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Curricular Action Workflow

Change Course Proposal Form

Submitted on 09/05/2017 by Lyon Hough (LyonHough@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

BMS688 Histology

Will this proposal need to be reviewed by CGEIP?	◉ No ○ Yes

Will this proposal need to be reviewed by EPPC?	◉ No ○ Yes

Current online catalog description:

BMS 688 Histology

Microscopic structure of cells, tissues, and organ systems, with special emphasis on human tissues. Extensive laboratory experience with interpretation of structures in stained tissues mounted on microslides. Recommended for students in medical, dental, optometric, and other preprofessional curricula, medical technology, cell and molecular biology, and zoology. May be taught concurrently with BMS 585. Cannot receive credit for both BMS 585 and BMS 688. 4(2-4) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↩ ↪ | **B** *I* ~~S~~

BMS 688 Histology

Microscopic structure of cells, tissues, and organ systems, with special emphasis on human tissues. Extensive laboratory experience with interpretation of structures in stained tissues mounted on microslides. Recommended for students in medical, dental, optometric, and other preprofessional curricula, ~~medical technology,~~ cell and molecular biology, and zoology. May be taught concurrently with BMS 585. Cannot receive credit for both BMS 585 and BMS 688. 4(2-4) F

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☐ | Title | ☐ | Prerequisite |
| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description | | |

Reason for proposed change

Removed "medical technology" from description as this undergraduate program will not be taking the graduate level histology course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No   ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☐ | Routine or annual review/assessment of curriculum | ☑ | Faculty Input | ☐ | Student Input |
| ☐ | Accreditation/certification compliance | ☑ | Review of catalog information | | |

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   08/25/2017

Current Status:

Grad Council Review

Proposal Progress:

09/08/2017 - Submitted by Department Head (Colette Witkowski)
09/12/2017 - Reviewed by Dean (Helen Reid)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

◉ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

GER

Course Number: (Check Availability)

309

Course Title:

Identity and Aging in Literature and Film

Will this proposal need to be reviewed by CGEIP?   ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ○ Yes

Prerequisite/Co-requisite or enter 'None':

PSY 121 or SOC 150; and ENG 110

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Emphasizes the experience of aging as perceived from the older person's point of view and that of society. Situations in later life will be explored through the use of short stories, selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relationships, perceptions of death and dying, and finding purpose and meaning in life. Students will acquire a basic understanding of identity issues and factors that contribute to well-being in later life. Identical with PSY 309. Cannot receive credit for both GER 309 and PSY 309.

Credit Hours:	3	Lecture Contact Hours:	3	Lab Contact Hours:	0

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☐	Fall	☐	Fall (even-numbered years only)	☐	Fall (odd-numbered years only)
☑	Spring	☐	Spring (even-numbered years only)	☐	Spring (odd-numbered years only)
☐	Summer	☐	On Demand only		

Complete Catalog Description:
GER 309 Identity and Aging in Literature and Film
Prerequisite: PSY 121 or SOC 150; and ENG 110
Emphasizes the experience of aging as perceived from the older person's point of view and that of society. Situations in later life will be explored through the use of short stories, selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relationships, perceptions of death and dying, and finding purpose and meaning in life. Students will acquire a basic understanding of identity issues and factors that contribute to well-being in later life. Identical with PSY 309. Cannot receive credit for both GER 309 and PSY 309.
Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0
Typically offered: Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This is an elective course for the GER major and minor.

Relationship to Other Departments

None

Is there a graduate/undergraduate parallel course to this one?   ⦿ No   ◯ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	18	Maximum Enrollment Limit per section:	22
Anticipated Average Enrollment per semester:	18	Maximum Enrollment Limit per semester:	22
Anticipated Average Enrollment per year:	18	Maximum Enrollment Limit per year:	22
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ⦿ No   ◯ Yes

What will this course require in the way of:

Additional library Holdings

None

Additional computer resources

None

Additional or remodeled facilities

None

Additional equipment or supplies

None

Additional travel funds

None

Additional faculty; general vs specialized

None

Additional faculty; regular vs per-course

None

Other additional expenses

None

If additional faculty are not required, how will faculty be made available to teach this course?

faculty in department are already teaching this course as PSY 309

List names of current faculty qualified and available to teach this course

Ruth V. Walker

Lisa Cox Hall

What is the anticipated source of students for this course?

GER majors and minors

If from within the department, will students be taking this course in addition to or in place of other courses?

in place of other courses (it is an elective course)

If from outside the department, which courses in other departments would most likely be affected?)

Other comments:

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

○   An existing COURSE

○   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER310 Social Forces and Aging

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Current online catalog description:

GER 310 Social Forces and Aging

Prerequisite: 45 hours. Examines the aging process, demographic trends, and the social, economic, and social-psychological aspects of aging in the United

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

←	→	**B**	*I*	~~S~~		

GER ~~310~~ **375** Social Forces and Aging

Prerequisite: ~~45 hours.~~ **PSY 121 or SOC 150; and 30 hours.** Examines the aging process, demographic trends, and the social, economic, and social-psychological aspects of aging in the United States. Students will be introduced to current theories on aging in social gerontology and their application to the everyday lives of older people. Topics of interest include social attitudes toward aging, family and social bonds, work and retirement, gender issues, ethnicity and aging, living environments, and approaches to aging well. Students will learn about the role of federal, state and local agencies in meeting the needs of the

What is changing? Check all boxes that apply.

☐	Course Code	☑	Course Number (Check Availability)	☐	Title	☑	Prerequisite
☐	Credit Hours/Contact Hours	☐	Periodicity	☐	Description		

Reason for proposed change

PSY 121 or SOC 150 are adequate preparation for this course because Gerontology is multidisciplinary. The change from 45 hours to 30 hours makes the GER 375 match the prerequisite of the course with which it is cross-listed: SOC 375.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☐   Student Input

☐   Accreditation/certification compliance   ☐   Review of catalog information

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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This proposal applies to:

- ◉   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER320 Gender Issues in Later Life

Will this proposal need to be reviewed by CGEIP?   ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ◯ Yes

Current online catalog description:

GER 320 Gender Issues in Later Life

Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender and gender roles to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, minority status, socioeconomic status, family relationships, and public policy issues. Identical with PSY 354. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

  ↶   ↷   **B**   *I*   ~~S~~

GER ~~320~~ **354** Gender ~~Issues~~ **and Sexuality** in Later Life

Prerequisite: PSY 121 **or SOC 150**; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender**,** ~~and~~ gender roles **and sexuality** to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, **LGBTQ status,** minority status, socioeconomic status, family relationships, and public policy issues. Identical with PSY 354. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

What is changing? Check all boxes that apply.

☐ Course Code ☑ Course Number (Check Availability) ☑ Title ☑ Prerequisite

☐ Credit Hours/Contact Hours ☐ Periodicity ☑ Description

Reason for proposed change

This course is cross listed with PSY 354; therefore, the number change in the GER course will match the number of the PSY course. The title and description is being updated to include sexuality and LGBTQ status to better reflect what has been taught/is being taught in the course. The prerequisite is being given an option, as either PSY 121 or SOC 150 will adequately prepare a student for this course, since gerontology is multidisciplinary.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum ☑ Faculty Input ☐ Student Input

☐ Accreditation/certification compliance ☐ Review of catalog information

☐ Other (be specific):

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

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◉ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

GER

Course Number: (Check Availability)

350

Course Title:

Psychology of Adulthood and Aging

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

PSY 121 or GER 375

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Principles and practical applications in development of the adult. Includes psychological effects of personality and intellect. Both normal and abnormal phenomena are considered. Identical with PSY 350. Cannot receive credit for both GER 350 and PSY 350.

Credit Hours: 3   Lecture Contact Hours: 3   Lab Contact Hours: 0

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

| ☑ | Spring | ☐ | Spring (even-numbered years only) | | ☐ | Spring (odd-numbered years only) |

| ☐ | Summer | ☐ | On Demand only |

Complete Catalog Description:
GER 350 Psychology of Adulthood and Aging
Prerequisite: PSY 121 or GER 375
Principles and practical applications in development of the adult. Includes psychological effects of personality and intellect. Both normal and abnormal phenomena are considered.
Identical with PSY 350. Cannot receive credit for both GER 350 and PSY 350.
Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0
Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

Core course in the Gerontology major.

Relationship to Other Departments

None

Is there a graduate/undergraduate parallel course to this one? ◉ No ○ Yes

New Course Resource Information

| Anticipated Average Enrollment per section: | 25 | Maximum Enrollment Limit per section: | 40 |

| Anticipated Average Enrollment per semester: | 25 | Maximum Enrollment Limit per semester: | 40 |

| Anticipated Average Enrollment per year: | 40 | Maximum Enrollment Limit per year: | 80 |

| Faculty Load Assignment (equated hours): | 3 |

Is another course being deleted? ◉ No ○ Yes

What will this course require in the way of:

Additional library Holdings

None

Additional computer resources

None

Additional or remodeled facilities

None

Additional equipment or supplies

None

Additional travel funds

None

Additional faculty; general vs specialized

None

Additional faculty; regular vs per-course

None

Other additional expenses

None

If additional faculty are not required, how will faculty be made available to teach this course?

they are already teaching the course now, as PSY 350

List names of current faculty qualified and available to teach this course

Mary C. Newman
Ruth V. Walker

What is the anticipated source of students for this course?

GER majors and minors

If from within the department, will students be taking this course in addition to or in place of other courses?

in addition to (it is a core, required course for the major)

If from outside the department, which courses in other departments would most likely be affected?)

None

Other comments:

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

- ◉ New COURSE

- ○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

GER

Course Number: (Check Availability)

363

Course Title:

Death and Human Behavior

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

PSY 121 or SOC 150

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

An introduction to the varied aspects of death and dying. The course will focus on attitudes toward death, fears of death and dying, special needs of those who have a life threatening illness, means of helping the survivors and techniques for prolonging life.

Credit Hours: 3   Lecture Contact Hours: 3   Lab Contact Hours: 0

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

☑	Spring	☐	Spring (even-numbered years only)	☐	Spring (odd-numbered years only)
☐	Summer	☐	On Demand only		

Complete Catalog Description:
GER 363 Death and Human Behavior
Prerequisite: PSY 121 or SOC 150
An introduction to the varied aspects of death and dying. The course will focus on attitudes toward death, fears of death and dying, special needs of those who have a life threatening illness, means of helping the survivors and techniques for prolonging life.
Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0
Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This is an elective for the Gerontology major.

Relationship to Other Departments

Is there a graduate/undergraduate parallel course to this one?   ◉ No   ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	25	Maximum Enrollment Limit per section:	35
Anticipated Average Enrollment per semester:	25	Maximum Enrollment Limit per semester:	35
Anticipated Average Enrollment per year:	50	Maximum Enrollment Limit per year:	70
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ◉ No   ○ Yes

What will this course require in the way of:

Additional library Holdings

Additional computer resources

Additional or remodeled facilities

Additional equipment or supplies

Additional travel funds

Additional faculty; general vs specialized

Additional faculty; regular vs per-course

Other additional expenses

If additional faculty are not required, how will faculty be made available to teach this course?

This course is already being taught as PSY 363 by faculty as their normal load.

List names of current faculty qualified and available to teach this course

Mary Newman

Michael Clayton

Lisa Hall

What is the anticipated source of students for this course?

GER majors and minors

If from within the department, will students be taking this course in addition to or in place of other courses?

in place of other courses (it is an elective)

If from outside the department, which courses in other departments would most likely be affected?)

Other comments:

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉   An existing COURSE

○   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER365 Families in Later Life

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

GER 365 Families in Later Life

Prerequisite: PSY 121; and CFD 155 or CFD 163 or 30 hours. Examination of the structure and function of families in later life. Topics of interest include demographic trends impacting the structure of the family, marriage, sibling relations, parent-adult child relations, grandparenthood, widowhood, and retirement. The application of family theories and their relevance to later life families will be discussed. Identical with CFD 365, SWK 365, and PSY 366. Can only receive credit for one of following: CFD 365, GER 365, PSY 366 or SWK 365. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

←   →   B   *I*   S̶

GER ~~365~~ **366** Families in Later Life

Prerequisite: PSY 121 **or SOC 150**; and CFD 155 or CFD 163 or 30 hours. Examination of the structure and function of families in later life. Topics of interest include demographic trends impacting the structure of the family, marriage, sibling relations, parent-adult child relations, grandparenthood, widowhood, and retirement. The application of family theories and their relevance to later life families will be discussed. Identical with CFD 365, SWK 365, and PSY 366. Can only receive credit for one of following: CFD 365, GER ~~365~~**366**, PSY 366 or SWK 365. 3(3-0) F

What is changing? Check all boxes that apply.

☐   Course Code   ☑   Course Number (Check Availability)   ☐   Title   ☑   Prerequisite

☐   Credit Hours/Contact Hours   ☐   Periodicity   ☐   Description

Reason for proposed change

> This course is cross-listed 4 ways. GER 366 will now match PSY 366. This will help with PSY/GER Advising. The prerequisite is being updated to provide an option, as either PSY 121 or SOC 150 is adequate preparation for the course, since gerontology is multidisciplinary.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☐   Student Input

☐   Accreditation/certification compliance   ☐   Review of catalog information

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

> 03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

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- ◉ New COURSE

- ◯ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

GER

Course Number: ([Check Availability](#))

370

Course Title:

Mental Health and Aging

Will this proposal need to be reviewed by CGEIP?   ◉ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ◯ Yes

Prerequisite/Co-requisite or enter 'None':

PSY 121 or SOC 150

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed. Identical with PSY 370. Cannot receive credit for both GER 370 and PSY 370. 3(3-0) F

Credit Hours: 3

Lecture Contact Hours: 3

Lab Contact Hours: 0

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- ☐ Fall
- ☐ Fall (even-numbered years only)
- ☐ Fall (odd-numbered years only)

| ☑ | Spring | ☐ | Spring (even-numbered years only) | ☐ | Spring (odd-numbered years only) |
| ☐ | Summer | ☐ | On Demand only | | |

Complete Catalog Description:
GER 370 Mental Health and Aging
Prerequisite: PSY 121 or SOC 150
Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed. Identical with PSY 370. Cannot receive credit for both GER 370 and PSY 370. 3(3-0) F
Credit hours: 3 Lecture contact hours: 3 Lab contact hours: 0
Typically offered: Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached

Purpose of Course

This is an elective course for the GER major and minor.

Relationship to Other Departments

None

Is there a graduate/undergraduate parallel course to this one?   ◉ No ○ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	20	Maximum Enrollment Limit per section:	30
Anticipated Average Enrollment per semester:	20	Maximum Enrollment Limit per semester:	30
Anticipated Average Enrollment per year:	20	Maximum Enrollment Limit per year:	30
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ◉ No ○ Yes

What will this course require in the way of:

Additional library Holdings

None

Additional computer resources

None

Additional or remodeled facilities

None

Additional equipment or supplies

None

Additional travel funds

None

Additional faculty; general vs specialized

None

Additional faculty; regular vs per-course

None

Other additional expenses

None

If additional faculty are not required, how will faculty be made available to teach this course?

faculty already teach this course as PSY 365

List names of current faculty qualified and available to teach this course

Mary C. Newman

Ruth V. Walker

What is the anticipated source of students for this course?

GER majors and minors

If from within the department, will students be taking this course in addition to or in place of other courses?

in place of others (it is a GER elective)

If from outside the department, which courses in other departments would most likely be affected?)

Other comments:

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER380 Senior Citizens: Policies and Politics

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Current online catalog description:

GER 380 Senior Citizens: Policies and Politics

Prerequisite: 9 hours of gerontology. Students will be introduced to the development and practice of social policy, on the state and federal level, and how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

←	→	**B**	*I*	~~S~~

GER ~~380~~ **480** ~~Senior Citizens: Policies and Politics~~ **Policies and Older Adults**

Prerequisite: ~~9 hours of gerontology.~~ **GER 375**. Students will be introduced to the development and practice of social policy, on the state and federal level, and how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☑ | Course Number (Check Availability) | ☑ | Title | ☑ | Prerequisite |

| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☐ | Description |

Reason for proposed change

This course is rigorous and contains specialized content; therefore the 400 level better represents the content. The main focus of the course is Policies; therefore it is effective for the title to begin with the word "Policies". Also, "senior citizen" is used less than "older adult" in the Aging Network. This title is an update.
GER 375 is the only foundational course in the program; therefore, only GER 375 should be required for this course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☑ | Routine or annual review/assessment of curriculum | ☑ | Faculty Input | ☐ | Student Input |

| ☐ | Accreditation/certification compliance | ☐ | Review of catalog information |

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER380 Senior Citizens: Policies and Politics

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

GER 380 Senior Citizens: Policies and Politics

Prerequisite: 9 hours of gerontology. Students will be introduced to the development and practice of social policy, on the state and federal level, and how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

GER ~~380~~ **480** ~~Senior Citizens: Policies and Politics~~ **Policies and Older Adults**

Prerequisite: ~~9 hours of gerontology.~~ **GER 375**. Students will be introduced to the development and practice of social policy, on the state and federal level, and how it affects services to the older adult population. Political organizations that influence the lives of the elderly (e.g., the American Association of Retired Persons, Gray Panthers, Older Women's League) will be examined as well as government and social welfare programs (i.e., Social Security, Medicaid and Medicare). What constitutes "citizenship" and the role of a "senior citizen" will also be explored. 3(3-0) S

What is changing? Check all boxes that apply.

☐ Course Code   ☑ Course Number (Check Availability)   ☑ Title   ☑ Prerequisite

☐ Credit Hours/Contact Hours   ☐ Periodicity   ☐ Description

Reason for proposed change

This course is rigorous and contains specialized content; therefore the 400 level better represents the content.
The main focus of the course is Policies; therefore it is effective for the title to begin with the word "Policies". Also, "senior citizen" is used less than "older adult" in the Aging Network. This title is an update.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ◯ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉   An existing COURSE

◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER470 Community Resources for Older Adults

Will this proposal need to be reviewed by CGEIP?   ◉ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ◯ Yes

Current online catalog description:

GER 470 Community Resources for Older Adults

Prerequisite: PSY 121. Covers the services, programs and institutions involved in providing services to older adults in the United States, with a focus on community-based services. Typical needs, issues, concerns and desires of older persons are identified and corresponding community-based services to address these needs are discussed. Emerging issues and developments in the field of gerontology will also be discussed as they relate to community services and resources. Site visits to agencies and organizations serving older adults will enhance students' familiarity with resources to improve the quality of life and well-being of aging members in our society. Identical with SWK 470. Cannot receive credit for both GER 470 and SWK 470. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷   **B**   *I*   ~~S~~

GER 470 Community Resources for Older Adults

Prerequisite: ~~PSY 121.~~ **GER 375.** Covers the services, programs and institutions involved in providing services to older adults in the United States, with a focus on community-based services. Typical needs, issues, concerns and desires of older persons are identified and corresponding community-based services to address these needs are discussed. Emerging issues and developments in the field of gerontology will also be discussed as they relate to community services and resources. Site visits to agencies and organizations serving older adults will enhance students' familiarity with resources to improve the quality of life and well-being of aging members in our society. Identical with SWK 470. Cannot receive credit for both GER 470 and SWK 470. 3(3-0) F

> [text box]

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number (Check Availability)   ☐ Title   ☑ Prerequisite

☐ Credit Hours/Contact Hours   ☐ Periodicity   ☐ Description

Reason for proposed change

> GER 375, Social Forces and Aging, is the only foundational course in the GER major; therefore it should be the only pre-req for the Community Resources course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☐ Other (be specific):

> [text box]

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

> 03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

- ◉ New COURSE

- ○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

GER

Course Number: (Check Availability)

492

Course Title:

Directed Research

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

GER 375 and permission of sponsoring faculty member and department head.

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Allows students to gain research experience by working with an individual faculty member either as a research assistant or as a primary researcher working under faculty supervision. Variable credit; may be taken 1-4 hours and repeated for a maximum of 6 hours. 1-4 F,S

Credit Hours: 4

Lecture Contact Hours: 0

Lab Contact Hours: 0

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- ☑ Fall
- ☐ Fall (even-numbered years only)
- ☐ Fall (odd-numbered years only)

☑ 　Spring　　　☐　Spring (even-numbered years only)　　　　　☐　Spring (odd-numbered years only)

☐ 　Summer　　　☐　On Demand only

Complete Catalog Description:
GER 492 Directed Research
Prerequisite: GER 375 and permission of sponsoring faculty member and department head.
Allows students to gain research experience by working with an individual faculty member either as a research assistant or as a primary researcher working under faculty supervision.
Variable credit; may be taken 1-4 hours and repeated for a maximum of 6 hours. 1-4 F,S
Credit hours: 4 Lecture contact hours: 0 Lab contact hours: 0
Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Gerontology faculty study a variety of age and aging related topics and they engage in both qualitative and
quantitative research; therefore, the specific learning goals and expected tasks of the student must be uniquely
negotiated for each research project. All of the following are to be determined by the sponsoring faculty and student:
meetings days and times, roles and responsibilities, and outcomes (e.g. dissemination of findings
 through presentation, paper or manuscript).

Not Attached

Purpose of Course

To provide undergraduate students with research experience and to provide support for faculty research projects.

Relationship to Other Departments

None

Is there a graduate/undergraduate parallel course to this one?　　◉ No　○ Yes

New Course Resource Information

Anticipated Average Enrollment per section:	1	Maximum Enrollment Limit per section:	2
Anticipated Average Enrollment per semester:	2	Maximum Enrollment Limit per semester:	4
Anticipated Average Enrollment per year:	4	Maximum Enrollment Limit per year:	8
Faculty Load Assignment (equated hours):	1		

Is another course being deleted?　　◉ No　○ Yes

What will this course require in the way of:

Additional library Holdings

none anticipated

Additional computer resources

none anticipated

Additional or remodeled facilities

none anticipated

Additional equipment or supplies

none anticipated

Additional travel funds

none anticipated

Additional faculty; general vs specialized

none anticipated

Additional faculty; regular vs per-course

none anticipated

Other additional expenses

none anticipated

If additional faculty are not required, how will faculty be made available to teach this course?

Students will simply join the faculty researcher during the faculty researcher's usual research hours.

List names of current faculty qualified and available to teach this course

Lisa Cox Hall

Ruth V. Walker

What is the anticipated source of students for this course?

Gerontology majors.

If from within the department, will students be taking this course in addition to or in place of other courses?

This course could be taken in place on a Gerontology elective. If not counted as an elective, then it would be in addition to the GER Major's course requirements.

If from outside the department, which courses in other departments would most likely be affected?)

None

Other comments:

None

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

09/15/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

GER598 Supervised Practicum in Gerontology

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

GER 598 Supervised Practicum in Gerontology

Prerequisite: concurrent enrollment in GER 599; completion of gerontology core courses with a grade of "C" or better in each; and permission of the program coordinator. Onsite contacts with elderly individuals through an internship at a residential or community placement approved by the coordinator. Direct supervision will be provided by qualified professionals in the field of gerontology. Students will serve 45 clock hours for each credit hour awarded. May be repeated to a total of 12 hours. Public Affairs Capstone Experience course. 3-12 F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

←	→	**B**	*I*	~~S~~

GER 598 Supervised Practicum in Gerontology

Prerequisite: concurrent enrollment in GER 599; completion of gerontology core courses with a grade of "C" or better in each; and permission of the program coordinator. Onsite contacts with elderly individuals through an internship at a residential or community placement approved by the coordinator. Direct supervision will be provided by qualified professionals in the field of gerontology. Students will serve 45 clock hours for each credit hour awarded. May be repeated to a total of 12 hours. Public Affairs Capstone Experience course. ~~3~~ **6-9** ~~12~~ F,S

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number (Check Availability)   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☑ Periodicity   ☐ Description

Reason for proposed change

Based on faculty and student input, requiring 12 credit hours of practicum (the equivalent of 540 clock hours) is too much, especially for students who must work for pay while finishing their degree. Nine hours (the equivalent of 405 clock hours) will now be required. This number of hours is sufficient to gain experience in the field and is supported by recommendations from the Association for Gerontology Higher Education. In the event a student has previous work experience in the aging network and submits evidence of such work, s/he will be granted a reduced practicum, which means s/he will be required to take only 6 credit hours. The program has the capacity to offer this only in the Spring.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☐ Other (be specific):

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

Department:

Psychology

Type of Program
Choose One:

○ Major (Non-Comprehensive/Graduate Program)

○ Comprehensive Major

○ Option

◉ Minor

○ Certificate

○ Certification

○ Academic Rules

○ Other

Choose All That Apply:

☑ Bachelor of Arts

☑ Bachelor of Applied Science

☑ Bachelor of Fine Arts

☑ Bachelor of Social Work

☑ Bachelor of Music Education

☑ Bachelor of Music

☑ Bachelor of Science

☑ Bach of Science in Athl Traing

☑ Bach of Science in Education

☑ Bachelor of Science in Nursing

Title of Program Affected:

Gerontology

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Minor(s)

Gerontology

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

Required Core Courses: GER 380(3); and two of the following courses: GER 310/SOC 375(3); PSY 365(3), PSY 451(3)

Complete an additional 9 hours of elective courses chosen from the following with approval of the program coordinator or delegate to bring total hours in minor to at least 18 hours: GER 300(1); GER 310/SOC 375(3)*; GER 320/PSY 354(3); GER 365/CFD 365/PSY 366/SWK 365(3); GER 396(1-3); GER 397(1-3); GER 597(1-3); PSY 309(3); PSY 363(3); PSY 365(3)*; PSY 451(3)*; COM 390(3); KIN 567(3); or another approved course.

*Counts in elective hours if not taken as a "required" core course.

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Gerontology
Bachelor of Applied Science
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Music Education
Bachelor of Science
Bachelor of Science in Education (Non-Certifiable)
Bachelor of Science in Athletic Training
Bachelor of Science in Nursing
Bachelor of Social Work
A.   Required Core Course: ~~GER 380(3); and two of the following courses:~~ GER **375**~~310~~/SOC 375(3)~~; PSY 365(3), PSY 451(3)~~
B.   **Complete an additional 15 hours of gerontology courses.**~~9 hours of elective courses chosen from the following with approval of the program coordinator or delegate to bring total hours in minor to at least 18 hours: GER 300(1); GER 310/SOC 375(3)*; GER 320/PSY 354(3); GER 365/CFD 365/PSY 366/SWK 365(3); GER 396(1-3); GER 397(1-3); GER 597(1-3); PSY 309(3); PSY 363(3); PSY 365(3)*; PSY 451(3)*; COM 390(3); KIN 567(3); or another approved course.~~
~~*Counts in elective hours if not taken as a "required" core course.~~

Not Attached

Total Hours: 18

What is changing? Check all boxes that apply:

☐ Title change   ☐ From option to program (major)   ☐ Other

☐ Course changes of under 18 hours   ☐ From program (major) to option

☑ Course changes of 18 hours or more

Reason for Proposed Change:

The GER program wishes to make the GER minor available to as many students as possible and to allow students to take the courses that most complement their major or their interests in aging. GER 310 course number changed to 375.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

09/15/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

Department:

Psychology

Type of Program
Choose One:

- ○ Major (Non-Comprehensive/Graduate Program)
- ◉ Comprehensive Major
- ○ Option

- ○ Minor
- ○ Certificate
- ○ Certification

- ○ Academic Rules
- ○ Other

Title of Program Affected:

Gerontology-BS

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Gerontology (Comprehensive)

Bachelor of Science

A.   General Education Program and Requirements

The following prerequisite courses will meet General Education requirements: COM 115(3); PLS 101(3); PSY 121(3); BIO
101(3) and 111(1), or BMS 100(3), or BMS 110(3) and 111(1).

B.   Major Requirements

1.   Prerequisite for required courses for Gerontology major: none

2.   Core courses for Gerontology major:

a.   Substantive Aging Courses: GER 310/SOC 375(3); GER 380(3); GER 470/SWK470(3); PSY 365(3), 451(3)

b.   Research Methods Course: PSY 203(3) or PSY 302(3) or SOC 301(3) or another course approved by advisor

c.   Communication Skills Course: COM 332(3) or 390(3) or 405(3) or another course approved by advisor

d.   Statistics Course: AGR 330(3) or MTH 340(3) or PSY 200(3) or QBA 237(3) or REC 328(3) or SOC 302(3) or
another course approved by advisor

e.   Health Sciences Course: BMS 130(3) or 240(3) or 310(3) or COM 507(3) or another course focusing on issues of
physical health and wellness selected by the student with advisor approval

3.   Other required courses: GER 598(3-12), Supervised Practicum in Gerontology and GER 599(3), Seminar in
Gerontology

4.   Electives to complete comprehensive major: 6 hours of GER or PSY designated courses related to aging issues with
another 3 hours selected by the student with advisor approval

5.   Public Affairs Capstone Experience will be fulfilled by completion of GER 598(3-12) and GER 599(3).

C.   Electives to complete 125 hours. Students are encouraged to use these hours to complete another major or minor.

D.   General Baccalaureate Degree Requirements

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any
content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Gerontology (Comprehensive)
Bachelor of Science
A.   General Education Program and Requirements
The following prerequisite courses will meet General Education requirements: COM 115(3); PLS 101(3); PSY 121(3), **or SOC 150(3)**; BIO 101(3) and 111(1), or
BMS 100(3), or BMS 110(3) and 111(1).
B.   Major Requirements
1.   Prerequisite for required courses for Gerontology major: none
2.   Core courses for Gerontology major:
1.   Core Courses: a grade of "C" or better is required in each course before enrolling in practicum and seminar: GER 310 **375**/SOC 375(3); **GER 350/PSY 350(3);
BMS 260(4);** GER 470/SWK470(3); GER **480**380(3); ; PSY 365(3), 451(3)
2.   Statistics Course: AGR 330(3) or MTH 340(3) or PSY 200(3) or QBA 237(3) or REC 328(3) or SOC 302(3) or another course approved by advisor
3.   Research Methods Course: PSY 203(3) or PSY 302(3) or SOC 301(3) or another course approved by advisor
4.   Communication Skills Course: COM **325(3)** or 332(3) **or 336(3)** or 390(3) or 405(3) **or 511(3)** or another course approved by advisor.
5.   Health **Related** Sciences Course: BMS 130(3) or 240(3) or 310(3) or **SOC 341(3)** or **SOC 456 (3) or** COM 507(3) or another course **approved by advisor.**
focusing on issues of physical health and wellness selected by the student with advisor approval.
6.   Other required courses: GER 598(3-12 **6-9**), Supervised Practicum in Gerontology and GER 599(3), Seminar in Gerontology
7.   **Additional 9 hours of gerontology electives.** Electives to complete comprehensive major: 6 hours of GER or PSY designated courses related to aging
issues with another 3 hours selected by the student with advisor approval
8.   Public Affairs Capstone Experience will be fulfilled by completion of GER 598(3-12 **6-9**) and GER 599(3).
C.   Electives to complete 125 hours. Students are encouraged to use these hours to complete another major or minor.
D.   General Baccalaureate Degree Requirements

Not Attached

Total Hours: 49

What is changing? Check all boxes that apply:

☐   Title change

☑   Course changes of under 18 hours

☐   Course changes of 18 hours or more

☐   From option to program (major)

☐   From program (major) to option

☐   Other

Reason for Proposed Change:

To require courses that are more more relevant and appropriate to the program's learning objectives. Also, the "C or better grade" has always been a requirement for practicum but never stated as a graduation requirement.
I contacted the interim department head of COM, Isabelle Bauman, asking if it was okay to add the COM courses and she said it would not disadvantage COM or the students. She said to go ahead and add the additional COM courses as options in the GER curriculum. I contacted the department head of SOC, David Rohall, asking if it was okay to add the SOC courses and he said it would not disadvantage SOC or the students. He said to go ahead and add the SOC courses as options in the GER curriculum.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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New Course Proposal Form

Submitted on 08/22/2017 by Rebecca Woodard (Rebeccawoodard@missouristate.edu).

*All fields require input

- ⦿ New COURSE

- ○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Course Code:

KIN

Course Number: (Check Availability)

668

Course Title:

Adapted Physical Education

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Prerequisite/Co-requisite or enter 'None':

Acceptance into the M.S. in Health Promotion and Wellness Management program, including accelerated option

General Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course includes symptomology, sources of referral, typical behavior aberrations, and principles and problems related to the physical education of the exceptional child. Additional focus is placed on the modification of motor activities, general fitness activities, and therapeutic exercises for exceptional students. Three hours of directed practicum per week, totaling 30 hours, is required. KIN468 and KIN668 are taught

Credit Hours: 4   Lecture Contact Hours: 2   Lab Contact Hours: 2

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- ☑ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

☑   Spring   ☐   Spring (even-numbered years only)   ☐   Spring (odd-numbered years only)

☑   Summer   ☐   On Demand only

Complete Catalog Description:
KIN 668 Adapted Physical Education
Prerequisite: Acceptance into the M.S. in Health Promotion and Wellness Management program, including accelerated option
This course includes symptomology, sources of referral, typical behavior aberrations, and principles and problems related to the physical education of the exceptional child. Additional focus is placed on the modification of motor activities, general fitness activities, and therapeutic exercises for exceptional students. Three hours of directed practicum per week, totaling 30 hours, is required. KIN468 and KIN668 are taught
Credit hours: 4 Lecture contact hours: 2 Lab contact hours: 2
Typically offered: Fall, Spring, Summer

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

> Department of Kinesiology
> Missouri State University

Attached

Purpose of Course

> The purpose of the course is to provide an additional elective in the M.S. in Health Promotion and Wellness Management program, including the accelerated Master's degree option.

Relationship to Other Departments

> None

Is there a graduate/undergraduate parallel course to this one?   ○ No ● Yes

Enter parallel course number

> KIN468 Adapted Physical Education

How do these classes differ?

> The parallel course is KIN 468. The KIN 668 exams require an additional component, students complete additional directed practicum hours, and the required exercise prescription project is more extensive.

New Course Resource Information

Anticipated Average Enrollment per section:	3	Maximum Enrollment Limit per section:	5
Anticipated Average Enrollment per semester:	3	Maximum Enrollment Limit per semester:	5
Anticipated Average Enrollment per year:	6	Maximum Enrollment Limit per year:	10
Faculty Load Assignment (equated hours):	4		

Is another course being deleted?   ● No   ○ Yes

What will this course require in the way of:

Additional library Holdings

No

Additional computer resources

No

Additional or remodeled facilities

No

Additional equipment or supplies

No

Additional travel funds

No

Additional faculty; general vs specialized

No

Additional faculty; regular vs per-course

No

Other additional expenses

No

If additional faculty are not required, how will faculty be made available to teach this course?

The course will be taught concurrently with KIN 468, which is offered every semester and summer.

List names of current faculty qualified and available to teach this course

Rebecca Woodard

What is the anticipated source of students for this course?

Students in the M.S in Health Promotion and Wellness Management, including those students in the accelerated option.

If from within the department, will students be taking this course in addition to or in place of other courses?

No

If from outside the department, which courses in other departments would most likely be affected?)

None

Other comments:

Course has been requested by students in the Master's program

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

08/10/2017

Current Status:

Grad Council Review

Proposal Progress:

08/23/2017 - Submitted by Department Head (Sarah McCallister)
09/12/2017 - Reviewed by Dean (Helen Reid)

Review Comments:

09/12/2017 - Dean Review - Helen Reid - None Please check the accuracy of the contact hours listed.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉　　　An existing COURSE

◯　　　An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

PSY309 Identity and Aging in Literature and Film

Will this proposal need to be reviewed by CGEIP?　　　◉ No　◯ Yes

Will this proposal need to be reviewed by EPPC?　　　◉ No　◯ Yes

Current online catalog description:

PSY 309 Identity and Aging in Literature and Film

Prerequisite: PSY 121 and 3 additional hours of Psychology. Emphasizes the experience of aging as perceived from the older person's point of view and that of society. Situations in later life will be explore through the use of short stories, selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relations, perceptions of death and dying, and finding purpose and meaning in life. Students will acquire a basic understanding of identity issued and factors that contribute to well-being in later life. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↩　　↪　　**B**　*I*　S̶

PSY 309 Identity and Aging in Literature and Film

Prerequisite: PSY 121 and ~~3 additional hours of Psychology~~ **ENG 110**. Emphasizes the experience of aging as perceived from the older person's point of view and that of society. Situations in later life will be explore**d** through the use of short stories, selected articles, and videos. The topics covered will include health, friendship and relationships, widowhood, family and intergenerational relation**ships**, perceptions of death and dying, and finding purpose and meaning in life. Students will acquire a basic understanding of identity ~~issued~~ **issues** and factors that contribute to well-being in later life. **Identical with GER 309. Cannot receive credit for both PSY 309 and GER 309.** 3(3-0) S

What is changing? Check all boxes that apply.

☐   Course Code   ☐   Course Number (Check Availability)   ☐   Title   ☑   Prerequisite

☐   Credit Hours/Contact Hours   ☐   Periodicity   ☑   Description

Reason for proposed change

> This course is recommended as an elective for the GER major; therefore, for ease of GER curriculum recognition, it should be cross-listed with GER 309 (see new course proposal).
> This is a course that requires frequent writing; therefore, ENG 110 is a better pre-requisite than 3 additional hours of psychology.
> There are currently typos in the description that need to be editorially corrected.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☐   Student Input

☐   Accreditation/certification compliance   ☐   Review of catalog information

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉   An existing COURSE

◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

PSY350 Psychology of Adulthood

Will this proposal need to be reviewed by CGEIP?   ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ◯ Yes

Current online catalog description:

PSY 350 Psychology of Adulthood

Prerequisite: PSY 121. Principles and practical applications in development of the adult. Includes psychological effects of personality and intellect. Both normal and abnormal phenomena are considered. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ← → | B _I_ ~~S~~ |

PSY 350 Psychology of Adulthood **and Aging**

Prerequisite: PSY 121. Principles and practical applications in development of the adult. Includes psychological effects of personality and intellect. Both normal and abnormal phenomena are considered. **Identical with GER 350.   Cannot receive credit for both PSY 350 and GER 350.** 3(3-0) F,S

What is changing? Check all boxes that apply.

| ☐ Course Code | ☐ Course Number (Check Availability) | ☑ Title | ☐ Prerequisite |
| ☐ Credit Hours/Contact Hours | ☐ Periodicity | ☐ Description | |

Reason for proposed change

The gerontology major uses this course as a core in the program; therefore, for ease of GER curriculum recognition, PSY 350 should be cross-listed with GER 350 (see new course proposal).

The course has always included content about older adulthood. This title better reflects the content of the course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☐ Other (be specific):

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

◉   An existing COURSE

○   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

PSY354 Gender Issues in Later Life

Will this proposal need to be reviewed by CGEIP?   ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ○ Yes

Current online catalog description:

PSY 354 Gender Issues in Later Life

Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender and gender roles to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, minority status, socioeconomic status, family relationships, and public policy issues. Identical with GER 320. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↰   ↱   **B** *I* ~~S~~

PSY 354 Gender ~~Issues~~ **and Sexuality** in Later Life

Prerequisite: PSY 121; and GST 170 or 45 hours. A comparison of the aging experiences of men and women in later life. The relevance of gender**,** ~~and~~ gender roles **and sexuality** to the aging process will be considered. Specific topics of analysis will include the gender gap in longevity, psychological and physical health, **LGBTQ status,** minority status, socioeconomic status, family relationships, and public policy issues. Identical with GER 320. Cannot receive credit for both GER 320 and PSY 354. 3(3-0) S

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☑ | Title | ☐ | Prerequisite |
| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description | | |

Reason for proposed change

> The title and description is being updated to include sexuality and LGBTQ status to better reflect what has been taught/is being taught in the course.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☐	Accreditation/certification compliance	☐	Review of catalog information		
☐	Other (be specific):				

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

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This proposal applies to:

◉ An existing COURSE

◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

PSY365 Aging and Adjustment

Will this proposal need to be reviewed by CGEIP?   ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No ◯ Yes

Current online catalog description:

PSY 365 Aging and Adjustment

Prerequisite: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development.
Factors influencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed.
3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

←	→	**B**	*I*	S̶

PSY ~~365~~ **370** ~~Aging and Adjustment~~ **Mental Health and Aging**

Prerequisite: PSY 121. Personality adjustment in old age, with emphasis both on adequate and maladjusted development. Factors influencing adjustment are considered. Both functional and organic sources of maladjustment are surveyed. **Identical with GER 370. Cannot receive credit for both PSY 370 and GER 370.** 3(3-0) F

What is changing? Check all boxes that apply.

☐ Course Code   ☑ Course Number (Check Availability)   ☑ Title   ☐ Prerequisite

☐   Credit Hours/Contact Hours   ☐   Periodicity   ☐   Description

Reason for proposed change

This course will fulfill an elective in the PSY program and in the GER program, so for ease of GER curriculum recognition it should be cross-listed with GER 370 (see new course proposal.)   The PSY and GER course numbers should match in order to avoid confusion; hence the PSY course number change. The name Mental Health and Aging is a more clear explanation of the course than the current name Aging and Adjustment.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ○ Yes

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☐   Student Input

☐   Accreditation/certification compliance   ☐   Review of catalog information

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Delete Course Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

*All fields require input

This proposal applies to:

○ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

PSY451 Psychophysiology of Aging

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ○ Yes

Online catalog description.

Prerequisite: PSY 121; and BIO 101 and 111, or BMS 100 and 101, or BMS 110 and 111. This course will provide an introduction to the biology and physiology of aging. Students will examine broad changes in structure and function in humans, and get a closer look at changes in systems, organs, tissues, and cells in humans and some nonhumans. The class will explore the implications of these changes on function and independence in old age; learn about the impact of these changes on research and development of therapeutic measures to prevent, maintain or improve structure and function; and study methods for preventing decline, and maintaining and improving health and quality of life in older adults. 3(3-0) F

Reason for proposed Deletion

The GER program will require students to take BMS 260 (Biology of Aging) instead of PSY 451. BMS 260 better meets the Association for Gerontology in Higher Education curriculum recommendations for a Biology of Aging course. Faculty of both the GER program and the PSY program wish to delete this course from their majors.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☑ Other (be specific):

The Gerontology major is recognized as a Program of Merit by the Association of Gerontology in Higher Education. This course was not meeting the standard as well as the Biology of Aging course will.

What is the date that this course change was approved by departmental or program faculty?

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

Department:

Psychology

Type of Program
Choose One:

◉ Major (Non-Comprehensive/Graduate Program)

○ Comprehensive Major

○ Option

○ Minor

○ Certificate

○ Certification

○ Academic Rules

○ Other

Title of Program Affected:

Psychology-BA-Minor Required

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Psychology (Non-Comprehensive) (BA)

Bachelor of Arts

Admission requirement

Complete PSY 150(1).

Program requirements

General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education

Program and the Psychology major.

Major Requirements (34 hours)

Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3)

Foundation Coursework (12 hours): Complete at least one course from each of the following areas:

Developmental: PSY 331(3), 350(3), 365(3), 441(3)

Learning and Cognition: PSY 306(3), 422(3), 523(3)

Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3)

Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3)

Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101,

PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement.

Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3).

Minor Required (or second major)

Specific Bachelor of Arts Degree Requirements

General Baccalaureate Degree Requirements

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↩ ➡ **B** *I* ~~S~~
Psychology (Non-Comprehensive) (BA) Bachelor of Arts Admission requirement Complete PSY 150(1). Program requirements General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major. Major Requirements (34 hours) Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3) Foundation Coursework (12 hours): Complete at least one course from each of the following areas: Developmental: PSY 331(3), **PSY**350/**GER350**(3), ~~365(3)~~ **PSY370/GER370(3)**, **PSY**441(3) Learning and Cognition: PSY 306(3), 422(3), 523(3) Biological Processes: PSY 336(3), ~~451(3)~~, 506(3), 521(3), 525(3) Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3) Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement. Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3). Minor Required (or second major) Specific Bachelor of Arts Degree Requirements General Baccalaureate Degree Requirements

Not Attached

Total Hours: 34

What is changing? Check all boxes that apply:

☐ Title change   ☐ From option to program (major)   ☐ Other

☑ Course changes of under 18 hours   ☐ From program (major) to option

☐ Course changes of 18 hours or more

Reason for Proposed Change:

The PSY faculty decided that PSY 451 would no longer meet the Biological Processes requirement. PSY 451 deleted from the curriculum (see PSY 451 Course Deletion).   PSY 365 number has changed to 370. GER 370 is new course identical with PSY 370. GER 350 is new course identical with PSY 350.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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Change Program Proposal Form

Submitted on 10/04/2017 by Lisa Hall (LCHall@MissouriState.edu).

Department:

Psychology

Type of Program
Choose One:

◉ Major (Non-Comprehensive/Graduate
Program)

○ Comprehensive Major

○ Option

○ Minor

○ Certificate

○ Certification

○ Academic Rules

○ Other

Title of Program Affected:

Psychology-BS-Minor Required

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Psychology (Non-Comprehensive) (BS)

Bachelor of Science

Admission requirement

Complete PSY 150(1).

Program Requirements

General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education
Program and the Psychology major.

Major Requirements (34 hours)

Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3)

Foundation Coursework (12 hours): Complete at least one course from each of the following areas:

Developmental: PSY 331(3), 350(3), 365(3), 441(3)

Learning and Cognition: PSY 306(3), 422(3), 523(3)

Biological Processes: PSY 336(3), 451(3), 506(3), 521(3), 525(3)

Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3)

Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101,
PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement.

Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3).

Minor Required (or second major)

General Baccalaureate Degree Requirements

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any
content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

Psychology (Non-Comprehensive) (BS)
Bachelor of Science
Admission requirement
Complete PSY 150(1).
Program Requirements
General Education Program and Requirements Note: PSY 121 may meet requirements for both the General Education Program and the Psychology major.
Major Requirements (34 hours)
Required Core (13 hours): PSY 121(3), 150(1), 200(3), 302(3), 411(3)
Foundation Coursework (12 hours): Complete at least one course from each of the following areas:
Developmental: PSY 331(3), **PSY**350**/GER350**(3), ~~365(3)~~ **PSY370/GER370(3)**, **PSY**441(3)
Learning and Cognition: PSY 306(3), 422(3), 523(3)
Biological Processes: PSY 336(3), ~~451(3)~~, 506(3), 521(3), 525(3)
Applied: PSY 304(3), 305(3), 359(3), 360(3), 508(3), 512(3), 529(3)
Additional 9 hours of psychology electives, at least 6 hours of which must be numbered 300 or higher. Note: PSY 101, PSY 203, PSY 380, PSY 385, and PSY 390 may not be used toward this requirement.
Public Affairs Capstone Experience will be fulfilled by completion of PSY 411(3).
Minor Required (or second major)
General Baccalaureate Degree Requirements

Not Attached

Total Hours: 34

What is changing? Check all boxes that apply:

☐ Title change   ☐ From option to program (major)   ☐ Other

☑ Course changes of under 18 hours   ☐ From program (major) to option

☐ Course changes of 18 hours or more

Reason for Proposed Change:

The PSY faculty decided that PSY 451 would no longer meet the Biological Processes requirement. PSY 451 deleted from the curriculum (see PSY 451 Course Deletion).   PSY 365 number has changed to 370. GER 370 is new course identical with PSY 370. GER 350 is new course identical with PSY 350.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

03/24/2017

Current Status:

College Council Review

Proposal Progress:

10/04/2017 - Submitted by Department Head (William Deal)

Review Comments:

No comments have been added to this proposal.

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