numbered years only)
- [ ] Spring (odd-numbered years only)
- [ ] Summer
- [ ] On Demand only

Complete Catalog Description:

NRS 338 Pharmacology for the Registered Nurse

Prerequisite: Admission to Nursing (completion program for registered nurses) and meet program progression requirements, NRS 335 or permission of the instructor.

This course provides an in-depth study of the pharmacological treatments of the most current diseases/disorders and disease processes identified in Missouri.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

> The purpose of this course is to explore the pharmacological treatments of the most current diseases/disorders and disease processes identified in Missouri.

Relationship to Other Departments

> N/A

Is there a graduate/undergraduate parallel course to this one?   ⦿ No   ◯ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	25	Maximum Enrollment Limit per section:	35
Anticipated Average Enrollment per semester:	25	Maximum Enrollment Limit per semester:	35
Anticipated Average Enrollment per year:	25	Maximum Enrollment Limit per year:	35
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ⦿ No   ◯ Yes

What will this course require in the way of:

Additional library Holdings

> No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The Nursing (completion program for registered nurses) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

Given current enrollment levels, newly hired faculty (a 3-credit hour reduced load is given to first semester faculty) will be able to assume these courses in their regular workload.

List names of current faculty qualified and available to teach this course

Shelley Carter, Alisha Jones, Alisha Tuttler

What is the anticipated source of students for this course?

Students that have been accepted into the BSN-C program and have met course progression requirements.

If from within the department, will students be taking this course in addition to or in place of other courses?

NRS 338 Pharmacology for the Registered Nurse will be added to the curriculum to expand the nurses' knowledge of pharmacological treatments about the most current diseases/disorders and disease processes identified in Missouri.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the Nursing (completion program for registered nurses) program revisions will provide the educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

MISSOURI STATE UNIVERSITY
SCHOOL OF NURSING

SYLLABUS AND COURSE POLICY

NRS 338 Pharmacology for the Registered Nurse

COURSE:	NRS 338: Pharmacology for the Registered Nurse
CREDIT HOURS:	3
CONTACT HOURS:	3-0
CLASS SCHEDULE:	Online
FACULTY:	**TBD**
PREREQUISITES:	Admission to the BSN Completion Nursing Program and meet program progression requirements, NRS 335 or permission of instructor.

REQUIRED TEXT:

Mc Cuistion, L. E., Kee, J.L., & Hayes, E.R. (2015). *Pharmacology: A Patient-Centered Nursing Process Approach* (8th ed.). St. Louis, MO: Elsevier-Saunders.

COURSE DESCRIPTION:

This course provides an in-depth study of the pharmacological treatments about the most current diseases/disorders and disease processes identified in Missouri.

COURSE PURPOSE:

The purpose of this course is to explore the pharmacological treatments of the most current diseases/disorders and disease processes identified in Missouri.

COURSE OBJECTIVES

1. Understand the legal and ethical implications of pharmacological treatments related to the registered nurse.
2. Discuss the effects of the lifespan, genetics, and medical conditions on drug therapy.
3. Identify the physiological basis, therapeutic uses, and nursing implications of pharmacological treatments.
4. Explore the pharmacological treatments of the most common disorders based on current science and clinical practice.

COURSE OVERVIEW

- ➤ Each student must enroll in **Blackboard** and have ready access to a computer, as well as skills, hardware and software necessary to receive and send required assignments on the MSU Blackboard system.

- ➤ Each student will find all information necessary to complete the course requirements by clicking on the appropriate tab on the left side of the course home page. The due dates for course activities are found on the course schedule located at the end of this syllabus.

- ➤ Each chapter will have PowerPoint slides on Blackboard. Exam dates are found on the course schedule.

- ➤ **Written Assignments**: See instructions near the end of this document above the course schedule. Submit assignment by clicking on the Written Assignments tab in Blackboard.

- ➤ **A signed Honor Code must be submitted to the instructor via Blackboard before submitting any assignments, exams, or quizzes.**

- ➤ **All exams (except pop quizzes) MUST be successfully passed with an average score of 75% or higher in order to pass the course. Students who achieve less than a 75% average on exams will receive a final course grade of D unless their exam average is calculated to be an F.** Once the average exam score of 75% or greater has been achieved, the remainder of the course points will be calculated into the overall points to attain a final course grade. For this class, points achieved on pop quizzes are NOT included in the 75% average.

- ➤ Students should access their MSU email accounts and Blackboard frequently, and daily if possible, to check for course announcements, information, or updates from the instructor.

NOTE: This course is very reading intensive and will require the student to keep up with the readings. Students will need to refer to the syllabus often and make sure the instructor is notified of any questions or concerns BEFORE feeling overwhelmed, if this should occur. The goal for the course is that everyone be successful, but the student must be proactive in the learning process in order to be successful.

COURSE REQUIREMENTS:

	Point Value
Signed Honor Code	0
Written Assignments x 2 (30 points each)	60
Open Book Quiz x 1	25
Regular Exams x 4 (75 points each)	300
Total Course Points	385

Grading Scale**:** A=90-100%, B=80-89%, C=79-75%, D=74-60%, F=below 60%
The final grade in the course will be based on a percentage of possible points earned at the end of the course (points earned/possible points). **Students who achieve less than a 75% average on exams (excluding open book online exams) will receive a final course grade of D unless their exam average is calculated to be an F.**

Grading and Rounding Policy**:**
The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills, and competencies necessary for professional nursing. All nursing courses must be

passed with a grade of "C" (70%) or higher. Calculating a course grade will follow the process outlined below:

- The cumulative average of all exams in the didactic (lecture) component of this course **MUST be equal to, or greater than, 75%.** Exams will be defined in the course syllabus.
- Students who achieve 60% to 75% on exams will receive a final course grade of a "D". If their cumulative exam percentage is calculated to be less than 60%, an "F" will be given as the final course grade.
- **After** a 75% or higher is earned as the exam average in the didactic component of this course, the remainder of the course components will be calculated into the course grade. The final course grade will be the average of all components of the course.

For calculation of a final course grade, the final course grade must be 0.5 or higher in order to be rounded up to the next higher whole number.

Changes in the Syllabus:
Faculty reserve the right to make necessary changes involving the content of this course as needed to facilitate optimal learning.

Course evaluation:
Instructions will be given to the student on how to access the online evaluation website for the class and instructor. The report that the instructor receives is in aggregate form and lists the students who have completed the evaluation, but individual answers by students are anonymous.

COURSE POLICIES
---To be added here---

UNIVERSITY POLICIES
--To be added here--

COURSE TABS ON BLACKBOARD:
Home Page: After logging in to the course, the Course Home page will open. This page should be viewed frequently for announcements, reminders, and changes related to the class. Students should also frequently, preferably daily, check his/her MSU email for additional course information.
Contact Information: This section contains contact information for the course instructor.
Syllabus and Honor Code: This section contains the syllabus, the School of Nursing Honor Code policy, Honor Code Signature form, and instructions for uploading a signed Honor Code via Blackboard. More information can be found in the Course Requirement and Evaluation section of this syllabus.
Weekly Content: This section contains supplemental materials to aid student learning. Content is based on the assigned reading each week.
PowerPoints: Students are provided PowerPoint slides to assist in learning important content.
Written Assignments: This section contains instructions and submission links for the written assignments.
Discussions: Clicking on this link will take the student to the discussion board for submission of the research activity assignments.
Help: Clicking on this section takes you to a Blackboard Help site.

ONLINE INFORMATION

- Online Course Management System: Instructor will use Blackboard Academic Suite, located on the Missouri State University website.

- <u>Technology issues:</u> For problems with access into this course or other technology issues, please contact the online help desk. E-mail: msonclinehd@missouristate.edu. Phone (417) 836-6111c. Toll free (888) 767-8444. Website http://helpdesk.missouristate.ed

Missouri State University
School of Nursing

NRS 338: Pharmacology for the Registered Nurse
Class Schedule (subject to change)

NRS 338: Pharmacology for the Registered Nurse		
Date	**Topic**	**Assignment**
Week 1	Course Introduction Pharmacological treatments for disorders of Digestive System	Submit signed Honor Code to Blackboard Chapter Readings
Week 2	Pharmacological treatments for disorders of Renal Function	Chapter Readings Open book quiz
Week 3	Pharmacological treatments for disorders of Circulatory System	Exam 1 Chapter Readings
Week 4	Pharmacological treatments for disorders of the Respiratory system	Chapter Readings Written assignment
Week 5	Pharmacological treatments for disorders of the Muscular system	Exam 2 Chapter Readings
Week 6	Pharmacological treatments for disorders of the Nervous system	Chapter Readings Written assignment
Week 7	Pharmacological treatments for disorders of Endocrine System	Exam 3 Chapter Readings
Week 8	Pharmacological treatments for disorders of the Lymphatic/Immune system	Chapter Readings
Final		Exam 4 Complete online course evaluation

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Curricular Action Workflow

Change Course Proposal Form

Submitted on 11/07/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

| NRS341 Nursing: Individuals and Families |

Will this proposal need to be reviewed by CGEIP?   ◉ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ◯ Yes

Current online catalog description:

NRS 341 Nursing: Individuals and Families

Prerequisite: RN; and admission to the Nursing Completion Program for Registered Nurses; and meet program progression requirements. Application of nursing theory and nursing process in the health care of individuals and families. 4(4-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷   **B**   *I*   S̶

NRS 341 Nursing: Individuals and Families

Prerequisite: RN; and admission to the Nursing Completion Program for Registered Nurses; and meet program progression requirements. Application of nursing theory and nursing process in the health care of individuals and families. ~~4(4-0)~~ **3(3-0)** F, S

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number ([Check Availability](#))   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☐ Periodicity   ☐ Description

Reason for proposed change

The BSN completion (BSN-C) program is being revised to transition all courses to an eight-week block format.
Credit hour- Four hours is leading to duplication of content, three hours will meet the course objectives.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☑ Other (be specific):

Due to the increasing workforce needs of our communities, the BSN-C program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, and enrollment expansion.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/08/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Computer Services

Change Course Proposal Form

Submitted on 11/07/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

⦿ An existing COURSE

◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NRS342 Nursing: Health Assessment

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

NRS 342 Nursing: Health Assessment

Prerequisite: admission to the Nursing Completion Program for Registered Nurses; and meet program progression requirements. Improvement and utilization of skills in health history interviewing and physical assessment of clients throughout the life span. Identical with NUR 342. Cannot receive credit for both NRS 342 and NUR 342. 4(3-2) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NRS 342 Nursing: Health Assessment

Prerequisite: admission to the Nursing Completion Program for Registered Nurses; and meet program progression requirements. Improvement and utilization of skills in health history interviewing and physical assessment of clients throughout the life span. ~~Identical with NUR 342.~~ Cannot receive credit for both NRS 342 and NUR 342. ~~4(3-2)~~ **3(3-0)** F, S, Su

---

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number ([Check Availability](#)) | ☐ | Title | ☐ | Prerequisite |

| ☑ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description |

Reason for proposed change

The Bachelor of Science in Nursing generic curriculum is being revised to accommodate a twice a year entry into the program.

The BSN completion (BSN-C) program is being revised to transition all courses to an eight-week block format.

Description- This course is no longer identical to the NUR 342 course in the BSN Generic program.

Credit Hours/Contact Hours- This course is an online only course and does not contain the in-person skills lab activities. Physical skill assessment is completed through class assignments with no in-person lab contact hours.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☑ | Routine or annual review/assessment of curriculum | ☑ | Faculty Input | ☑ | Student Input |

| ☐ | Accreditation/certification compliance | ☑ | Review of catalog information |

| ☑ | Other (be specific): |

Due to the increasing workforce needs of our communities, the BSN-C program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, and enrollment expansion.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) | 10/03/2018 |

Current Status:

College Council Review

Proposal Progress:

11/08/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

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Computer Services

New Course Proposal Form

Submitted on 11/07/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

◉   New COURSE

◯   New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NRS

Course Number: (Check Availability)

353

Course Title:

Research for the Registered Nurse

Will this course become part of a program?   ◯ No   ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?   ◉ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ◯ Yes

Prerequisite/Co-requisite or enter 'None':

Writing I General Education Course and 300 level or greater statistics course

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course provides the registered nurse an introduction to nursing research.

Credit Hours: 3   ▼   Lecture Contact Hours: 3   ▼   Lab Contact Hours: 0   ▼

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall	☐ Fall (even-numbered years only)	☐ Fall (odd-numbered years only)
☑ Spring	☐ Spring (even-numbered years only)	☐ Spring (odd-numbered years only)
☐ Summer	☐ On Demand only	

Complete Catalog Description:

NRS 353 Research for the Registered Nurse

Prerequisite: Writing I General Education Course and 300 level or greater statistics course

This course provides the registered nurse an introduction to nursing research.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This course will examine the basic components of qualitative and quantitative research as well as the ethical considerations in nursing research.

Relationship to Other Departments

N/A

Is there a graduate/undergraduate parallel course to this one? ● No ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section: [25]   Maximum Enrollment Limit per section: [35]

Anticipated Average Enrollment per semester: [25]   Maximum Enrollment Limit per semester: [35]

Anticipated Average Enrollment per year: [25]   Maximum Enrollment Limit per year: [35]

Faculty Load Assignment (equated hours): [3]

Is another course being deleted? ● No ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The BSN completion program (BSN-C) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

Given current enrollment levels, newly hired faculty (a 3-credit hour reduced load is given to first semester faculty) will be able to assume these courses in their regular workload.

List names of current faculty qualified and available to teach this course

Dana Messerly, Rita Million, Maria Shade, Alisha Tuttley

What is the anticipated source of students for this course?

Students that have been accepted and are progressing in the BSN-C program.

If from within the department, will students be taking this course in addition to or in place of other courses?

NUR 472 is being removed from the current plan of study and replaced with NRS 353 Research for the Registered Nurse.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the BSN-C program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/08/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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MAKE YOUR   **MENT.**

NRS 353   Research for the Registered Nurse

Course: NRS 353   Research for the Registered Nurse

Credit Hours: 3   Contact Hours: 3

Class Schedule: TBD

Faculty: TBD

PREREQUISITE:

Admission to the BSN-C Program, and meet program progression requirements or permission of instructor.

COURSE DESCRIPTION:

This course provides the registered nurse an introduction to nursing research.

COURSE PURPOSE:

This course will examine the basic components of qualitative and quantitative research as well as the ethical considerations in nursing research.

LEARNING OBJECTIVES:

Upon completion of the course, the student will be able to:

1. Compare and contrast critical elements of nursing research.

2. Differentiate between types of research designs and their relationship to nursing practice.

3. Appreciate the importance of ethical considerations in research.

4. Evaluate qualitative and quantitative research principles, concepts, and processes.

5. Evaluate the quality of research studies using established criteria.

6. Discuss potential areas for research in nursing.

REQUIRED TEXTS:

Schmidt, N.A. & Brown, J.A. (2019). *Evidence- Based Practices for Nurses.* (4th ed.) Burlington, MA:

Jones & Bartlett

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association**

Course Policies

University Policies

NRS 353 Research for the Registered Nurse		
Date	**Topic**	**Assignment**
Week 1	*Course Introduction* *What is Nursing Research?*	Submit signed Honor Code to Blackboard Chapter Readings
Week 2	*Identifying Research Questions*	Chapter Readings Open book quiz
Week 3	*Finding Sources of Evidence*	Exam 1 Chapter Readings
Week 4	*Linking Theory, Research and Practice*	Chapter Readings Written assignment
Week 5	*Key Principles of Quantitative Design*	Exam 2 Chapter Readings
Week 6	*Key Principles of Qualitative Design*	Chapter Readings Written assignment
Week 7	*Using Sample to provide Evidence*	Exam 3 Chapter Readings
Week 8	*Collecting Evidence*	Chapter Readings
Course Final		Exam 4 Complete online course evaluation

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New Course Proposal Form

Submitted on 11/07/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

◉   New COURSE

○   New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NRS

Course Number: ([Check Availability](#))

357

Course Title:

Evidence Based Practice for the Registered Nurse

Will this course become part of a program?   ○ No   ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

> Admission to the BSN Completion Nursing Program and meet program progression requirements, NRS 353 or permission of instructo

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

> This course provides the registered nurse an introduction to evidence-based practice, and concepts of quality improvement at the baccalaureate level.

Credit Hours: [3 ▼]   Lecture Contact Hours: [3 ▼]   Lab Contact Hours: [0 ▼]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- [x] Fall
- [ ] Fall (even-numbered years only)
- [ ] Fall (odd-numbered years only)
- [x] Spring
- [ ] Spring (even-numbered years only)
- [ ] Spring (odd-numbered years only)
- [ ] Summer
- [ ] On Demand only

Complete Catalog Description:

NRS 357 Evidence Based Practice for the Registered Nurse

Prerequisite: Admission to the BSN Completion Nursing Program and meet program progression requirements, NRS 353 or permission of instructor.

This course provides the registered nurse an introduction to evidence-based practice, and concepts of quality improvement at the baccalaureate level.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

> The course emphasizes correlations between patient-centered care, safety, professional role, evidence-based practice, and patient outcomes.

Relationship to Other Departments

> N/A

Is there a graduate/undergraduate parallel course to this one? ⦿ No ◯ Yes

New Course Resource Information

Anticipated Average Enrollment per section: `25` Maximum Enrollment Limit per section: `35`

Anticipated Average Enrollment per semester: `25` Maximum Enrollment Limit per semester: `35`

Anticipated Average Enrollment per year: `25` Maximum Enrollment Limit per year: `35`

Faculty Load Assignment (equated hours): `3`

Is another course being deleted? ⦿ No ◯ Yes

What will this course require in the way of:

Additional library Holdings

> No

Additional computer resources

> No

Additional or remodeled facilities

> No

Additional equipment or supplies

> No

Additional travel funds

> No

Additional faculty; general vs specialized

> The BSN completion program (BSN-C) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

Additional faculty; regular vs per-course

> The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

Given current enrollment levels, newly hired faculty (a 3-credit hour reduced load is given to first semester faculty) will be able to assume these courses in their regular workload.

List names of current faculty qualified and available to teach this course

Dana Messerly, Rita Million, Maria Shade, Alisha Tuttle.

What is the anticipated source of students for this course?

Students who have been accepted and are progressing in the BSN Completion Nursing program

If from within the department, will students be taking this course in addition to or in place of other courses?

NRS 357 Evidence Based Practice for the Registered Nurse will be added to the curriculum to facilitate the transition of research to practice.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the BSN-C program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/08/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

NRS 357   Evidence-Based Practice and the Registered Nurse

Course: NRS 357   Evidence-Based Practice and the Registered Nurse

Credit Hours: 3
Contact Hours: 3

Class Schedule: TBD

Faculty: TBD

PREREQUISITE:

Admission to the BSN-C Program, NRS 353, and meet program progression requirements or permission of instructor.

COURSE DESCRIPTION:

This course provides the registered nurse an introduction to evidence-based practice, and concepts of quality improvement at the baccalaureate level.

COURSE PURPOSE:

The course emphasizes correlations between patient-centered care, safety, professional role, evidence-based practice, and patient outcomes.

LEARNING OBJECTIVES:

Upon completion of the course, the student will be able to:

1. Compare and contrast critical elements of quality improvement.

2. Explain the relevance of evidence-based research findings for nursing practice in an environment of quality improvement and improved patient outcomes.

3. Examine empirical literature that is relevant for enhancement of the scientific basis of nursing practice using appropriate technology.

4. Discuss potential areas for research in nursing.

Course Policies

----Add here---

University Policies

----Add here-----

NRS 357 Evidence-Based Practice and the Registered Nurse		
Date	**Topic**	**Assignment**
Week 1	*Course Introduction* *What is Evidence-Based Practice?*	Submit signed Honor Code to Blackboard Chapter Readings
Week 2	*Using Evidence through Collaboration to Promote Excellence in Nursing Practice*	Chapter Readings Open book quiz
Week 3	*What do the Quantitative Data mean?*	Exam 1 Chapter Readings
Week 4	*What do the Qualitative Data mean?*	Chapter Readings Written assignment
Week 5	*Weighing in on the Evidence*	Exam 2 Chapter Readings
Week 6	*Transition the Evidence to Practice*	Chapter Readings Written assignment
Week 7	*Evaluating Outcomes of Innovations*	Exam 3 Chapter Readings
Week 8	*EBP Presentations*	
Course Final		Exam 4 Complete online course evaluation

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NRS442 Community Health Nursing I

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

NRS 442 Community Health Nursing I

Prerequisite: admission to the Nursing Completion Program for Registered Nurses; and permission. Theory of nursing practice to aggregates and communities. Focus on nursing knowledge in public health, community health nursing, and nursing research to promote health and prevent disease. Public Affairs Capstone Experience course. 2(2-0) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NRS 442 Community Health Nursing I

Prerequisite: **A**~~a~~dmission to ~~the~~ Nursing ~~Completion Program for Registered Nurses;~~ **(completion program for registered nurses)** and permission **of the instructor.** Theory of nursing practice to aggregates and communities. Focus on nursing knowledge in public health, community health nursing, and nursing research to promote health and prevent disease. ~~Public Affairs Capstone Experience course.~~ ~~2(2-0),~~ **3(3-0),** F, S, Su

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number (Check Availability)   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☐ Periodicity   ☑ Description

Reason for proposed change

The Nursing (completion program for registered nurses) program is being revised to transition all courses to an eight-week block format. Currently, NRS 442 Community Health Nursing I is a two-hour course. There is insufficient time to cover the necessary content to meet course objectives and prepare the students for clinical practice. A three-hour course will meet these requirements. NRS 442 is not the designated Public Affairs Capstone course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☑ Other (be specific):

The Nursing (completion program for registered nurses) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NRS443 Nursing: Community Health II

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Current online catalog description:

NRS 443 Nursing: Community Health II

Prerequisite: NRS 442; admission to the Nursing Completion Program for Registered Nurses, and permission. Theory and clinical experience in nursing practice to aggregates and communities. Focus on nursing knowledge and skills in community health and research to promote health and prevent disease. Includes clinical experiences of not less than 48 hours. 3(2-3) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ ↷ | **B** | *I* | S̶ |

NRS 443 Nursing: Community Health II

Prerequisite: ~~NRS 442; admission to the Nursing Completion Program for Registered Nurses, and permission~~. **Admission to Nursing (generic 4-year program), NRS 442 and permission of the instructor.** Theory and clinical experience in nursing practice to aggregates and communities. Focus on nursing knowledge and skills in community health and research to promote health and prevent disease. **Meets the Public Affairs Capstone requirements**. Includes clinical experiences of not less than 48 hours. 3(2-3) F, S, Su

---

What is changing? Check all boxes that apply.

| ☐ Course Code | ☐ Course Number ([Check Availability](#)) | ☐ Title | ☐ Prerequisite |

| ☐ Credit Hours/Contact Hours | ☐ Periodicity | ☑ Description | |

Reason for proposed change

NRS 443 is the designated Public Affairs Capstone course.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☑ Routine or annual review/assessment of curriculum | ☑ Faculty Input | ☐ Student Input |

| ☐ Accreditation/certification compliance | ☑ Review of catalog information | |

☑ Other (be specific):

The Nursing (completion program for registered nurses) curriculum is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the Nursing (completion program for registered nurses) program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (**LouiseBigley@MissouriState.edu**).

*All fields require input

This proposal applies to:

◉ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NRS482 Advanced Leadership and Management for Registered Nurses

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Current online catalog description:

NRS 482 Advanced Leadership and Management for Registered Nurses

Prerequisite: NRS 443; and admission to Nursing Completion Program for Registered Nurses; and permission. Development of the licensed registered nurse as a leader and manager in diverse settings. Includes clinical experience of not less than 48 hours. 4(3-3) F,S, Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B** *I* ~~S~~

NRS 482 Advanced Leadership and Management for Registered Nurses

~~Prerequisite:~~ **Co-Requsite** NRS 443~~;~~ and admission to ~~Nursing Completion Program for Registered Nurses;~~ Nursing **(completion program for registered nurses)** and permission **of the instructor.** Development of the licensed registered nurse as a leader and manager in diverse settings. Includes clinical experience of not less than 48 hours. ~~4(3-3)~~ **3(2-3),** F, S, Su

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☑	Prerequisite
☑	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Credit hour- Three hours didactic is leading to duplication of content, two hours didactic will meet the course objectives. The course will retain the clinical of three contact hours. 3 (2-3)

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		

☑   Other (be specific):

The Nursing (completion program for registered nurses) is under revision in order to present all courses in an 8-week block format in addition to expanding enrollment. Increasing enrollment in the BSN-C program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines will be added as enrollment targets are met. All faculty must hold a MSN degree to meet State Board of Nursing and national accreditation standards.

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

◉ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR302 Concepts in Nursing

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Current online catalog description:

NUR 302 Concepts in Nursing

Prerequisite: admission to the 4-year Generic Nursing program. Introduction to nursing process, theory, and concepts relevant to professional nursing. 4(4-0) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B** *I* S̶

NUR 302 Concepts in Nursing

Prerequisite: ~~admission~~ **Admission** to ~~the 4-year Generic Nursing program~~ **Nursing (generic 4-year program)**. Introduction to nursing process, theory, and concepts relevant to professional nursing. ~~4 (4-0)~~ **3(3-0)** ~~Su,~~ **F, S**

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☐	Prerequisite
☑	Credit Hours/Contact Hours	☑	Periodicity	☑	Description		

Reason for proposed change

Credit hour- Four hours is leading to duplication of content, three hours will meet the course objectives.

Periodicity: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☑	Other (be specific):				

The Nursing (generic 4-year program) urriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR303 Art and Science of Nursing I

Will this proposal need to be reviewed by CGEIP?　◉ No　○ Yes

Will this proposal need to be reviewed by EPPC?　◉ No　○ Yes

Current online catalog description:

NUR 303 Art and Science of Nursing I

Prerequisite: admission to the 4-year Generic Nursing program. Introduction to basic skills and technology used in professional nursing. Includes clinical experience of not less than 48 hours. 3(2-3) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NUR 303 Art and Science of Nursing I

Prerequisite: ~~admission~~ **Admission** to t~~he 4-year Generic Nursing program~~ Nursing (generic 4-year program). Introduction to basic skills and technology used in professional nursing. Includes clinical experience of not less than ~~48~~ **96** hours. ~~3(2-3)~~ **5(3-6)** ~~Su,~~ **F, SP**

What is changing? Check all boxes that apply.

☐ Course Code ☐ Course Number ([Check Availability](#)) ☐ Title ☐ Prerequisite

☑ Credit Hours/Contact Hours ☑ Periodicity ☑ Description

Reason for proposed change

Credit- Expanding course content and clinical to improve basic nursing knowledge and skill attainment.

Periodicity: The Pre-Licensure BSN curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ● No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum ☑ Faculty Input ☑ Student Input

☐ Accreditation/certification compliance ☑ Review of catalog information

☑ Other (be specific):

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR304 Art and Science of Nursing II

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Current online catalog description:

NUR 304 Art and Science of Nursing II

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Introduction to complex skills, technology, and nursing care of the adult client in professional nursing. Includes clinical experience of not less than 96 hours. 5(3-6) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷   **B**   *I*   S̶

NUR 304 Art and Science of Nursing II

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Introduction to complex skills, technology, and nursing care of the adult client in professional nursing. Includes clinical experience of not less than 96 hours. 5(3-6) F, **S**

What is changing? Check all boxes that apply.

- [ ] Course Code
- [ ] Course Number (Check Availability)
- [ ] Title
- [ ] Prerequisite
- [ ] Credit Hours/Contact Hours
- [x] Periodicity
- [x] Description

Reason for proposed change

Periodicity: The Pre-Licensure BSN curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Description: editorial updates for consistency

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

- [x] Routine or annual review/assessment of curriculum
- [x] Faculty Input
- [x] Student Input
- [ ] Accreditation/certification compliance
- [x] Review of catalog information

☑   Other (be specific):

> The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

(●) An existing COURSE

(○) An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR312 Nursing: The Adult Client

Will this proposal need to be reviewed by CGEIP?   (●) No   (○) Yes

Will this proposal need to be reviewed by EPPC?   (●) No   (○) Yes

Current online catalog description:

NUR 312 Nursing: The Adult Client

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Professional nursing care of adult clients experiencing acute and chronic illness. Includes clinical experience of not less than 96 hours. 6(4-6) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B**	*I*	S̶

NUR 312 Nursing: The Adult Client

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Professional nursing care of adult clients experiencing acute and chronic illness. Includes clinical experience of not less than 96 hours. 6(4-6) F,S

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title	☐ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☐ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	

☐   Other (be specific):

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

☑   Check if this is a non-substantive change.

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

- ◉ New COURSE

- ○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NUR

Course Number: ([Check Availability](#))

315

Course Title:

Issues in Contemporary Nursing

Will this course become part of a program? ○ No ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Prerequisite/Co-requisite or enter 'None':

Admission to Nursing (generic 4-year program) and meet program progression requirements or permission of instructor.

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Introduction to contemporary nursing issues.

Credit Hours: [1 ▾]   Lecture Contact Hours: [1 ▾]   Lab Contact Hours: [0 ▾]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- [x] Fall
- [ ] Fall (even-numbered years only)
- [ ] Fall (odd-numbered years only)
- [x] Spring
- [ ] Spring (even-numbered years only)
- [ ] Spring (odd-numbered years only)
- [ ] Summer
- [ ] On Demand only

Complete Catalog Description:

NUR 315 Issues in Contemporary Nursing

Prerequisite: Admission to Nursing (generic 4-year program) and meet program progression requirements or permission of instructor.

Introduction to contemporary nursing issues.

Credit hours: 1 Lecture contact hours: 1 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This course provides the student the opportunity to assess contemporary issues confronting nurses and healthcare professionals. Concepts, theories, and values that are applied in ethical decision-making will be examined.

Relationship to Other Departments

N/A

Is there a graduate/undergraduate parallel course to this one? ◉ No ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	48	Maximum Enrollment Limit per section:	50
Anticipated Average Enrollment per semester:	48	Maximum Enrollment Limit per semester:	50
Anticipated Average Enrollment per year:	96	Maximum Enrollment Limit per year:	100
Faculty Load Assignment (equated hours):	1		

Is another course being deleted? ◉ No ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

List names of current faculty qualified and available to teach this course

Louise Bigley, Ashley Paul, Stephen Stapleton,

What is the anticipated source of students for this course?

Students who have been accepted into and are progressing through the Pre-Licensure BSN Nursing program.

If from within the department, will students be taking this course in addition to or in place of other courses?

No

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the Nursing (generic 4-year program) revisions will provide the educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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MISSOURI STATE UNIVERSITY
School of Nursing

Course Syllabus NUR 315: Issues in Contemporary Nursing

Course:	NUR 315 Issues in Contemporary Nursing
Credit Hours: 1	Contact Hours: 1
Prerequisites	Admission to the Pre-Licensure Program and meet program progression requirements or permission of instructor.
Class Schedule	Seated
Faculty:	TBD
	E-Mail:

REQUIRED TEXTS:

Pozgar, G. D. (2014). *Legal and ethical issues for health professionals*. Jones & Bartlett Publishers.
    ISBN-13: 978-1284036794, ISBN-10: 1284036790

Recommended Texts:

American Psychological Association. (2010). *Publication manual*. Sixth Edition. Washington. DC:
    American Psychological Association.

COURSE PURPOSE:

This course provides the student the opportunity to assess contemporary issues confronting nurses and healthcare professionals. Concepts, theories, and values that are applied in ethical decision-making will be examined.

STUDENT COMPETENCIES:

Upon completion of the course, the student will be able to:

1. Examine the major ethical theories and ethical principles influencing ethical decision-making.
2. Explore contemporary moral, legal, and ethical concepts that affect the practice of nursing and other health care providers.
3. Evaluate the legal principles that must be considered when making health care decisions.
4. Examine the role of the nurse, in collaboration with health care providers, to advocate for effective, ethical, and legal health care.

COURSE REQUIREMENTS:

	Point Value
Signed Honor Code	0
Exam 1	100
Exam 2	100
Exam 3	100
Final Exam	200
Student Group Presentations	100
Total Course Points	600

Grading Scale**:** A=90-100%, B=80-89%, C=79-75%, D=74-60%, F=below 60%
The final grade in the course will be based on a percentage of possible points earned at the end of the course (points earned/possible points). **Students who achieve less than a 75% average on exams (excluding open book online exams) will receive a final course grade of D unless their exam average is calculated to be an F.**

Grading and Rounding Policy**:**
The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills, and competencies necessary for professional nursing. All nursing courses must be passed with a grade of "C" (70%) or higher. Calculating a course grade will follow the process outlined below:

- The cumulative average of all exams in the didactic (lecture) component of this course **MUST be equal to, or greater than, 75%.** Exams will be defined in the course syllabus.
- Students who achieve 60% to 75% on exams will receive a final course grade of a "D". If their cumulative exam percentage is calculated to be less than 60%, an "F" will be given as the final course grade.
- **After** a 75% or higher is earned as the exam average in the didactic component of this course, the remainder of the course components will be calculated into the course grade. The final course grade will be the average of all components of the course.

For calculation of a final course grade, the final course grade must be 0.5 or higher in order to be rounded up to the next higher whole number.

Exams:

Regular exams will be taken in the classroom. All exams will be given according to the course schedule located at the end of this syllabus and are to be taken as scheduled. Time and dates are non-negotiable. If extenuating circumstances occur, the student is responsible for contacting the faculty member prior to the testing period. Failure to notify the faculty before the scheduled day of the exam will result in a 10% penalty of the total points of the test per day.

No ball caps will be allowed while taking a quiz or exam. Water bottles will be kept on the floor. Students are not allowed to have personal computers, books, pen/pencil, paper, purse, book bag, cell phone, pagers, or similar communication devices within the area where they are taking the exam. See BSN handbook for more information on testing policies. Students will have **5 days after an exam or quiz to contest any discrepancies. All material in the text from assigned chapters is testable information.**

Faculty Availability:
Office hours will be as listed above or other times by appointment. Email is the preferred method of contacting the instructor. Every attempt will be made to answer emails received Monday through Friday within 24 hours. Emails received after 1700 Friday will be answered by 1700 the following Monday. Phone calls or voice mail messages left on the office phone may not be retrieved on a

daily basis, therefore, students are to use the instructor's cell phone number if it is necessary to speak directly to the instructor.

Honor Code:
Each student must read the Honor Code policy and upload to Blackboard an electronically signed Honor Code Signature Form. No assignments or exams will be graded until this signed document is received. The policy, signature form, and uploading instructions on how to submit the form via Blackboard can be found under the Syllabus and Honor Code tab located on the left side of the course homepage.

Scheduled Work:
All exams or other assignments are due as scheduled. **No late work will be accepted.** Please do not ask to extend due dates. Extenuating circumstances will be considered at the discretion of the instructor.

Class Expectations:
Students are expected to read the assigned chapters in the text **prior to class**. PowerPoint slides will be made available for student review/use the day of class. The instructor will discuss important or complex content during class, but the entire lecture will not be repeated during class. However, all information contained in the assigned material is testable. If students have questions over information that is not scheduled to be discussed, he/she must notify the instructor by Monday afternoon prior to the week's lecture. Students are expected to be respectful of each other and to the instructor during class.

Attendance Policy:
Attendance is expected each class period. Tardiness and absences are considered unprofessional. In the case of unavoidable absence, the student is responsible for the class content and any assignments. If you have the need to be absent or tardy, please contact the instructor as soon as you discover you have a conflict with the set time schedule. Attendance is not just physical; it is attentiveness as well. A warning will be given for sleeping in class. After the warning, class will be stopped, and you will be asked to leave. Points will be deducted for class participation at the instructor's discretion.

Changes in the Syllabus:
Faculty reserve the right to make necessary changes involving the content of this course as needed to facilitate optimal learning. Additional readings may be posted on the Blackboard site and students may be tested on the content.

Course evaluation:
Instructions will be given to the student on how to access the online evaluation website for the class and instructor. The report that the instructor receives is in aggregate form and lists the students who have completed the evaluation, but individual answers by students are anonymous.

<div align="center">

UNIVERSITY POLICIES
---To Be Added Here---

</div>

Statement of Attendance Policy:
<div align="center">

COURSE TABS ON BLACKBOARD:

</div>

Home Page: After logging in to the course, the Course Home page will open. This page should be viewed frequently for announcements, reminders, and changes related to the class. Students should also frequently, preferably daily, check his/her MSU email for additional course information.

Contact Information: This section contains contact information for the course instructor.

Syllabus and Honor Code: This section contains the syllabus, the Department of Nursing Honor Code policy, Honor Code Signature form, and instructions for uploading a signed Honor Code

via Blackboard. More information can be found in the Course Requirement and Evaluation section of this syllabus.

Weekly Content: This section contains supplemental materials to aid student learning. Content is based on the assigned reading each week.

PowerPoints: Students are provided PowerPoint slides to assist in learning important content.

Written Assignments: This section contains instructions and submission links for the written assignments.

Discussions: Clicking on this link will take the student to the discussion board for submission of the research activity assignments.

Help: Clicking on this section takes you to a Blackboard Help site.

ONLINE INFORMATION

- Online Course Management System: Instructor will use Blackboard Academic Suite, located on the Missouri State University website.
- Technology issues: For problems with access into this course or other technology issues, please contact the online help desk. E-mail: msonclinehd@missouristate.edu. Phone (417) 836-6111c. Toll free (888) 767-8444. Website http://helpdesk.missouristate.edu/

NUR 315 Issues in Contemporary Nursing

Issues in Contemporary Nursing		
DATE	**TOPIC**	**ASSIGNMENT**
Week 1	Introduction PowerPoint – Class Overview	Read Chapter 1 • Enroll in course on Blackboard • Review Syllabus and familiarize yourself with Blackboard • Review Assignments
Week 2	Contemporary Ethical Dilemmas	Read Chapter 2
Week 3	End-of-Life Issues and the Role of the Ethics Committee	Read Chapters 3 & 4
Week 4	US Legal System **Exam 1**	Read Chapter 5
Week 5	Legal Terminology and Concepts	Read Chapter 6
Week 6	Government Ethics and the Law	Read Chapter 7
Week 7	Organizational Ethics	Read Chapter 8
Week 8	Legal-Ethical issues for Healthcare Professionals **Exam 2**	Read Chapter 9
Week 9	Ethical and Legal issues for Physicians	Read Chapter 10
Week 10	Employee Rights and Responsibilities	Read Chapter 11
Week 11	Patient Consent	Read Chapter 12
Week 12	Abuse and Neglect **Exam 3**	Read Chapter 13
Week 13	Patient Rights and Responsibilities	Read Chapter 14
Week 14	Student Presentations	
Week 15	Student Presentations	
Week 16	**Final Exam**	

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR322 Nursing: The Childbearing Family

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

NUR 322 Nursing: The Childbearing Family

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Professional nursing care of childbearing families in diverse settings. Includes clinical experience of not less than 48 hours. 4(3-3) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷	**B**	*I*	S̶

NUR 322 Nursing: The Childbearing Family

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Professional nursing care of childbearing families in diverse settings. Includes clinical experience of not less than 48 hours. 4(3-3) F, **S**

What is changing? Check all boxes that apply.

☐   Course Code   ☐   Course Number (Check Availability)   ☐   Title   ☐   Prerequisite

☐   Credit Hours/Contact Hours   ☑   Periodicity   ☑   Description

Reason for proposed change

Periodicity: The Pre-Licensure BSN curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☑   Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☑   Other (be specific):

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR323 Nursing: The Pediatric Client and Family

Will this proposal need to be reviewed by CGEIP?   ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ○ Yes

Current online catalog description:

NUR 323 Nursing: The Pediatric Client and Family

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Professional nursing care of pediatric clients and their families in diverse settings. Includes clinical experience of not less than 96 hours. 5(3-6) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶　↷　|　**B**　*I*　~~S~~

NUR 323 Nursing: The Pediatric Client and Family

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Professional nursing care of pediatric clients and their families in diverse settings. ~~Includes clinical experience of not less than 96 hours. 5(3-6)~~ **3(3-0)** S, **F**

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☐ Prerequisite
☑ Credit Hours/Contact Hours	☑ Periodicity	☑ Description	

Reason for proposed change

Credit hours - Removing clinical component to be a separately required course.
Description - Removing clinical component to be a separately required course and editorial updates.
Periodicity: The Pre-Licensure BSN curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?　○ No　⦿ Yes

Explain.

The course and clinical are being separated into two courses. The learning objectives are now focused on the didactic. Edits include

Learning Objective 4 Remove Implement and replace with discuss
Learning Objective 7 Remove providing and replace with designing
Learning Objective 8 Remove implement and replace with design

Current Objectives

1.   Discuss and incorporate psychological, developmental, physiological, cultural, economic, social, and political factors in the care of pediatric clients and their families. (BSN Essentials I5; IV5; V6; VII7; VIII1 & 9-12; IX17&18)

2.   Identify theoretical foundations of health of the pediatric population and their families. (BSN Essentials I2 &3)

3.   Use a systematic approach and appropriate community resources in providing healthcare in diverse settings for pediatric clients and their families. (BSN Essentials II2; VIII 1, 3, 4, 8, 10 & 12; IX4, 5, &7)

4.   Implement technical skills and professional nursing roles, when providing care for pediatric clients and their families, as a member of the inter-disciplinary team. (BSN Essentials I6 &7, II2, IV5; VIII 1, 3, 4, 8, 10 & 12; IX 4, 5, &7)

5.   Incorporate psychological, developmental, physiological, social, spiritual, and cultural factors that impact health in the care of pediatric clients and their families. (BSN Essentials IV5; VII7; VIII1, 10, &12)

6.   Discuss the significance of normal and abnormal diagnostic findings, including pathophysiology, for pediatric clients and their families. (BSN Essentials III7; IX2)

7.   Integrate legal, ethical, and professional standards when providing care for pediatric clients and their families. (BSN Essentials I4; II2; IV5; VII7; VIII3 &4; IX 5 &7)

8.   Design, implement and evaluate therapeutic nursing interventions to meet identified and potential health care needs for pediatric clients and their families. (BSN Essentials I3 &4; IV 5; VII7; VIII 1, 3, 4, 10, &12; IX 4, 5, 7, 9, 11, 12, &16)

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☑ Other (be specific):

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

◉ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NUR

Course Number: (Check Availability)

325

Course Title:

The Pediatric Client Clinical Experience

Will this course become part of a program? ○ No ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Prerequisite/Co-requisite or enter 'None':

NUR 323 and progression in Nursing (generic 4-year program).

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Professional nursing care of pediatric clients and their families in diverse settings; includes clinical experience of not less than 96 hours.

Credit Hours: [2 ▾]   Lecture Contact Hours: [0 ▾]   Lab Contact Hours: [6 ▾]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☐ Fall	☐ Fall (even-numbered years only)	☐ Fall (odd-numbered years only)
☐ Spring	☐ Spring (even-numbered years only)	☐ Spring (odd-numbered years only)
☑ Summer	☐ On Demand only	

Complete Catalog Description:

NUR 325 The Pediatric Client Clinical Experience

Prerequisite: NUR 323 and progression in Nursing (generic 4-year program).

Professional nursing care of pediatric clients and their families in diverse settings; includes clinical experience of not less than 96 hours.

Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6

Typically offered: Summer

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

Professional nursing care of pediatric clients and their families in diverse settings, includes clinical experience of not less than 96 hours. Students are required to pass all clinical requirements in order to pass this course.

Relationship to Other Departments

N/A

Is there a graduate/undergraduate parallel course to this one? ◉ No ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section: 48   Maximum Enrollment Limit per section: 50

Anticipated Average Enrollment per semester: 96   Maximum Enrollment Limit per semester: 100

Anticipated Average Enrollment per year: 96   Maximum Enrollment Limit per year: 100

Faculty Load Assignment (equated hours):   3

Is another course being deleted? ◉ No ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

The Nursing (generic 4-year program) program is expanding to accept more students which will create additional faculty travel expenses.

Additional faculty; general vs specialized

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

N/A

If additional faculty are not required, how will faculty be made available to teach this course?

Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

List names of current faculty qualified and available to teach this course

Kathy Adams, Louise Bigley, Karla Conner, Alisha Jones, Ashley Paul,

What is the anticipated source of students for this course?

Students who have been accepted and are progressing in the pre-licensure BSN program.

If from within the department, will students be taking this course in addition to or in place of other courses?

This course is the result of dividing the combined NUR 323 The Pediatric Client and Family didactic and clinical course of five (5) credit hours (3-6). The didactic portion will remain in NUR 323 (3-0) and the new course, NUR 325 The Pediatric Client Clinical Experience will be the clinical experience (0-6). Although we are proposing NUR 325 as a "new" course it will not create additional hours in the program.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

To clarify this faculty workload assignment: Faculty will spend >96 hours with their clinical group at the offsite clinical facility. Each faculty member will be assigned eight (8) students as per State Board of Nursing regulations and accreditation requirements. Each faculty/clinical assignment would be equal to three (3) credit hours. Clinical experiences for 48 students will require six (6) clinical groups with one faculty member per group. A faculty member may lead more than one clinical group during the semester, but only one at a time.

Due to the increasing workforce needs of our communities, the Nursing (generic 4-year program) program revisions will provide the educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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NUR 325: The Pediatric Client Clinical Experience

Credit hours: 2 (0-6) **Prerequisites**: NUR 323 and progression in the BSN nursing program.

Contact hours: 6 A required summer clinical of $\geq$ 96 hours during one week at Camp Barnabas. Includes a supplemental course fee.

Faculty Information: TBD

Course Description: Professional nursing care of pediatric clients and their families in diverse settings, includes clinical experience of not less than 96 hours. Students are required to pass all clinical requirements in order to pass this course.

Course Teaching Methods: Clinical experience is an interactive environment between the student nurse, preceptor, pediatric client and family. The student will apply course content from NUR 323 and previous nursing coursework in observation and direct client care experiences in a community health care setting.

NUR 323 & NUR 325 create a Service-Learning Integrated Course Integrated service learning (ISL) that incorporates a community service experience with classroom instruction has been integrated into this course to provide a community based learning experience. Service learning addresses the practice of citizenship and promotes an awareness of and participation in public affairs. The Integrated service-learning course requires a minimum of 15 hours of unpaid service to a not-for-profit community organization, government agency or public service provider. The CASL office and course instructor approves Camp Barnabas. The community service placement will relate to the course learning objectives as outlined in this syllabus. Reflection assignments are assigned to help students understand discipline concepts and develop higher order critical thinking skills. Additionally, this course provides students with real world experience that can be included on resumes, offers the ability to test career choices, to apply theories and concepts learned in class and make connections to the real world, and the opportunity to have a positive impact in our community. To assess the integration of the service-learning portion of this course, CASL staff will administer an assessment during the last three weeks of the summer clinical semester (either online or in person). The evaluation results will assist your instructor in the further development of this course, especially as it relates to the service-learning project. Results are provided to your instructor after the grades are submitted to the Registrar's Office.

Required Textbook: Student will reference course text from NUR 323 and previous nursing courses.

Course Objectives:
    Upon completion of the course, the student will be able to:

1. Discuss and incorporate psychological, developmental, physiological, cultural, economic, social, and political factors in the care of pediatric clients and their families. (BSN Essentials I5; IV5; V6; VII7; VIII1 & 9-12; IX17&18)

2. Identify theoretical foundations of health of the pediatric population and their families. (BSN Essentials I2 &3)

3. Use a systematic approach and appropriate community resources in providing healthcare in diverse settings for pediatric clients and their families. (BSN Essential II2; VIII 1, 3, 4, 8, 10 & 12; IX4, 5, &7)

4. Implement technical skills and professional nursing roles, when providing care for pediatric clients and their families, as a member of the inter-disciplinary team. (BSN Essentials I6 &7, II2, IV5; VIII 1, 3, 4, 8, 10 & 12; IX 4, 5, &7)

5. Incorporate psychological, developmental, physiological, social, spiritual, and cultural factors that impact health in the care of pediatric clients and their families. (BSN Essentials IV5; VII7; VIII1, 10, &12)

6. Discuss the significance of normal and abnormal diagnostic findings, including pathophysiology, for pediatric clients and their families. (BSN Essentials III7; IX2)

7. Integrate legal, ethical, and professional standards when providing care for pediatric clients and their families. (BSN Essentials I4; II2; IV5; VII7; VIII3 &4; IX 5 &7)

8. Implement and evaluate therapeutic nursing interventions to meet identified and potential health care needs for pediatric clients and their families. (BSN Essentials I3 &4; IV 5; VII7; VIII 1, 3, 4, 10, &12; IX 4, 5, 7, 9, 11, 12, &16)

Course Requirements:
1. Clinical logs and Clinical Evaluation Tool Narrative
2. Satisfactory clinical performance

Grading and Rounding Policy:
The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills and competencies necessary for professional nursing. All nursing courses must be passed with a grade of "C" (70%) or higher. This course is NOT eligible for pass/not pass grading. ***For calculation of a final course grade, the final course grade decimal must be 0.5 or higher to be rounded up to the next higher whole number.

Grading Scale for course grade
   Plus/minus grading does not apply to this class.
   A= 89.5 – 100%
   B= 79.5 – 89.4%
   C= 69.5 – 79.4%
   D= 59.5 – 69.4%
   F= below 59.5%

<u>Clinical Evaluation:</u>

- Five (5) Instructor "Approved" Typhon logs (10 pts each)   50 points
- Complete and "Satisfactory" Clinical Evaluation Tool (CET) narrative   50 points
- Satisfactory performance of clinical and interpersonal skills

<u>General guidelines for the clinical experience:</u>

Students will have a pediatric clinical experience during a week at Camp Barnabas over the summer according to the schedule posted on Blackboard.

1. The student is expected to apply skills and knowledge from previous courses to the clinical situation.
2. The student is expected to show progress throughout the clinical experience.
3. The student will provide documentation of how each clinical objective has been met. For this course, documentation in a clinical log (Typhon) and a clinical evaluation tool (CET) narrative will be used. <u>These documents are required as part of the student's portfolio.</u>
4. The student and the clinical supervisor will complete a final evaluation at the end of the clinical using the clinical evaluation tool (CET) narrative. <u>It is the student's responsibility to upload the final clinical evaluation tool (CET) narrative to their portfolio prior to the end of the semester.</u>
5. The student is expected to use a systematic approach to patient care. Effective communication, therapeutic nursing intervention, and critical thinking are essential skills for nurses to provide quality care to pediatric patients. The student will be an active participant in identifying his/her own learning needs and developing a plan to improve clinical performance and correct deficits.
6. The student is expected to continually increase critical thinking skills by showing an interest in seeking new information to solve patient problems. The student is expected to show a progression in the level of clinical performance in the roles of provider, manager, coordinator, and designer of care, as documented on the clinical evaluation tool narrative.
7. Clinical supervisors will provide guidance, coaching, and support to students as needed. Clinical supervisors will continually evaluate the student's application of knowledge and skills in the clinical setting.

The student will meet the following expectations at every clinical experience. A student failing to meet the expectations may be removed from the clinical situation at the discretion of the clinical faculty, and may result in disciplinary action including failing the clinical component of the course. Continued progress in the program will then be reviewed by the Admission, Progression, and Graduation Committee in the School of Nursing.

1. Be on time to the clinical facility and do not leave before scheduled leaving time without approval from the clinical supervisor and notification to the RN preceptor.
2. Always be appropriately dressed. Students will follow the dress policy as stated in the Student Nurse Instructions for Camp Barnabas posted on Blackboard.
3. Always have a professional and courteous approach that reflects respect of self, patients, colleagues, visitors, and the profession of nursing.
4. Demonstrate safety in clinical performance. Recognize own limitations and seek help accordingly.

5. Assist in controlling the environment to protect the patient, members of the health care team, and others from real and/or potential hazards.
6. Always keep the clinical supervisor and the RN in charge of the assigned patient/s informed of changes in the patient's condition.
7. Always have medications checked by the clinical supervisor or the RN designated by the clinical supervisor prior to administration.
8. Always have documentation reviewed prior to entry on the patient's chart and following entry on the patient's chart.

Clinical Assignments: The student will submit clinical assignments online through Typhon, and through email (CET). **Detailed instruction sheet provided in Blackboard for Typhon and CET criteria.**

- *Typhon:* The student will enter a complete Typhon entry for each full day of clinical at Camp Barnabas (5 total entries). You will need to take notes each clinical day so you can enter it into Typhon later. Choose one patient to focus on each day, but put all the competencies you performed and medications you gave for all your patients each day. The student will receive points for their initial Typhon submission only. All Typhon corrections must be complete and resubmitted within 5 business days. After two (2) "Not Approved" submissions the student will receive a zero "0" for the submission. The Typhon entries must be complete and "Approved" with at least 80% of total points to receive a grade of "Pass" for the clinical component of NUR323: The Pediatric Client.
- *Clinical Evaluation Tool (CET):* The student will download the template for the NUR323 CET from Blackboard and bring it to Camp Barnabas. The CET contains a numbered list of clinical objectives to be met during the clinical experience. The student will record the date of the clinical experience on the CET and describe how the objective was met by the student. The student is required to meet each clinical objective a minimum of one (1) time.
  Email your completed CET narrative to your clinical supervisor within 5 business days from the conclusion of the clinical experience. Any necessary CET narrative corrections must be completed by the student and resubmitted within 5 business days of the clinical instructor's email notification. The student is NOT permitted to delete any instructor comments. The student will only be allowed one (1) resubmission.
  All objectives on the CET must be met and documented satisfactorily by the student, and approved by the assigned clinical supervisor.

Clinical Absences:
Clinical experiences are required to meet the objectives of the nursing courses. Clinical experiences are arranged for the student to practice the art and science of pediatric nursing in a real-world setting. Camp Barnabas has agreed to allow students the opportunity to apply their skills and knowledge in an alternative setting and expect students to conduct themselves in a professional manner.
1. It is the student's responsibility to arrive on time and be present for the entire clinical experience.
2. If the event of an emergency and the student is anticipating arriving late, leaving early, or being absent from activities, the student must notify the clinical supervisor immediately. Tardiness or absence from all or part of the clinical experience will result in disciplinary action.
3. A pattern of repeated tardiness or absence from the clinical activities is unprofessional behavior and may result in disciplinary action including failing the clinical component of the course and dismissal from the nursing program.

4. Falsification of attendance at a clinical activity by a student will result in disciplinary action, including possible dismissal from the nursing program.

Final Clinical Evaluations: The student will schedule a final clinical evaluation appointment with the clinical supervisor at the end of the clinical rotation at Camp Barnabas. The clinical evaluation with faculty must be complete to receive a clinical grade.

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Curricular Action Workflow

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR331 Nursing: The Mental Health Client

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

NUR 331 Nursing: The Mental Health Client

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Professional nursing care of mental health clients in diverse settings. Includes clinical experience of not less than 48 hours. 3(2-3) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* S̶

NUR 331 Nursing: The Mental Health Client

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Professional nursing care of mental health clients in diverse settings. Includes clinical experience of not less than 48 hours. ~~3(2-3)~~ **4(3-**3) F, **S**

What is changing? Check all boxes that apply.

☐ Course Code ☐ Course Number (Check Availability) ☐ Title ☐ Prerequisite

☑ Credit Hours/Contact Hours ☑ Periodicity ☑ Description

Reason for proposed change

Periodicity: The Pre-Licensure BSN curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression..

Credit- Expanding course content to improve basic nursing knowledge and skill attainment.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ● No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum ☑ Faculty Input ☑ Student Input

☐ Accreditation/certification compliance ☑ Review of catalog information

☑ Other (be specific):

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

○   An existing COURSE

◉   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR342 Nursing: Health Assessment

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

NUR 342 Nursing: Health Assessment

Prerequisite: admission to the Generic 4-Year Nursing Program or the Nursing Completion Program for Registered Nurses; and meet program progression requirements; only BSN completion students may enroll in the online section.. Acquisition and utilization of skills in health history interviewing and physical assessment of clients throughout the life span. Identical with NRS 342. Cannot receive credit for both NUR 342 and NRS 342. 4(3-2) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷		**B**	*I*	~~S~~

NUR 342 Nursing: Health Assessment

Prerequisite: ~~admission to the Generic 4-Year Nursing Program or the Nursing Completion Program for Registered Nurses;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. ~~; only BSN completion students may enroll in the online section..~~ Acquisition and utilization of skills in health history interviewing and physical assessment of clients throughout the life span. ~~Identical with NRS 342. Cannot receive credit for both NUR 342 and NRS 342.~~ 4(3-2) F, S

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☐ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression. The BSN-C program is being revised with all courses meeting a block format.
Description: Course will no longer meet the requirements of the BSN-C curriculum and editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	

☑️   Other (be specific):

> The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

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Contact Information

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Curricular Action Workflow

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Computer Services

New Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

- ◉ New COURSE

- ○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NUR

Course Number: (Check Availability)

355

Course Title:

Nursing: Pathophysiology for Healthcare Providers

Will this course become part of a program?   ○ No   ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

Admission to Nursing (generic 4-year program), introductory biology course and physiology course, and meet program progression r

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Exploration of pathophysiology with a focus on health care problems relevant to the entry-level   nurse or healthcare professional.

Credit Hours: [3   ▾]   Lecture Contact Hours: [3   ▾]   Lab Contact Hours: [0   ▾]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall	☐ Fall (even-numbered years only)	☐ Fall (odd-numbered years only)
☑ Spring	☐ Spring (even-numbered years only)	☐ Spring (odd-numbered years only)
☐ Summer	☐ On Demand only	

Complete Catalog Description:

NUR 355 Nursing: Pathophysiology for Healthcare Providers

Prerequisite: Admission to Nursing (generic 4-year program), introductory biology course and physiology course, and meet program progression requirements or permission of instructor.

Exploration of pathophysiology with a focus on health care problems relevant to the entry-level nurse or healthcare professional.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This course provides an introduction to the essential concepts of major diseases/disorders and disease processes. Topics include inflammation, infection, neoplasm, degeneration, aging, congenital and genetic disorders, immune deficiency, and autoimmune disorders.

Relationship to Other Departments

NUR 355 Pathophysiology for Healthcare Providers is designed to meet the need of both nursing students and others pursuing a healthcare major.

Is there a graduate/undergraduate parallel course to this one?   ◉ No   ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	48	Maximum Enrollment Limit per section:	50
Anticipated Average Enrollment per semester:	48	Maximum Enrollment Limit per semester:	50
Anticipated Average Enrollment per year:	96	Maximum Enrollment Limit per year:	100
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ◉ No   ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

List names of current faculty qualified and available to teach this course

Shelley Carter, Carolyn Graves, Alisha Jones, Maria Shade

What is the anticipated source of students for this course?

NUR 355 Pathophysiology for Healthcare Providers is designed to meet the need of both nursing students and others pursuing a healthcare major.

If from within the department, will students be taking this course in addition to or in place of other courses?

NUR 565 Advanced Pathophysiology is being removed from the current plan of study for pre-licensure BSN students and replaced with NUR 355 Pathophysiology for the Healthcare Provider.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

Due to the increasing workforce needs of our communities, the pre-licensure BSN program revisions will provide educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will allow for smoother admission processes, curriculum progression, and enrollment expansion.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head - Processed by Stephen Stapleton

Review Comments:

No comments have been added to this proposal.

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MISSOURI STATE UNIVERSITY
SCHOOL OF NURSING

SYLLABUS AND COURSE POLICY

NUR 355 Pathophysiology for Healthcare Providers

COURSE:	NUR 355: Pathophysiology for Healthcare Providers
CREDIT HOURS:	3
CONTACT HOURS:	3-0
PREREQUISITES:	Introductory biology course and physiology course or concurrent enrollment
CLASS SCHEDULE:	Seated.
FACULTY:	**TBD**

REQUIRED TEXT:
 Porth, C. M. (2015). *Essentials of pathophysiology* (4th ed.). Philadelphia: Wolters Kluwer.

PRE-REQUISITES:
 Introductory biology course and physiology course.

COURSE DESCRIPTION:
 Exploration of pathophysiology with a focus on health care problems relevant to the entry-level nurse or healthcare professional.

COURSE PURPOSE:
 This course provides an introduction to the essential concepts of major diseases/disorders and disease processes. Topics include inflammation, infection, neoplasm, degeneration, aging, congenital and genetic disorders, immune deficiency, and autoimmune disorders.

COURSE OBJECTIVES
 1. Define the basic terminology related to pathophysiology
 2. Define and review normal human anatomy and physiology
 3. Define, review, and explore the structure and function of each major body system
 4. Define the basic pathogenesis of human disease.
 5. Explore the most common disorders and diseases related to each of the major body systems
 6. Explore the most common etiologies and predisposing factors associated with human disease
 7. Define the basic approach to treatment of various disorders based on current science and clinical practice.

COURSE OVERVIEW

➢ Each student must enroll in **Blackboard** and have ready access to a computer, as well as skills, hardware and software necessary to receive and send required assignments on the MSU Blackboard system.

➢ Each student will find all information necessary to complete the course requirements by clicking on the appropriate tab on the left side of the course home page. The due dates for course activities are found on the course schedule located at the end of this syllabus.

➢ Each chapter will have PowerPoint slides on Blackboard. Exam dates are found on the course schedule.

➢ **Written Assignments**: See instructions near the end of this document above the course schedule. Submit assignment by clicking on the Written Assignments tab in Blackboard.

➢ **A signed Honor Code must be submitted to the instructor via Blackboard before submitting any assignments, exams, or quizzes.**

➢ **All exams (except pop quizzes) MUST be successfully passed with an average score of 75% or higher in order to pass the course. Students who achieve less than a 75% average on exams will receive a final course grade of D unless their exam average is calculated to be an F.** Once the average exam score of 75% or greater has been achieved, the remainder of the course points will be calculated into the overall points to attain a final course grade. For this class, points achieved on pop quizzes are NOT included in the 75% average.

➢ Students should access their MSU email accounts and Blackboard frequently, and daily if possible, to check for course announcements, information, or updates from the instructor.

NOTE: This course is very reading intensive and will require the student to keep up with the readings. Students will need to refer to the syllabus often and make sure the instructor is notified of any questions or concerns BEFORE feeling overwhelmed, if this should occur. The goal for the course is that everyone be successful, but the student must be proactive in the learning process in order to be successful.

COURSE REQUIREMENTS:

	Point Value
Signed Honor Code	0
Written Assignments x 2 (30 points each)	60
Open Book Quiz x 1	25
Regular Exams x 4 (65 points each)	260
Final Exam x 1 (100 points)	100
Total Course Points	445

Grading Scale**:** A=90-100%, B=80-89%, C=79-75%, D=74-60%, F=below 60%
The final grade in the course will be based on a percentage of possible points earned at the end of the course (points earned/possible points). **Students who achieve less than a 75% average on exams (excluding open book online exams) will receive a final course grade of D unless their exam average is calculated to be an F.**

Grading and Rounding Policy**:**

The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills, and competencies necessary for professional nursing. All nursing courses must be passed with a grade of "C" (70%) or higher. Calculating a course grade will follow the process outlined below:

- The cumulative average of all exams in the didactic (lecture) component of this course **MUST be equal to, or greater than, 75%.** Exams will be defined in the course syllabus.
- Students who achieve 60% to 75% on exams will receive a final course grade of a "D". If their cumulative exam percentage is calculated to be less than 60%, an "F" will be given as the final course grade.
- **After** a 75% or higher is earned as the exam average in the didactic component of this course, the remainder of the course components will be calculated into the course grade. The final course grade will be the average of all components of the course.

For calculation of a final course grade, the final course grade must be 0.5 or higher in order to be rounded up to the next higher whole number.

Exams:

Regular exams will be taken in the classroom. Pop quizzes cannot be made up. If you are not present on the day the pop quiz is given, you will receive a zero for that quiz. All exams will be given according to the course schedule located at the end of this syllabus and are to be taken as scheduled. Time and dates are non-negotiable. If extenuating circumstances occur, the student is responsible for contacting the faculty member prior to the testing period. Failure to notify the faculty before the scheduled day of the exam will result in a 10% penalty of the total points of the test per day.

No ball caps will be allowed while taking a quiz or exam. Water bottles will be kept on the floor. Students are not allowed to have personal computers, books, pen/pencil, paper, purse, book bag, cell phone, pagers, or similar communication devices within the area where they are taking the exam. See BSN handbook for more information on testing policies. Students will have **5 days after an exam or quiz to contest any discrepancies. All material in the text from assigned chapters is testable information.**

Faculty Availability:
Office hours will be as listed above or other times by appointment. Email is the preferred method of contacting the instructor. Every attempt will be made to answer emails received Monday through Friday within 24 hours. Emails received after 1700 Friday will be answered by 1700 the following Monday. Phone calls or voice mail messages left on the office phone may not be retrieved on a daily basis, therefore, students are to use the instructor's cell phone number if it is necessary to speak directly to the instructor.

Honor Code:
Each student must read the Honor Code policy and upload to Blackboard an electronically signed Honor Code Signature Form. No assignments or exams will be graded until this signed document is received. The policy, signature form, and uploading instructions on how to submit the form via Blackboard can be found under the Syllabus and Honor Code tab located on the left side of the course homepage.

Scheduled Work:
All exams or other assignments are due as scheduled. **No late work will be accepted.** Please do not ask to extend due dates. Extenuating circumstances will be considered at the discretion of the instructor.

Class Expectations:

Students are expected to read the assigned chapters in the text **prior to class**. PowerPoint slides will be made available for student review/use the day of class. The instructor will discuss important or complex content during class, but the entire lecture will not be repeated during class. However, all information contained in the assigned material is testable. If students have questions over information that is not scheduled to be discussed, he/she must notify the instructor by Monday afternoon prior to the week's lecture. It is expected that all previous course work/knowledge will be brought forward as anatomy and physiology will not be reviewed. Students are expected to be respectful of each other and to the instructor during class.

Attendance Policy:
Attendance is expected each class period. Tardiness and absences are considered unprofessional. In the case of unavoidable absence, the student is responsible for the class content and any assignments. If you have the need to be absent or tardy, please contact the instructor as soon as you discover you have a conflict with the set time schedule. Attendance is not just physical; it is attentiveness as well. A warning will be given for sleeping in class. After the warning, class will be stopped, and you will be asked to leave. Points will be deducted for class participation at the instructor's discretion.

Changes in the Syllabus:
Faculty reserve the right to make necessary changes involving the content of this course as needed to facilitate optimal learning.

Course evaluation:
Instructions will be given to the student on how to access the online evaluation website for the class and instructor. The report that the instructor receives is in aggregate form and lists the students who have completed the evaluation, but individual answers by students are anonymous.

<center>

UNIVERSITY POLICIES
--To be added here--

COURSE TABS ON BLACKBOARD:
</center>

Home Page: After logging in to the course, the Course Home page will open. This page should be viewed frequently for announcements, reminders, and changes related to the class. Students should also frequently, preferably daily, check his/her MSU email for additional course information.
Contact Information: This section contains contact information for the course instructor.
Syllabus and Honor Code: This section contains the syllabus, the Department of Nursing Honor Code policy, Honor Code Signature form, and instructions for uploading a signed Honor Code via Blackboard. More information can be found in the Course Requirement and Evaluation section of this syllabus.
Weekly Content: This section contains supplemental materials to aid student learning. Content is based on the assigned reading each week.
PowerPoints: Students are provided PowerPoint slides to assist in learning important content.
Written Assignments: This section contains instructions and submission links for the written assignments.
Discussions: Clicking on this link will take the student to the discussion board for submission of the research activity assignments.
Help: Clicking on this section takes you to a Blackboard Help site.

<center>

ONLINE INFORMATION
</center>

- Online Course Management System: Instructor will use Blackboard Academic Suite, located on the Missouri State University website.

- <u>Technology issues:</u> For problems with access into this course or other technology issues, please contact the online help desk. E-mail: msonclinehd@missouristate.edu. Phone (417) 836-6111c. Toll free (888) 767-8444. Website http://helpdesk.missouristate.ed

NUR 355 Pathophysiology for Healthcare Providers		
Date	**Topic**	**Assignment (Porth text)**
Week 1	Course Introduction Cellular Responses to Stress, Injury, and Aging Inflammation, the Inflammatory Response, and Fever Cell Proliferation and Tissue Regeneration and Repair **Submit signed Honor Code to Blackboard**	(Suggest reviewing Chap. 1) Chapter 2 Chapter 3 Chapter 4 **Due Friday, Aug. 24th by 11:59 pm.**
Week 2	Genetic Control of Cell Function and Inheritance Genetic and Congenital Disorders Disorders of Fluid, Electrolyte, and Acid-Base Balance Disorders of Nutritional Status	Chapter 5 Chapter 6 Chapter 8 Chapter 10
Week 3	**Exam 1**	**Chapters 2, 3, 4, 5, 6, 8, 10**
Week 4	Disorders of White Blood Cells and Lymphoid Tissues Disorders of Hemostasis Disorders of Red Blood Cells	Chapter 11 Chapter 12 Chapter 13
Week 5	Mechanisms of Infectious Disease Innate and Adaptive Immunity Disorders of the Immune Response	Chapter 14 Chapter 15 Chapter 16
Week 6	**Exam 2**	**Chapters 11, 12, 13, 14, 15, 16**
Week 7	Disorders of Blood Flow and Blood Pressure Disorders of Cardiac Function Heart Failure and Circulatory Shock	(Suggest reviewing Chap. 17) Chapter 18 Chapter 19 Chapter 20
Week 8	Respiratory Tract Infections, Neoplasms, and Childhood Disorders Disorders of Ventilation and Gas Exchange Disorders of Renal Function Acute Kidney Injury and Chronic Kidney Disease	(Suggest reviewing Chap. 21) Chapter 22 Chapter 23 (Suggest reviewing Chap. 24) Chapter 25 Chapter 26
Week 9	**Exam 3**	**Chapters 18, 19, 20, 22, 23, 25, 26**
Week 10	Disorders of Gastrointestinal Function Disorders of Hepatobiliary and Exocrine Pancreas Function Disorders of Endocrine Control of Growth and Metabolism Diabetes Mellitus and the Metabolic Syndrome	(Suggest reviewing Chap. 28) Chapter 29 Chapter 30 (Suggest reviewing Chap. 31) Chapter 32 Chapter 33

Week 11	Somatosensory Function, Pain, and Headache Disorders of Neuromuscular Function Disorders of Brain Function	(Suggest reviewing Chap. 34) Chapter 35 Chapter 36 Chapter 37
Week 12	**Exam 4**	**Chapters 29, 30, 32, 33, 35, 36, 37**
Week 13	Disorders of the Bladder and Lower Urinary Tract Disorders of the Male Genitourinary System Disorders of the Female Genitourinary System **Open Book Quiz: Chapter 9 (Stress and Adaptation) and Chapter 41 (Sexually Transmitted Infections)**	Chapter 27 Chapter 39 Chapter 40 **The quiz will be available in Blackboard starting at 5 pm on Monday, November 12th through 5 pm on Sunday, November 18th.**
Week 14	Disorders of Special Sensory Function: Vision, Hearing, and Vestibular Function Disorders of the Skeletal System: Trauma, Infections, Neoplasms, and Childhood Disorders of the Skeletal System: Metabolic and Rheumatic Disorders	Chapter 38 (Suggest reviewing Chap. 42) Chapter 43 Chapter 44
Week 15	Disorders of Skin Integrity and Function Neoplasia	(Suggest reviewing Chap. 45) Chapter 46 Chapter 7 (You may want to refer back to Chapters 2 and 4)
Finals Week	**Date and time of final to be announced** **Complete online course evaluation**	**Chapters 7, 27, 38, 39, 40, 43, 44, 46**

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*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR360 Introduction to Pharmacology

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

NUR 360 Introduction to Pharmacology

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements, or permission of instructor. Introduction to basic pharmacology, pharmacokinetics and pharmacodynamics of major drug classifications. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶　↷　**B**　*I*　S̶

NUR 360 Introduction to Pharmacology

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements, or permission of instructor. Introduction to basic pharmacology, pharmacokinetics and pharmacodynamics of major drug classifications. 3(3-0) F, S

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☐ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?　◉ No　◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☐ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	
☐ Other (be specific):		

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ⦾   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR416 Nursing: The Older Adult Client

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ⦾ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ⦾ Yes

Current online catalog description:

NUR 416 Nursing: The Older Adult Client

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Professional nursing care of older adults in diverse settings. 2(2-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷ | **B**   *I*   S̶

NUR 416 Nursing: The Older Adult Client

Prerequisite: ~~admission to the Pre-Licensure BSN Program;~~ **Admission to Nursing (generic 4-year program**) and meet program progression requirements. Professional nursing care of older adults in diverse settings. 2(2-0) S, **F**

What is changing? Check all boxes that apply.

☐   Course Code   ☐   Course Number (Check Availability)   ☐   Title   ☐   Prerequisite

☐   Credit Hours/Contact Hours   ☑   Periodicity   ☑   Description

Reason for proposed change

Periodicity: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☑   Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☑   Other (be specific):

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR442 Nursing: Community Health

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

NUR 442 Nursing: Community Health

Prerequisite: admission to the 4-year Generic Nursing Program or the Completion Program for Registered Nurses; and meet program progression requirements. Theory and clinical experience in nursing practice to aggregates and communities with a focus on vulnerable populations across the global spectrum. Focus on nursing knowledge and skills in community health nursing and nursing research to promote health and prevent disease. Includes clinical experiences of no less than 96 hours. Public Affairs Capstone Experience course. 6(4-6) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷		**B**	*I*	~~S~~

NUR 442 Nursing: Community Health

Prerequisite: **A**admission to ~~the 4-year Generic Nursing Program or the Completion Program for Registered Nurses;~~ **Nursing (generic 4-year program)** and meet program progression requirements. Theory and clinical experience in nursing practice to aggregates and communities with a focus on vulnerable populations across the global spectrum. Focus on nursing knowledge and skills in community health nursing and nursing research to promote health and prevent disease. Includes clinical experiences of no less than 96 hours. Public Affairs Capstone Experience course. 6(4-6) F, S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

The Bachelor of Science in Nursing generic curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression. The BSN-C being revised with all courses meeting a block format.
Description: Course no longer meets the BSN-C program requirements.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☑   Other (be specific):

> The Nursing (generic, 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the Nursing (generic, 4-year program) program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   `10/03/2018`

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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*All fields require input

This proposal applies to:

(●) An existing COURSE

(○) An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR475 Nursing Internship

Will this proposal need to be reviewed by CGEIP?   ● No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ● No   ○ Yes

Current online catalog description:

> NUR 475 Nursing Internship
>
> Prerequisite: permission. This clinical course fosters the development of nursing roles, clinical nursing skills, communication, therapeutic nursing interventions, and critical thinking in approved health care agencies in the community. This nursing elective course is for variable credit and may be repeated. Graded Pass/Not Pass only. 3-6 F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* S̶

NUR 475 Nursing Internship

Prerequisite: ~~permission~~. **Admission to Nursing (generic 4-year program) and NUR 312**. This clinical course fosters the development of nursing roles, clinical nursing skills, communication, therapeutic nursing interventions, and critical thinking in approved health care agencies in the community. This nursing elective course is for variable credit and may be repeated. Graded Pass/Not Pass only. ~~3-6~~ **3(0-9)** F, S, Su

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What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☑ Prerequisite
☑ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Prerequisite: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression. We want to assure the students have met their fundamental courses before enrolling into an internship course.

Credit Hours/Contact Hours: There is a print error, this course is a clinical internship and does not contain any didactic content. The course is 3 credit hours meaning 0 didactic, 3 contact, and 144 hours of clinical experience.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☑ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	
☑ Other (be specific):		

The Nursing (generic 4-year nursing program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR478 Nursing: Senior Seminar

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Current online catalog description:

NUR 478 Nursing: Senior Seminar

Prerequisite: admission to the 4-year Generic Nursing Program; and meet program progression requirements. Exploration of issues and policies affecting nursing as a profession. Also includes preparation for licensure. 2(2-0) D

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B** *I* ~~S~~

NUR 478 Nursing: Senior Seminar

Prerequisite: ~~admission to the 4-year Generic Nursing Program;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Exploration of issues and policies affecting nursing as a profession. Also includes preparation for licensure. 2(2-0) ~~D~~ **S, F**

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number ([Check Availability](#))	☐	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☑	Periodicity	☑	Description		

Reason for proposed change

> Periodicity: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.
>
> Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☑	Other (be specific):				

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR482 Nursing: Leadership and Management

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

NUR 482 Nursing: Leadership and Management

Prerequisite: admission to the 4-year Generic Nursing Program or the Completion Program for Registered Nurses; and meet program progression requirements. Development of the nurse as a leader and manager in diverse settings. Includes clinical experience of not less than 96 hours. 6(4-6) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B**	*I*	~~S~~

NUR 482 Nursing: Leadership and Management

Prerequisite: ~~admission to the 4-year Generic Nursing Program or the Completion Program for Registered Nurses;~~ **Admission to Nursing (generic 4-year program)** and meet program progression requirements. Development of the nurse as a leader and manager in diverse settings. Includes clinical experience of not less than 96 hours. 6(4-6) F,S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☑	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Prerequisite: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression. The Nursing (completion program for registered nurses) is being revised with all courses meeting a block format. This course no longer meets the Nursing (completion program for registered nurses) curriculum requirements.

Description: editorial updates for consistency.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☑	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

[ ] Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

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Curricular Action Workflow

designed by
Computer Services

New Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

◉ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

NUR

Course Number: (Check Availability)

487

Course Title:

Research and Evidence-Based Practice

Will this course become part of a program? ○ No ◉ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Prerequisite/Co-requisite or enter 'None':

Admission to the Nursing (generic 4-year program) and meet program progression requirements.

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course provides the student an introduction of nursing research, evidence-based practice, and concepts of quality improvement.

Credit Hours: 3 ▾   Lecture Contact Hours: 3 ▾   Lab Contact Hours: 0 ▾

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall	☐ Fall (even-numbered years only)	☐ Fall (odd-numbered years only)
☑ Spring	☐ Spring (even-numbered years only)	☐ Spring (odd-numbered years only)
☐ Summer	☐ On Demand only	

Complete Catalog Description:

NUR 487 Research and Evidence-Based Practice

Prerequisite: Admission to the Nursing (generic 4-year program) and meet program progression requirements.

This course provides the student an introduction of nursing research, evidence-based practice, and concepts of quality improvement.

Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This course will examine the basic components of research designs as well as the ethical considerations in research. The course emphasizes correlations between patient-centered care, safety, professional role, evidence-based practice, and patient outcomes.

Relationship to Other Departments

N/A

Is there a graduate/undergraduate parallel course to this one?   ⦿ No   ◯ Yes

New Course Resource Information

Anticipated Average Enrollment per section: 48   Maximum Enrollment Limit per section: 50

Anticipated Average Enrollment per semester: 48   Maximum Enrollment Limit per semester: 50

Anticipated Average Enrollment per year: 96   Maximum Enrollment Limit per year: 100

Faculty Load Assignment (equated hours):   3

Is another course being deleted?   ⦿ No   ◯ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

Additional faculty; regular vs per-course

The State Board of Nursing (BON) prefers Schools of Nursing (SON) to hire full time faculty (MSN or Doctorally prepared nurses) in order to maintain student-faculty ratios. When a part-time faculty member is hired, the BON requires the SON provide additional documentation to justify why a full-time faculty member was not hired.

Other additional expenses

N/A

If additional faculty are not required, how will faculty be made available to teach this course?

Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

List names of current faculty qualified and available to teach this course

Rita Million, Alisha Tuttle,

What is the anticipated source of students for this course?

Students who have been accepted and are progressing through the Pre-Licensure BSN Nursing program.

If from within the department, will students be taking this course in addition to or in place of other courses?

This will be a new course added to the Nursing (generic 4-year program) plan of study to increase the student's knowledge of nursing research, evidence based practice. The course will additionally prepare the student for graduate studies.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

The Nursing (generic 4-year program) program is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the Nursing (generic 4-year program) program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan - they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Contact Information

NUR 487   Research and Evidence-Based Practice

Course: NUR 487   Research and Evidence-Based Practice

Credit Hours: 3

Contact Hours: 3

Class Schedule: TBD

Faculty: TBD

PREREQUISITE:

Admission to the Pre-Licensure BSN Program and meet program progression requirements.

COURSE DESCRIPTION:

This course provides the student an introduction of nursing research, evidence-based practice, and concepts of quality improvement.

COURSE PURPOSE:

This course will examine the basic components of research designs as well as the ethical considerations in research. The course emphasizes correlations between patient-centered care, safety, professional role, evidence-based practice, and patient outcomes.

LEARNING OBJECTIVES:

Upon completion of the course, the student will be able to:

1. Compare and contrast critical elements of nursing research and quality improvement.

2. Differentiate between types of research designs and their relationship to nursing practice.

3. Explain the relevance of evidence-based research findings for nursing practice in an environment of quality improvement and improved patient outcomes.

4. Appreciate the importance of ethical considerations in research.

5. Evaluate qualitative and quantitative research principles, concepts, and processes.

6. Examine empirical literature that is relevant for enhancement of the scientific basis of nursing practice using appropriate technology.

7. Evaluate the quality of research studies using established criteria.

8. Describe the value of research and the potential areas for research in nursing.

REQUIRED TEXTS:

Polit, D.F., & Beck, C.T. (2016). *Essentials of Nursing Research: Appraising Evidence for Nursing Practice* (9th Ed.). Philadelphia: Lippincott, Williams, & Wilkins.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association**

OPTIONAL TEXTS:

Polit, D.F. & Beck, C.T. (2016). *Study Guide for Essentials of Nursing Research: Appraising Evidence for Nursing Practice* (8th ed.). Philadelphia: Lippincott, Williams, & Wilkins.***

A writing style manual such as Strunk & White*, The elements of style.*

Garrard, J (2014) *Health Sciences Literature Review Made Easy: The Matrix Method* (4th ed). Burlington, MA: Jones & Bartlett

*** Please note: If you choose not to purchase the study guide, take the time to log into the online resources, The Point, as listed on the inside cover of the Polilt & Beck textbook for sample quiz questions and additional student/study resources.*

ARTICLES FOR DISCUSSION: (Available on Blackboard or through MSU Library)

Chang, Y., & Mark, B. (2011). Effects of learning climate and registered nurse staffing on medication errors. *Nursing Research*, 60, 32-39. doi: 10.1097/NNR.0b013e3181ff73cc

Grav, S., Hellzen, O., Romild, U., Y & Stordal, E. (2012). Association between social support and depression in the general population. *Journal of Clinical Nursing*, 21, 111-120. doi: 10.1111/j.1365-2702.2011.03868.x

Heneka, N., Shaw, T., Rowett, D., & Phillips, J. L. (2016). Quantifying the burden of opioid medication errors in adult oncology and palliative care settings: A systematic review. *Palliative Medicine,* 30(6), 520-532*.* doi: 10.1177/0269216315615002

Karlstedt, M., Wadensten, B., Fagerberg, I., & Pöder, U. (2015). Is the competence of Swedish registered nurses

working in municipal care of older people merely a question of age and postgraduate education? *Scandinavian Journal Of Caring Sciences*, *29*(2), 307-316 10p. doi:10.1111/scs.12164

Stewart, J. L., Pyke-Grimm, K. A., Kelly, D. P. (2012). Making the right decision for my child with cancer: The parental imperative. *Cancer Nursing*, 35(6), 419-428. doi: 10.1097/NCC.0b013e3182431071

COURSE REQUIREMENTS:

- Meet course objectives
- Participate in online discussions
- Complete assigned readings and view presentations
- Online examinations (Quizzes, Mid-term examination, Final-examination)
- Participate in Virtual Poster Presentation of Evidence-Based Practice (EBP) topic
- Submit written papers

COURSE EVALUATION:

On-line discussions and activities	20 points
Quizzes (5 at 25 points each)	125 points
Research Path Tutorials	60 points
Evidence Based Practice (EBP) Paper:	
• EBP Database Search & Summary of Literature Review Forms	10 points
• EBP paper – Introduction and Methods Section	30 points
• EBP paper - FINAL	50 points
Virtual Poster Presentation	20 points
Critique of Virtual Poster Presentations	15 points
Formal Research Critique • Paper #1 • Paper #2	50 points 50 points
Midterm Exam	175 points
Final Exam	175 points
TOTAL POSSIBLE POINTS	**780 points**

Grading scale:

The MSU School of Nursing provides students with the educational opportunities needed to develop the knowledge, skills, and competencies necessary for professional nursing. All nursing courses must be passed with a grade of "C-" (70%) or higher. This applies to accepted nursing students, pre-nursing students, and students with non-nursing majors. Calculating a course grade will follow the process as outlined:

- ➢ Exams given in the didactic (or lecture component) of any course **must be passed with a 75% or higher average for all exams**. Exams will be defined in the course syllabus.
- ➢ **Students who achieve less than 75% on exams will receive a final course grade of D unless their exam average is calculated to be an F**.
- ➢ **Once the didactic exam component of a course is passed with a 75%, the remainder of the course components will be calculated into the course grade.**
- ➢ For calculation of a final exam percentage or final course grade, the final exam percentage or final course grade decimal must be 0.5 or higher to be rounded up to the next higher whole number.

Grading is based on a percentage of possible points attained at the end of the course (actual points earned divided by possible points):

A = 90-100%   B = 80-89%   C = 70-79%   D = 60-69%   F = below 60%

University Policies

----To be added here----

Course Policies

-------To be added here----

Missouri State™

Curricular Action Workflow

Change Course Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR490 Emergency Care

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Current online catalog description:

NUR 490 Emergency Care

Prerequisite: admission to the 4-year Generic Nursing Program or the Completion Program for Registered Nurses, and meet progression requirements or permission of instructor. An overview of physiological, psychological, social, cultural, legal and ethical factors that influence the health of persons with emergency health care needs. Emphasis will be placed on (a) roles and responsibilities for emergency care providers, (b) principles of emergency and mass casualty care, (c) emergency assessment of persons experiencing medical or traumatic emergencies, (d) prioritizing health care needs and interventions, and (e) evaluating effectiveness of interventions for clients throughout the lifespan. Content appropriate for nurses and other health care providers. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ | ↷ | **B** | *I* | S̶ |

NUR 490 ~~Emergency~~ **Critical** Care **Nursing**

Prerequisite: ~~admission to the 4-year Generic Nursing Program~~, **Admission to Nursing (generic 4-year program) NUR 312** ~~or the Completion Program for Registered Nurses~~, and meet progression requirements or permission of instructor. An overview of physiological, psychological, social, cultural, legal and ethical factors that influence the health of persons with ~~emergency~~ **critical** health care needs. Emphasis will be placed on ~~(a)~~ roles and responsibilities for **critical** ~~emergency~~ care providers~~,~~ **.** ~~(b) principles of emergency and mass casualty care, (c) emergency assessment of persons experiencing medical or traumatic emergencies, (d) prioritizing health care needs and interventions, and (e) evaluating effectiveness of interventions for clients throughout the lifespan. Content appropriate for nurses and other health care providers.~~ ~~3(3-0)~~ **2(2-0),** F, S

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☑ | Title | ☑ | Prerequisite |

| ☑ | Credit Hours/Contact Hours | ☑ | Periodicity | ☑ | Description |

Reason for proposed change

Periodicity: The Nursing (generic 4-year program) curriculum is being revised to accommodate a twice a year entry into the program. With the twice a year entry, classes will be offered both spring and fall to meet the student needs of progression.

Title: The phrase critical care is more reflective of the healthcare environment and is inclusive of the emergency setting.

Description: Removed the overview of objectives as part of the description and replaced emergency with critical care to be more inclusive of the healthcare environment and editorial updates for consistency.

Prerequisite: Add NUR 312, students must complete all fundamental coursework and skills to understand the critical care setting.

Credit Hours/Contact Hours: Three hours is leading to duplication of content, two hours will meet the course objectives.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ○ No ● Yes

Explain.

Current Learning Objectives
1.   Differentiate roles and responsibilities for emergency care providers in diverse settings.
2.   Discuss principles of emergency and mass casualty care.
3.   Identify ways in which physical, psychological, social, cultural, legal, and ethical factors affect emergency and mass casualty care of clients of any age.
4.   Prioritize assessment and intervention needs of emergency and mass casualty victims of any age.
5.   Evaluate the effectiveness of emergency care for clients throughout the lifespan.

Changes to the course learning objectives are reflective of the current healthcare system.
Edits include
1.   Remove emergency and replace with critical
2.   Delete and replace with Identify and implement evidence-based care strategies to prevent hospital-associated infections and complications.
3.   Remove emergency and mass causality and replace with critical
4.   Remove emergency and mass causality victims and replace with critical care patients
5.   Delete and replace with, assess the effectiveness of interventions for patients experiencing critical illness.
6.   Add new, apply an understanding of various monitoring modalities in evaluating patient progress and making patient decisions.

New Learning Objectives
1.   Differentiate roles and responsibilities for critical care providers in diverse settings.
2.   Identify and implement evidence-based care strategies to prevent hospital-associated infections and complications.
3.   Identify ways in which physical, psychological, social, cultural, legal, and ethical factors affect critical care of clients of any age.
4.   Prioritize assessment and intervention needs of critical care patients of any age.
5.   Assess the effectiveness of interventions for patients experiencing critical illness.
6.   Apply an understanding of various monitoring modalities in evaluating patient progress and making patient decisions.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty   ☑   Student Input
                                                                    Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☑   Other (be specific):

> The Nursing (generic 4-year program) curriculum is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the pre-licensure BSN program will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan – they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Curricular Action Workflow

designed by
Computer Services

Change Program Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

◯ Non-Comprehensive Undergraduate Major

⦿ Comprehensive Undergraduate Major

◯ Graduate Program

◯ Option

◯ Minor

◯ Certificate

◯ Certification

◯ Academic Rules

◯ Other

Does this program include any new courses?

◯ No   ⦿ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing-4-year Generic Program-BSN

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

[text area]

Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

[text editor with toolbar: undo, redo, B, I, S]

Attached

What is changing? Check all boxes that apply:

- ☐ Title change
- ☑ Course changes of under 18 hours
- ☐ Course changes of 18 hours or more

- ☐ From option to program (major)
- ☐ From program (major) to option

- ☐ Other

[text area]

Reason for Proposed Change:

The 4-year Generic Nursing Program-BSN is under revision to transition from a five (5) semester program of study to a four (4) semester program of study. These curriculum changes will also allow the SON to expand enrollment. Increasing enrollment in the 4-year Generic Nursing Program-BSN will meet the statewide initiatives to increase work-place development, as nursing has been identified as the highest priority in Missouri. Per conversation with University Administration, faculty lines are included within the program expansion plan - they will be added as enrollment targets are met. All faculty must hold a MSN degree (or higher) to meet State Board of Nursing and national accreditation standards. Plans are in place to hire four (4) new MSN or Doctorally prepared nurse educators for the Fall 2019 semester, and four (4) in the Spring 2020. If additional faculty are required after this initial plan they will be hired as needed. We have verbal commitments from the University Administration supporting this faculty hiring plan.

Note: The School of Nursing 4-year Generic Nursing Program-BSN submitted a program change proposal August 2018 addressing the application/admission criteria, by reorganizing it for a streamline application process. The complete new catalog description reflects the August 2018 proposed changes as well as the current course changes within this proposal submission.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

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Nursing (generic, 4-year program)

Major(s)

Nursing (generic, 4-year program) (Comprehensive)

Bachelor of Science in Nursing

The School of Nursing offers a generic, 4-year nursing program that leads to a Bachelor of Science in Nursing degree (BSN). Admission to this program is by application and selection as stated in the admission policies. Student should refer to the *BSN Student Handbook* for additional information on the policies and procedures in the School of Nursing.

Admission to the Bachelor of Science in Nursing program

Admission to the Bachelor of Science in Nursing program (BSN) is competitive and selective, and not all who apply can be accommodated. Students will be admitted to the nursing program once a year for full-time study. Applications for admission to the program are due January 31, on or before 5:00 PM CST and will be reviewed beginning February 1 in the year prior to summer admission, and continue until the class is full.

Students are encouraged to meet with an advisor in the School of Nursing prior to or upon entering the University to ensure the proper selection and sequencing of prerequisites for the BSN program. The decision to admit a student to the BSN program will be based on a holistic picture of the completed course work and values that are consistent with the conduct of the profession and the ANA Code of Ethics for Nurses (ANA, 2015).

Admission Policies

1. Admission to Missouri State University.
2. Completion of application to the Generic BSN program to the School of Nursing, including a current resume.
3. Submission of official transcripts of all college course work.
4. Completion of a minimum of 43 credit hours.
5. Completion of the General Education Foundations courses, except Writing II (including those listed in section A. of program requirements) at the time of application to the program, and have no more than one General Education requirement (other than those listed in section A. of program requirements) remaining at the time the nursing program begins. Also, NUR 472(3) and statistics may be taken during the nursing program as a prerequisite or co-requisite with NUR 442(6), but must be taken prior to the spring semester of the senior year in the program.
6. Completion of the prerequisites BMS 307(4) or KIN 250(3); BMS 308(4) or KIN 252(3) with a grade of "B-" or higher.
7. Completion of the specific General Education requirements listed in section A. of program requirements with a grade of "C" or higher.

8. MTH 135(3) or a higher numbered mathematics course listed in the General Education Quantitative Literacy requirement, chemistry, and anatomy will be given additional points in the selection process if completed by the January 31 application date.
9. A minimum cumulative GPA of 2.75 in all attempted college course work. Complete nursing prerequisites with a grade of "C" or higher.
10. Meet technical standards of the program in order to successfully undertake the course of study. These standards are available upon request from the program.
11. Submit evidence of current immunizations (MMR, Tetanus, Varicella, complete Hepatitis B series, and a PPD or evidence of appropriate medical follow-up for PPD positive individuals).
12. Current American Heart Association (AHA) Basic Life Support (BLS) for Healthcare Providers certification. AHA course information and requirements may be accessed at http://www.onlineAHA.org.
13. All students must carry health insurance throughout the entire program. A comprehensive student group health and accident insurance policy is available through Missouri State University.
14. Applicants who have previously attended a nursing school or another school of a health-related profession must have a letter submitted from the Dean or Head of that school that includes a statement regarding the student's standing at the previous school. Applicants who have been previously dismissed from a program or were not in good standing at the time of dismissal will not be considered for admission.
15. Applicants must demonstrate academic potential to successfully complete the program.
16. Applicants must demonstrate acceptable levels of maturity, integrity, and behavior and attitudes normally expected of professional nurses.
17. Admission is based on completion of all admission requirements; on cumulative GPA of all attempted college course work, with some additional preference given to current Missouri State University students and to individuals with previous healthcare experience, leadership experience, and/or community service. Additional consideration will be awarded for the grade received on the first attempt of chemistry, anatomy, and the university mathematics requirement.

Program requirements

1. General Education Program and Requirements
   Specific General Education Requirements that must be passed with a grade of "C" or higher are: CHM 116(4); PSY 121(3); SOC 150(3), MTH 135(3) or a higher numbered mathematics course listed in the General Education Quantitative Literacy requirement. Note: CHM 160 is preferred over CHM 116. However, CHM 160 will not count toward the General Education science requirement.
2. Major Requirements. A grade of "C" or higher is required in all courses
   1. The following prerequisites must be completed with a grade of "B-" or higher before beginning the first nursing course: BMS 307(4) or KIN 250(3); BMS 308(4) or KIN 252(3)
   2. The following prerequisites must be completed with a grade of "C" or higher before beginning the first nursing course: BIO 210(3); BMS 240(3)

3. Upper Division Nursing: NUR 302(4), 303(3), 304(5), 311(2), 312(6), 322(4), 323(5), 331(3), 342(4), 360(3), 416(2), 442(6), 472(3), 478(2), 482(6), 565(3)
4. Select one or more courses from the following to equal three(3) credit hours: HCM 301(3), HCM 303(3), HCM 504(3), NUR 420(3), NUR 490(3), NUR 499(1-6), NUR 501(3), NUR 502(3), NUR 503(3), NUR 515(3), NUR 530(3)
5. Select one course in statistics from the following: SOC 302(3), PSY 200(3), MTH 340(3), QBA 237(3), AGR 330(3), PSY 527(3)
6. Public Affairs Capstone Experience will be fulfilled by completion of NUR 442(6).
3. General Baccalaureate Degree Requirements

Additional requirements of the program

Students are:

1. Expected to purchase uniforms and initial equipment before beginning nursing courses. A list of the items and their prices can be obtained from the School of Nursing.
2. Expected to provide their own transportation to clinical sites.
3. Required to pay course fees for each semester they are enrolled in clinical nursing courses. These fees are used to pay for student liability insurance, student evaluation throughout the program, NCLEX-RN preparation, and laboratory and clinical supplies and equipment.
4. Required to initiate and pay for any security checks and drug screenings required for clinical agencies, for application to take the NCLEX-RN, and when applying for licensure with a State Board of Nursing.
5. Apply for criminal record check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMo or other disqualification that would prohibit licensure as a registered nurse.

Retention, Progression, and Graduation Policies

1. After admission into the Nursing major, the students must achieve the following for retention in the major.
    1. Achieve a grade of "C" or higher in all required courses.
    2. Receive a "pass" in all clinical evaluations.
    3. Maintain a University cumulative GPA of 2.50 or higher.
    4. Maintain a cumulative GPA of 2.50 or higher in all nursing and supportive courses.
    5. Courses in the nursing major may not be taken more than twice.
    6. Credit for upper division nursing courses taken more than eight (8) years before the student's date of graduation may be disallowed by the School of Nursing.
    7. Demonstrate acceptable levels of maturity, integrity, and behaviors and attitudes normally expected of professional nurses.
    8. Maintain current CPR certification, immunizations, annual PPD or appropriate medical follow-up for PPD positive individuals, and health insurance requirements.

9. Maintain ability to meet technical standards of the program.
10. Once admitted to the nursing major, students must maintain continuous enrollment in nursing courses and progression through the program.
2. Students who fail to meet the retention criteria may be (a) placed on academic or clinical probation in the nursing major, or (b) dismissed from the nursing program. Students on academic probation must achieve a grade of "B-" or higher in the next 9 hours of course work in nursing or supporting courses attempted. Students on clinical probation must receive a "Pass" in all remaining nursing clinical courses. Students who fail to meet the probationary criteria or are dismissed from the program are not eligible for readmission to the nursing major.
3. Graduation from the Generic BSN program does not guarantee a student's eligibility to become licensed as a professional nurse. Eligibility requirements include passing the NCLEX-RN exam and meeting RN licensure requirements for the state in which licensure is sought by the individual. The Missouri State Board of Nursing reserves the right to deny, revoke, or suspend a license. Please refer to: http://www.moga.mo.gov/statutes/c300-399/3350000066.htm

Readmission Policy

Students who have interrupted their progression in the nursing courses for one semester or more must apply for readmission to the School of Nursing Admission, Progression and Graduation Committee. Applications for readmission will only be considered if the student was in good academic standing in both didactic and clinical courses at the time of withdrawal from the program, and if their studies have been interrupted three (3) semesters or less (excluding summer session). Applications for readmission for students who were in good academic standing at the time of withdrawal and meet the time limit will be reviewed on an individual basis and be based on: space availability in the cohort, prior success in the program, and potential for successful graduation from the program. Students seeking readmission should refer to the current version of the BSN Student Handbook for further information on the Reinstatement Policy for the generic BSN program.

Transfer Policy

Transfer students with prior nursing courses will be reviewed on an individual basis by evaluating course content and objectives.

Nursing (generic, 4-year program) (Comprehensive)

Bachelor of Science in Nursing

The School of Nursing offers a generic, 4-year nursing program that leads to a Bachelor of Science in Nursing degree (BSN). Admission to this program is by application and selection as stated in the admission policies.

1. **Students should refer to the *BSN Pre-nursing Handbook* for additional information of application and admission policies.**
2. Student should refer to the *BSN Student Handbook* for additional information on the policies and procedures in the School of Nursing.

Admission to the Bachelor of Science in Nursing program

A. Admission to the Bachelor of Science in Nursing program (BSN) is competitive and selective, and not all who apply can be accommodated.
1. Students will be admitted to the nursing program ~~once a~~ **twice a** year for full-time study.
2. Applications for admission to the program are due January 31 or **July 31** on or before 5:00 PM CST and will be reviewed beginning **the following month** ~~February 1 in the year prior to summer admission,~~ and continue until the class is full.
B. Students are encouraged to meet with an advisor in the School of Nursing prior to or upon entering the University to ensure the proper selection and sequencing of prerequisites for the BSN program.
C. The decision to admit a student to the BSN program will be based on a holistic picture of the completed course work and values that are consistent with the conduct of the profession and the ANA Code of Ethics for Nurses (ANA, 2015).

~~Admission Policies~~ **Application Policy**

1. Admission to Missouri State University.
2. Completion of application to the Generic BSN program to the School of Nursing, including a current resume.
3. Submission of official transcripts of all college course work.
4. Completion of a minimum of 43 credit hours.
5. Completion of the General Education Foundations courses, except Writing II**.** ~~(including those listed in section A. of program requirements) at the time of application to the program, and have no more than one General Education requirement (other than those listed in section A. of program requirements) remaining at the time the nursing program begins. Also, NUR 472(3) and statistics may be taken during the nursing program as a prerequisite or co-requisite with NUR 442(6), but must be taken prior to the spring semester of the senior year in the program.~~
6. Completion of the prerequisites BMS 307(4) or KIN 250(3); BMS 308(4) or KIN 252(3) with a grade of "B-" or higher.

7. Completion of the specific General Education requirements listed in section A. of program requirements with a grade of "C" or higher.
8. MTH 135(3) or a higher numbered mathematics course listed in the General Education Quantitative Literacy requirement, chemistry, and anatomy will be given additional points in the selection process if completed by the ~~January 31~~ application date.
9. A minimum cumulative GPA of 2.75 in all attempted college course work. Complete nursing prerequisites with a grade of "C" or higher.
10. Meet technical standards of the program in order to successfully undertake the course of study these standards are **included in the pre-nursing student handbook, discussed in the application process and** available upon request from the program.
11. ~~Submit evidence of current immunizations (MMR, Tetanus, Varicella, complete Hepatitis B series, and a PPD or evidence of appropriate medical follow-up for PPD positive individuals).~~
12. ~~Current American Heart Association (AHA) Basic Life Support (BLS) for Healthcare Providers certification. AHA course information and requirements may be accessed at http://www.onlineAHA.org.~~
13. ~~All students must carry health insurance throughout the entire program. A comprehensive student group health and accident insurance policy is available through Missouri State University.~~
11. Applicants who have previously attended a nursing school or another school of a health-related profession must have a letter submitted from the Dean or Head of that school that includes a statement regarding the student's standing at the previous school. Applicants who have been previously dismissed from a program or were not in good standing at the time of dismissal will not be considered for admission.
12. Applicants must demonstrate academic potential to successfully complete the program.
13. Applicants must demonstrate acceptable levels of maturity, integrity, and behavior and attitudes normally expected of professional nurses.
14. Admission is based on completion of all admission requirements; on cumulative GPA of all attempted college course work, with some additional preference given to current Missouri State University students and to individuals with previous healthcare experience, leadership experience, and/or community service. Additional consideration will be awarded for the grade received on the first attempt of chemistry, anatomy, and the university mathematics requirement.

Admission Policy

1. **Once a student has been selected for admission to the BSN Program, they will receive an acceptance letter. The letter will state a required return date and the additional documentation required for full admission. All documentation must be submitted by the required date or the student will forfeit the admission and the School of Nursing will consult the waiting list to extend the next offer of admission.**

The additional items include:

1. **Submit evidence of current immunizations (MMR, Tetanus, Varicella, complete Hepatitis B series, and a PPD or evidence of appropriate medical follow-up for PPD positive individuals).**
2. **Current American Heart Association (AHA) Basic Life Support (BLS) for Healthcare Providers certification. AHA course information and requirements may be accessed at http://www.onlineAHA.org.**
3. **All students must carry health insurance throughout the entire program.** ~~A comprehensive student group health and accident insurance policy is available through Missouri State University.~~

Program requirements

A. General Education Program and Requirements
Specific General Education Requirements that must be passed with a grade of "C" or higher are: CHM 116(4); PSY 121(3); SOC 150(3); **NUR 472(3);** MTH 135(3) or a higher numbered mathematics course listed in the General Education Quantitative Literacy requirement. Note: CHM 160 is preferred over CHM 116. However, CHM 160 will not count toward the General Education science requirement.

B. Major Requirements. A grade of "C" or higher is required in all courses
    1. The following prerequisites must be completed with a grade of "B-" or higher before beginning the first nursing course: BMS 307(4) or KIN 250(3); BMS 308(4); or KIN 252(3)
    2. The following prerequisites must be completed with a grade of "C" or higher before beginning the first nursing course: BIO 210(3); BMS 240(3)
    3. Upper Division Nursing **must be completed with a grade of "C" or higher:** NUR 302~~(4)~~**(3),** 303~~(3)~~**(5),** 304(5), ~~311(2),~~ 312(6), **315(1),** 322(4), 323~~(5)~~**(3), 325(2),** 331~~(3)~~**(4),** 342(4), **355(3),** 360(3), 416(2), 442(6), ~~472(3),~~ 478(2), 482(6), **487(3), 490(2),** ~~565(3)~~
    4. ~~Select or more courses from the following to equal three(3) credit hours: HCM 301(3), HCM 303(3), HCM 504(3), NUR 420(3), NUR 490(3), NUR 499(1-6), NUR 501(3), NUR 502(3), NUR 503(3), NUR 515(3), NUR 530(3),~~ **MGT 341(3), SPN 310 (3), REL 348 (3), REL 210 (3), REL 338 (3), REL 347 (3), REL 358 (3), REL 397 (3), SWK 219 (3), IPE 377 (3), IPE 376 (3), IPE 378 (3), CFD 353 (3), CFD 354 (3), GER 363 (3), GER 370 (3), SOC 341 (3).**
    5. Select one course in statistics from the following: **IPE 381(3),** SOC 302(3), PSY 200(3), MTH 340(3), QBA 237(3), AGR 330(3), PSY 527(3)
    6. Public Affairs Capstone Experience will be fulfilled by completion of NUR 442(6).

C. General Baccalaureate Degree Requirements

Additional requirements of the program

Students are:

1. Expected to purchase uniforms and initial equipment before beginning nursing courses. A list of the items and their prices can be obtained from the School of Nursing.
2. Expected to provide their own transportation to clinical sites.
3. Required to pay course fees for each semester they are enrolled in clinical nursing courses. These fees are used to pay for student liability insurance, student evaluation throughout the program, NCLEX-RN preparation, and laboratory and clinical supplies and equipment.
4. Required to initiate and pay for any security checks, ~~and~~ drug screenings, **and fees** required for clinical agencies, for application to take the NCLEX-RN, and when applying for licensure with a State Board of Nursing.
5. Apply for criminal record check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMo or other disqualification that would prohibit licensure as a registered nurse.

Retention, Progression, and Graduation Policies

A. After admission into the Nursing major, the students must achieve the following for retention in the major.
    1. Achieve a grade of "C" or higher in all required courses.
    2. Receive a "pass" in all clinical evaluations.
    3. Maintain a University cumulative GPA of 2.50 or higher.
    4. Maintain a cumulative GPA of 2.50 or higher in all nursing and supportive courses.
    5. Courses in the nursing major may not be taken more than twice.
    6. Credit for upper division nursing courses taken more than eight (8) years before the student's date of graduation may be disallowed by the School of Nursing.
    7. Demonstrate acceptable levels of maturity, integrity, and behaviors and attitudes normally expected of professional nurses.
    8. Maintain current CPR certification, immunizations, annual PPD or appropriate medical follow-up for PPD positive individuals, and health insurance requirements.
    9. Maintain ability to meet technical standards of the program.
    10. Once admitted to the nursing major, students must maintain continuous enrollment in nursing courses and progression through the program.
B. Students who fail to meet the retention criteria may be (a) placed on academic or clinical probation in the nursing major, or (b) dismissed from the nursing program.
    1. Students on academic probation must achieve a grade of "B-" or higher in the next 9 hours of course work in nursing or supporting courses attempted.
    2. Students on clinical probation must receive a "Pass" in all remaining nursing clinical courses.
    3. Students who fail to meet the probationary criteria or are dismissed from the program are not eligible for readmission to the nursing major.

C. Graduation from the Generic BSN program does not guarantee a student's eligibility to become licensed as a professional nurse. Eligibility requirements include passing the NCLEX-RN exam and meeting RN licensure requirements for the state in which licensure is sought by the individual.

D. The Missouri State Board of Nursing reserves the right to deny, revoke, or suspend a license. Please refer to: http://www.moga.mo.gov/statutes/c300-399/3350000066.htm

Readmission Policy

Students who have interrupted their progression in the nursing courses for one semester or more must apply for readmission to the School of Nursing Admission, Progression and Graduation Committee.

1. Applications for readmission will only be considered if the student was in good academic standing in both didactic and clinical courses at the time of withdrawal from the program, and if their studies have been interrupted three (3) semesters or less (excluding summer session).

2. Applications for readmission for students who were in good academic standing at the time of withdrawal and meet the time limit will be reviewed on an individual basis and be based on: space availability in the cohort, prior success in the program, and potential for successful graduation from the program.

3. Students seeking readmission should refer to the current version of the BSN Student Handbook for further information on the Reinstatement Policy for the generic BSN program.

Transfer Policy

Transfer students with prior nursing courses will be reviewed on an individual basis by evaluating course content and objectives.

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Program Proposal Form

Submitted on 11/09/2018 by Louise Bigley (LouiseBigley@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

○ Non-Comprehensive Undergraduate Major

● Comprehensive Undergraduate Major

○ Graduate Program

○ Option

○ Minor

○ Certificate

○ Certification

○ Academic Rules

○ Other

Does this program include any new courses?

○ No   ● Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing-Completion Program for RN-BSN

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission]

OR provide as an attachment below)

↶ ↷	**B** *I* S̶

Attached

What is changing? Check all boxes that apply:

☐ Title change

☑ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☐ From program (major) to option

☐ Other

Reason for Proposed Change:

The Nursing (completion program for registered nurses) program is being revised to transition all courses to an eight-week block format and all courses are being restructured into 3 credit hour offerings. Additionally, the SON will transition to a computerized application system (NursingCAS) to streamline the application processes. Due to the increasing workforce needs of our communities, the Nursing (completion program for registered nurses) program revisions will provide the Associate Degree Nurse (ADN) the additional educational acumen to meet the needs of clients in an ever-changing healthcare environment. These curriculum changes will then allow for smoother admission processes, curriculum progression, enrollment expansion, along with increased graduation and retention rates.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/03/2018

Current Status:

College Council Review

Proposal Progress:

11/09/2018 - Submitted by Department Head (Stephen Stapleton)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT**™

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

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Contact Information

Nursing (completion program for registered nurses)

Major(s)

Nursing (completion program for registered nurses) (Comprehensive)

Bachelor of Science in Nursing

The School of Nursing offers a Junior-Senior level nursing program leading to a Bachelor of Science in Nursing degree (BSN). Degree candidates must be registered nurse graduates of associate degree or diploma nursing programs. Admission to the program is by application and selection as stated in the admission policies. Students should refer to the *BSN Student Handbook* for additional information on the policies and procedures in the School of Nursing.

Admission Policies

1. Acceptance of application to the University by the Office of Admissions. (Note: Admission to the University does NOT automatically constitute acceptance for the professional program in nursing.)
2. Current licensure in good standing as a registered nurse in the State of Missouri or in the state where they practice.
3. Provide evidence of current health insurance.
4. GPA of 2.75 or higher on a 4.00 scale, based on at least 30 hours of college work. GPAs below 2.75 will be considered on an individual basis.
5. Current American Heart Association BLS for Healthcare Providers certification..
6. Submit evidence of current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series, and a PPD (or evidence of appropriate medical follow-up for PPD positive individuals)).
7. An admission conference with a member of the School of Nursing Faculty or advisor is recommended for direction in sequencing courses.
8. Applicants must demonstrate acceptable levels of maturity, integrity, and behaviors and attitudes normally expected of professional nurses.
9. Applicants must demonstrate acceptable academic potential to successfully complete the program.
10. Application deadlines for admission are August 1 for fall starts, December 1 for spring starts, and May 1 for summer starts.

Program Requirements

1. General Education Program and Requirements
   Specific General Education Requirements: SOC 150(3) and PSY 121(3)
2. Major Requirements

1. Upper Division Nursing Requirements: NRS 306(3), NRS 341(4), NRS 342(4), NRS 442(2), NRS 443(3), NUR 472(3), NRS 482(4), NRS 515(3), NRS 565(3); IPE 375(3)
2. Select one course in statistics from the following: SOC 302(3), PSY 200(3), MTH 340(3), QBA 237(3), AGR 330(3), PSY 527(3) or others by permission.
3. Public Affairs Capstone Experience will be fulfilled by completion of NRS 443(3).
3. General Baccalaureate Degree Requirements. A maximum of six hours in NUR 499 may be credited toward the degree.

Technical requirements

The Missouri State University BSN-C is an online program. Didactic online content is delivered using asynchronous and synchronous formats. Applicants to the BSN-C program must be computer literate and be comfortable using word processing, spreadsheet management, and presentation graphics software. Students are expected to manage files, navigate the internet and access resources, and use a headset, computer camera, scanner, and fax machine. Students who have deficiencies in these areas are encouraged to seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally the Adobe Macromedia software is used for synchronous course offerings and other experiences. Videoconferencing may be used with Adobe Macromedia or Skype software. Requirements of the program include access to broadband (Cable or DSL) connections, a web camera and microphone headset, and a laptop computer with wireless capabilities to meet the minimal hardware requirements. Our multimedia content is optimized for Internet Explorer and Firefox.

Additional requirements of the program

1. Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.
2. Apply for criminal record check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMo or other disqualifications that would prohibit licensure as a registered nurse.
3. Students are expected to purchase community uniforms and initial equipment before beginning nursing courses. A list of the items and their prices can be obtained from the School of Nursing.
4. Students are expected to provide their own transportation to clinical sites.
5. Students are required to pay course fees for each semester they are enrolled in clinical nursing courses.

Readmission policy

Continuing enrollment in Missouri State must be maintained to be considered a student in the BSN program. Students who interrupt their education for a year or more must follow University

readmission policies and petition the School of Nursing to be reinstated in the nursing program at which time the previous course work will be reevaluated.

Retention, progression and graduation policies

1. After admission into the Nursing major, the students must achieve the following for retention in the major.
    1. Achieve a grade of "C-" or better in all required courses.
    2. Receive a "pass" in all clinical evaluations.
    3. Maintain a University cumulative GPA of 2.50 or higher.
    4. Maintain a cumulative GPA of 2.50 or higher in all nursing and supportive courses.
    5. Courses in the nursing major may not be taken more than twice.
    6. Credit for upper division nursing courses taken more than 8 years before the student's date of graduation may be disallowed by the School of Nursing.
    7. Maintain current immunizations, annual PPD or appropriate medical follow-up for PPD positive individuals, and health insurance requirements.
    8. Maintain current American Heart Association BLS for Healthcare Providers certification.
2. Students who fail to meet the retention criteria may be (a) placed on academic or clinical probation in the nursing major, or (b) dismissed from the nursing program. Students on academic probation must achieve a grade of "B-" or higher in the next 9 hours of coursework in nursing or supporting courses attempted. Students on clinical probation must receive a "Pass" in all remaining nursing clinical courses. Students who fail to meet the probationary criteria or are dismissed from the program are not eligible for readmission to the nursing major.

Nursing (completion program for registered nurses)

Major(s)

Nursing (completion program for registered nurses) (Comprehensive)

Bachelor of Science in Nursing

The School of Nursing offers a Junior-Senior level nursing program leading to a Bachelor of Science in Nursing degree (BSN) **for registered nurses**. Degree candidates must be **licensed** registered nurse graduates of associate degree or diploma nursing programs. Admission to the program is by application and selection as stated in the admission policies. Students should refer to the *BSN-C Student Handbook* for additional information on the policies and procedures in the School of Nursing.

Admission Policies

1. Acceptance of application to the University by the Office of Admissions. (Note: Admission to the University does NOT automatically constitute acceptance for the professional program in nursing.)
2. Current licensure in good standing as a registered nurse in the State of Missouri or in the state where they practice.
3. **Students preparing to graduate from an RN program may apply and be provisionally accepted to the BSN-C program, but will be unable to take NRS courses until the RN license~~s~~ has been attained.**
4. ~~Provide evidence of current health insurance.~~
5. GPA of ~~2.75~~ **2.50** or higher on a 4.00 scale, based on at least 30 hours of college work. GPAs below ~~2.75~~ **2.50** will be considered on an individual basis.
6. ~~Current American Heart Association BLS for Healthcare Providers certification.~~
7. ~~Submit evidence of current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series, and a PPD (or evidence of appropriate medical follow-up for PPD positive individuals)).~~
8. An admission conference with a member of the School of Nursing ~~F~~ **f**aculty or advisor is recommended for direction in sequencing courses.
9. Applicants must demonstrate acceptable levels of maturity, integrity, and behaviors and attitudes normally expected of professional nurses.
10. Applicants must demonstrate acceptable academic potential to successfully complete the program.
11. Application deadlines for admission are August 1 for **the** fall ~~starts~~ **semester,** December 1 ~~for~~ for **the** spring ~~starts~~ **semester**, and May 1 for **the** summer~~starts~~ **semester**.

Application Process

The application process for the BSN-C program is now completed through the Nursing CAS. The following items are required to complete the CAS application.

1. **Acceptance of application to the University by the Office of Admissions. (Note: Admission to the University does NOT automatically constitute acceptance for the professional program in nursing.)**
2. **Missouri State University Bearpass/M number and email address**
3. **Application Fee to the School of Nursing of $50.00 (pay online at https://commerce.cashnet.com/NursingDept).**
4. **Proof of RN license without disqualification in state of practice or expected date of graduation from RN program. Students preparing to graduate from an RN program may apply and be provisionally accepted to the BSN-C program, but will be unable to take NRS courses until the RN license~~s~~ has been ~~achieved.~~ attained.**

Provisional Admission Requirements

Once the application has been accepted by the School of Nursing, the student will be granted provisional acceptance until the following requirements are completed and/or documentation is submitted to and accepted by the School of Nursing. Students will not be allowed to register for NRS courses until complete acceptance has been granted.

1. **Criminal background check**
   1. **The School of Nursing will email the student information regarding ~~completi~~completion of ~~ng~~ a criminal background check.**
   2. **The applicant must receive a clear background check without convictions of any crime pursuant to Section 660.317 RSMo or other disqualifications that would prohibit licensure as a registered nurse.**
2. **Urine drug screen~~ing~~**
   1. **The School of Nursing will email information regarding the required urine drug screen~~ing~~. The information will be time sensitive, and it will be the responsibility of the student to complete the testing before the time elapses.**
   2. **The applicant must receive a clear drug screen~~ing~~ that would not hinder the professional actions of a registered nurse or ~~would~~ prohibit licensure as a registered nurse.**
3. **Proof of registration with the Family Care Safety Registry: http://health.mo.gov/safety/fcsr**

Additional R~~r~~equirements of the P~~p~~rogram

Once accepted into the BSN-C program, students will be required to purchase items required for clinical and submit the following program compliance ~~proof and~~ documentation: ~~purchase items required for clinical.~~

1. When starting coursework students will need to pay the fee for tracking software (Typhon) $50.00. ~~I~~
2. Prior to clinical course~~work~~ the nursing student~~s~~ will be required to provide the following documentation:
   - Proof of negative TB status (within 1 year) or medical follow-up if positive (renewed annually)
   - Proof of ~~i~~Influenza vaccination documentation for clinical (renewed annually)
   - Proof of ~~c~~Current American Heart Association Basic Life Support (BLS) ~~for Healthcare Providers~~ certification~~.~~
   - Proof of varicella (chicken pox) vaccination (series of two)~~ for,~~ or immunity ~~titer to, Varicella (chicken pox)~~
   - Proof of measles, mumps, and rubella (MMR) immunization as an adult ~~immunity of measles, mumps, and rubella by titer OR MMR immunization as an adult~~
   - Proof of ~~vaccination for h~~Hepatitis B (must complete series of 3 vaccinations)~~,~~ or immunity~~ titer.~~
   - Proof of tetanus vaccination (within 10 years)
   - Proof of current health insurance
   - Proof of professional liability insurance ~~–~~(~~m~~Minimum limits of $1,000,000 each occurrence and $3,000,000 aggregate)
3. Students are required to purchase community uniform~~s shirt~~ and initial equipment before beginning nursing clinical courses. The complete community uniform is outlined in the BSN-C handbook.~~,~~ I~~i~~tems required for purchase include a School of Nursing ~~p~~Polo ~~s~~Shirt and name badge.
4. Students are expected to provide their own transportation to clinical sites.
5. Students are required to pay course fees for each semester they are enrolled in clinical nursing courses.

Program Requirements

A. General Education Program and Requirements
   Specific General Education Requirements: SOC 150(3) and PSY 121(3)
B. Major Requirements
   1. Upper Division Nursing Requirements: NRS 306(3), **NRS 335(3), NRS 338(3)**, NRS 341~~(4)~~**(3)**, NRS 342~~(4)~~ **(3), NRS 353(3), NRS 357(3),** NRS 442~~(2)~~**(3),** NRS 443(3),

NUR 472(3)), NRS 353(3); NRS 357(3), ; NRS 482(4)(3), NRS 515(3), NRS 565(3); NRS 335(3); NRS 338 (3); IPE 375(3)

2. Select one course in statistics from the following: SOC 302(3), PSY 200(3), AGR 330(3), MTH 340(3), QBA 237 (3), IPE 381, AGR 330(3),IPE 381(3), PSY 527(3) or others by permission.
3. Public Affairs Capstone Experience will be fulfilled by completion of NRS 443(3).

C. General Baccalaureate Degree Requirements. A maximum of six hours in NUR 499 may be credited toward the degree.

C.

Technical Rrequirements

The Missouri State University BSN-C is an online program. Didactic online content is delivered using asynchronous and synchronous formats. Applicants to the BSN-C program must be computer literate and be comfortable using word processing, spreadsheet management, and presentation graphics software. Students are expected to manage files, navigate the iInternet and access resources, and use a headset, computer, camera, **video,** scanner, and fax machine email. Students who have deficiencies in these areas are encouraged to seek training before the start of the program.

The School of Nursing uses a **the** Blackboard course management system for all courses. **Students will be required to upload documents, and download files**. Additionally, the Adobe Macromedia software is used for synchronous course offerings and other experiences. Video conferencing **software** may be used. with Adobe Macromedia or Skype software. Requirements of the program include access to broadband (Ccable or DSL) connections, a web camera and microphone headset, and a laptop computer with wireless capabilities to meet the minimal hardware requirements. Our **MSU** multimedia content is optimized for Internet Explorer and Firefox.

Additional requirements of the program

6. Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.
7. Apply for criminal record check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMo or other disqualifications that would prohibit licensure as a registered nurse.
8. Students are expected to purchase community uniforms and initial equipment before beginning nursing courses. A list of the items and their prices can be obtained from the School of Nursing.
9. Students are expected to provide their own transportation to clinical sites.
10. Students are required to pay course fees for each semester they are enrolled in clinical nursing courses.

Readmission Ppolicy

Continuing enrollment in Missouri State **University** must be maintained to be considered a student in the BSN-**C** program. Students who interrupt their education for a year or more must follow University readmission policies and petition the School of Nursing to be reinstated in the ~~nursing~~**BSN-C** program, at which time the previous course work will be reevaluated.

Retention, Pprogression and Ggraduation Ppolicies

A. After admission into the Nursing major, the students must achieve the following for retention in the major~~.~~**:**
    1. Achieve a grade of "C-" or better in all required courses.
    2. Receive a "pass" in all clinical evaluations.
    3. Maintain a University cumulative GPA of 2.50 or higher.
    4. Maintain a cumulative GPA of 2.50 or higher in all nursing and supportive courses.
    4.
    5. Courses in the nursing major ~~may not be taken more than twice.~~ **may** ~~only~~ **be repeated only one time.**
    6. Credit for upper division nursing courses taken more than 8 years before the student's date of graduation may be disallowed by the School of Nursing.
    7. Maintain current immunizations, annual PPD or appropriate medical follow-up for PPD positive individuals, ~~and~~ health insurance ~~requirements.~~**, and professional liability insurance.**
    8. Maintain current American Heart Association BLS ~~for Healthcare Providers~~ certification.
B. Students who fail**s** to meet the retention criteria may be (a) placed on academic or clinical probation in the nursing major~~,~~ or (b) dismissed from the nursing program. Students on academic probation must achieve a grade of "B-" or higher in the next 9 hours of coursework in ~~nursing or supporting courses attempted~~ **the BSN-C program**. Students on clinical probation must receive a "Pass" in all remaining nursing clinical courses. Students who fail to meet the probationary criteria or are dismissed from the program are not eligible for readmission to the ~~nursing major~~ **BSN–C program**.

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Curricular Action Workflow

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Computer Services

Change Course Proposal Form

Submitted on 09/05/2018 by Jannette Eldred (JEldred@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> SWK705 Human Behavior and Social Environment

Will this proposal need to be reviewed by CGEIP?   ◉ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ◯ Yes

Current online catalog description:

> SWK 705 Human Behavior and Social Environment
>
> Prerequisite: admission to MSW program. Content on life span development and the influence of various systems on the individual. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B** *I* S̶

SWK 705 Human Behavior ~~and~~ **in the** Social Environment

Prerequisite: admission to MSW program. Content on life span development and the influence of various systems on the individual. 3(3-0) F

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number ([Check Availability](#))	☑	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☐	Description		

Reason for proposed change

> Correct title of course. The change will provide consistency to match Graduate Catalog homepage for Master of Social Work, syllabus, and degree plan.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ● No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☐	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/29/2017

Current Status:

Grad Council Review

Proposal Progress:

09/05/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 08/30/2018 by Jannette Eldred (JEldred@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK725 Foundations in Social Work Practice with Families and Groups

Will this proposal need to be reviewed by CGEIP? ⦿ No ○ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ○ Yes

Current online catalog description:

SWK 725 Foundations in Social Work Practice with Families and Groups

Prerequisite: admission to MSW program. Within a generalist framework, this course focuses on basic skills and concepts related to social work practice with groups and families. Topics include the basic skills required to facilitate group process and tasks, contrast between non-kin groups and family sessions, and strategies for working with families. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ ↷ | **B** | *I* | ~~S~~ |

SWK 725 Foundations in Social Work Practice with Families and Groups

Prerequisite: admission to MSW program. Within a generalist framework, this course focuses on basic skills and concepts related to social work practice with groups and families. Topics include ~~the basic skills required to facilitate~~ group **facilitation** process and tasks, contrast between non-kin groups and family sessions, and strategies for working with families. 3(3-0) F

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☐ | Title | ☐ | Prerequisite |
| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description | | |

Reason for proposed change

Clarity of description

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☐	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

☑　Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

| 11/29/2017 |

Current Status:

Grad Council Review

Proposal Progress:

09/05/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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This proposal applies to:

- ⦿ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK730 Perspectives in Human Diversity and Societal Systems

Will this proposal need to be reviewed by CGEIP? ⦿ No ○ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ○ Yes

Current online catalog description:

SWK 730 Perspectives in Human Diversity and Societal Systems

Prerequisite: admission to the MSW program or permission of department. Theoretical perspectives and research findings on various populations at risk and the role of societal institutions in perpetuating social and economic injustice. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* S̶

SWK 730 Perspectives in Human Diversity and Societal Systems

Prerequisite: admission to the MSW program or permission of department. ~~Theoretical perspectives and research findings on various populations at risk and the role of societal institutions in perpetuating social and economic injustice.~~ **Using a social work strengths perspective and the ecological system theory, the course explores multiple dimensions and intersectionality of diversity, and social, economic, and environmental justice in a pluralistic and increasingly globalized society.** 3(3-0) S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Clarity of course content; update language to set by CSWE accreditation standards of definition of justice in social work field

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☑	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

☑️ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/29/2017

Current Status:

Grad Council Review

Proposal Progress:

09/05/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 09/07/2018 by Jannette Eldred (JEldred@MissouriState.edu).

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This proposal applies to:

(•) An existing COURSE

( ) An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK740 Social Work Field Practicum I

Will this proposal need to be reviewed by CGEIP? (•) No ( ) Yes

Will this proposal need to be reviewed by EPPC? (•) No ( ) Yes

Current online catalog description:

SWK 740 Social Work Field Practicum I

Prerequisite: admission to MSW program; and completion of, or concurrent enrollment with, all other foundation courses. Supervised social work experience in a social agency in the community with accompanying field instructional seminar. Seminar enhances student's integration of coursework learning practice and skills; examines student experiences in field agency. Students must complete 450 hours in placement; practicum liability insurance fee required. 3-10 S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷	**B**	_I_	S̶

SWK 740 Social Work Field Practicum **and Seminar** I

Prerequisite: admission to MSW program; and completion of, or concurrent enrollment with, all other foundation courses. ~~Supervised social work experience in a social agency in the community with accompanying field instructional seminar. Seminar enhances student's integration of coursework learning practice and skills; examines student experiences in field agency.~~ **Students integrate generalist level social work competencies with supervised experiences at community agency. Seminar class with field supervision enhances the student's application of all previous foundation coursework with seminar assignments and activities of the field experience.** Students must complete 450 hours in placement; **required** practicum liability insurance ~~fee required~~ **is included in the supplemental course fee**. 3-10 S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☑	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Change in title provides clarity the course credits include a required seminar class. The updated description provides distinction that this course is the foundation level field experience based on generalist course work. This distinction supports CSWE accreditation standards. It also provides clarity to students a course fee is applied, and how liability insurance is provided.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty	☐	Student Input

Input

☑　Accreditation/certification compliance　　　　　　☑　Review of catalog information

☐　Other (be specific):

[ ]

☑　Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

| 11/29/2017 |

Current Status:

Grad Council Review

Proposal Progress:

09/10/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 09/10/2018 by Jannette Eldred (JEldred@MissouriState.edu).

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This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> SWK742 Family Health and Substance Abuse

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Current online catalog description:

> SWK 742 Family Health and Substance Abuse
>
> This course provides an opportunity for the students to understand the problems of alcohol and drug use and dependence, and their impact on family health. 3(3-0) D

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* S̶

SWK 742 ~~Family Health and~~ Substance ~~Abuse~~ **Use and Social Work Practice**

This course provides an opportunity for the students to understand the problems of alcohol and drug use and dependence, and ~~their~~ **the** impact on ~~family health~~ **individuals, families, and the broader community**. 3(3-0) D

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☑ | Title | ☐ | Prerequisite |

| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description | | |

Reason for proposed change

Change in title provides clarity the social work practice perspective will be utilized with this specific social issue, and "family health" is too narrow for actual course content. The change in description provides clarity that syllabus objectives and assignment measures cover systemic impact which aligns with social work perspective.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☑ | Routine or annual review/assessment of curriculum | ☑ | Faculty Input | ☐ | Student Input |

| ☐ | Accreditation/certification compliance | ☑ | Review of catalog information | | |

☐ Other (be specific):

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

09/05/2018

Current Status:

Grad Council Review

Proposal Progress:

09/11/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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MAKE YOUR   **MENT.**

The following proposal to change an existing **COURSE** was submitted on 09/07/2018 by Jannette Eldred (Clinical Instructor-9 mo appt).

Existing Course: SWK750 - Human Behavior and Family Systems

☐ This course will be reviewed by CGEIP
☐ This course will be reviewed by EPPC

College: Health & Human Services
Department: Social Work, School of

Current Online Catalog Description:
SWK 750 Human Behavior and Family Systems

Prerequisite: admission to MSW program; and Advanced Standing or completion of all foundation coursework. Examines the family within an ecosystemic context and provides key perspectives related to family development and how individual family member development affects and is affected by the family system. Also provides key foundations in Family Health Social Work Practice. 3(3-0) Su

Revised Online Catalog Description:
SWK 750 ~~Human Behavior and Family Systems~~ **Social Work Practice I**

Prerequisite: admission to MSW program; and Advanced Standing or completion of all foundation coursework. ~~Examines the family within an ecosystemic context and provides key perspectives related to family development and how individual family member development affects and is affected by the family system. Also provides key foundations in Family Health Social Work Practice.~~ **Examines human behavior in the social environment with advanced practice theories to engage and assess individuals, families, groups, organizations, and communties with consideration of diversity factors. Analysis of personal and professional values and evidenced-informed practice deepens crticial thinking as advanced gernalist.** 3(3-0) Su

Proposed changes affect:
☐ Course Code
☐ Course Number
☑ Title
☐ Prerequisite
☐ Credit Hours/Contact Hours
☐ Periodicity
☑ Description

Reason for proposed change:
Change in title allows for clarity of course content as, "family system", was too narrow of descriptor, and did not identify course as an advanced practice class. The change in description provides clarity that all system levels of direct social work practice are being taught, which is in alignment of CSWE accreditation standards. It also provides clarity this is an advanced direct practice class. The description better matches the syllabus objectives and assignment measures.

This change does **not** affect course assessment (e.g. student learning evidence/outcomes).

The need for this change was determined by:
☑ Routine or annual review/assessment of curriculum
☑ Faculty Input
☐ Student Input
☑ Accreditation/certification compliance
☑ Review of catalog information
☐ Other

This is a non-substantive change.

Approved by departmental or program faculty on 11/29/2017.

Review Comments:

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None
```

Any comments made will become a part of this proposal and will be available for all to see.

*To complete your review, indicate your submission or withdrawal of the proposal and click **Complete**. To save the review and come back later, click **Save and Close**.*

─ * Response ─────────────────────────
○ Submit Proposal
○ Withdraw Proposal (requires comment above)

[Complete] [Save & Close] [Cancel]

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Change Course Proposal Form

Submitted on 09/10/2018 by Jannette Eldred (**JEldred@MissouriState.edu**).

*All fields require input

This proposal applies to:

⊙   An existing COURSE

◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> SWK754 Perspectives on Individual and Family Health Assessment

Will this proposal need to be reviewed by CGEIP?   ⊙ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⊙ No   ◯ Yes

Current online catalog description:

> SWK 754 Perspectives on Individual and Family Health Assessment
>
> Prerequisite: SWK 750; and admission to MSW program. Advanced topics related to individual and family-based assessment systems and tools. Provides basic awareness of when to use various individually-focused assessment (e.g., DSM-IV) and family focused assessment (e.g., FAD). 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

SWK 754 ~~Perspectives on Individual and Family Health~~ **Advanced Clincial Social Work** Assessment

Prerequisite: SWK 750; and admission to MSW program. ~~Advanced topics related to individual and family-based assessment systems and tools. Provides basic awareness of when to use various individually-focused assessment (e.g., DSM-IV) and family focused assessment (e.g., FAD).~~ **Examines advanced topics related to individual and family-based assessment. Students deepen critical thinking as advanced generalist practitioners, learn when to use various clinical assessment tools (e.g., DSM), and develop skills in data collection, organization, and interpretation. 3(3-0) F**

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number ([Check Availability](#))	☑	Title	☐ Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description	

Reason for proposed change

Change in title provides clarity this is a specialist level assessment course and focuses on clinical assessment skills from a social work perspective. The change in description provides clarity of course content for advanced generalist assessment knowledge and skills. This supports existing syllabus objectives and assignment measures. The updated description will support and document that MSW graduates applying for professional license have clearly completed a clinical assessment course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑ Faculty Input	☐ Student Input
☑	Accreditation/certification compliance	☑ Review of catalog information	
☐	Other (be specific):		

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/29/2017

Current Status:

Grad Council Review

Proposal Progress:

09/11/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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Submitted on 09/10/2018 by Jannette Eldred (JEldred@MissouriState.edu).

*All fields require input

This proposal applies to:

⦿   An existing COURSE

◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course. ⓘ

Existing Course:

SWK755 Family Health Social Work Practice I

Will this proposal need to be reviewed by CGEIP? ⓘ ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC? ⓘ ⦿ No   ◯ Yes

Current online catalog description:

SWK 755 Family Health Social Work Practice I

Prerequisite: SWK 750; and admission to MSW program. Key theories and skills related to advanced social work practice with couples and families. Incorporates role-plays and/or class exercises to practice key family interaction skills. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↰	→	**B**	*I*	~~S~~

SWK 755 ~~Family Health~~ Social Work Practice I**I**

Prerequisite: SWK 750; and admission to MSW program. ~~Key theories and skills related to advanced social work practice with couples and families. Incorporates role-plays and/or class exercises to practice key family interaction skills.~~ **Applies key advanced theories to intervention and evaluation phases with individuals, families, groups, organizations and communities. Student develop advanced direct practice skills and written intervention plans to demonstrate the ability to critically choose interventions and evaluation methods that enhance the well-being of clients and constituencies with consideration of diversity.** 3(3-0) F

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Submitted on 09/10/2018 by Jannette Eldred (**JEldred@MissouriState.edu**).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK756 Family Health Social Work Practice II

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

SWK 756 Family Health Social Work Practice II

Prerequisite: SWK 754 and SWK 755; and admission to MSW program. Advanced assessment and family-centered practice interventions related to the family health perspective. Discusses problem identification and intervention for family-focused practice issues; also advanced practice theory integration and application. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷	**B**	*I*	S̶

SWK 756 ~~Family Health~~ Social Work Practice II**I**

Prerequisite: SWK 754 and SWK 755; and admission to MSW program. ~~Advanced assessment and family-centered practice interventions related to the family health perspective. Discusses problem identification and intervention for family-focused practice issues; also advanced practice theory integration and application.~~ **Extends students' application of research informed practice, multi-level system perspective, and inter-professional collaboration in interventions and evaluation measures in health service areas of children and families, behavioral, physical, and community health.**   3(3-0) S

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number ([Check Availability](#))	☑	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Simplifying the title supports the course objectives of students learning about the intersectionality of factors related to a family system, not solely the family unit. The change in description provides further details of existing syllabus objectives and assignment evaluations of what is meant by "advance practice theory integration and application". The update proves clarity from original description of what is meant by "family focused practice issues" by identifying the knowledge and skills students are learning in the health service areas of children and families, behavioral, physical, and community health.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum		☑	Faculty	☐	Student Input

Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/29/2017

Current Status:

Grad Council Review

Proposal Progress:

09/11/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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MAKE YOUR   MENT.

The following proposal to change an existing **COURSE** was submitted on 09/10/2018 by Jannette Eldred (Clinical Instructor-9 mo appt).

Existing Course: SWK760 - Family Health Policy

☐ This course will be reviewed by CGEIP
☐ This course will be reviewed by EPPC

College: Health & Human Services
Department: Social Work, School of

Current Online Catalog Description:
SWK 760 Family Health Policy

Prerequisite: SWK 750; and admission to MSW program. Assists students in understanding how policies affecting family health are designed. Provides an analysis of the family health care delivery systems in the United States and other countries. 3(3-0) F

Revised Online Catalog Description:
SWK 760 ~~Family Health~~ **Advanced** Policy **Practice**

Prerequisite: SWK 750; and admission to MSW program. ~~Assists students in understanding how policies affecting family health are designed. Provides an analysis of the family health care delivery systems in the United States and other countries.~~ **Students examine policies that affect client systems, and how these policies translate into programs and delivery systems in the United States and other countries. The course expands knowledge of the interrelatedness of diversity, policy, human rights and social justice.** 3(3-0) F

Proposed changes affect:
☐ Course Code   ☐ Course Number   ☑ Title   ☐ Prerequisite
☐ Credit Hours/Contact Hours   ☐ Periodicity   ☑ Description

Reason for proposed change:
Change in title provides clarity this is the specialist level policy course. The change in description provides clarity of what is meant by "family health" from original description with descriptors from field of social work found in the course objectives and assignment measures (i.e. diversity, policy, human rights, and social justice). The update in title and description also provides clarity that there is a distinction between the foundation and specialist level policy course and content in keeping with CSWE accreditation standards.

This change does **not** affect course assessment (e.g. student learning evidence/outcomes).

The need for this change was determined by:
☐ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input
☑ Accreditation/certification compliance   ☑ Review of catalog information
☐ Other

This is a non-substantive change.

Approved by departmental or program faculty on 11/29/2017.

Review Comments:

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None
```

Any comments made will become a part of this proposal and will be available for all to see.

*To complete your review, indicate your submission or withdrawal of the proposal and click **Complete**. To save the review and come back later, click **Save and Close**.*

* Response
○ Submit Proposal
○ Withdraw Proposal (requires comment above)

[Complete]   [Save & Close]   [Cancel]

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Change Course Proposal Form

Submitted on 09/07/2018 by Jannette Eldred (**JEldred@MissouriState.edu**).

*All fields require input

This proposal applies to:

(•) An existing COURSE

( ) An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK780 Social Work Field Practicum II

Will this proposal need to be reviewed by CGEIP?　　(•) No　( ) Yes

Will this proposal need to be reviewed by EPPC?　　(•) No　( ) Yes

Current online catalog description:

SWK 780 Social Work Field Practicum II

Prerequisite: admission to MSW program; and field coordinator approval; and completion of, or concurrent enrollment in, all other concentration courses. Supervised social work experience in a social service agency in the community with accompanying field instructional seminar. Seminar enhances student's integration of coursework learning and practice skills; examines student

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ **B** *I* ~~S~~

SWK 780 Social Work Field Practicum **and Seminar** II

Prerequisite: admission to MSW program; and field coordinator approval; and completion of, or concurrent enrollment in, all other ~~concentration~~ **specialist** courses. ~~Supervised social work experience in a social service agency in the community with accompanying field instructional seminar. Seminar enhances student's integration of coursework learning and practice skills; examines student experiences in field agency.~~ **Students integrate advanced generalist level competencies with supervised experiences at a community agency. Seminar class with field supervision** ~~enhances the student's application of all previous specialist coursework with seminar assignments and~~

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☑	Title	☐	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

Title change provides clarity of required seminar class. Description change provides clarity that this is the specialist level field placement and seminar course which in in alignment with CSWE accreditation standards. The updated description also provides clarity of course fee, and how practicum liability insurance is obtained.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☑	Accreditation/certification compliance	☑	Review of catalog information		
☐	Other (be specific):				

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/29/2017

Current Status:

Grad Council Review

Proposal Progress:

09/10/2018 - Submitted by Department Head (Michele Day)

10/10/2018 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.