Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

shange double Proposar Porm	
Submitted on 09/05/2017 by Lyon Hough (<u>LyonHough@MissouriState.edu)</u> .	
*All fields require input	
This proposal applies to:	
An existing COURSE	
An existing REGULAR (e.g. permanent) SECTION of a variable content course.	
Existing Course:	
BMS688 Histology	
Will this proposal need to be reviewed by CGEIP? ◎ No ○ Yes	
Will this proposal need to be reviewed by EPPC? ◎ No ○ Yes	
Current online catalog description:	
BMS 688 Histology	
Microscopic structure of cells, tissues, and organ systems, with special emphasis on human tissues. Extensive laboratory experience with interpretation of structures in stained tissues mounted on microslides. Recommended for	
students in medical, dental, optometric, and other preprofessional curricula, medical technology, cell and molecular	
biology, and zoology. May be taught concurrently with BMS 585. Cannot receive credit for both BMS 585 and BMS	
688. 4(2-4) F	
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pas	ted will lose existing formatting; please review pri
to submission.)	
♦ ♦ B I S	

Micros	ures in stained tissues mounted	on microslid	ystems, with special emphasis on humar es. Recommended for students in medic ,. May be taught concurrently with BMS	al, dental, opt	ometric, and other pr	eprofession	nal curricula, medical	F
								.ili
What is	changing? Check all boxes that appl	ly.						
	Course Code		Course Number (<u>Check Availability</u>)		Title		Prerequisite	
	Credit Hours/Contact Hours		Periodicity		Description			
Reason	for proposed change							
	ved "medical technology" from o	description a	as this undergraduate program will not	be taking the	graduate level			
Does ·	this change affect course assessme	nt (e.g. studer	t learning evidence/outcomes)? No	Yes				
How did	you determine the need for this cha	ange? Check a	Il boxes that apply or specify other.					
	Routine or annual review/assessm	ent of curricul	um	abla	Faculty Input		Student Input	
	Accreditation/certification complia	ance		\checkmark	Review of catalog inf	ormation		
	Other (be specific):							
	Check if this is a non-substantive	change.						
What is	the date that this course change wa	s approved by	departmental or program faculty? (MM/DD)	YYYY)		08/25/20	017	
urrent	Status:							
rad Cou	uncil Review							
roposa	l Progress:							
	017 - Submitted by Departme 117 - Reviewed by Dean (Hele		olette Witkowski)					
eview (Comments:							
o comn	nents have been added to thi	s proposal.						
Cop	y As New Proposal							

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Credit Hours:

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action
Workflow > CAW - New Course Proposal Form

New Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu). *All fields require input New COURSE New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below Course Code: Course Number: (Check Availability) GER Course Title: Identity and Aging in Literature and Film Will this proposal need to be reviewed by CGEIP? No ○ Yes Will this proposal need to be reviewed by EPPC? No Yes Prerequisite/Co-requisite or enter 'None': PSY 121 or SOC 150; and ENG 110 General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.) Emphasizes the experience of aging as perceived from the older person's point of view and that of society. Situations in later life will be explored through the use of short stories, selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relationships, perceptions of death and dying, and finding purpose and meaning in life. Students will acquire a basic understanding of identity issues and factors that contribute to well-being in later life. Identical with PSY 309. Cannot receive credit for both GER 309 and PSY 309.

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Lecture Contact Hours:

1 of 4 10/12/2017, 2:22 PM

Lab Contact Hours:

	Fall		Fall (even-numbered years only)		Fall (odd-numbered years only)
\checkmark	Spring		Spring (even-numbered years only)		Spring (odd-numbered years only)
	Summer		On Demand only		
GER 30 Prerequ Emphas selected dying, a 309. Ca Credit h Typicall	d articles, and videos and finding purpose a nnot receive credit f nours: 3 Lecture cont ly offered: Spring	in Literature a C 150; and ENG of aging as per s. The topics co and meaning in or both GER 30 act hours: 3 La	110 ceived from the older person's point of view and vered will include health, friendship and relation: life. Students will acquire a basic understanding 19 and PSY 309.	ships, widowhood, family ar g of identity issues and facto	in later life will be explored through the use of short stories, nd intergenerational relationships, perceptions of death and ors that contribute to well-being in later life. Identical with PSY
Attache	ed				
Purpose	e of Course				
This i	s an elective cour	se for the GE	R major and minor.		
Relation	nship to Other Depai	tments			
None					
Is there	a graduate/undergr	aduate parallel	course to this one? No Yes		
New Co	urse Resource I	nformation			
Anticipa	ated Average Enrollr	nent per sectio	n: 18	Maximum Enrollment Li	mit per section:
Anticipa	ated Average Enrollr	nent per semes	eter: 18	Maximum Enrollment Li	mit per semester: 22
Anticipa	ated Average Enrollr	nent per year:	18	Maximum Enrollment Li	mit per year: 22
Faculty	Load Assignment (e	equated hours):	3		
Is anoth	ner course being dele	eted? No	○ Yes		

2 of 4 10/12/2017, 2:22 PM

CAW -	New	Course	Proposal.	Form -	Curricular	Action	Workflow	- Miss
-/ X Y Y -	11000	Course	1 1000341	I OIIII -	Curricular	Action	WOLKILOW	- 1V1133

What will this course require in the way of:

	None
,	volle
Ac	dditional computer resources
	None
	vuie
Ac	dditional or remodeled facilities
١	None
Ac	dditional equipment or supplies
١	None
Ac	dditional travel funds
١	None
Ac	dditional faculty; general vs specialized
١	None
Ac	dditional faculty; regular vs per-course
	None
٥ŧ	ther additional expenses
	None
ľ	
	re not required, how will faculty be made available to teach this course?

If additio

faculty

3 of 4 10/12/2017, 2:22 PM

List names of current faculty qualified and available to teach this course	
Ruth V. Walker	
Lisa Cox Hall	
What is the anticipated source of students for this course?	
GER majors and minors	
If from within the department, will students be taking this course in addition to or in place of other courses?	
in place of other courses (it is an elective course)	
If from outside the department, which courses in other departments would most likely be affected?)	
none	
Other comments:	
none	
What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)	02/04/2017
	03/24/2017
Current Status:	
College Council Review	
Soliege Council Review	
Proposal Progress:	
10/04/2017 - Submitted by Department Head (William Deal)	
Review Comments:	
No comments have been added to this proposal.	
Copy As New Proposal	

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

	omitted on 10/04/2017 by	Lisa Hal	l (<u>LCHall@MissouriState.edu)</u> .	•			
*All	fields require input						
This	proposal applies to:						
•	An existing COURSE						
	An existing REGULAR (e.g. pern	nanent) SECT	ION of a variable content course.				
Exis	ting Course:						
GEI	R310 Social Forces and Aging						
Vill t	his proposal need to be reviewed by Co	GEIP?	No O Yes				
Vill t	his proposal need to be reviewed by EF	PPC? N	√lo ○ Yes				
urre	ent online catalog description:						
GEF	R 310 Social Forces and Aging	aging proce	ess, demographic trends, and the social, e	economic, a	and social-psyc	hological aspe	cts of aging in the United
GEF Pre	R 310 Social Forces and Aging requisite: 45 hours. Examines the		ess, demographic trends, and the social, e				
GEF Pre	R 310 Social Forces and Aging requisite: 45 hours. Examines the ethe current online catalog description						
GEF Pre GEF Pre psy eve	R 310 Social Forces and Aging requisite: 45 hours. Examines the e the current online catalog descriptio mission.) B R 310 Social Forces and Aging requisite: 45 hours. PSY 121 or 3 chological aspects of aging in the 3 chological aspects of aging in the 3 chyday lives of older people. Topics	n as needed: (SOC 150; ar Jnited States of interest ir		ation. Any cont s, demograp neories on a y and social	ent that is copied an ohic trends, and uging in social g bonds, work a	the social, ecolerontology and	nomic, and social- their application to the gender issues, ethnicity and
GEF Predevise of sub-	R 310 Social Forces and Aging requisite: 45 hours. Examines the e the current online catalog description mission.) B	n as needed: (SOC 150; ar United States of interest in aches to agi	Strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert the strikethrough all deletions and insert the strikethrough all deletions and insert/bold new informations and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions are strikethrough all deletions and insert all deletions are strikethrough all deletions are strikethro	ation. Any cont s, demograp neories on a y and social	ent that is copied an ohic trends, and uging in social g bonds, work a	the social, ecolerontology and	nomic, and social- their application to the gender issues, ethnicity and eting the needs of the
GEF Predevision sub-	R 310 Social Forces and Aging requisite: 45 hours. Examines the e the current online catalog descriptio mission.) B R 310 Social Forces and Aging requisite: 45 hours. PSY 121 or 3 chological aspects of aging in the 3 chological aspects of aging in the 3 chyday lives of older people. Topics	n as needed: (SOC 150; ar United States of interest in aches to agi	Strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert the strikethrough all deletions and insert the strikethrough all deletions and insert/bold new informations and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions are strikethrough all deletions and insert all deletions are strikethrough all deletions are strikethro	ation. Any cont s, demograp neories on a y and social	ent that is copied an ohic trends, and uging in social g bonds, work a	the social, ecolerontology and	nomic, and social- their application to the gender issues, ethnicity and
GEF Predevise sub GEF Prepsyeve agii	R 310 Social Forces and Aging requisite: 45 hours. Examines the e the current online catalog description mission.) B	n as needed: (SOC 150; ar United States of interest in aches to agi	Strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert the strikethrough all deletions and insert the strikethrough all deletions and insert/bold new informations and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions and insert/bold new information of the strikethrough all deletions are strikethrough all deletions and insert all deletions are strikethrough all deletions are strikethro	ation. Any cont s, demograp neories on a y and social	ent that is copied an ohic trends, and uging in social g bonds, work a	the social, ecolerontology and	nomic, and social- their application to the gender issues, ethnicity and eting the needs of the

1 of 2 10/12/2017, 2:36 PM

Reason for proposed change PSY 121 or SOC 150 are adequate preparation for this course because Gerontology is multidisciplinary. The change from 45 hours to 30 hours makes the GER 375 match the prerequisite of the course with which it is cross-listed: SOC 375. Does this change affect course assessment (e.g. student learning evidence/outcomes)? $\, \odot \,$ No $\, \bigcirc \,$ Yes How did you determine the need for this change? Check all boxes that apply or specify other. Routine or annual review/assessment of curriculum Faculty Input Student Input Accreditation/certification compliance Review of catalog information Other (be specific): Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) 03/24/2017 **Current Status:** College Council Review **Proposal Progress:** 10/04/2017 - Submitted by Department Head (William Deal) **Review Comments:** No comments have been added to this proposal.

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
GER320 Gender Issues in Later Life
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
GER 320 Gender Issues in Later Life
Personalists POV 401 and OOT 170 and 5 hours A community of the entire communi
Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender and gender roles to the aging process will be considered. Specific topics of analysis will
include the gender gap in longevity, psychological and physical health, minority status, socioeconomic status, family
relationships, and public policy issues. Identical with PSY 354. Cannot receive credit for both GER 320 and PSY 354.
3(3-0) S
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)
♦ ♦ B I S
GER 320 354 Gender Issues and Sexuality in Later Life
Prerequisite: PSY 121 or SOC 150; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender, and gender roles and sexuality to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, LGBTQ status, minority status, socioeconomic status, family relationships, and public policy issues. Identical with PSY 354. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

1 of 2 10/12/2017, 12:22 PM

What is	changing? Check all boxes that apply.						
	Course Code	\checkmark	Course Number (<u>Check Availability</u>)		Title	abla	Prerequisite
	Credit Hours/Contact Hours		Periodicity	abla	Description		
Reason	for proposed change						
This	course is cross listed with PSY 354; t	therefo	re, the number change in the GER course wil	I match t	the number of the		
PSY o	ourse. The title and description is b	eing u	odated to include sexuality and LGBTQ state	us to bet	ter reflect what has		
			prerequisite is being given an option, as eith	er PSY 12	21 or SOC 150 will		
adequ	uately prepare a student for this cou	ırse, sin	ce gerontology is multidisciplinary.				
Does	this change affect course assessment (e.	g. stude	nt learning evidence/outcomes)? No Yes				
How die	d you determine the need for this change?	? Check	all boxes that apply or specify other.				
\checkmark	Routine or annual review/assessment o	f curricu	ılum	\checkmark	Faculty Input		Student Input
	Accreditation/certification compliance				Review of catalog inf	ormation	
	/testeditation/estimedian compilation				Noview of Catalog IIII	ormation	
	Other (be specific):						
\checkmark	Check if this is a non-substantive chan	ge.					
What is	the date that this course change was app	proved b	y departmental or program faculty? (MM/DD/YYY	<i>(</i>)		03/24/20	017
Current	: Status:						
College	Council Review						
Proposa	al Progress:						
10/04/2	017 - Submitted by Department H	ead (W	/illiam Deal)				
Review	Comments:						
No com	ments have been added to this pro	oposal.					
Сор	y As New Proposal						

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - New Course Proposal Form

New Course Proposal Form

	F -				
Submitted	d on 10/04/2017 by L	.isa Hall (<u>LCHall@MissouriS</u>	tate.edu).		
*All fields requ	uire input				
New C	OURSE				
O New R below	EGULAR PERMANENT SECTIO	ON of an existing variable content course. If	a new regular section of an	existing variable topics course, enter	r the existing course number
Course Code:		Course Number: (Check Availability)		
GER		350			
Course Title:					
Psychology (of Adulthood and Aging				
Will this propos	al need to be reviewed by CGE al need to be reviewed by EPPO -requisite or enter 'None': ER 375				
General Course	Description: (Include any Pass	/Not Pass grading restrictions, repeatable li	mits, limitation on course a	oplicability, UG/GR parallel course, etc	c.)
		development of the adult. Includes partitle PSY 350. Cannot receive credit for			ormal and abnormal
Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0
Note: If variable	e credit, enter the highest numl	per and add to end of course description. (e	.g. "Variable credit, may be t	taken 1-3 hours.")	
Periodicity. Ch	eck all that apply.				
☑ Fal		Fall (even-numbered years only)		Fall (odd-numbered vears on	(v)

1 of 4 10/12/2017, 2:18 PM

\checkmark	Spring		Spring (even-numbered yea	rs only)			Spring (odd-numbered years only)	
	Summer		On Demand only					
GER 350 P Prerequisit Principles Identical w Credit hou		od and Aging ons in develo eceive credit	opment of the adult. Includes p for both GER 350 and PSY 35	_	ects of personality a	nd intellect.	Both normal and abnormal phenomena are c	onsidered.
Include sar	mple syllabus (list topi	cs, course g	pals.) Use text box OR upload	only file types of	PDF, DOC or DOCX.			
Attached								
Purpose of	f Course							
Core cou	urse in the Gerontol	logy major.						
Relationsh	ip to Other Departmer	nts						
None								
Is there a ç	graduate/undergradua	te parallel co	ourse to this one? 🌘 No 🔘 🔌	Yes				
New Cour	se Resource Infor	mation						
Anticipate	d Average Enrollment	per section:		25	Maximum Enrollm	ent Limit pe	er section:	40
Anticipate	d Average Enrollment	per semeste	r:	25	Maximum Enrollm	ent Limit pe	er semester:	40
Anticipate	d Average Enrollment	per year:		40	Maximum Enrollm	ent Limit pe	er year:	80
Faculty Lo	ad Assignment (equat	ed hours):		3				
ls another	course being deleted?	● No ○	Yes					
What will	this course require in	the way of:						
	Additional libr	ary Holdings	6					

2 of 4 10/12/2017, 2:18 PM

CAW	New	Course	Proposal	Form -	Curricu	lar Action	1 Workflow	Mice
CAW -	INCW	Course	Proposar	rom -	Curricu	iai Acuoi	1 WOLKIIOW	- IVIISS

None

Additiona	computer resources
None	
Additiona	l or remodeled facilities
None	
Additiona	l equipment or supplies
None	
Additiona	l travel funds
None	
Additiona	l faculty; general vs specialized
None	
Additiona	I faculty; regular vs per-course
None	
Other add	litional expenses
None	
	equired, how will faculty be made available to teach this course?
they are already teachin	g the course now, as PSY 350
List names of current faculty	qualified and available to teach this course

Mary C. Newma	on Control of the Con	
What is the anticin	ated source of students for this course?	
GER majors and		
	If from within the department, will students be taking this course in addition to or in place of other courses?	
	in addition to (it is a core, required course for the major)	
	If from outside the department, which courses in other departments would most likely be affected?)	
	None	
Other comments:		
none		
What is the date	that this new course was approved by departmental or program faculty? (MM/DD/YYYY)	03/24/2017
Current Status:		
College Council F	Review	
Proposal Progre	ss:	
10/04/2017 - Sub	mitted by Department Head (William Deal)	
Review Commer	ats:	

No comments have been added to this proposal.

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

10/12/2017, 2:18 PM 4 of 4

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - New Course Proposal Form

New Course Proposal Form

INC	w Gourse	Proposa	al FOI III				
Sub	mitted on 10/04	-/2017 by Lisa	ı Hall (<u>LCHall(</u>	<u> MissouriStat</u>	<u>e.edu)</u> .		
*All fie	lds require input						
•	New COURSE						
	New REGULAR PERM below	MANENT SECTION o	f an existing variable	content course. If a ne	ew regular section of	an existing variable topics course, en	ter the existing course number
Course	e Code:			Course Number: (<u>Che</u>	ck Availability)		
GER				363			
0	T01						
	e Title: th and Human Behavi	or					
Will th	is proposal need to be re is proposal need to be re quisite/Co-requisite or er 121 or SOC 150	eviewed by EPPC?	No YesNo Yes				
An ir		ried aspects of de	ath and dying. The	e course will focus o	on attitudes toward	e applicability, UG/GR parallel course, d death, fears of death and dying ife.	
	Hours: If variable credit, enter t	3 he highest number a	Lecture Contact H		3 /ariable credit, may b	Lab Contact Hours: be taken 1-3 hours.")	0
Periodi	city. Check all that a	apply.					
	Fall	☐ Fall	(even-numbered ves	re only)		Fall (odd-numbered years	anly)

10/12/2017, 2:33 PM

\sim	Spring		Spring (even-numbered years or	nly)	Spring (odd-nur	nbered years only)
	Summer		On Demand only			
GER 363 Prerequ An intro illness, r Credit h		Behavior : 150 d aspects of dea : survivors and to act hours: 3 Lab	echniques for prolonging life.	on attitudes toward death, fear	rs of death and dying, special n	eeds of those who have a life threatening
Include	sample syllabus (list	topics, course g	oals.) Use text box OR upload only	file types of PDF, DOC or DOC	х.	
Attache	d					
Purpose	of Course					
This is	an elective for th	ne Gerontolog	y major.			
Relation	ship to Other Depar	tments				
none						
Is there	a graduate/undergra	aduate parallel c	ourse to this one? No Yes			
New Co	urse Resource li	nformation				
Anticipa	ted Average Enrollm	nent per section:	25	Maximum Enroll	ment Limit per section:	35
Anticipa	ted Average Enrollm	nent per semesto	er: 25	Maximum Enroll	ment Limit per semester:	35
Anticipa	ted Average Enrollm	nent per year:	50	Maximum Enroll	ment Limit per year:	70
Faculty	Load Assignment (e	quated hours):	3			
Is anoth	er course being dele	eted? No	Yes			
What w	ill this course requi	ire in the way of	'			
	Additiona	al library Holding	ıs			

2 of 4 10/12/2017, 2:33 PM

CAM	Marr	Carrea	D 1	E	Cumionla	. A atian	Workflow	Mina
CAW -	INCW	Course	Proposar	rom -	Curricula	r Action	WOLKHOW	- IVIISS

,	none
Α	dditional computer resources
	none
А	dditional or remodeled facilities
'	none
А	dditional equipment or supplies
'	none
А	dditional travel funds
,	none
А	dditional faculty; general vs specialized
,	none
А	dditional faculty; regular vs per-course
'	none
0	other additional expenses
	none
If additional faculting	are not required how will faculty be made available to teach this source?
	are not required, how will faculty be made available to teach this course? ready being taught as PSY 363 by faculty as their normal load.
List names of curren	nt faculty qualified and available to teach this course

Mary Newman		
Michael Clayto Lisa Hall	n	
	ated source of students for this course?	
GER majors an	d minors	
	If from within the department, will students be taking this course in addition to or in place of other courses?	
	in place of other courses (it is an elective)	
	If from outside the department, which courses in other departments would most likely be affected?)	
	none	
Other comments:		
none		
What is the date	that this new course was approved by departmental or program faculty? (MM/DD/YYYY)	03/24/2017
Current Status:		
College Council I	Review	
Proposal Progre	sss:	
0/04/2017 - Sub	mitted by Department Head (William Deal)	
Review Comme	nts:	

No comments have been added to this proposal.

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

10/12/2017, 2:33 PM 4 of 4

В

GER 365 366 Families in Later Life

S

receive credit for one of following: CFD 365, GER 365366, PSY 366 or SWK 365. 3(3-0) F

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
GER365 Families in Later Life
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
GER 365 Families in Later Life
Prerequisite: PSY 121; and CFD 155 or CFD 163 or 30 hours. Examination of the structure and function of families in
later life. Topics of interest include demographic trends impacting the structure of the family, marriage, sibling
relations, parent-adult child relations, grandparenthood, widowhood, and retirement. The application of family
theories and their relevance to later life families will be discussed. Identical with CFD 365, SWK 365, and PSY 366.
Can only receive credit for one of following: CFD 365, GER 365, PSY 366 or SWK 365. 3(3-0) F
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

1 of 2 10/12/2017, 11:20 AM

Prerequisite: PSY 121 or SOC 150; and CFD 155 or CFD 163 or 30 hours. Examination of the structure and function of families in later life. Topics of interest include demographic trends impacting the structure of the family, marriage, sibling relations, parent-adult child relations, grandparenthood, widowhood, and retirement. The application of family theories and their relevance to later life families will be discussed. Identical with CFD 365, SWK 365, and PSY 366. Can only

What is	changing? Check all boxes that apply.						
	Course Code		Course Number (<u>Check Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
Reason	for proposed change						
			now match PSY 366. This will help with PSY, preparation for the course, since gerontolog			iisite is bei	ng updated to provide an
Does	this change affect course assessment (e.	.g. studei	nt learning evidence/outcomes)? No Yes				
How did	l you determine the need for this change'	? Check	all boxes that apply or specify other.				
	Routine or annual review/assessment of	of curricu	lum	\checkmark	Faculty Input		Student Input
	Accreditation/certification compliance				Review of catalog in	formation	
	Other (be specific):						
	Check if this is a non-substantive chan	ge.					
What is	the date that this course change was app	oroved b	y departmental or program faculty? (MM/DD/YYYY	״		03/24/2	017
Current	Status:						
College	Council Review						
Proposa	ıl Progress:						
10/04/20	017 - Submitted by Department H	ead (W	illiam Deal)				
Review	Comments:						
No comr	nents have been added to this pr	oposal.					
Сор	y As New Proposal						

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action
Workflow > CAW - New Course Proposal Form

New Course Proposal Form

Sub	mitted on 10/0	4/2017 by L	isa Hall (<u>LCHall</u>	@MissouriSt	ate.edu).				
*All fiel	lds require input								
•	New COURSE								
	New REGULAR PER below	RMANENT SECTIO	N of an existing variabl	e content course. If ϵ	a new regular sectio	on of an existir	ng variable topics course,	enter the existi	ng course number
Course	e Code:			Course Number: (C	Check Availability)				
GER				370	•				
Course	e Title:								
Ment	tal Health and Aging	g							
Will thi	is proposal need to be is proposal need to be usiste/Co-requisite or of	reviewed by EPPC							
Genera	al Course Description: ((Include any Pass/	Not Pass grading restri	ctions, repeatable lin	nits, limitation on co	ourse applicab	ility, UG/GR parallel cours	se, etc.)	
		•	·	•			influencing adjustme		
Credit	Hours:	3	Lecture Contact	Hours:	3		Lab Contact Hours:		0
Note:	If variable credit, enter	the highest numb	er and add to end of co	urse description. (e.ç	g. "Variable credit, m	nay be taken 1	-3 hours.")		
Periodi	city. Check all that	apply.							
	Fall		Fall (avan-numbarad va	are only)			Fall (odd-numbered year	re only)	

1 of 4 10/12/2017, 2:25 PM

\checkmark	Spring		Spring (even-numbered yea	rs only)			Spring (odd-numbered years only)	
	Summer		On Demand only					
GER 370 M Prerequisit	Catalog Description: Mental Health and Agin te: PSY 121 or SOC 150 y adjustment in old age	ng	asis both on adequate and ma	ladjusted develop	ment. Factors influe	encing adjus	stment are considered. Both functional and or	ganic sources
Credit hou	stment are surveyed. I rs: 3 Lecture contact h ffered: Spring		PSY 370. Cannot receive crea contact hours: 0	dit for both GER 37	70 and PSY 370. 3(3	3-0) F		
Include sar	mple syllabus (list topi	cs, course go	oals.) Use text box OR upload	only file types of F	PDF, DOC or DOCX.			
Attached								
Purpose of	f Course							
This is a	n elective course fo	or the GER	major and minor.					
Relationsh	ip to Other Departmer	nts						
None								
Is there a c	araduate/undergradua	te parallel co	ourse to this one? No	Yes				
		·						
	se Resource Infor							
Anticipate	d Average Enrollment	per section:		20	Maximum Enrollm	ent Limit pe	er section:	30
Anticipate	d Average Enrollment	per semeste	r:	20	Maximum Enrollm	ent Limit pe	er semester:	30
Anticipate	d Average Enrollment	per year:		20	Maximum Enrollm	ent Limit pe	er year:	30
Faculty Lo	ad Assignment (equat	ed hours):		3				
Is another	course being deleted?	¹ ⊚ No ○ `	Yes					
What will	this course require in	the way of:						
	- Additional libr							
	a.c.oa. iibi	,	•					

2 of 4 10/12/2017, 2:25 PM

CAW -	New	Course F	Proposal	Form -	Curri	cular A	ction	Workflow -	Mice
CAW -	INCW	Course r	TODOSai	rom -	Curr	cuiai A	CHOIL	WOIKIIOW	- IVIISS

None

Ad	dditional computer resources
N	None
Ad	dditional or remodeled facilities
N	None
Ad	dditional equipment or supplies
N	None
Ad	dditional travel funds
N	None
Ad	dditional faculty; general vs specialized
N	None
Ad	dditional faculty; regular vs per-course
N	None
Otl	ther additional expenses
N	None
	re not required, how will faculty be made available to teach this course?
faculty already tea	each this course as PSY 365
List names of current	t faculty qualified and available to teach this course

3 of 4 10/12/2017, 2:25 PM

Mary C. Newman Ruth V. Walker		
What is the anticipat	ted source of students for this course?	
GER majors and	minors	
If	from within the department, will students be taking this course in addition to or in place of other courses?	
	in place of others (it is a GER elective)	
If	from outside the department, which courses in other departments would most likely be affected?)	
	none	
Other comments:		
none		
What is the date t	hat this new course was approved by departmental or program faculty? (MM/DD/YYYY)	03/24/2017
Current Status:		
College Council Re	eview	
Proposal Progres	s:	
10/04/2017 - Subm	nitted by Department Head (William Deal)	
Review Comment	s:	

No comments have been added to this proposal.

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

10/12/2017, 2:25 PM 4 of 4

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
GER380 Senior Citizens: Policies and Politics
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
GER 380 Senior Citizens: Policies and Politics
Prerequisite: 9 hours of gerontology. Students will be introduced to the development and practice of social policy,
on the state and federal level, and how it affects services to the older adult population. Political organizations that
influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's
League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and
Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review to submission.)
♠ → B I S
GER 380 480 Senior Citizens: Policies and Politics Policies and Older Adults Prerequisite: 9 hours of gerontology. GER 375. Students will be introduced to the development and practice of social policy, on the state and federal level, are how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

1 of 2 10/31/2017, 9:41 AM

whatis	changing? Check all boxes that apply.						
	Course Code	abla	Course Number (<u>Check Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
Reason	for proposed change						
The m	ain focus of the course is Policies; t senior citizen" is used less than "old 75 is the only foundational course in	herefor Ier adul	content; therefore the 400 level better repr e it is effective for the title to begin with the " in the Aging Network. This title is an upd ogram; therefore, only GER 375 should be re	word "P ate.	olicies".		
Does	this change affect course assessment (e.	g. studer	nt learning evidence/outcomes)? No Yes				
How did	you determine the need for this change?	? Check a	all boxes that apply or specify other.				
\checkmark	Routine or annual review/assessment o	f curricu	lum	abla	Faculty Input		Student Input
	Accreditation/certification compliance				Review of catalog in	formation	
	Other (be specific):						
	Check if this is a non-substantive change	ge.					
What is	the date that this course change was app	proved by	y departmental or program faculty? (MM/DD/YYY	n		03/24/2	017
Current	Status:						
College (Council Review						
Proposa	l Progress:						
10/04/20	017 - Submitted by Department H	ead (W	illiam Deal)				
Review (Comments:						
No comn	nents have been added to this pro	oposal.					
Сор	y As New Proposal						

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
GER380 Senior Citizens: Policies and Politics
Vill this proposal need to be reviewed by CGEIP? ◎ No ○ Yes
Vill this proposal need to be reviewed by EPPC? No Yes
current online catalog description:
GER 380 Senior Citizens: Policies and Politics
Prerequisite: 9 hours of gerontology. Students will be introduced to the development and practice of social policy, on
the state and federal level, and how it affects services to the older adult population. Political organizations that
influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's
League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and
Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review properties.)
♠ → B / S
GER 380 480 Senior Citizens: Policies and Politics- Policies and Older Adults Prerequisite: 9 hours of gerontology. GER 375. Students will be introduced to the development and practice of social policy, on the state and federal level, and how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

1 of 2 10/12/2017, 2:39 PM

What is	changing? Check all boxes that apply.							
	Course Code	\checkmark	Course Number (Check Availability)	\checkmark	Title		Prerequisite	
	Credit Hours/Contact Hours		Periodicity		Description			
Reason	for proposed change							
This course is rigorous and contains specialized content; therefore the 400 level better represents the content.								
			re it is effective for the title to begin with the	e word "F	Policies". Also, "senio	or citizen" is	s used less than "older	
adult	' in the Aging Network. This title is	an upa	ate.					
Does	this change affect course assessment (e	.g. stude	nt learning evidence/outcomes)? No Yes					
How die	d you determine the need for this change	? Check	all boxes that apply or specify other.					
	Routine or annual review/assessment of	of curricu	ılum	\checkmark	Faculty Input		Student Input	
	Accreditation/certification compliance				Review of catalog in	formation		
	Other (be specific):							
	Check if this is a non-substantive char	nge.						
What is	the date that this course change was ap	proved b	y departmental or program faculty? (MM/DD/YYY	Y)		03/24/2	017	
						,,-		
Current	: Status:							
College	Council Review							
Propos	al Progress:							
10/04/2	017 - Submitted by Department H	lead (W	/illiam Deal)					
Review	Comments:							
No com	ments have been added to this pr	oposal						
Cop	by As New Proposal							

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

dhange dourse i roposai Form
Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
GER470 Community Resources for Older Adults
Will this proposal need to be reviewed by CGEIP? ◎ No ○ Yes
Will this proposal need to be reviewed by EPPC? ■ No ○ Yes
Current online catalog description:
GER 470 Community Resources for Older Adults
Prerequisite: PSY 121. Covers the services, programs and institutions involved in providing services to older adults in
the United States, with a focus on community-based services. Typical needs, issues, concerns and desires of older
persons are identified and corresponding community-based services to address these needs are discussed. Emerging issues and developments in the field of gerontology will also be discussed as they relate to community services and
resources. Site visits to agencies and organizations serving older adults will enhance students' familiarity with
resources to improve the quality of life and well-being of aging members in our society. Identical with SWK 470.
Cannot receive credit for both GER 470 and SWK 470. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

♦ B I S

GER 470 Community Resources for Older Adults

Prerequisite: PSY 121. GER 375. Covers the services, programs and institutions involved in providing services to older adults in the United States, with a focus on community-based services. Typical needs, issues, concerns and desires of older persons are identified and corresponding community-based services to address these needs are discussed. Emerging issues and developments in the field of gerontology will also be discussed as they relate to community services and resources. Site visits to agencies and organizations serving older adults will enhance students' familiarity with resources to improve the quality of life and well-being of aging members in our society. Identical with SWK 470. Cannot receive credit for both GER 470 and SWK 470. 3(3-0) F

1 of 2 10/12/2017, 11:57 AM

What is	changing? Check all boxes that apply.							
	Course Code		Course Number (Check Availability)		Title	\checkmark	Prerequisite	
	Credit Hours/Contact Hours		Periodicity		Description			
	for proposed change							
GER 3		only four	ndational course in the GER major; therefo	ore it shoul	d be the only pre-re	q for the Co	ommunity Resources	
Does	this change affect course assessment (e.g. studen	t learning evidence/outcomes)? No Yes					
How did	you determine the need for this chang	e? Check a	ll boxes that apply or specify other.					
\checkmark	Routine or annual review/assessment	of curricul	um	abla	Faculty Input		Student Input	
	Accreditation/certification compliance	Review of catalog in	formation					
	Other (be specific):							
\checkmark	Check if this is a non-substantive cha	nge.						
What is	the date that this course change was a	oproved by	departmental or program faculty? (MM/DD/YY	YY)		03/24/20	017	
urrent	Status:							
ollege (Council Review							
roposa	ıl Progress:							
0/04/20	017 - Submitted by Department I	Head (Wi	lliam Deal)					
eview (Comments:							
lo comr	nents have been added to this p	roposal.						
Сор	y As New Proposal							

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action
Workflow > CAW - New Course Proposal Form

New Course Proposal Form

110	W Godibe	riope	bai i oi iii						
Sub	omitted on 10/0)4/2017 by	Lisa Hall (<u>LCHall</u>	@MissouriSta	ate.edu).				
*All fie	elds require input								
•	New COURSE								
	New REGULAR PEI below	RMANENT SECT	ION of an existing variable	e content course. If a	a new regular sectio	n of an exist	ting variable topics course, o	enter the exist	ing course number
Cours	e Code:			Course Number: (C	heck Availability)				
GER	!			492	,				
Cours	e Title:								
Dire	cted Research								
Will th	nis proposal need to be nis proposal need to be quisite/Co-requisite or	reviewed by EPF							
GER	375 and permission	n of sponsoring	g faculty member and o	department head.					
Gene	al Course Description:	(Include any Pas	s/Not Pass grading restric	ctions, repeatable lim	nits, limitation on co	urse applica	ability, UG/GR parallel cours	e, etc.)	
Allo	ws students to gain	research expe	rience by working with	an individual fac	ulty member eith	er as a res	earch assistant or as a p	orimary rese	archer working
und	er faculty supervisio	on. Variable cre	dit; may be taken 1-4 h	nours and repeate	ed for a maximum	of 6 hours	s. 1-4 F,S		
Credi	t Hours:	4	Lecture Contact	Hours:	0		Lab Contact Hours:		0
Note:	If variable credit, enter	r the highest nun	nber and add to end of cou	urse description. (e.g	g. "Variable credit, m	ay be taken	1-3 hours.")		
Period	icity. Check all that	t apply.							
\checkmark	Fall		Fall (even-numbered ye	ars only)			Fall (odd-numbered year	s only)	

1 of 4 10/12/2017, 2:10 PM

\checkmark	Spring		Spring (even-numbered years only)			Spring (odd-n	umbered years only)	
	Summer		On Demand only					
	t e Catalog Descripti 2 Directed Research	on:						
			onsoring faculty member and department h e by working with an individual faculty men		h assistant or	as a primary res	searcher working under facu	ıltv supervision.
Variable	credit; may be taken	1-4 hours and	repeated for a maximum of 6 hours. 1-4 F,S			as a primary rec	sourciner werking under rece	nt, ouper noisin
	ours: 4 Lecture conta y offered: Fall, Spring	ct hours: 0 La	b contact hours: 0					
Include	sample syllabus (list t	opics, course	goals.) Use text box OR upload only file typ	es of PDF, DOC or DOC	X.			
Geron	tology faculty stud	dy a variety o	of age and aging related topics and th	ey engage in both q	ualitative ar	nd		
			specific learning goals and expected					
			. All of the following are to be determ			and student:		
			esponsibilities, and outcomes (e.g. dis	ssemination of findin	gs			
throu	gh presentation, p	aper or man	uscript).					
							Not Attached	
Purpose	e of Course							
To pro	ovide undergraduat	te students	with research experience and to provi	de support for facult	ty research	projects.		
Relation	ship to Other Departr	ments						
None								
Is there	a graduate/undergrad	duate parallel	course to this one? No Yes					
New Co	urse Resource In	formation						
Anticipa	ated Average Enrollme	ent per section	n: 1	Maximum Enrol	lment Limit p	er section:		2
								2
Anticipa	ated Average Enrollme	ent per semes	ter:	Maximum Enroll	lment Limit p	er semester:		,
			2		•			4
Anticina	ated Average Enrollme	ont narvoar		Maximum Enrall	lmont Limit n	or 1/00r		
Anticipa	ated Average Enrolline	ent per year:	4	Maximum Enroll	iment Limit p	eryear:		8
Faculty	Load Assignment (eq	uated hours):	1					
Is anoth	er course being delet	ed? No	Yes					
What w	ill this course requir	e in the way o	of:					

2 of 4 10/12/2017, 2:10 PM

Addi	itional library Holdings
nor	ne anticipated
Addi	itional computer resources
	ne anticipated
Addi	itional or remodeled facilities
nor	ne anticipated
Addi	itional equipment or supplies
	ne anticipated
Addi	itional travel funds
nor	ne anticipated
Addi	itional faculty; general vs specialized
nor	ne anticipated
Addi	itional faculty; regular vs per-course
nor	ne anticipated
Othe	er additional expenses
	ne anticipated
If additional faculty are	not required, how will faculty be made available to teach this course?
Students will simply	y join the faculty researcher during the faculty researcher's usual research hours.

List names of current faculty qualified and available to teach this course

3 of 4 10/12/2017, 2:10 PM

Lisa Cox Hall		
Ruth V. Walker		
Natir V. Walker		
What is the anticip	pated source of students for this course?	
Gerontology m	ajors.	
	If from within the department, will students be taking this course in addition to or in place of other courses?	
	This course could be taken in place on a Gerontology elective. If not counted as an elective, then it	would be in addition to the GER Major's
	course requirements.	
	If from outside the department, which courses in other departments would most likely be affected?)	
	None	
Other comments:		
None		
What is the date	e that this new course was approved by departmental or program faculty? (MM/DD/YYYY)	09/15/2017
Current Status:		
College Council I	Review	
Proposal Progre		
0/04/2017 - Sub	omitted by Department Head (William Deal)	
Review Comme	nts:	
No comments ha	ve been added to this proposal.	

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

10/12/2017, 2:10 PM 4 of 4

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitte	d on 1	0/04	/2017 by	Lisa	Hall	(<u>L(</u>	<u>.CH</u>	<u>łal</u>	<u>II@</u>	@l	<u>M</u> i	<u>liss</u>	<u>iou</u>	ri9	St	at	<u>e.e</u>	du)) .																					
All fields r	equire	input																																						
This propos	sal appli	ies to:																																						
An	existing	COURS	E																																					
O An	existing	REGUL	AR (e.g. perm	anent) (SECTIO	ΊΟΝ ο	of a v	vari	riab	ble	e cc	onte	nt co	our	se																									
Existing Co	urse:																																							
GER598 Su	pervised	d Pract	icum in Ger	ontolo	gy																																			
/ill this propo	sal need	to be re	viewed by CG	EIP?	N	No C	O Ye	Yes																																
/ill this propo	sal need t	to be re	viewed by EP	PC?	N	No O	○ Ye	'es																																
urrent online	catalog o	descript	ion:																																					
GER 598 Su	pervise	d Prac	ticum in Ger	ontolo	gy																																			
Prerequisite	e: concu	rrent e	nrollment in	GER 5	599; c	comp	ıpleti	tion	n o	of g	gei	eron'	tolo	gy	С	ore	cou	rses	s w	ith	a g	rac	de	of	"C'	or	bet	ter i	n											
each; and p	ermissic	n of th	ne program o	coordir	nator.	. Ons	ısite	e co	ont	tac	icts	s wit	th e	lde	erl	y in	ndivi	dua	ls t	hro	ugl	h a	ın i	int	err	shi	o at	а												
		•	olacement a		•	•									•									•																
•			of gerontolog	• ,														cre	dit	hou	ır a	IWa	ard	lec	l. N	lay	be													
repeated to	a total	of 12 h	ours. Public	Affairs	s Caps	ston	ne Ex	Exp€	eri	rier	ence	e co	ours	Se.	3-	12 F	F,S																							
	rent onlin	ne catal	og description	n as nee	ded: (9	(Striket	ethrou	ough	n all	ll de	lelet	tions	and i	inse	ert/	bold	I new	nfori	mati	on. A	Any o	con	ten	t th	at is	в сор	ied a	nd pa	asted	will	lose	exi:	stin	g fo	rmat	ting	; plea	ase r	eviev	v pri
submission.)	В	I	S																																					
Prerequisite coordinator. supervision	concur Onsite will be p	rrent e contac provide	icum in Gero nrollment in ts with elder d by qualifie ours. Public	GER 59 ly indiv	99; co /iduals ession	ls thro nals in	roug in th	gh a	an fie	n in eld	inte d of	ernsl of gei	hip i	at old	a i	resi y. S	dent tude	ial o	or c	om	mu	nit	y r	ola	cer	nen	ар	prov	ved	by	the	CO	ord	lina	tor.	Di	rect	: -	ram	
								_	_	_	_																													_

1 of 2 10/12/2017, 12:15 PM

What is	changing? Check all boxes that apply.							
	Course Code		Course Number (<u>Check Availability</u>)		Title		Prerequisite	
	Credit Hours/Contact Hours	\checkmark	Periodicity		Description			
Reasor	for proposed change							
Based on faculty and student input, requiring 12 credit hours of practicum (the equivalent of 540 clock hours) is too much, especially for students who must work for pay while finishing their degree. Nine hours (the equivalent of 405 clock hours) will now be required. This number of hours is sufficient to gain experience in the field and is supported by recommendations from the Association for Gerontology Higher Education. In the event a student has previous work experience in the aging network and submits evidence of such work, s/he will be granted a reduced practicum, which means s/he will be required to take only 6 credit hours. The program has the capacity to offer this only in the Spring.								
	-		nt learning evidence/outcomes)? No Yes					
How di	d you determine the need for this change	e? Check	all boxes that apply or specify other.					
\checkmark	Routine or annual review/assessment	of curricu	lum	\checkmark	Faculty Input	\checkmark	Student Input	
	Accreditation/certification compliance	e			Review of catalog inf	ormation		
	Other (be specific):							
V	Check if this is a non-substantive cha	nge.						
What is	the date that this course change was ap	proved b	y departmental or program faculty? (MM/DD/YYYY	′)		03/24/20	017	
	t Status:							
College	Council Review							
-	al Progress:							
10/04/2	017 - Submitted by Department F	Head (W	illiam Deal)					
Review	Comments:							
No com	ments have been added to this p	roposal.						
Сој	oy As New Proposal							

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Program Proposal Form

Change Program Proposal Form

Submitted on 10/04/2017 by Lisa H	lall (<u>LCHall@MissouriState.edu)</u> .	
Department:		
Psychology		
Type of Program Choose One:		
Major (Non-Comprehensive/Graduate Program)	Minor Certificate	Academic Rules Other
Comprehensive Major	Certification	Other
Option		
Choose All That Apply:		
☑ Bachelor of Arts	☑ Bachelor of Music Education	☑ Bach of Science in Athl Traing
☑ Bachelor of Applied Science	☑ Bachelor of Music	☑ Bach of Science in Education
☑ Bachelor of Fine Arts	☑ Bachelor of Science	☑ Bachelor of Science in Nursing
☑ Bachelor of Social Work		
Title of Program Affected:		
Gerontology		

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Minor(s)		
Gerontology		
Bachelor of Arts		
Bachelor of Science		
Bachelor of Social Work		
Required Core Courses: GER 380(3); and two of the	following courses: GER 310/SOC 375(3); PSY 365(3), P	SY 451(3)
•	chosen from the following with approval of the program	
•	r to at least 18 hours: GER 300(1); GER 310/SOC 375(3)	
	65(3); GER 396(1-3); GER 397(1-3); GER 597(1-3); PSY	
363(3); PSY 365(3)*; PSY 451(3)*; COM 390(3); KIN		
*Counts in elective hours if not taken as a "required"		
Counts in elective flours in flot taken as a frequired	core course.	Not Attached
		Not Attached
	de the revised description in the text area below [strikethrou ting; please review prior to submission] OR provide as an at	
♦ ♦ B I S		
B. Complete an additional 15 hours of geront or delegate to bring total hours in minor to at least 1	the following courses: GER 375 310/SOC 375(3); PSY 30 plogy courses.9 hours of elective courses chosen from 8 hours: GER 300(1); GER 310/SOC 375(3)*; GER 320/; PSY 309(3); PSY 363(3); PSY 365(3)*; PSY 451(3)*; QER 300(3); PSY 365(3)*; PSY 451(3)*; QER 300(3)*;	he following with approval of the program coordinator SY 354(3); GER 365/CFD 365/PSY 366/SWK COM 390(3); KIN 567(3); or another approved course.
Not Attached		all
7,017,111007,02		Total Hours: 18
What is changing? Check all boxes that apply:		
☐ Title change	☐ From option to program (major)	□ Other
□ Course changes of under 18 hours	☐ From program (major) to option	
☑ Course changes of 18 hours or more		
Reason for Proposed Change:		
The GER program wishes to make the GER minor average their major or their interests in aging. GER 310 courses	railable to as many students as possible and to allow st se number changed to 375.	udents to take the courses that most complement

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

09/15/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Program Proposal Form

Change Program Proposal Form

Submitted on 10/04/2017 by Lisa H	Iall (<u>LCHall@MissouriState.edu)</u> .	
Department:		
Psychology		
Type of Program Choose One:		
Major (Non-Comprehensive/Graduate	Minor	Academic Rules
Program) © Comprehensive Major	 Certificate 	Other
	 Certification 	
Option		
Title of Program Affected:		
Gerontology-BS		

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Gerontology (Comprehensive)

Bachelor of Science

A. General Education Program and Requirements

The following prerequisite courses will meet General Education requirements: COM 115(3); PLS 101(3); PSY 121(3); BIO 101(3) and 111(1), or BMS 100(3), or BMS 110(3) and 111(1).

- B. Major Requirements
- Prerequisite for required courses for Gerontology major: none 1.
- Core courses for Gerontology major: 2.
- Substantive Aging Courses: GER 310/SOC 375(3); GER 380(3); GER 470/SWK470(3); PSY 365(3), 451(3)
- b. Research Methods Course: PSY 203(3) or PSY 302(3) or SOC 301(3) or another course approved by advisor
- Communication Skills Course: COM 332(3) or 390(3) or 405(3) or another course approved by advisor c.
- Statistics Course: AGR 330(3) or MTH 340(3) or PSY 200(3) or QBA 237(3) or REC 328(3) or SOC 302(3) or d. another course approved by advisor
- Health Sciences Course: BMS 130(3) or 240(3) or 310(3) or COM 507(3) or another course focusing on issues of physical health and wellness selected by the student with advisor approval
- Other required courses: GER 598(3-12), Supervised Practicum in Gerontology and GER 599(3), Seminar in Gerontology
- 4. Electives to complete comprehensive major: 6 hours of GER or PSY designated courses related to aging issues with another 3 hours selected by the student with advisor approval
- 5. Public Affairs Capstone Experience will be fulfilled by completion of GER 598(3-12) and GER 599(3).
- C. Electives to complete 125 hours. Students are encouraged to use these hours to complete another major or minor.
- D. General Baccalaureate Degree Requirements

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] OR provide as an attachment below)

S

Gerontology (Comprehensive)

Bachelor of Science

General Education Program and Requirements

The following prerequisite courses will meet General Education requirements: COM 115(3); PLS 101(3); PSY 121(3), or SOC 150(3); BIO 101(3) and 111(1), or BMS 100(3), or BMS 110(3) and 111(1).

- B. Major Requirements
- Prerequisite for required courses for Gerontology major: none
- Core courses for Gerontology major:
 Core Courses: a grade of "C" or better is required in each course before enrolling in practicum and seminar: GER 310 375/SOC 375(3); GER 350/PSY 350(3); BMS 260(4); GER 470/SWK470(3); GER 480380(3); -PSY 365(3), 451(3)

 2. Statistics Course: AGR 330(3) or MTH 340(3) or PSY 200(3) or QBA 237(3) or REC 328(3) or SOC 302(3) or another course approved by advisor

 3. Research Methods Course: PSY 203(3) or PSY 302(3) or SOC 301(3) or another course approved by advisor

 4. Communication Skills Course: COM 325(3) or 336(3) or 336(3) or 390(3) or 405(3) or 511(3) or another course approved by advisor.

- 5. Health Related Sciences Course: BMS 130(3) or 240(3) or 310(3) or SOC 341(3) or SOC 456 (3) or COM 507(3) or another course approved by advisor. focusing on issues of physical health and wellness selected by the student with advisor approval.
- Other required courses: GER 598(3-12 6-9), Supervised Practicum in Gerontology and GER 599(3), Seminar in Gerontology
- Additional 9 hours of gerontology electives. Electives to complete comprehensive major: 6 hours of GER or PSY designated courses related to aging issues with another 3 hours selected by the student with advisor approval
- Public Affairs Capstone Experience will be fulfilled by completion of GER 598(3-12 6-9) and GER 599(3).
- Electives to complete 125 hours. Students are encouraged to use these hours to complete another major or minor.
- D. General Baccalaureate Degree Requirements

Not Attached

Total Hours: 49

2 of 3 10/12/2017, 1:27 PM

What is changing? Check all boxes that apply: □ Title change ☐ From option to program (major) Other ✓ Course changes of under 18 hours ☐ From program (major) to option □ Course changes of 18 hours or more **Reason for Proposed Change:** To require courses that are more more relevant and appropriate to the program's learning objectives. Also, the "C or better grade" has always been a requirement for practicum but never stated as a graduation requirement. I contacted the interim department head of COM, Isabelle Bauman, asking if it was okay to add the COM courses and she said it would not disadvantage COM or the students. She said to go ahead and add the additional COM courses as options in the GER curriculum. I contacted the department head of SOC, David Rohall, asking if it was okay to add the SOC courses and he said it would not disadvantage SOC or the students. He said to go ahead and add the SOC courses as options in the GER curriculum. What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY) 03/24/2017 **Current Status:** College Council Review **Proposal Progress:** 10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors,</u> Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action
Workflow > CAW - New Course Proposal Form

New Course Proposal Form

Submitted on 08/22/2017 by Rebecca Woodard (Rebeccawoodard@missouristate.edu). *All fields require input New COURSE New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below Course Code: Course Number: (Check Availability) KIN Course Title: Adapted Physical Education Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? Prerequisite/Co-requisite or enter 'None': Acceptance into the M.S. in Health Promotion and Wellness Management program, including accelerated option General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.) This course includes symptomology, sources of referral, typical behavior aberrations, and principles and problems related to the physical education of the exceptional child. Additional focus is placed on the modification of motor activities, general fitness activities, and therapeutic exercises for exceptional students. Three hours of directed practicum per week, totaling 30 hours, is required. KIN468 and KIN668 are taught

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Lecture Contact Hours:

Periodicity. Check all that apply.

Credit Hours:

Fall (even-numbered years only)

1 of 5

Lab Contact Hours:

\checkmark	Spring		Spring (even-numbered ye	ars only)			Spring (odd-numbered years only)	
\checkmark	Summer		On Demand only					
	e Catalog Description Adapted Physical Edu							
			lealth Promotion and Wellness Meson of referral, typical behavior a				on to the physical education of the exceptional cl	hild. Additional
focus is p		ation of moto	or activities, general fitness acti				students. Three hours of directed practicum p	
Credit ho	ours: 4 Lecture contact offered: Fall, Spring,	ct hours: 2 La						
			goals.) Use text box OR upload	I only file types o	f PDF, DOC or DOCX	ζ.		
-	ment of Kinesiolog ıri State University							
Attached	1							
Purpose	of Course							
		e is to prov	vide an additional elective in	n the M.S. in H	ealth Promotion a	ınd Wellne	ss Management program, including the	accelerated
Master	's degree option.							
Relations	ship to Other Departm	nents						
None								
le there a	araduato/undorgrad	uata parallal	course to this one? No ®	Voc				
is there a	i graduate/undergrad	uate parallei	course to this one? No	ies				
	Enter parall	lel course nu	mbor					
	·		nysical Education					
		ese classes d			LPC I		The second and the second areas are	
			is KIN 468. The KIN 668 exired exercise prescription p			onent, stu	dents complete additional directed prac	cticum
	,			,				
New Cou	rse Resource Inf	ormation						
Anticipat	ed Average Enrollme	nt per sectio	n:	3	Maximum Enrollr	ment Limit p	per section:	5
Anticipat	ed Average Enrollme	nt per semes	eter:	3	Maximum Enrollr	ment Limit p	per semester:	5
Anticipat	ed Average Enrollme	nt per vear			Maximum Enrollr	ment l imit r	per vear	
Anticipat	Sa Average Emonine	ni poi yeai.		6	MGAIIIGIII EIIIOIII	none chint þ	you.	10
Faculty L	oad Assignment (equ	uated hours):		4				

Is another course being deleted?

No Yes

oí	f:
	0

Additional library Holdings
No
Additional computer resources
No
Additional or remodeled facilities
No
Additional equipment or supplies
No
Additional travel funds
No
Additional faculty; general vs specialized
No
Additional faculty; regular vs per-course
No
Other additional expenses
No

If additional faculty are not required, how will faculty be made available to teach this course?

The course will be taught	t concurrently with KIN 468, which is offered every semester and summer.	
List names of current faculty o	qualified and available to teach this course	
Rebecca Woodard		
What is the anticipated source	e of students for this course?	
Students in the M.S in He	ealth Promotion and Wellness Management, including those students in the accelerated opt	tion.
If from with	nin the department, will students be taking this course in addition to or in place of other courses?	
No		
If from outs	side the department, which courses in other departments would most likely be affected?)	
None		
Other comments:		
Course has been request	ted by students in the Master's program	
What is the date that this ne	new course was approved by departmental or program faculty? (MM/DD/YYYY)	08/10/2017
Current Status:		
Grad Council Review		
Proposal Progress:		
	y Department Head (Sarah McCallister)	
09/12/2017 - Reviewed by	Dean (Helen Reid)	
Review Comments:		
09/12/2017 - Dean Review	- Helen Reid - None Please check the accuracy of the contact hours listed.	
Copy As New Proposal		

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>
© 2017 <u>Board of Governors,</u> Missouri State University • <u>Maintained by: Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .	
*All fields require input	
This proposal applies to:	
An existing COURSE	
An existing REGULAR (e.g. permanent) SECTION of a variable content course.	
Existing Course:	
PSY309 Identity and Aging in Literature and Film	
Will this proposal need to be reviewed by CGEIP? No Yes	
Will this proposal need to be reviewed by EPPC? No Yes	
Current online catalog description:	
PSY 309 Identity and Aging in Literature and Film	
Prerequisite: PSY 121 and 3 additional hours of Psychology. Emphasizes the experience of aging as perceived from the	
older person's point of view and that of society. Situations in later life will be explore through the use of short stories,	
selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relations, perceptions of death and dying, and finding purpose and meaning in life. Students will	
acquire a basic understanding of identity issued and factors that contribute to well-being in later life. 3(3-0) S	
Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and paso submission.) B B B B B B B B B B B B B	ted will lose existing formatting; please review prid
D 1 3	
PSY 309 Identity and Aging in Literature and Film Prerequisite: PSY 121 and 3-additional hours of Psychology ENG 110. Emphasizes the experience of aging as perceived fro that of society. Situations in later life will be explored through the use of short stories, selected articles, and videos. The to friendship and relationships, widowhood, family and intergenerational relationships, perceptions of death and dying, and fil Students will acquire a basic understanding of identity issued issues and factors that contribute to well-being in later life. I receive credit for both PSY 309 and GER 309. 3(3-0) S	pics covered will include health, nding purpose and meaning in life.

1 of 2 10/12/2017, 12:18 PM

What i	is changing? Check all boxes that apply.							
	Course Code		Course Number (<u>Check Availability</u>)		Title	abla	Prerequisite	
	Credit Hours/Contact Hours		Periodicity		Description			
Reaso	n for proposed change							
	course is recommended as an elec							
	ıld be cross-listed with GER 309 (s is a course that requires frequent		ourse proposai). nerefore, ENG 110 is a better pre-requisite t	han 3 add	ditional hours of			
psyc	chology.							
There are currently typos in the description that need to be editorially corrected.								
Doe	es this change affect course assessment	(e.g. stude	nt learning evidence/outcomes)? No Yes					
How d	lid you determine the need for this chan	ge? Check	all boxes that apply or specify other.					
abla	Routine or annual review/assessmer	nt of curricu	ulum		Faculty Input		Student Input	
	Accreditation/certification complian	ce			Review of catalog in	formation		
	Other (be specific):							
\checkmark	Check if this is a non-substantive ch	nange.						
What i	is the date that this course change was	approved b	oy departmental or program faculty? (MM/DD/YY	(Y)		03/24/2	017	
Curren	nt Status:							
College	e Council Review							
Propos	sal Progress:							
10/04/2	2017 - Submitted by Department	: Head (W	/illiam Deal)					
Review	Comments:							
No com	nments have been added to this	proposal						
Co	ppy As New Proposal							

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submit								
'All field	s require inpu	t						
Γhis prop	oosal applies to);						
•	An existing COUR	RSE						
	An existing REGU	JLAR (e.g. permar	nent) SECTI	ON of a variable content course.				
Existing (Course:							
PSY350	Psychology of A	Adulthood						
ill this pro	oposal need to be	reviewed by CGE	IP? • N	No O Yes				
/ill this pro	oposal need to be	reviewed by EPP0	C? • N	lo O Yes				
	line catalog descri							
PSY 350 Prerequis	Psychology of A	Adulthood		plications in development of the add		chological effec	rts	
PSY 350 Prerequis	Psychology of <i>i</i> site: PSY 121. Pri nality and intelle	Adulthood inciples and pre	I and abno	ormal phenomena are considered. 3	(3-0) F,S			isting formatting; please review p
PSY 350 Prerequisof persor	Psychology of Asiate: PSY 121. Prinality and intellecturent online cate	Adulthood inciples and pre	I and abno	•	(3-0) F,S			isting formatting; please review p
PSY 350 Prerequisof persor	Psychology of Assite: PSY 121. Prinality and intellecturent online cate	Adulthood inciples and pre	I and abno	ormal phenomena are considered. 3	(3-0) F,S			isting formatting; please review p
PSY 350 Prerequisof persor evise the of submission	Psychology of Assite: PSY 121. Prinality and intellecturent online cate	Adulthood inciples and present. Both normal	il and abno	ormal phenomena are considered. 3	(3-0) F,S			isting formatting; please review p
PSY 350 Prerequison of person evise the consubmission PSY 350 Prerequis	Psychology of A site: PSY 121. Prinality and intellecturrent online cate B B I Psychology of A site: PSY 121. Prince PSY	Adulthood inciples and pract. Both normal alog description and Adulthood and Adrinciples and practical and practi	as needed: (\$	ormal phenomena are considered. 3	(3-0) F,S Information. Any conte	ent that is copied and	d pasted will lose ex	nd intellect. Both normal
PSY 350 Prerequison person evise the consubmission PSY 350 Prerequis	Psychology of A site: PSY 121. Prinality and intellecturrent online cate B B I Psychology of A site: PSY 121. Prince PSY	Adulthood inciples and pract. Both normal alog description and Adulthood and Adrinciples and practical and practi	as needed: (\$	ormal phenomena are considered. 3 Strikethrough all deletions and insert/bold new	(3-0) F,S Information. Any conte	ent that is copied and	d pasted will lose ex	nd intellect. Both normal
PSY 350 Prerequisor evise the consumment of person PSY 350 Prerequis	Psychology of A site: PSY 121. Prinality and intellecturrent online cate B B I Psychology of A site: PSY 121. Prince PSY	Adulthood inciples and pract. Both normal alog description and Adulthood and Adrinciples and practical and practi	as needed: (\$	ormal phenomena are considered. 3 Strikethrough all deletions and insert/bold new	(3-0) F,S Information. Any conte	ent that is copied and	d pasted will lose ex	nd intellect. Both normal
PSY 350 Prerequisof person evise the consultation in the submission of the submissio	Psychology of A site: PSY 121. Prinality and intellecturrent online cate B B I Psychology of A site: PSY 121. Prince PSY	Adulthood inciples and pracect. Both normal alog description and adulthood and Arinciples and prace are considered.	as needed: (\$	ormal phenomena are considered. 3 Strikethrough all deletions and insert/bold new	(3-0) F,S Information. Any conte	ent that is copied and	d pasted will lose ex	nd intellect. Both normal
PSY 350 Prerequise the consummer of submission PSY 350 Prerequise and abnormal ab	Psychology of A site: PSY 121. Principle of A site: PSY 121. Principle of A site: PSY 121. Promal phenomen	Adulthood inciples and pracect. Both normal alog description and adulthood and Arinciples and prace are considered.	as needed: (\$	ormal phenomena are considered. 3 Strikethrough all deletions and insert/bold new	(3-0) F,S Information. Any conte	ent that is copied and	d pasted will lose ex	nd intellect. Both normal

1 of 2 10/12/2017, 12:08 PM

Reason	for proposed change							
_	erontology major uses this course as a core in the program; therefore, for ease	of GER curriculu	m recognition, PSY 3	350 should	be cross-listed with GER			
	see new course proposal).							
The course has always included content about older adulthood. This title better reflects the content of the course.								
Does	this change affect course assessment (e.g. student learning evidence/outcomes)? No	O Yes						
How did you determine the need for this change? Check all boxes that apply or specify other.								
abla	Routine or annual review/assessment of curriculum		Faculty Input		Student Input			
	Accreditation/certification compliance		Review of catalog in	ormation				
	Other (be specific):							
	Check if this is a non-substantive change.							
What is	the date that this course change was approved by departmental or program faculty? (MM/	(DD/YYYY)		03/24/2	017			
urrent	Status:							
ollege	Council Review							
roposa	al Progress:							
0/04/2	017 - Submitted by Department Head (William Deal)							
leview	Comments:							
lo comi	nents have been added to this proposal.							
Сор	y As New Proposal							

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .	
*All fields require input	
This proposal applies to:	
An existing COURSE	
An existing REGULAR (e.g. permanent) SECTION of a variable content course.	
Existing Course:	
PSY354 Gender Issues in Later Life	
Will this proposal need to be reviewed by CGEIP? No Yes	
Will this proposal need to be reviewed by EPPC? No Yes	
Current online catalog description:	
PSY 354 Gender Issues in Later Life	
Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life.	
The relevance of gender and gender roles to the aging process will be considered. Specific topics of analysis will	
include the gender gap in longevity, psychological and physical health, minority status, socioeconomic status, family	
relationships, and public policy issues. Identical with GER 320. Cannot receive credit for both GER 320 and PSY 354.	
3(3-0) S	

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

♦ B I S
PSY 354 Gender Issues and Sexuality in Later Life
Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender, and gender roles and sexuality to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, LGBTQ status , minority status, socioeconomic status, family relationships, and public policy issues. Identical with GER 320. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

1 of 2 10/12/2017, 2:29 PM

What is	changing? Check all boxes that apply.										
	Course Code		Course Number (<u>Check Availability</u>)		Title		Prerequisite				
	Credit Hours/Contact Hours		Periodicity	\checkmark	Description						
Reason	for proposed change										
The ti	The title and description is being updated to include sexuality and LGBTQ status to better reflect what has been taught/is being taught in the course.										
Does	this change affect course assessment (e.	.g. stude	nt learning evidence/outcomes)? No Yes								
How did	you determine the need for this change	? Check	all boxes that apply or specify other.								
	Routine or annual review/assessment of	of curricu	lum	\checkmark	Faculty Input		Student Input				
	Accreditation/certification compliance				Review of catalog in	formation					
	Other (be specific):										
	Check if this is a non-substantive chan	ge.									
What is	the date that this course change was app	oroved b	y departmental or program faculty? (MM/DD/YYYY	7)		03/24/2	017				
Current	Status:										
College	Council Review										
Proposa	ıl Progress:										
10/04/20	017 - Submitted by Department H	ead (W	(illiam Deal)								
Review	Comments:										
No comr	nents have been added to this pr	oposal.									
Сор	y As New Proposal										

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Course Proposal Form

Change Course Proposal Form

	ted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> .
*All field	s require input
This prop	posal applies to:
•	An existing COURSE
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing (Course:
PSY365	Aging and Adjustment
·	oposal need to be reviewed by CGEIP? No Yes
	oposal need to be reviewed by EPPC? No Yes
Surrent onl	ine catalog description:
PSY 365	Aging and Adjustment
Draragui	site. DCV 101 Decomplish adjustment in old ago with amphasis both an adaquate and maledinated development
	site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development.
I actors i	ntluoncing adjustment are considered. Both tunctional and organic sources of maladiustment are surveyed.
3(3-0) F	nfluencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed.
	nfluencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed.
3(3-0) F	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prio
3(3-0) F	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.)
3(3-0) F Revise the consummers of the consumers of the con	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prion.)
3(3-0) F Revise the output to submission	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.)
3(3-0) F Revise the consummer of the submission PSY 365 Prerequise considered	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.) B I S
3(3-0) F Revise the consummer of the submission PSY 365 Prerequise considered	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.) B I S 370 Aging and Adjustment Mental Health and Aging site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are ed. Both functional and organic sources of maladjustment are surveyed. Identical with GER 370. Cannot receive credit for both PSY 370 and
3(3-0) F Revise the consummer of the submission PSY 365 Prerequise considered	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior B I S 370 Aging and Adjustment Mental Health and Aging site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are ed. Both functional and organic sources of maladjustment are surveyed. Identical with GER 370. Cannot receive credit for both PSY 370 and
3(3-0) F Revise the consummer of the submission PSY 365 Prerequise considered	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.) B I S 370 Aging and Adjustment Mental Health and Aging site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are ed. Both functional and organic sources of maladjustment are surveyed. Identical with GER 370. Cannot receive credit for both PSY 370 and D. 3(3-0) F
3(3-0) F Revise the consummer of the consummer of the consummer of the consumer of the consum	current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review price in: B I S 370 Aging and Adjustment Mental Health and Aging site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are ed. Both functional and organic sources of maladjustment are surveyed. Identical with GER 370. Cannot receive credit for both PSY 370 and D. 3(3-0) F
3(3-0) F Revise the o submission PSY 365 Prerequist consider GER 370 What is chain	Current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prices.) B I S 370 Aging and Adjustment Mental Health and Aging Site: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are ed. Both functional and organic sources of maladjustment are surveyed. Identical with GER 370. Cannot receive credit for both PSY 370 and D. 3(3-0) F

1 of 2 10/12/2017, 1:30 PM

	Credit Hours/Contact Hours		Periodicity		Description				
Reason f	or proposed change								
This co	ourse will fulfill an elective in the PS	Y progra	am and in the GER program, so for ease of	GER curr	iculum recognition				
it shou	lld be cross-listed with GER 370 (se								
order to avoid confusion; hence the PSY course number change. The name Mental Health and Aging is a more clear									
explan	ation of the course than the current								
Does t	his change affect course assessment (e.ç	g. student	learning evidence/outcomes)? No Yes						
How did	you determine the need for this change?	Check al	boxes that apply or specify other.						
	Routine or annual review/assessment of	curriculi	m	\checkmark	Faculty Input		Student Input		
		ournour			r douit, input		Stadom input		
	Accreditation/certification compliance				Review of catalog inf	ormation			
	Other (be specific):								
\checkmark	Check if this is a non-substantive change	je.							
14.0	t to disast		1						
What is t	he date that this course change was app	roved by	departmental or program faculty? (MM/DD/YYY	Y)		03/24/20	017		
Current	Status:								
College (Council Review								
Joilege C	Souriell Review								
² roposa	l Progress:								
0/04/20	117 - Submitted by Department He	ad (Wil	liam Deal)						
0,04,20	oublinated by Department 18	Jaa (VVII	nam Beary						
Review C	Comments:								
No comm	nents have been added to this pro	posal.							
Сору	/ As New Proposal								

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors</u>, Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Delete Course Proposal Form

Delete Course Proposal Form

	bmitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.e</u>	, , , , , , , , , , , , , , , , , , , 				
'All f	fields require input					
This	s proposal applies to:					
•	An existing COURSE					
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.					
Exist	sting Course:					
PSY4	Y451 Psychophysiology of Aging					
	this proposal need to be reviewed by CGEIP? No Yes					
7:11 41-3						
	this proposal need to be reviewed by EPPC? No Yes ne catalog description.					
Online Prere exam explo		systems the impa	s, organs, tissues, and act of these changes	cells in humans a on research and d	and some nonhumans. The evelopment of therapeuti	e class will ic measure
Prere exam explo to pre	ne catalog description. requisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course wi mine broad changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about to prevent, maintain or improve structure and function; and study methods for preventing declin son for proposed Deletion	systems the impa ne, and n	s, organs, tissues, and act of these changes laintaining and impro	cells in humans a on research and d ving health and q	nd some nonhumans. The evelopment of therapeuti uality of life in older adult	e class will ic measure s. 3(3-0) F
Prere exam explo to pre	ne catalog description. prequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course with a closer look at changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about to prevent, maintain or improve structure and function; and study methods for preventing declines on for proposed Deletion e GER program will require students to take BMS 260 (Biology of Aging) instead	systems the impa ne, and m	s, organs, tissues, and act of these changes naintaining and impro	cells in humans a on research and d ving health and qu ter meets the A	and some nonhumans. The evelopment of therapeuti uality of life in older adult used to the second of	e class will ic measure s. 3(3-0) F
Online Prere exam explo to pre	ne catalog description. requisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course wi mine broad changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about to prevent, maintain or improve structure and function; and study methods for preventing declin son for proposed Deletion	systems the impa ne, and m	s, organs, tissues, and act of these changes naintaining and impro	cells in humans a on research and d ving health and qu ter meets the A	and some nonhumans. The evelopment of therapeuti uality of life in older adult used to the second of	e class will ic measure: s. 3(3-0) F
Prere exam explo to pre	ne catalog description. Interrequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course with the second changes in structure and function in humans, and get a closer look at changes in blore the implications of these changes on function and independence in old age; learn about the prevent, maintain or improve structure and function; and study methods for preventing declines on for proposed Deletion The effect of the second course of the second course of the second course. The second course of the second course of the second course of the second course of the second course. The second course of th	systems the impa ne, and m	s, organs, tissues, and act of these changes naintaining and impro	cells in humans a on research and d ving health and qu ter meets the A	and some nonhumans. The evelopment of therapeuti uality of life in older adult used to the second of	e class will ic measure: s. 3(3-0) F
Prere exam explo to pre	ne catalog description. Prequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course with imine broad changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about to brevent, maintain or improve structure and function; and study methods for preventing declines on for proposed Deletion BER program will require students to take BMS 260 (Biology of Aging) instead gher Education curriculum recommendations for a Biology of Aging course. Facularse from their majors.	systems the impa ne, and m	s, organs, tissues, and act of these changes naintaining and impro	cells in humans a on research and d ving health and qu ter meets the A	and some nonhumans. The evelopment of therapeuti uality of life in older adult used to the second of	e class will ic measures s. 3(3-0) F
Prere exam explo to pre	ne catalog description. Prequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course with summer broad changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about the prevent, maintain or improve structure and function; and study methods for preventing declines on for proposed Deletion Be GER program will require students to take BMS 260 (Biology of Aging) instead gher Education curriculum recommendations for a Biology of Aging course. Facularse from their majors. Additional of the program will be precisely a boxes that apply or specify other. Routine or annual review/assessment of curriculum	systems the impa ne, and m	s, organs, tissues, and act of these changes naintaining and impro	cells in humans a con research and diving health and quality and the PSY	and some nonhumans. The evelopment of therapeutical under a dult under	e class will ic measure s. 3(3-0) F
Prere exam explo to pre	ne catalog description. Prequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course with summer broad changes in structure and function in humans, and get a closer look at changes in slore the implications of these changes on function and independence in old age; learn about the prevent, maintain or improve structure and function; and study methods for preventing declines on for proposed Deletion Be GER program will require students to take BMS 260 (Biology of Aging) instead gher Education curriculum recommendations for a Biology of Aging course. Facularse from their majors. Provided the second of the	systems the impane, and more of PSY altry of b	s, organs, tissues, and act of these changes haintaining and improved the second of the second of the second of the GER programmer.	cells in humans a con research and diving health and quality and the PSY	and some nonhumans. The evelopment of therapeutical under a dult under	e class will ic measure s. 3(3-0) F

1 of 2 10/12/2017, 12:24 PM

What is the date that this course change was approved by departmental or program faculty?

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Program Proposal Form

Change Program Proposal Form

Submitted on 10/04/2017 by Lisa H Department:			
Psychology			
Type of Program Choose One:			
Major (Non-Comprehensive/GraduateProgram)Comprehensive MajorOption	MinorCertificateCertification	Academic RulesOther	
Title of Program Affected:			
Psychology-BA-Minor Required			

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Psychology (Non-Comprehensive) (BA) Bachelor of Arts Admission requirement Complete PSY 150(1). Program requirements General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements General Baccalaureate Degree Requirements	
Admission requirement Complete PSY 150(1). Program requirements General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Psychology (Non-Comprehensive) (BA)
Complete PSY 150(1). Program requirements General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Bachelor of Arts
Program requirements General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Admission requirement
General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Complete PSY 150(1).
Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Program requirements
Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education
Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Program and the Psychology major.
Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Major Requirements (34 hours)
Developmental: PSY 331(3), 350(3), 365(3), 441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3)
Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Foundation Coursework (12 hours): Complete at least one course from each of the following areas:
Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Developmental: PSY 331(3), 350(3), 365(3), 441(3)
Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Learning and Cognition: PSY 306(3), 422(3), 523(3)
Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3)
PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3)
Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101,
Minor Required (or second major) Specific Bachelor of Arts Degree Requirements	PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement.
Specific Bachelor of Arts Degree Requirements	Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3).
	Minor Required (or second major)
General Baccalaureate Degree Requirements	Specific Bachelor of Arts Degree Requirements
	General Baccalaureate Degree Requirements

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] OR provide as an attachment below)

♦ ♦ B I S		
Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), Foundation Coursework (12 hours): Complete a Developmental: PSY 331(3), PSY350/GER350i Learning and Cognition: PSY 306(3), 422(3), 5: Biological Processes: PSY 336(3), 451(3), 506(4), Applied: PSY 304(3), 305(3), 359(3), 360(3), 5	t least one course from each of the following areas: (3), 365(3) PSY370/GER370(3), PSY441(3) (23(3) (3), 521(3), 525(3) (08(3), 512(3), 529(3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	eneral Education Program and the Psychology major. r. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may
Not Attached		Total Hours: 34
What is changing? Check all boxes that ap	pply:	
☐ Title change	☐ From option to program (major)	□ Other
☑ Course changes of under 18 hours	☐ From program (major) to option	
□ Course changes of 18 hours or more		

10/12/2017, 1:36 PM 2 of 3

Reason for Proposed Change:

The PSY faculty decided that PSY 451 would no longer meet the Biological Processes requirement. PSY 451 deleted from the curriculum (see PSY 451 Course Deletion). PSY 365 number has changed to 370. GER 370 is new course identical with PSY 370. GER 350 is new course identical with PSY 350.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 Board of Governors, Missouri State University • Maintained by: Computer Services - MIS • Contact Information

Curricular Action Workflow



Missouri State > Computer Services - MIS > Curricular Action Workflow > CAW - Change Program Proposal Form

Change Program Proposal Form

Submitted on 10/04/2017 by Lisa Hall (<u>LCHall@MissouriState.edu)</u> . Department:								
MinorCertificateCertification	Academic RulesOther							
	MinorCertificate	 Minor Certificate Other 						

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Psychology (Non-Comprehensive) (BS)
Bachelor of Science
Admission requirement
Complete PSY 150(1).
Program Requirements
General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education
Program and the Psychology major.
Major Requirements (34 hours)
Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3)
Foundation Coursework (12 hours): Complete at least one course from each of the following areas:
Developmental: PSY 331(3), 350(3), 365(3), 441(3)
Learning and Cognition: PSY 306(3), 422(3), 523(3)
Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3)
Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3)
Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101,
PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement.
Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3).
Minor Required (or second major)
General Baccalaureate Degree Requirements

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

+	*	В	I	S					
Back Adm Com Prog Gen Majo Requ Four Devo Lear Biolo Appli Addi not l Publ	nelor of ission replete PS ram Receral Eduor Requisired Condation (elopmenning anogical Pried: PS) tional 9 per used ic Affair or Requisir Requisir Requisir Requisitation (elopmenning anogical Pried: PS) to Requisir Requisir Requisir Requisitation (elopmenning anogical Pried: PS) transcription (elopmenning anogical PS) trans	Science equirents 150 (150) (1	enent (1). ents Prograi s (34 h hours) work (1 Y 331(ition: F s: PSY 8), 305 of psyc d this re- cone Ex- second	nours): PSY 121(3), 150(1 12 hours): Complete 3), PSY 350/ GER35 PSY 306(3), 422(3), 336(3), 451(3), 506(3), 359(3), 360(3), 450(3), apple electives, at equirement.		:	J	, 5,	,
Not 4	\ttache	d							.ali
NOU	ittache	u					Total Hours:	34	
What	is cha	nging	? Che	ck all boxes that a	apply:				
□ T	itle cha	ange			☐ From option to program (major)	□ Otl	ner		
✓ C	ourse o	change	es of u	nder 18 hours	☐ From program (major) to option				
	ourse o	change	es of 18	3 hours or more					

Reason for Proposed Change:

The PSY faculty decided that PSY 451 would no longer meet the Biological Processes requirement. PSY 451 deleted from the curriculum (see PSY 451 Course Deletion). PSY 365 number has changed to 370. GER 370 is new course identical with PSY 370. GER 350 is new course identical with PSY 350.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

MAKE YOUR

MENT

Last Modified: 07/17/2015 • <u>Disclaimer</u> • <u>Accessibility</u> • <u>EO/AA/M/F/Veterans/Disability</u>

© 2017 <u>Board of Governors,</u> Missouri State University • Maintained by: <u>Computer Services - MIS</u> • <u>Contact Information</u>

10/12/2017, 2:03 PM 3 of 3