Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (<u>Tonahetzler@missouristate.edu</u>).

*⊿	All fields require input
TI	his proposal applies to:
	An existing COURSE
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.
E	xisting Course:
A	ATC713 AT Practicum III
Wi	fill this proposal need to be reviewed by CGEIP? No Yes
Wi	'ill this proposal need to be reviewed by EPPC? No Yes
Cu	urrent online catalog description:
A	ATC 713 AT Practicum III
Р	Prerequisite: permission of program director. This course consists of a 4 - 6 week structured clinical experience under the supervision

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and

of a qualified preceptor. Students are expected to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university

classes are not in session. 3 Su

pasted will lose existing formatting; please review prior to submission.)

4	→ B	I S							
ATC	C 713 AT Pi	acticum II	I						
stru exp in d	uctured clir pected to d didactic cou	nical experi evelop thei Irses and c	ence un r clinica linical ex	der the supervisio I decision making kperiences. Studel	n of a qual skills and a nts may be	ified papply requ	oreceptor. S skills and k ired to be i	Student nowled	s are ge gained
							F	POWERE	D BY TINYMCE
What i	is changing? C	heck all boxes	that apply.						
	Course Code	Э		Course Number (<u>Checles</u> Availability)	2		Title		Prerequisite
	Credit Hours	s/Contact		Periodicity		•	Description		
Reaso	n for proposed	change							
exper allows clinica	rience a studer s the length of al settings req	nt obtained in t the clinical exp uire a student t	he summer perience to so be prese	. We are removing the la vary based on the nature nt for at least 8 weeks. S	nguage to be in e and structure students will co	n alignne of the	nent with actua experience gair to be held to th	l course p ned. For e	ractice, which xample, some
Doe	es this change a	affect course as	ssessment	(e.g. student learning evi	dence/outcom	es)?	No Yes		
	Explain.								
									//
How d	Credit Hours/Contact Periodicity Description Reason for proposed change The current language restricts a student to experiences lasting 4 to 6 weeks. The intent of this course was never to limit the clinical experience a student obtained in the summer. We are removing the language to be in alignment with actual course practice, which allows the length of the clinical experience to vary based on the nature and structure of the experience gained. For example, some clinical settings require a student to be present for at least 8 weeks. Students will continue to be held to the same class requirements without the restriction of the arbitrary 4 to 6-week timeline imposed by the current course description. Does this change affect course assessment (e.g. student learning evidence/outcomes)? No Yes Explain. How did you determine the need for this change? Check all boxes that apply or specify other.								
	Routine or a	nnual review/a	ssessment	of curriculum			Faculty Input	•	Student Input
	Accreditatio	n/certification	compliance	•		•	Review of cat	alog infor	mation

1/28/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missour	ri State University
	Other (be specific):	
	Check if this is a non-substantive change.	
	s the date that this course change was approved by departmental or program faculty?	1/15/19
(MM/L	DD/YYYY)	
Curren	t Status:	
Grad C	ouncil Review	
Propos	al Progress:	
01/25/2	019 - Submitted by Department Head (Tona Hetzler)	
01/28/2	019 - Reviewed by Dean (Letitia White Minnis)	
Review	Comments:	
No com	ments have been added to this proposal.	
Со	py As New Proposal	

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (<u>Tonahetzler@missouristate.edu</u>).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
ATC724 AT Practicum IV
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
ATC 724 AT Practicum IV

Prerequisite: permission of program director. This course provides clinical practice in the form of an eight-week, immersive clinical practicum under the supervision of a qualified preceptor. Students are expected to continue to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in

attendance during periods when regular university classes are not in session. 4 F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

5	→ B I S						
ATO	C 724 AT Practicum I\	V					
the clin cor did	e form of an eight-we nical practicum und ntinue to develop thei actic courses and clir	ek, imm er the su ir clinical nical exp	ram director. This cours ersive clinical practicum upervision of a qualified decision making skills eriences. Students may classes are not in session	n and an e preceptor. and apply s be require	ight-week, Students a skills and kn	, integ re exp lowled	eated cted to e gained in ce during BY TINYMCE
					Р	OWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity	•	Description		
Reaso	on for proposed change						
	arify for students that this is experiences required.	a 16 week c	ourse. Current language does n	ot address the	8 week- integra	ted comp	ponent aspect of
Doe	es this change affect course a	assessment	(e.g. student learning evidence/	outcomes)?	No Yes		,,
	Explain.						
							//
How	did you determine the need fo	or this chan	ge? Check all boxes that apply o	r specify other	:		
•	Routine or annual review/a	assessment	of curriculum		Faculty Input	•	Student Input

				University
	Accreditation/certification compliance		Review of catalo	g information
	Other (be specific):			
•				
	Check if this is a non-substantive change.			
What i	is the date that this course change was approved by departmental or program	faculty?		1/15/19
What i		faculty?		1/15/19
What i	is the date that this course change was approved by departmental or program	faculty?		1/15/19
What i (MM/E	is the date that this course change was approved by departmental or program (DD/YYYY)	faculty?		1/15/19
What in (MM/E) Curren Grad Co	is the date that this course change was approved by departmental or program DD/YYYY) at Status:	faculty?		1/15/19
What is (MM/E Curren Grad Co Propos	is the date that this course change was approved by departmental or program DD/YYYY) at Status: council Review	faculty?		1/15/19
What is (MM/E) Curren Grad Co Propos 01/25/2	is the date that this course change was approved by departmental or program of DD/YYYY) at Status: Council Review Sal Progress:	faculty?		1/15/19
What is (MM/E) Curren Grad Co Propos 01/25/2 01/28/2	is the date that this course change was approved by departmental or program (DD/YYYY) at Status: council Review sal Progress: 2019 - Submitted by Department Head (Tona Hetzler)	faculty?		1/15/19
What is (MM/E) Curren Grad Co Propos 01/25/2 01/28/2 Review	is the date that this course change was approved by departmental or program (DD/YYYY) Int Status: Council Review Sal Progress: 2019 - Submitted by Department Head (Tona Hetzler) 2019 - Reviewed by Dean (Letitia White Minnis)	faculty?		1/15/19
What is (MM/E) Curren Grad Co Propos 01/25/2 01/28/2 Review	is the date that this course change was approved by departmental or program (DD/YYYY) Int Status: Council Review Sal Progress: 2019 - Submitted by Department Head (Tona Hetzler) 2019 - Reviewed by Dean (Letitia White Minnis) In Comments:	faculty?		1/15/19
What is (MM/E) Curren Grad Co Propos 01/25/2 01/28/2 Review No com	is the date that this course change was approved by departmental or program (DD/YYYY) Int Status: Council Review Sal Progress: 2019 - Submitted by Department Head (Tona Hetzler) 2019 - Reviewed by Dean (Letitia White Minnis) In Comments:	faculty?		1/15/19

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (<u>Tonahetzler@missouristate.edu)</u>.

*All fields require input	
This proposal applies to:	
An existing COURSE	
An existing REGULAR (e.g. permanent) SECTION of a variable content course.	
Existing Course:	
ATC784 AT Practicum V	
Will this proposal need to be reviewed by CGEIP? No Yes	
Will this proposal need to be reviewed by EPPC? No Yes	
Current online catalog description:	
ATC 784 AT Practicum V	
Prerequisite: permission of program director. This course is the final eight-week, immersive clinical practicum. Students will continue	

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

to develop their clinical decision making skills and applying skills and knowledge gained in didactic courses and clinical experiences.

Students may be required to be in attendance during periods when regular university classes are not in session. 4 S

4	→ B I S						
ATO	C 784 AT Practicum V						
clir exp app be	nical practicum. Stude perience. Students plying skills and know required to be in atte	nts will will co ledge g	complete both an imr ntinue to develop their of ained in didactic courses	nersive a clinical dec and clinic	nd an interision-making al experien	grated ig skills ces. St	I clinical s and udents may
					I	POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity	•	Description		
Doc	on this change affect course a	ccasemant	(o.g. student learning evidence/	outcomes)?	No. Voc		
DOG	-	ssessmem	te.g. student learning evidence/t	outcomes):	NO Tes		
	LAPIGITI						//
ATC 784 AT Practicum V Prerequisite: permission of program director. This course is the final eight-week, immersive clinical practicum. Students will complete both an immersive and an integrated clinical experience. Students will complete both an immersive and an integrated clinical experience. Students will continue to develop their clinical decision-making skills and applying skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 4 S POWERED BY TINYMCE What is changing? Check all boxes that apply. Course Code Course Number (Check Title Prerequisite Availability) Credit Hours/Contact Periodicity Description Credit Hours/Contact Periodicity Description To clarify for students that this is a 16 week course. Current language does not address the 8 week- integrated component aspect of the experiences required. Does this change affect course assessment (e.g. student learning evidence/outcomes)? No Yes Explain. How did you determine the need for this change? Check all boxes that apply or specify other.							
•	Routine or annual review/a	ssessment	of curriculum		Faculty Input	•	Student Input
	Accreditation/certification	complianc	e		Review of cat	alog infor	mation

1/28/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missour	ri State University
	Other (be specific):	
	Check if this is a non-substantive change.	
	s the date that this course change was approved by departmental or program faculty?	1/15/19
(MM/L	DD/YYYY)	
Curren	t Status:	
Grad C	ouncil Review	
Propos	al Progress:	
01/25/2	019 - Submitted by Department Head (Tona Hetzler)	
01/28/2	019 - Reviewed by Dean (Letitia White Minnis)	
Review	Comments:	
No com	ments have been added to this proposal.	
Со	py As New Proposal	

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/22/2019 by Amanda Brodeur (<u>ABrodeur@MissouriState.edu</u>).

*All fiel	ds require input
	pposal applies to:
	An existing COURSE
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing	g Course:
BMS40	00 International Service Learning: Malnutrition in Developing Countries

Will this proposal need to be reviewed by EPPC? No Yes

Will this proposal need to be reviewed by CGEIP? No Yes

Current online catalog description:

BMS 400 International Service Learning: Malnutrition in Developing Countries

Prerequisite: 30 hours and permission of instructor. The integrated service learning component for this course incorporates international community service with classroom instruction in nutrition specifically focusing on malnutrition and nutrition education in a developing country. This course provides an integrative learning experience addressing the practice of citizenship and promotes an awareness of and participation in international public affairs. Includes 15 service hours benefiting an international community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the course topic and learning objectives; a list of approved placements and assignments in available from the instructor and the Citizenship and Service Learning Office. May be repeated for a maximum of six hours. Public Affairs Capstone Experience course. 1-3 D

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	↑ ↑ B I S									
ВМ	S 400	International S	Service L	earning : Malnutrition in	Developi i	ng Countric	: S			
for nut dev pra aff or the	this of this of this of the course of this of the course of this of th	ourse incorporal specifically focus of country. This of citizenship a ncludes 15 service provides topic and lead from the instructure.	ates inte using on s course nd promy vice hour er. Appropring objection and actor acto	nission of instructor. The rnational community sermal reprovides an integrative otes an awareness of arms benefiting an internatived service placements by otes; a list of approvid the Citizenship and Sepolic Affairs Capstone Expensional services.	rvice with ion health learning end participional comi and assigued placer	classroom and health experience ation in internation in internation in internation and a criting Office	instruct educat address ernatior anization I vary d assignm . May be	ion in a ing the ing the ing the inglibrian		
							POWERE	D BY TINYMCE		
What		ging? Check all boxes	s that apply.	Course Number (Check	(4)	Title		Prerequisite		
	Oddi	se douc		Availability)	•	Title		rerequisite		
	Cred Hour	it Hours/Contact s		Periodicity		Description				
Reaso	on for pr	oposed change								
		_		ad opportunities for students and ther than limiting the scope of th			variety of (educational		

	Explain.				
					,
					,,
w c	lid you determine the need for this change? Check all boxes that appl	y or specify othe	r.		
	Routine or annual review/assessment of curriculum	₽	Faculty Input		Student Inpo
	Accreditation/certification compliance	•	Review of ca	atalog info	rmation
	Other (be specific):				
)	Check if this is a non-substantive change.				
	is the date that this course change was approved by departmental or DD/YYYY)	program faculty?	?	01/18	3/2019
17171					
rer	nt Status:				
ege	e Council Review				
009	sal Progress:				
8/2	2019 - Submitted by Department Head (Colette Witkowski)			
iev	v Comments:				
on	nments have been added to this proposal.				
Co	py As New Proposal				

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/07/2019 by Randi Ulbricht (RandiUlbricht@MissouriState.edu).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
BMS529 Molecular Genetics
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
BMS 529 Molecular Genetics

Prerequisite: C grade or better in BMS 525. Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques. May be taught concurrently with BMS 629. Cannot receive

credit for both BMS 529 and BMS 629. 3(2-2) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S									
BM	S 529 Molecular Gen	etics								
ger teck implin- qua cyt ma sec iso Car	Prerequisite: C grade or better in BMS 525. Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques. Laboratory skills course that provides guided experience designing and implementing modern molecular techniques to answer research questions. Allows an in-depth exploration of principles at the core of molecular biology such as: quantification of gene expression (e.g. qRT-PCR, Northern blot, western blot, flow cytometry), genetic engineering (e.g. cloning, site-directed mutagenesis, genome manipulation), analyzing genetic material (e.g. genotyping, genetic screening, sequencing), and isolating molecules of interest (e.g. immuno-purification, RNA isolation, PCR). Supplemental course fee. May be taught concurrently with BMS 629. Cannot receive credit for both BMS 529 and BMS 629. Supplemental Course fee. 3(2-2) 2 (1-3) F									
					F	POWERE	D BY TINYMCE			
What i	s changing? Check all boxes Course Code	that apply	Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite			
•	Credit Hours/Contact Hours		Periodicity	4	Description					
Reaso	n for proposed change									
and/o of lab will b that v ident moleo	or develop scientific technique oratory, but also 1 credit howe research- and student-drive vould like the opportunity to ified and addressed by stude cular biology techniques that cular biology techniques, one	ues related ur of lecture ren, and tar continue p ents with the t are applice e-on-one co	to Molecular Genetics. This verto Molecular Genetics. This verto introduce the concepts a regeted toward students current projects started in previous laneuse of modern molecular teable to their research interest contact in a project-specific material. A supplemental course fee	vill be a laboratory ddressed in the laboration of the laboratory course. A echniques. The goats. Instruction will anner, guidance in	focused course poratory. The continuation independent results and the continuation of the course of	e with 3 co ontent of the search of the content of	this course r students ons will be oficient in ommon			
Doe	s this change affect course a	assessmen [.]	t (e.g. student learning evider	ice/outcomes)?	No Yes					

Explain.

	CAW - Change Course Proposal Form - Curricular Action Workflow - Missouri State University								
					//				
How d	id you determine the need for this change? Check all boxes that apply or sp	ecify other.							
	Routine or annual review/assessment of curriculum	₽	Faculty Input		Student Input				
	Accreditation/certification compliance	/	Review of ca	atalog info	rmation				
	Other (be specific):								
					//				
	Check if this is a non-substantive change.								
\\/ha+ i	a the data that this source abongs was approved by departmental or progress	om fogultu?							
	s the date that this course change was approved by departmental or progra DD/YYYY)	ann racuity?		12/07	7/2018				
	t Status:								
	Council Review								
	al Progress: 019 - Submitted by Department Head (Colette Witkowski)								
	Comments: ments have been added to this proposal.								
la cam	illients have been added to this proposal.								
No com									
No com									





Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/07/2019 by Randi Ulbricht (RandiUlbricht@MissouriState.edu).

*All fields require input This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
BMS629 Molecular Genetics
Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
BMS 629 Molecular Genetics
Prerequisite: BMS 625. Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques. May be taught concurrently with BMS 529. Cannot receive credit for both BMS 529 and BMS

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

629. 3(2-2) F

Pre will cou mo pri (e. clo	be characterized a urse that provide lecular technique nciples at the cor g. qRT-PCR, Nort ning, site-directe	i. Recent and manig s guided es to ans re of mol hern blo ed mutag	advances in the molect culated using modern experience designing wer research quest ecular biology such t, western blot, flow enesis, genome ma reening, sequencing	molecular te ng and imp ions. Allow as: quantif o cytometry nipulation)	chniques. I lementing s an in-de ication of y), genetic , analyzin	aborat moder pth exp gene e engine g genet	ory skills in oloration o xpression eering (e. tic materi
-	nnot receive credit	-	RNA isolation, PCR). BMS 529 and BMS 629			se fee.	
hat i	is changing? Check all box	es that appl	y.				
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisit
	Credit Hours/Contact Hours		Periodicity		Description		
BMS and/o	or develop scientific techn poratory, but also 1 credit he research- and student-c would like the opportunity	iques related nour of lectur riven, and ta to continue	uctured as an elective course value to Molecular Genetics. This was to introduce the concepts acrested toward students current projects started in previous labels as the use of modern molecular te	ill be a laboratory dressed in the la tly participating poratory course.	y-focused course boratory. The in independent Authentic resea	se with 3 co content of research c arch questi	ontact hours this course or students ons will be

How did you determine the need for this change? Check all boxes that apply or specify other. Routine or annual review/assessment of curriculum Accreditation/certification compliance Review of catalog information Other (be specific): Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) Current Status: Grad Council Review Proposal Progress: O1/28/2019 - Submitted by Department Head (Colette Witkowski) O1/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.	1/28/2019	CAW - Change Course Proposal Form - Curricular	Action Workflo	w - Missouri St	ate Univers	ity
Routine or annual review/assessment of curriculum Accreditation/certification compliance Other (be specific): Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) Current Status: Grad Council Review Proposal Progress: 01/28/2019 - Submitted by Department Head (Colette Witkowski) 01/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.						
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Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYYY) Current Status: Grad Council Review Proposal Progress: 01/28/2019 - Submitted by Department Head (Colette Witkowski) 01/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.		Accreditation/certification compliance		Review of ca	italog infor	mation
What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) Current Status: Grad Council Review Proposal Progress: 01/28/2019 - Submitted by Department Head (Colette Witkowski) 01/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.		Other (be specific):				
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Current Status: Grad Council Review Proposal Progress: 01/28/2019 - Submitted by Department Head (Colette Witkowski) 01/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.	\\/\langle	Abo data Abat Abi;	f lt. 0			
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Proposal Progress: 01/28/2019 - Submitted by Department Head (Colette Witkowski) 01/28/2019 - Reviewed by Dean (Letitia White Minnis) Review Comments: No comments have been added to this proposal.						
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Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/08/2019 by Hillary Roberts (<u>Hroberts@missouristate.edu</u>).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
DTN797 Non-thesis Project
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
DTN 797 Non-thesis Project

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and

Prerequisite: admission to the Master of Science in Nutrition and Dietetics program. In-depth scientific study of a nutrition and dietetics problem of interest that culminates in a scholarly paper and formal community presentation. Student must have research

project proposal approved by faculty supervisor and program director prior to enrollment. Graded Pass/Not Pass only. 3 D

pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
DT	N 797 Non-thesis Pr	oject					
scie par pro	entific study of a nu per and formal comr pject proposal appro	trition an nunity or ved by fa	laster of Science in Nut d dietetics problem of i professional present culty supervisor and prours. Graded Pass/Not	nterest that ation. Stud ogram dire	t culminates ent must ha ctor prior to	in a s	cholarly earch
					F	POWERE	D BY TINYMCE
What	is changing? Check all boxe	es that apply					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
✓	Credit Hours/Contact Hours		Periodicity	•	Description		
_	on for proposed change						
Doe	es this change affect course	assessment	(e.g. student learning evidence	/outcomes)?	No Yes		
	Explain.						
							//
How o	did you determine the need	for this char	ge? Check all boxes that apply	or specify othe	r.		
	Routine or annual review	/assessment	of curriculum		Faculty Input		Student Input
	Accreditation/certification	on complianc	e		Review of cat	alog infor	mation



Other (be specific):

Determined after a discussion with the Dean of the Graduate College and other MSU graduate program directors in how their programs conduct the non-thesis project.

Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/05/2018

Current Status:

Grad Council Review

Proposal Progress:

01/15/2019 - Submitted by Department Head (Colette Witkowski)

01/15/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR





Curricular Action Workflow



Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

Department:			
Nursing, School of			
Type of Program			
Choose One:			
Non-Comprehensive			
Undergraduate Major	Option	Certification	
Comprehensive Undergraduate	O Minor	Academic Rules	
Major	Certificate	Other	
Graduate Program			
Does this program include any new co	ourses?		
○ No ● Yes (A corresponding new	v course form must be subr	nitted to create each new course.)	
Title of Program Affected:			
Family Nurse Practitioner-DNP			

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

promplete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission in provide as an attachment below) POWERED BY TINYMCE		
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current Status: Grad Council Review	What is the date that this new program was approved by departmental o	r program faculty? (MM/DD/YYYY)
rad Council Review	12/07/2018	
	Current Status:	
ronosal Progress	Grad Council Review	
	Proposal Progress:	

CAW - Change Program Proposal Form - Curricular Action Workflow - Missouri State University

1/29/2019

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR



Doctor of Nursing Practice

Graduate programs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room 315, Phone, 417-836-6267 KathrynPatterson@missouristate.edu

Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccneaccreditation.org.

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

- 1. Submit an application to NursingCAS with all required documentation, including transcripts and references. Completed applications will be reviewed beginning December 1 for summer admission.
- 2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
- 3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
- 4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 8. Evidence of current health and professional liability insurance appropriate to their nursing role.
- 9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

- 1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
- 2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare infomatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics

NUR 640 Advanced Human Pathophysiology

PBH 720 Epidemiology

PSY 627 Advanced Psychological Statistical Methods

NUR 765 Applications of Advanced Pathophysiology

NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.
- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

- 1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
- 7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs
PBH 720	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room **3115**, Phone, 417-836-6267 KathrvnPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice** (DNP) program is designed to prepare advanced practice nurses **graduates for advanced nursing practice**. at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations, **including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators**, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed hold licensure as a registered nurse and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years of full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 29 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months 5 semesters or more, or in part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

- 1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
- 2. Official transcripts of all college programs and course work
- 3. The application fee.
- 4. The DNP program application.
- 5. A \$50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
- 6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
- 7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 10. Post Master's must have a cumulative GPA of all previous graduate level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 11. Evidence of current health and professional liability insurance appropriate to their nursing role.
- 12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

- 1. Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references. Completed applications will be reviewed beginning December 1 for fall admission.
- 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.
- 3. Show Submit evidence of graduation from a Bachelor of Science (BSN) program that is nationally accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 4. Show Submit evidence of graduation from a Master of Science in Nursing (MSN) or higher degree program that is nationally accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP
- 5. **Submit proof of** Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 6. **Have completed** Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 7. Post-Master's **applicants** must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 8. **Submit proof of Ccompletion** of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

- 1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
- 2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics

NUR 640 Advanced Human Pathophysiology

PBH 720**710** Epidemiology

PSY 627 Advanced Psychological Statistical Methods

NUR 765 Applications of Advanced Pathophysiology

NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.
- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the <u>School of Nursing</u> website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.

- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.
- 6. Submit evidence of current health insurance.
- 7. Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 8. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
- 9. Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Retention policies

To remain in the DNP program, the student must:

- 1. Maintain a GPA of 3.25 3.00 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
- 7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This

includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems) online learning management systems, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, and use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is are required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 6 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 762	Prescriptive Practices for the Advanced Practice Nurse	1 hr
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 6 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 3 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 6 hrs
NUR 990	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u> 710	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 29 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 3 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs

Course Code	Course Title	Credit Hours
NUR 860	DNP Leadership III: Transforming Systems	3 6 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input
This proposal applies to:
• An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR640 Advanced Human Pathophysiology
Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
NUR 640 Advanced Human Pathophysiology
Prerequisite: admission to the Family Nurse Practitioner or Nurse Educator specialization or instructor permission. Exploration of pathophysiology with focus on health care problems relevant to nursing. May be taught concurrently with NUR 565. Cannot

receive credit for both NUR 640 and NUR 565. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
NUR 640 Advanced Human Pathophysiology							
ins Exp tau	Prerequisite: admission to the Family Nurse Practitioner or Nurse Educator specialization or instructor permission. to the graduate programs in nursing or permission of instructor. Exploration of pathophysiology with focus on health care problems relevant to nursing. May be taught concurrently with NUR 565. Cannot receive credit for both NUR 640 and NUR 565. 3(3-0) F,S						
						POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title	✓	Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
	on for proposed change						
Ongo	oing curricular review and to 1	make verbia	age consistent in all SON course	∋s.			
Doe	es this change affect course a	assessment	(e.g. student learning evidence	/outcomes)?	No Yes		
	Explain.						
							//
How	did you determine the need fo	or this chan	ge? Check all boxes that apply	or specify other	:		
✓	Routine or annual review/a	assessment	of curriculum	•	Faculty Input	•	Student Input
	Accreditation/certification	complianc	e	•	Review of ca	talog infor	mation

	Other (be specific):	
	Observative in a second substantive about	
	Check if this is a non-substantive change.	
	the date that this course change was approved by departmental or program faculty?	12/07/2018
(MIM/L	D/YYYY)	
urren	t Status:	
ad Co	ouncil Review	
ropos	al Progress:	
1/03/2	019 - Submitted by Department Head (Stephen Stapleton)	
	D19 - Reviewed by Dean - Processed by Letitia White Minnis	
eview	Comments:	
	ments have been added to this proposal.	
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Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input				
This proposal applies to:				
An existing COURSE				
An existing REGULAR (e.g. permanent) SECTION of a variable content course.				
Existing Course:				
NUR701 Nursing Science	NUR701 Nursing Science			
Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? No Yes Current online catalog description:				
NUR 701 Nursing Science Prerequisite: admission to the graduate programs in nursing or permission of instructor. This course is designed to address how nursing science has evolved and the state of the art of nursing science. Emphasis will be placed on analysis and critique of existing nursing models and theories. 3(3-0) F				

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

5	→ B I S						
NU	R 701 Nursing Science	ce					
Thi nui	Prerequisite: admission to the graduate programs in nursing or permission of instructor. This course is designed to address how nursing science has evolved and the state of the art of nursing science. Emphasis will be placed on analysis and critique of existing nursing models and theories. $32-(32-0)$ F, S						
					F	POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
•	Credit Hours/Contact Hours	•	Periodicity		Description		
Ongo	oing curricular review, to redu	ce redunda	ancy, reflect content, and to allo	w for alternate	entry point.		
Doe	es this change affect course a	ssessment	(e.g. student learning evidence	/outcomes)?	No Yes		
	Will reduce redundancy a	across coui	ses.				//
How	did you determine the need fo	or this chan	ge? Check all boxes that apply	or specify othe	r.		
	Routine or annual review/a	assessment	of curriculum	•	Faculty Input	•	Student Input
	Accreditation/certification	complianc	e	•	Review of cata	alog info	rmation

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missou	ri State University
	Other (be specific):	
		//
	Check if this is a non-substantive change.	
What is	the date that this course change was approved by departmental or program faculty?	12/07/2018
(MM/D	D/YYYY)	
Curren	t Status:	
	ouncil Review	
Propos	al Progress:	
01/03/2	019 - Submitted by Department Head (Stephen Stapleton)	
01/16/2	019 - Reviewed by Dean - Processed by Letitia White Minnis	
Review	Comments:	
No com	ments have been added to this proposal.	
Con	ay As New Preness	
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Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

	ds require input oposal applies to:
	An existing COURSE
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing	g Course:
NUR71	5 Primary Care of the Adult
No Yes (requirement Will this p	urse a requirement or course choice within any current program, including those outside your department? (A corresponding program change course form must be submitted to remove the deleted course from the program ents. You should also notify other departments using this course of your plans to delete the course.) proposal need to be reviewed by CGEIP? No Yes Proposal need to be reviewed by EPPC? No Yes
	· ·
l Preregu	isite: admission to the Family Nurse Practitioner specialization. Emphasis on primary, secondary and tertiary prevention as

well as on diagnosis and management of health problems. Includes clinical experiences of not less than 96 hours. 6(4-6) S

onger taught-in previous program curriculum.				
did you determine the need for this change? Check all boxes th	at apply or s	pecify other.		
Routine or annual review/assessment of curriculum		Faculty Input		Student Input
Accreditation/certification compliance		Review of catalog	informatio	1
Other (be specific):				
nat is the date that this course change was approved by departme	ntal or progr	am faculty?	12/07/2	2018
rent Status:				
d Council Review				
posal Progress:				
3/2019 - Submitted by Department Head (Stephen Sta				
9/2019 - Reviewed by Dean - Processed by Letitia Whit	te Minnis			
iew Comments:				
comments have been added to this proposal.				
Copy As New Proposal				





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Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR725 Primary Care of Women
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Online catalog description.
Prerequisite: admission to the Family Nurse Practitioner specialization. Development of the family nurse practitioner's knowledge and

skills with emphasis on women's health. Includes clinical experiences of not less than 96 hours. 4(2-6) F

onger ta	aught- in previous program curriculum				
did you	determine the need for this change? Check all boxes th	at apply or sp	pecify other.		
Ro	utine or annual review/assessment of curriculum	/	Faculty Input		Student Input
Acc	creditation/certification compliance		Review of catalog	j informatio	n
Oth	ner (be specific):				
hat is the o	date that this course change was approved by departme	ntal or progra	am faculty?	12/07/2	2018
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rent Sta d Counci	tus: I Review	ntal or progra	am faculty?	12/07/2	2018
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rrent Stand Counciloposal Proposal Prop	tus: I Review ogress: - Submitted by Department Head (Stephen Sta - Reviewed by Dean - Processed by Letitia Whit	pleton)	am faculty?	12/07/2	2018
rent Sta d Counci posal Pr 03/2019 - 09/2019 - iew Com	tus: I Review ogress: Submitted by Department Head (Stephen State) Reviewed by Dean - Processed by Letitia White	pleton)	am faculty?	12/07/2	2018
rrent Sta d Counci posal Pr 03/2019 - 09/2019 - view Com comment	tus: I Review ogress: Submitted by Department Head (Stephen State Reviewed by Dean - Processed by Letitia White the state of the state	pleton)	am faculty?	12/07/2	2018





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Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input This proposal applies to:			
An existing COURSE			
An existing REGULAR (e.g. permanent) SECTION of a variable content course.			
Existing Course:			
NUR728 Primary Care of Children and Adolescents			
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)			
Will this proposal need to be reviewed by CGEIP? No Yes			
Will this proposal need to be reviewed by EPPC? No Yes			
Online catalog description.			
Prerequisite: admission to the Family Nurse Practitioner specialization. Content and practicum in primary care of children and			

adolescents. Includes clinical experiences of not less than 96 hours. 4(2-6) Su

onger taug	ght-in previous program curriculum.				
did you de	etermine the need for this change? Check all boxes th	nat apply or sp	pecify other.		
Routir	ne or annual review/assessment of curriculum	•	Faculty Input		Student Input
Accre	editation/certification compliance		Review of catalog	j informatio	n
Other	(be specific):				
	- 4b - 4 4b :		flt-0		
hat is the dat	e that this course change was approved by departme	ental or progra	am faculty?	12/07/2	2018
rent Statu	s:	ental or progra	am faculty?	12/07/:	2018
rrent Statu d Council R pposal Prog	s: Review Jress:		am faculty?	12/07/2	2018
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Curricular Action Workflow



New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

	*AII	fields	require	input
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• •				
New COURSE				
New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below				
g Course:				
3 Advanced Physical Assessment a	nd Health Promotion			
Code:	Course Number: (Check Availability)			
	733			
Title:				
nced Physical Assessment and Health Pror	notion			
s course become part of a program?	No Yes (A corresponding program change form must be submitted) No Yes			
	New REGULAR PERMANENT SECTION topics course, enter the existing course Course: 3 Advanced Physical Assessment accorde: 5 Title: 6 Title: 7 Title: 7 Total Assessment and Health Professional Assessment according to the Assessment and Health Professional Assessment			

Prerequisite/Co-requisite or enter 'None':

Will this proposal need to be reviewed by EPPC?

No Yes

Prerequisite: admission	n to the g	raduate programs in nursing or permiss	ion of instructor.		
Catalog Course Descri parallel course, etc.)	ption: (Inc	lude any Pass/Not Pass grading restrict	ions, repeatable	limits, limitation on course a	applicability, UG/GF
	-	munication and diagnostic skills needed		rehensive and focused histo	ory and physical
Credit Hours:	4 ▼	Lecture Contact Hours:	3 ▼	Lab Contact Hours:	3 🔻
Note: If variable credit		highest number and add to end of cour	se description. (e	e.g. "Variable credit, may be	taken 1-3 hours.")
✓ Fall		Fall (even-numbered years only)		Fall (odd-numbered ye	ars only)
Spring		Spring (even-numbered years only)		Spring (odd-numbered	l years only)
Summer		On Demand only			
Prerequisite: Prerequis Advanced critical thinl exams, analyze assess	ysical Ass ite: admiss king, comn ment data e contact h	essment and Health Promotion sion to the graduate programs in nursin nunication and diagnostic skills needed , and focus on health prevention and pro nours: 3 Lab contact hours: 3	to obtain compre		y and physical
ınclude sample syllabı	s (list topi	cs, course goals.) Use text box OR uploa	ad only file types	of PDF, DOC or DOCX.	

https://mis.missouristate.edu/Student/ccr/create/16261

Purpose of Course

To provide online health assessment course for students in the MSN-nurse educator and population health leadership options.			
		/.	
Relationship to Other Departments none			
Is there a graduate/undergraduate parallel course to	this one? No Yes		
Enter parallel course number			
nullnull null			
How do these classes differ?			
ew Course Resource Information			
Anticipated Average Enrollment per section:	Maximum Enrollment Limit per section:	30	
Anticipated Average Enrollment per semester:	Maximum Enrollment Limit per semester:		
Anticipated Average Emoliment per semester.	15 Maximum Enrollment Limit per semester:	30	
Anticipated Average Enrollment per year:	30 Maximum Enrollment Limit per year:	30	
Faculty Load Assignment (equated hours):	3		
Faculty Load Assignment (equated hours): Is another course being deleted? No Yes	3 Select course number and title being dele	ted.	

What will this course require in the way of:

Additional library Holdings	
none	
	//
Additional computer recourses	
Additional computer resources	
none-will be a Blackboard course	
	_//
Additional or remodeled facilities	
none-online	
	//
Additional equipment or supplies	
none	
	//
	//
Additional travel funds	
none	
	_//
Additional faculty; general vs specialized	
New faculty line posted- will start in August, also other courses deletions	
	,

Additional faculty; regular vs per-course

	Regular faculty available due to course deletions	
	Other additional expenses	
	none	
f addition:	al faculty are not required, how will faculty be made available to teach this course?	
	Ity being hired, and other courses have been deleted	
new lacu	nty being filled, and other courses have been deleted	
_ist names	s of current faculty qualified and available to teach this course	
Melissa P	enkalski, Kathryn Patterson, Dana Messerly, Rita Million, Shelley Carter, and new faculty that is being hired.	
What is the	e anticipated source of students for this course?	
	N program- Nurse Educator and Population Health Leadership option	
From MSI	n program- Nurse Educator and Population Health Leadership option	
	If from within the department, will students be taking this course in addition to or in place of other courses?	
	N/A	

If from outside the department, which courses in other departments would most likely be affected?)

	·	•	
	N/A		
			/
Other comme	nts:		_
N/A			
		/	/
What is the	date that this new course was approved by departmental or program faculty?	12/07/2018	
(MM/DD/Y		12/07/2010	

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

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MISSOURI STATE UNIVERSITY SYLLABUS AND COURSE POLICY NUR 733

COURSE: NUR 733: Advanced Physical Assessment and Health Promotion-

Online

SEQUENCE: Semester 2019

CREDIT HOURS: 4

Lecture Hours: 48 Hours

Clinical Hours: 48 Hours

CLASS SCHEDULE: Online

FACULTY: Kathryn Patterson DNP, APRN, FNP-C

FNP Program Coordinator/Clinical Assistant Professor

Office: Room 312 in the Professional Building Email: Kathrynpatterson@missouristate.edu

Phone: 417-836-5310 (department)
OFFICE HOURS: Mon: 10-12; Thurs: 1-4

Shelley Carter, DNP, APRN, FNP-C

Clinical Assistant Professor Office: Room 313 Prof. Bldg.

Email: Shelleycarter@missouristate.edu Phone: 417-836-5310 (department) OFFICE HOURS: Mon: 10-12; Thurs: 1-4

Vanessa McConnell, MSN, FNP-C

Clinical Assistant Professor Office: Room 308 Prof. Bldg.

Email: vanessamcconnell@missouristate.edu

Phone: 417-836-6924 417-838-5464 (cell)

Robert Medley MSN, FNP-C, AGACNP-BC, SCRN

Clinical Supervisor Phone: 836-5310

E-mail: RobertMedley@missouristate.edu

Office Hours: By Appt.

Ashley Kubik MSN, RN, FNP-C

Clinical Supervisor Phone: 836-5310

E-mail: AKubik@missouristate.edu

REQUIRED TEXTS: Dains, J.E., Baumann, L.C., Scheibel, P. (2015). Advanced health

assessment and clinical diagnosis in primary care (5th ed.). St.

Louis: Mosby.

Swartz, M. H. (2014). Textbook of physical diagnosis: History and

examination. (7th ed.). Philadelphia: Saunders.

PREREQUISITES: Admission to the graduate program in nursing or permission of

instructor.

COURSE DESCRIPTION:

Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, and focus on health prevention and promotion.

CLINICAL EXPERIENCES:

In addition to scheduled class time the student will arrange and complete at least 48 clinical hours. The focus of clinical experiences will be:

- 1. The use of advanced assessment skills and recognition of appropriate diagnostic modalities utilized to evaluate health status and patient risk factors.
- 2. Identify disease and dysfunction in the clinical setting.

STUDENT COMPETENCIES/COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

- 1. Demonstrate advanced critical thinking skills needed to conduct a history and physical examination.
- 2. Utilize appropriate screening and understand why specific diagnostic modalities are selected based on clinical findings, age, developmental level, socio-cultural factors, and risk factors.
- 3. Utilize effective communication in performing and documenting appropriate assessments.

- 4. Analyze assessment data and results of diagnostic tests that correlate with specific differential diagnoses.
- 5. Demonstrate the use of evidence-based framework for advanced practice nursing.
- 6. Evaluate validity, reliability, and clinical suitability of selected assessment tools.

TEACHING METHODS:

Teaching methods will include lecture, discussion, and completion of assigned case studies, use of audiovisual presentations, and written examinations.

COURSE REQUIREMENTS:

- Meet course objectives
- Participate in online discussion
- Pass comprehensive history and physical exam assessments
- Examinations (3) plus final exam
- Completion of all assigned case studies
- Completion of all required clinical documentation
- Satisfactory clinical performance

Clinical:

See separate clinical syllabus

EVALUATION:

Completion of all assignments is **REQUIRED.**

	<u>Points</u>
Physical Examination Pre-Clinical	Pass/Fail
Written Complete H&P	75
Focused H&P	35
Dermatology Activity	15
Case studies x 7 (10 points each)	70
Exam 1	75

Signed Honor Code	Required
Clinical Documents	40
SOAP Notes	100
Final Exam: History and Physical	150
Exam 3	75
Exam 2	75

Total Points 710

GRADING SCALE:

90-100: A 80-89: B 70-79: C 60-69: D <60%: F

Plus/Minus Grading is not utilized by the nursing department.

Course Modifications:

When unanticipated problems arise, assignments and dates are subject to change. Such changes will be posted as announcements and/or sent in an email.

Changes in the Syllabus

The instructor reserves the right to make necessary changes in the schedule, learning activities, and other aspects of the syllabus, as needed to facilitate optimal learning; or as needed to clarify the policies, procedures, assignments and expectations for this course

Curricular Action Workflow



Change Course Proposal Form

Submitted on 01/09/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR734 Advanced Physical Assessment and Clinical Reasoning
Will this proposal need to be reviewed by CGFIP? No. Ves

Current online catalog description:

NUR 734 Advanced Physical Assessment and Clinical Reasoning

Will this proposal need to be reviewed by EPPC?

No Yes

Prerequisite: admission to the graduate programs in nursing or permission of instructor. Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, generate differential diagnoses, evaluate and utilize screening and diagnostic modalities appropriately. An evidence-based practice framework will be utilized. Identical with ANE 734. Cannot receive credit for both NUR 734 and ANE 734. 5(3-6) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S							
Pre Ad and dia bas	erequisite: admission vanced critical thinkird focused history and agnoses, evaluate and sed practice framewo	to the ging, coming to the gibbs of the gibb	sessment and Clinical Regraduate programs in numunication and diagnost al exams, analyze assess screening and diagnostice utilized. Identical with ourse may be taken as	rsing or pe ic skills ne sment data modalitie ANE 734.	eded to obt a, generate es appropria Cannot rece	ain cor differe tely. A eive cr	mprehensive ntial n evidence- edit for both	
					F	POWERE	WERED BY TINYMCE	
What	is changing? Check all boxes	s that apply	<i>i</i> .					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite	
•	Credit Hours/Contact Hours	•	Periodicity	•	Description			
Reaso	on for proposed change							
	oing curricular review, studer se note ANE 734 will be subm		sues, and need of additional clinic ange as well.	cal time in this	foundation cou	rse.		
Doc	es this change affect course a Explain.	assessmen	t (e.g. student learning evidence/	outcomes)?	No ● Yes			
	Provides additional clinic	cal hours.					//	
How	did you determine the need fo	or this cha	nge? Check all boxes that apply o	r specify othe	r.			
•	Routine or annual review/	assessmen	t of curriculum	•	Faculty Input	•	Student Input	

Accreditation/certification compliance Other (be specific): Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY) Current Status:	information
Check if this is a non-substantive change. What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)	
What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)	
What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)	
What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)	
(MM/DD/YYYY)	
	12/07/2018
Current Status:	,
Grad Council Review	
Proposal Progress: 01/00/2010 Submitted by Department Head (Stephen Stepleton)	
01/09/2019 - Submitted by Department Head (Stephen Stapleton) 01/15/2019 - Reviewed by Dean (Letitia White Minnis)	
Review Comments:	
No comments have been added to this proposal.	
Copy As New Proposal	

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<u>Contact Information</u>

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/19/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All field	Is require input		
This prop	posal applies to:		
•	An existing COURSE		
	An existing REGULAR (e.g. permanent) SECTION of a variable content course.		
Existing	Course:		
NUR761 Advanced Pharmacotherapeutics			
Will this pr	roposal need to be reviewed by CGEIP? No Yes		
Will this pr	roposal need to be reviewed by EPPC? No Yes		
Current on	nline catalog description:		
NUR 761 A	Advanced Pharmacotherapeutics		
1	site: admission to the graduate programs in nursing or permission of instructor. An in-depth analysis of otherapeutics and clinical pharmacotherapeutics for nurses in advanced practice including regulatory consideration in drug		

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

management. Identical with PAS 781. Cannot receive credit for both NUR 761 and PAS 781. 3(3-0) F

+	e E	3 <i>I</i> \$						
NU	R 761 A	dvanced Phar	macothe	erapeutics				
der adv	oth anal vanced p	ysis of pharma practice. inclu e	acothera ding reg	raduate programs in Interpretation possible programs in Interpretation of the NUR 761 and PAS	harmacoth in drug ma	erapeutics anagement .	for nurse	es in
							POWERE	D BY TINYMCE
/hat i	is changing	g? Check all boxes	that apply.					
	Course	Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
	Credit H	lours/Contact	•	Periodicity	4	Description	ו	
Doe	s this char	nge affect course a	ssessment	(e.g. student learning evidend	ce/outcomes)?	● No ○ Ye	es	
	Explain							
								//
low d	lid you det	ermine the need fo	r this chan	ge? Check all boxes that appl	y or specify oth	ner.		
	Routine	or annual review/a	ssessment	of curriculum	•	Faculty Input	•	Student Input
	Accredi	tation/certification	compliance	е	4	Review of o	catalog info	rmation
	Other (b	pe specific):						

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missouri Sta	ate University
		//
	Check if this is a non-substantive change.	
What is	the date that this course change was approved by departmental or program faculty?	12/07/2018
(MM/DI	D/YYYY)	12/07/2010
Cummont	Chahua	
Current Grad Co	ancil Review	
	l Progress:	
=	19 - Submitted by Department Head (Stephen Stapleton)	
	19 - Reviewed by Dean - Processed by Letitia White Minnis	
Review	Comments:	
No comr	nents have been added to this proposal.	
Сор	y As New Proposal	

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Curricular Action Workflow



New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

	*AII	fields	require	input
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-	-	
New Co	DURSE	
	EGULAR PERMANENT SECTION of a course, enter the existing course nur	an existing variable content course. If a new regular section of an existing variable mber below
Existing Course) :	
NUR762 Presc	riptive Practices for the Advar	nced Practice Nurse
Course Code:		Course Number: (Check Availability)
NUR		762
Course Title:		
Prescriptive Pr	actices for the Advanced Practice N	urse
Will this course	become part of a program? ONO	Yes (A corresponding program change form must be submitted)
Will this proposa	al need to be reviewed by CGEIP?	No Yes

Prerequisite/Co-requisite or enter 'None':

Will this proposal need to be reviewed by EPPC?

No

Yes

Proroquicito: admission to	o the graduate progra	me in nureing or	permission of instructor	admission into the	FNP option, and must be to
Frerequisite, autilission to	o trie graduate progra	ilis ili liursiliy or	permission of matructor	, auminosiom into the	TIME option, and must be to

	course, etc.)					
			on with NUR 761 Section 1, to further in isis will be placed on drug management			
	Hours:	1 ▼	Lecture Contact Hours: highest number and add to end of cour	1 V	Lab Contact Hours:	0 ▼
odio	city. Check all		ly.	o description. (e.		
	Fall		Fall (even-numbered years only)		Fall (odd-numbered yea	ars only)
	Spring		Spring (even-numbered years only)		Spring (odd-numbered	years only)
	Summer		On Demand only			
-	uisite: Prerequis ust be taken cor	Practices for site: admiss neurrently von conjunction	or the Advanced Practice Nurse ion to the graduate programs in nursing with NUR 761, section 1. on with NUR 761 Section 1, to further inv sis will be placed on drug management a	estigate pharmace	okinetics and pharmacody	namics for the
d mu nis co vano edit	-	contact h	ours: 1 Lab contact hours: 0	p		
d mu nis co vano edit rpica	hours: 1 Lecture lly offered: Fall,	contact ho			f PDF, DOC or DOCX.	
d mu nis co vano edit rpica	hours: 1 Lecture lly offered: Fall,	contact ho	ours: 1 Lab contact hours: 0		f PDF, DOC or DOCX.	

To provide FNF	students the prescribing focus.				
	Other Departments				
none					
Is there a gradua	ate/undergraduate parallel course to t	this one?	No (Yes	
Er	nter parallel course number				
	ullnull null				
	1.1				
Ho	ow do these classes differ?				
ew Course Re	esource Information				
Anticipated Ave	rage Enrollment per section:	15	Ma	ximum Enrollment Limit per section:	15
Anticipated Ave	rage Enrollment per semester:	15	Ma	ximum Enrollment Limit per semester:	15
			_		
Anticipated Ave	rage Enrollment per year:	15	Ma	ximum Enrollment Limit per year:	15
Faculty Load As	signment (equated hours):	4	7		
	0.9	1			
ls another cours	e being deleted? No Yes			Select course number and title being deleted.	
				nullnull null	

What will this course require in the way of:

Additional library Holdings	
none	
	,
	_//
Additional computer resources	
none	
	_//
Additional or remodeled facilities	
none	
	//
Additional equipment or supplies	
none	
	/
	_//
Additional travel funds	
none	
	//
A LPROVICE TO THE CONTRACT OF	
Additional faculty; general vs specialized	
none	
	/.

Additional faculty; regular vs per-course

0.1	
Oth	ner additional expenses
no	ne
If additional facul	ty are not required, how will faculty be made available to teach this course?
	r faculty who teaches NUR 761, other courses have been deleted.
will be taught by	7 lacuity who teaches NOR 701, other courses have been deleted.
List names of cur	rent faculty qualified and available to teach this course
	rent faculty qualified and available to teach this course on, Shelley Carter, and Vanessa McConnell
Kathryn Patterso	on, Shelley Carter, and Vanessa McConnell
Kathryn Patterso	
Kathryn Patterso	on, Shelley Carter, and Vanessa McConnell
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Kathryn Patterso	on, Shelley Carter, and Vanessa McConnell
What is the antici	pated source of students for this course?
What is the antici FNP students.	pated source of students for this course? om within the department, will students be taking this course in addition to or in place of other courses?
What is the antici FNP students.	pated source of students for this course?
What is the antici	pated source of students for this course? om within the department, will students be taking this course in addition to or in place of other courses?
What is the antici	pated source of students for this course? om within the department, will students be taking this course in addition to or in place of other courses?
What is the antici	pated source of students for this course? om within the department, will students be taking this course in addition to or in place of other courses?

If from outside the department, which courses in other departments would most likely be affected?)

		<u>'</u>		
	N/A			
				//
Other comme	nts:			
N/A				
				//
What is the	date that this new course was approved b	by departmental or program faculty?	12/07/2018	
(MM/DD/Y	YYY)		, 0.7, _ 0.0	

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

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MISSOURI STATE UNIVERSITY SYLLABUS NUR 762

COURSE: NUR 762: Prescriptive Practices for the Advanced Practice Nurse

SEQUENCE: Semester 2019

CREDIT HOURS: 1

Lecture Hours: ? Hours

CLASS SCHEDULE:

PREREQUISITE: Admission to the graduate programs in nursing or permission of

instructor, admission into the FNP option, and must be taken

concurrently with NUR 761.

Course Description

This course is taken in conjunction with NUR 761 Section 1, to further investigate pharmacokinetics and pharmacodynamics for the advanced practice nurse. Emphasis will be placed on drug management and rationale prescribing including regulatory considerations

Course Objectives

- 1. Apply the pharmacokinetic concepts of absorption, distribution, metabolism, and excretion that can alter pharmacokinetics to ensure safe prescribing of medications.
- 2. Identify and prioritize risks for potential common drug interactions and adverse side effects in a given patient's drug regimen.
- 3. Discuss ethical and legal ramifications associated with pharmacotherapeutic decision making.
- 5. Recognize the importance of rationale drug selection based on current consensus-driven guidelines for the treatment and management of disease.

- 6. Identify essential elements required with medication education and counseling including expected effects, potential adverse effects, potential drug interactions, proper administration, required monitoring, dietary impact and costs of medications.
- 7. Select appropriate medication, dosage, form, route, and frequency of administration based on patient characteristics.
- 8. Apply proper technique of prescription writing.

Changes in the Syllabus

The course instructor reserves the right to make necessary changes in the course syllabus as needed to facilitate optimal learning.

Course Grading	Total Points	
Weekly Content Quizzes (12)10 points	120	
P drug assignment (x2) 75 points	150	
Total Points Possible	270	

Weekly Quizzes

You will have weekly quizzes which will be worth 10 points and will cover weekly unit content.

Rationale Prescribing Assignment:

P- Drug Assignment: You will complete two P-Drug assignments during this course. Format and example will be provided with review of directions during class. P (personal) drugs are drugs you will frequently prescribe. They are your priority choice for given indications.

P-Drug: Assignment Content:

- Step 1: Diagnosis for which drug is intended, appropriate, and specific with brief description
- Step 2: **Therapeutic Objectives**. Treatment goals for this diagnosis according to established guidelines or current literature.
- Step 3: Inventory ALL effective drug classifications for the disease process. Include names of ALL drugs in each class that could be used to treat the diagnosis. Construct a comparison table addressing each of

the following headings: - +efficacy +safety, +suitability, +cost, +supporting evidence (in the form of guidelines or literature)

Step 4: 1. Selection of ONE effective drug CLASS from previous step. 2. Construct comparison table within this class, addressing each of the following: +safety +suitability +cost of treatment. 3. All drugs in this class are listed. Listed information about the drugs within the class include comparison of CYP-450 interaction under safety, adverse reactions, special precautions, etc. 4. Synthesis of information is required regarding the drug is present and appropriate for the stated diagnosis.

Step 5: 1. **P-Drug is selected from the drug class** and identifies the correct drug dosage, route and frequency and any special issues. Use this section to identify what you want to accomplish by prescribing this drug. Treatment duration is listed for the drug along with follow-up that will be required, i.e. monitoring blood levels, eye exams etc.... 2. Verification that a FNP in Missouri can or cannot prescribe the medication. 3. Brief description is present regarding your rationale for the drug selection. (Based on current guideline(s), relevant clinical trial, research study, etc. YOU MUST EXPLAIN WHY YOU SELECTED THIS ONE

Step 6: **References**: Work is supported by current scholarly literature and current guidelines and references listed in APA 6 th edition format

Prescription Writing

Students will practice writing prescriptions to ensure compliance with regulatory requirements in Missouri.

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input						
This proposal applies to:						
An existing COURSE						
An existing REGULAR (e.g. permanent) SECTION of a variable content course.						
Fixinting Course						
Existing Course:						
NUR780 Teaching/Learning for Health Care Educators						
Will this proposal good to be projected by COFIDO No. O. Vo.						
Will this proposal need to be reviewed by CGEIP? No Yes						
Willed: A second of the least of the EDDOG A N. A. W.						
Will this proposal need to be reviewed by EPPC? No Yes						
Current online catalog description:						
NUR 780 Teaching/Learning for Health Care Educators						
Prerequisite: admission to the Nurse Educator specialization. Designed to examine works of major learning theorists and investigate						
research related to teaching methods and learning. Identification of teaching/learning strategies used in health care education and						

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

practice. 3(3-0) F,S

not in	a phanaing? Chaple all haves	that apply				POWERE	D BY TINYMCE
iat is	s changing? Check all boxes Course Code	tnat appiy.	Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
ngoii			age consistent across courses.	wytoomas 22	No. V		
ngoii	ng curricular review and to n		age consistent across courses. (e.g. student learning evidence/o	utcomes)?	No Yes	S	
ngoii	ng curricular review and to n			utcomes)?	No Yes	S	
ngoii	ng curricular review and to n			outcomes)?	No Yes	S	
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ogoii	ng curricular review and to not this change affect course as Explain.	ssessment r this chan	(e.g. student learning evidence/o			s	Student Inpu

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missou	ri State University
	Check if this is a non-substantive change.	
	the date that this course change was approved by departmental or program faculty? D/YYYY)	12/07/2018
Curren	: Status:	
Grad Co	ouncil Review	
Propos	al Progress:	
	019 - Submitted by Department Head (Stephen Stapleton)	
	019 - Reviewed by Dean - Processed by Letitia White Minnis	
	Comments: ments have been added to this proposal.	
Cop	y As New Proposal	

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Contact Information

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR781 Nursing Education Practicum
Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
NUR 781 Nursing Education Practicum
Prerequisite: admission to the Nurse Educator specialization. Clinical experience in a nurse educator role in a basic education program. Application of educational theories and principles in a clinical teaching setting. Includes clinical experiences of not less than

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

96 hours. 2(0-6) F,S

4	→ B I S						
NU	R 781 Nursing Educat	tion Pra	cticum				
per pro tea	rmission, NUR 780. ogram. Application of	Clinical educations es clinical	Hurse Educator specialize the experience in a nurse conal and clinical practical experiences of not less 2 3(0-6 9) F,S, Su	educator ro ice theorie	ole in a basions and princ	c educa iples in	ation a clinical
					ı	POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title	✓	Prerequisite
✓	Credit Hours/Contact Hours	•	Periodicity	•	Description		
Reaso	on for proposed change						
_	oing curricular review, to add a	additional	clinical hours for accreditation s	tandards, and t	o provide consi	stency in	verbiage across
Doe	es this change affect course a Explain.	ssessment	: (e.g. student learning evidence,	outcomes)?	No Yes		
		h addition	al clinical hours to meet accredit	ation standard	S.		
	·						<i>[</i>]
How o	did you determine the need fo	or this char	nge? Check all boxes that apply o	or specify other	r.		
•	Routine or annual review/a	ssessmen	t of curriculum	•	Faculty Input		Student Input
	Accreditation/certification	complianc	ce		Review of cat	alog info	rmation

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missouri	i State University
	Other (be specific):	
		//
	Check if this is a non-substantive change.	
	s the date that this course change was approved by departmental or program faculty?	12/07/2018
(MM/I	DD/YYYY)	
Симмом	t Status:	
	ouncil Review	
Propos	al Progress:	
01/03/2	019 - Submitted by Department Head (Stephen Stapleton)	
01/16/2	019 - Reviewed by Dean - Processed by Letitia White Minnis	
Review	Comments:	
No com	ments have been added to this proposal.	
Co	by As New Proposal	

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR782 Program Development and Evaluation in Nursing Education
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Current online catalog description:
NUR 782 Program Development and Evaluation in Nursing Education

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

Prerequisite: NUR 780; and admission to a graduate program in Nursing; or permission of instructor. Explore components, processes,

and skills involved in the development, implementation, and evaluation of academic and non-academic settings. 3(3-0) F,S

4	→ B I S						
NUI	R 782 Program Deve	lopment	and Evaluation in Nursi	ng Educati	on		
inst	ructor. Explore comp	onents,	nission to a graduate proprocesses, and skills involved of academic and non-ac	olved in t	he developi	ment,	
						POWERE	D BY TINYMCEi
What i	s changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
Reaso	n for proposed change						
Doe	s this change affect course a	assessment	(e.g. student learning evidence/c	outcomes)?	No Yes		
	Explain.						
	Reduce redundancy acro	oss courses.					
How d	id you determine the need fo	or this chan	ge? Check all boxes that apply or	specify other	r.		
•	Routine or annual review/	assessment	of curriculum	•	Faculty Input		Student Input
	Accreditation/certification	n compliance	е	✓	Review of cat	alog info	mation
	Other (be specific):						

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missouri St.	ate University
		//
	Check if this is a non-substantive change.	
	the date that this course change was approved by departmental or program faculty? 0/YYYY)	12/07/2018
Current		
Grad Co	uncil Review	
Proposa	l Progress:	
	19 - Submitted by Department Head (Stephen Stapleton)	
01/15/20	19 - Reviewed by Dean - Processed by Letitia White Minnis	
Review	Comments:	
No comr	nents have been added to this proposal.	
Сор	As New Proposal	

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Contact Information

Curricular Action Workflow



New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input

All Helt		
•	New COURSE	
	New REGULAR PERMANENT SECTION of topics course, enter the existing course r	of an existing variable content course. If a new regular section of an existing variable number below
Existing	Course:	
NUR78	7 Advanced Nursing Clinical Manag	ement
Course	Code:	Course Number: (Check Availability)
NUR		787
Course	Title:	
Advan	ced Nursing Clinical Management	
	s course become part of a program? S proposal need to be reviewed by CGEIP?	No Yes (A corresponding program change form must be submitted) No Yes

Prerequisite/Co-requisite or enter 'None':

Will this proposal need to be reviewed by EPPC?

No

Yes

0/2019			CAW - New Course Proposal Form - C	urricular Actio	on workhow - Missouri State University	
Prere	quisite: admissi	ion to a grad	duate nursing program or permission,	NUR 780 an	d NUR 782.	
paralle	l course, etc.)		ude any Pass/Not Pass grading restri			
			nursing roles to develop in-depth kno clinical hours. This course may be tak	_		-
Credit	Hours:	4 ▼	Lecture Contact Hours:	1 🔻	Lab Contact Hours:	9 🔻
	f variable credi city. Check a		highest number and add to end of co	urse descrip	tion. (e.g. "Variable credit, may be ta	ken 1-3 hours.")
V	Fall		Fall (even-numbered years only)		Fall (odd-numbered year	s only)
•	Spring		Spring (even-numbered years only)	Spring (odd-numbered y	ears only)
/	Summer		On Demand only			
NUR 70 Prereq Clinica course Credit Typica	uisite: Prerequi I experience in has no less tha hours: 4 Lectui Ily offered: Fall,	lursing Clini isite: admiss advanced r an 96 clinica re contact h , Spring, Sur	cal Management sion to a graduate nursing program or nursing roles to develop in-depth know al hours. This course may be taken as nours: 1 Lab contact hours: 9 mmer cs, course goals.) Use text box OR up	wledge and e variable cred	expertise in a healthcare or commun dit, may be taken as 2-4 credit hours	
Attach	ed Q					/

Purpose of Course

This course is to meet accreditation standards and	provide clinic	cal hours in the MSN-Nurse Educator option.	
			/,
Relationship to Other Departments			
none			
Is there a graduate/undergraduate parallel course to	this one?	No Yes	
Enter parallel course number			
How do these classes differ?			
			/,
ew Course Resource Information			
Anticipated Average Enrollment per section:	10	Maximum Enrollment Limit per section:	30
Anticipated Average Enrollment per semester:	10	Maximum Enrollment Limit per semester:	30
	10		30
Anticipated Average Enrollment per year:	10	Maximum Enrollment Limit per year:	30
Faculty Load Assignment (equated hours):	3		
le another course being deleted? No. No. V		Select course number and title being deleted.	
Is another course being deleted? No Yes		nullnull null	

What will this course require in the way of:

Additional library Holdings	
none	
	,
	_//
Additional computer resources	
none	
	_//
Additional or remodeled facilities	
none	
	//
Additional equipment or supplies	
none	
	/
	_//
Additional travel funds	
none	
	//
A 1885 - 16 - 16 1 18 - 1	
Additional faculty; general vs specialized	
none	
	/.

Additional faculty; regular vs per-course

	Other additional expenses
	none
If additional t	aculty are not required, how will faculty be made available to teach this course?
Courses are	being deleted. New faculty hired will be in 2nd year.
List names o	f current faculty qualified and available to teach this course
	Dana Messerly, and Melissa Penkalski
Kita Willion,	Dalla Messelly, and Melissa Felikaiski
What is the a	
	Inticipated source of students for this course?
What is the a	Inticipated source of students for this course?
	Inticipated source of students for this course?
	Inticipated source of students for this course?
	Inticipated source of students for this course?
	Inticipated source of students for this course?
	Inticipated source of students for this course?
	Inticipated source of students for this course? tion
	If from within the department, will students be taking this course in addition to or in place of other courses?
	Inticipated source of students for this course? tion
	If from within the department, will students be taking this course in addition to or in place of other courses?
	If from within the department, will students be taking this course in addition to or in place of other courses?
	If from within the department, will students be taking this course in addition to or in place of other courses?

If from outside the department, which courses in other departments would most likely be affected?)

		<u> </u>	
	N/A		
			//
Other comme	nts:		
N/A			
			//
What is the	date that this new course was approved by departmental or program faculty?]
(MM/DD/Y		12/07/2018	

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

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Missouri State University School of Nursing

COURSE SYLLABUS NUR 787

NUR 787: Advanced Nursing Clinical Management

Practicum Course, 2-4 Cr, 48-96 clinical hours

Section: 899

INSTRUCTOR: TBD

COURSE DESCRIPTION:

Prerequisite: admission to a graduate nursing program or permission, NUR 780 and NUR 782.

Clinical experience in advanced nursing roles to develop in-depth knowledge and expertise in a healthcare or community setting. This course has no less than 96 clinical hours. This course may be taken as variable credit, may be taken as 2-4 credit hours.

RECOMMENDED TEXT:

TBD

Additional readings as assigned COURSE OBJECTIVES:

- 1. Utilize appropriate theoretical and evidence-based practice to plan, implement, and evaluate a clinical experience with a diverse population in a community or health care setting.
- 2. Apply teaching/learning concepts and strategies, quality processes, culturally competent, and linguistically appropriate methods when teaching health care and evaluating client safety in a community or health care setting.
- 3. Demonstrate effective skills for an identified educational need including the components of pharmacology and pathophysiology in a community or health care setting.
- 4. Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate educational issues within a community or health care setting.
- 5. Identify professional goals and objectives, and personal philosophy of nursing related to teaching in a community or health care setting.
- 6. Develop, implement, and evaluate strategies that promote lifelong learning using educational and instructional technology to achieve professional goals and objectives.

TEACHING METHODS:

Teaching will be conducted via the Internet. A variety of methods will be used which may include, but not be limited to: lectures, videos, discussions, student presentations and E-mail communication.

EVALUATION:

Grading Scale:

100-90% = A

89-80% = B

79-70% = C

69-60% = D

TOTAL POINTS POSSIBLE:

Weekly Journal (20 pts x 15 weeks) 300 points

Project (Presentation) 100 points

Project (Paper) 100 points

Total 500 points

Tentative Course Calendar

Date	Topic/assignment
Week 1	Meet with faculty/preceptor to discuss course overview, obtain contract w/preceptor
Week 1	Submit personal learning goals to faculty
Week 1-14	In weekly journal: Write personal objective(s) that stem from learning goal(s). Identify course objectives that can be achieved in each practicum. Apply, discuss, analyze, and or critique one current educational article. Submit journals weekly to instructor.
Week 2	Finalize topic (s) to present to class.

Week 8	Deliver your formal teaching presentation (s).
Week 11	Submit written lesson plan and final journal.
	Complete evaluation of course and evaluation of clinical site.

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input						
This proposal applies to:						
An existing COURSE						
O A CHI DECULARY CONTROL OF THE CONT						
An existing REGULAR (e.g. permanent) SECTION of a variable content course.						
Evicting Course.						
Existing Course:						
NUR790 Family Nurse Practitioner Advanced Practicum						
,						
	-					
Will this proposal need to be reviewed by CGEIP? No Yes						
will this proposal fleed to be reviewed by COEIF: Who Tes						
Will this proposal need to be reviewed by EPPC? No Yes						
Current online catalog description:						
NUR 790 Family Nurse Practitioner Advanced Practicum						
NOR 750 Family Nuise Fractitioner Advanced Practicum						
Prerequisite: admission to the graduate programs in nursing or permission of instructor. Development of the role of a family nurse						
practitioner in a supervised setting. Includes clinical experiences of not less than 240 hours. 5(0-15) F,S,Su						

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

5	*	В	I	S							
NUI	R 790) Fan	nily N	lurse Pi	ractition	ner Advanced Pra	cticum				
Deν	/elop	ment	of tl	he role	of a far	raduate program nily nurse practit) hours. 5 6 (0 1 -	ioner in a si				
									F	OWERE	D BY TINYMCE:
hat i	s chan	ging? (Check	all boxes t	that apply.						
	Cou	rse Cod	le			Course Number (<u>Cha</u> <u>Availability</u>)	<u>eck</u>		Title		Prerequisite
	Cred Hou	dit Hou rs	rs/Cor	ntact		Periodicity			Description		
easo	n for n	ropose	d chan	nge							
Doe	s this o	change	affect	course as	ssessment	(e.g. student learning (evidence/outcon	nes)?	No Yes		
	Exp	lain.									
											//
ow d	lid you	determ	nine th	e need for	this chan	ge? Check all boxes th	at apply or speci	ify other	:		
	Rou	tine or	annua	l review/as	ssessment	of curriculum		•	Faculty Input		Student Input
	Acc	reditati	on/cer	tification	complianc	е		•	Review of cat	alog infor	mation
	Othe	er (be s	pecific	c):							

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missou	ri State University
	Check if this is a non-substantive change.	
	the date that this course change was approved by departmental or program faculty? D/YYYY)	12/07/2018
Current	Status:	
	uncil Review	
Propos	al Progress:	
	019 - Submitted by Department Head (Stephen Stapleton)	
	119 - Reviewed by Dean - Processed by Letitia White Minnis	
	Comments:	
No com	ments have been added to this proposal.	
Con	y As New Proposal	
004	y As Itow I Toposul	

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Contact Information

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields require input					
This proposal applies to:					
An existing COURSE					
An existing REGULAR (e.g. permanent) SECTION of a variable content course.					
Existing Course:					
NUR797 Non-thesis Project					
Will this proposal need to be reviewed by CGEIP? No Yes Will this proposal need to be reviewed by EPPC? No Yes					
Current online catalog description:					
NUR 797 Non-thesis Project					
Prerequisite: admission to the Family Nurse Practitioner or Nurse Educator specialization. Active participation in the on-going research and/or nursing evaluation activities of nursing faculty. Culminates in a presentation of an extensive scholarly paper. Must be					

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

repeated for a minimum of 3 hours. 1-3 F,S,Su

4	→ B I S						
NU	R 797 Non thesis Cap	stone	Project				
gra de pro a p Va	aduate nursing prog velopment, implemo oject. on going resea presentation of an exte	jram or entatio rch and/ ensive so e taken	mily Nurse Practitioner permission, NUR 77 n, and evaluation of a for nursing evaluation a cholarly paper. Must be n as 1-3 credit hours.	2. Active padvanced octivities of repeated f	articipation nursing ro nursing fac for a minimu	in the le cap ulty. C um of 3	stone ulminates in 3 hours.
					F	OWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)	4	Title	•	Prerequisite
	Credit Hours/Contact Hours		Periodicity	✓	Description		
Ongo	oing curricular review and to re	eflect proje	ct accurately.				//
Doe	es this change affect course as	ssessment	(e.g. student learning evidence/	outcomes)?	No Yes		
	Explain.						
							//
How	did you determine the need fo	r this chanç	ge? Check all boxes that apply o	or specify other	г.		
	Routine or annual review/a	ssessment	of curriculum	•	Faculty Input		Student Input
	Accreditation/certification	compliance	9		Review of cata	alog infor	mation

Other (be specific):	
Check if this is a non-substantive change.	
the date that this course change was approved by departmental or program faculty?	12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR800 DNP Leadership I: Concepts for Evidence-Based Practice

Will this proposal need to be reviewed by CGEIP?

No

Yes

Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

NUR 800 DNP Leadership I: Concepts for Evidence-Based Practice

Prerequisite: admission to the DNP Program and meet program progression requirements. This course explores foundational concepts and theories for the development of the DNP nurse leader and the DNP Change Project. Concepts include transforming healthcare through evidence-based practice, quality improvement, leadership in healthcare systems, project planning, evaluation of evidence, and consideration of disparities in health and healthcare from a population focus. 2(2-0) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
NU	R 800 DNP Leadershi	p I: Cor	cepts for Evidence-Base	ed Practice			
cou DN thr pro hea	urse explores and ap IP nurse leader and the rough evidence-based oject planning, evalua	plies fone DNP (practice tion of e	NP Program and meet pundational concepts and Change Project. Concepts, quality improvement, evidence, and consideracus. This course has n	I theories f s include t leadership tion of disp	or the dever ransforming in healthca parities in he	elopmei g healt are sys ealth a	nt of the hcare tems, nd
						POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
•	Credit Hours/Contact Hours		Periodicity	•	Description		
Reasc	on for proposed change						
_	oing curricular review, incorpo t student needs based on eva		al course into didactic course, to nments.	reduce confusi	ion with project	clinical c	ourse, and to
Doe	es this change affect course a	assessment	(e.g. student learning evidence/	outcomes)?	No Yes		
	Explain.	:					
	To reduce confusion of p	project clini	cal hours course.				//
How	did you determine the need fo	or this char	ge? Check all boxes that apply o	r specify other			
✓	Routine or annual review/a	assessment	of curriculum	₽	Faculty Input		Student Input

	Accreditation/certification compliance			University
	Accreditation/certification compliance	•	Review of catalo	og information
	Other (be specific):			
	Check if this is a non-substantive change.			
	the date that this course change was approved by departmental or program	faculty?		12/07/2018
(MM/DE	D/YYYY)			
Current	Status:			
Grad Co	uncil Review			
Proposa	l Progress:			
01/03/20	19 - Submitted by Department Head (Stephen Stapleton)			
01/10/20	19 - Reviewed by Dean - Processed by Letitia White Minnis			
Review (Comments:			
	nents have been added to this proposal.			



Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR820 Social Justice and Disparities in Health and Healthcare
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes

Prerequisite: admission to the DNP Program and meet program progression requirements. This course fosters development of advanced knowledge of cultural competence, health and healthcare disparity, and social justice concepts. The role of the advanced practice nurse in relation to cultural competence, health and healthcare disparity, and population health is analyzed. 2(2-0) F

https://mis.missouristate.edu/Student/ccr/remove/16293

Online catalog description.

	g curricular review and student feedback determined a need he program.	d to delete th	is course due to red	undancy with	other courses
did	you determine the need for this change? Check all boxes th	nat apply or s	pecify other.		
	Routine or annual review/assessment of curriculum	•	Faculty Input		Student Input
	Accreditation/certification compliance	•	Review of catalog	g information	1
	Other (be specific):				
			6 11 0		
it is 1	the date that this course change was approved by departments.	ental or progr	am faculty'?	12/07/2	018
ent :	Status:				
	ıncil Review				
	l Progress:				
osa					
3/20	19 - Submitted by Department Head (Stephen Sta	•			
3/20		•			
3/20 9/20 ew (19 - Submitted by Department Head (Stephen Sta 19 - Reviewed by Dean - Processed by Letitia Whi	•			
3/20 9/20 iew (19 - Submitted by Department Head (Stephen Sta 19 - Reviewed by Dean - Processed by Letitia Whi	•			



Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR824 Health Policy to Improve Health Disparities
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

NUR 824 Health Policy to Improve Health Disparities

Prerequisite: admission to the DNP Program. This course will explore the advanced roles and skills needed in health policy advocacy, analysis, development, implementation, and evaluation. Advanced advocacy skills and tools for addressing health care cost, quality, and access issues; as well as social justice, vulnerable populations, and health disparities, will be explored. Emphasis will be placed on understanding the complexities of local, national, and global health issues and policy initiatives necessary to improve health outcomes. 3(3-0) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
NU	IR 824 Health Policy to	o Improv	ve Health Disparities				
Thi and add pop the	is course will explore alysis, development, in dressing health care oppositely.	the adva impleme cost, qua dispariti , nationa	NP Program a graduate anced roles and skills no neation, and evaluation lity, and access issues; es, will be explored. Emal, and global health isses) Su	eeded in he . Advanced as well as aphasis will	alth policy advocacy s social justic be placed	advoca skills a ce, vuli on und	ncy, nd tools for nerable erstanding
					F	POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title	•	Prerequisite
	Credit Hours/Contact Hours		Periodicity		Description		
Reaso	on for proposed change						
Ongo	oing curricular revisions and t	o provide c	onsistency in verbiage across al	l courses.			
							//
Doe	es this change affect course a	ssessment	(e.g. student learning evidence/	outcomes)?	No Yes		
	Explain.						
How	did you determine the need fo	or this chan	ge? Check all boxes that apply c	or specify other			,,
✓	Routine or annual review/a	essessment	of curriculum	✓	Faculty Input		Student Input

				University
	Accreditation/certification compliance	•	Review of catalo	og information
	Other (be specific):			
	Check if this is a non-substantive change			
	Check if this is a non-substantive change.			
What is	is the date that this course change was approved by departmental or progran	n faculty?	,	12/07/2018
What is		n faculty?	?	12/07/2018
What i	is the date that this course change was approved by departmental or progran	n faculty?	·	12/07/2018
What is (MM/E	is the date that this course change was approved by departmental or progran	n faculty?	,	12/07/2018
What is (MM/E Curren Grad Co	is the date that this course change was approved by departmental or program DD/YYYY) It Status:	n faculty?	,	12/07/2018
What is (MM/E Curren Grad Co Propos	is the date that this course change was approved by departmental or program DD/YYYY) It Status: ouncil Review	n faculty?	,	12/07/2018
What is (MM/E) Curren Grad Co Propos 01/03/2	is the date that this course change was approved by departmental or program DD/YYYY) It Status: ouncil Review Sal Progress:	n faculty?		12/07/2018
What is (MM/E) Curren Grad Co Propos 01/03/2 01/16/2	is the date that this course change was approved by departmental or program DD/YYYY) It Status: ouncil Review Sal Progress: 2019 - Submitted by Department Head (Stephen Stapleton)	n faculty?		12/07/2018
What is (MM/E) Curren Grad Co Propos 01/03/2 01/16/2 Review	is the date that this course change was approved by departmental or program DD/YYYY) At Status: Ouncil Review Sal Progress: 2019 - Submitted by Department Head (Stephen Stapleton) 2019 - Reviewed by Dean - Processed by Letitia White Minnis	n faculty?		12/07/2018
What is (MM/E) Curren Grad Co Propos 01/03/2 01/16/2 Review	is the date that this course change was approved by departmental or program DD/YYYY) It Status: Ouncil Review Sal Progress: 2019 - Submitted by Department Head (Stephen Stapleton) 2019 - Reviewed by Dean - Processed by Letitia White Minnis If Comments:	n faculty?		12/07/2018
What is (MM/E) Curren Grad Co Propos 01/03/2 01/16/2 Review No com	is the date that this course change was approved by departmental or program DD/YYYY) It Status: Ouncil Review Sal Progress: 2019 - Submitted by Department Head (Stephen Stapleton) 2019 - Reviewed by Dean - Processed by Letitia White Minnis If Comments:	n faculty?		12/07/2018

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Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

	_
*All fields require input This proposal applies to:	
time business abbuses as	
An existing COURSE	
An existing REGULAR (e.g. permanent) SECTION of a variable content course.	
Existing Course:	
NUR830 DNP Leadership II: Impacting Disparities in Health and Healthcare	
	_

Will this proposal need to be reviewed by CGEIP?

No

Yes

Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

NUR 830 DNP Leadership II: Impacting Disparities in Health and Healthcare

Prerequisite: admission to the DNP Program and meet program progression requirements. Building on NUR 800, the focus of this course includes the concepts of leadership, change, problem solving, ethical decision making theories and their application to project planning. The concepts of translational research, quality improvement, and budgeting, within a health and healthcare disparities framework will be addressed. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

5	→ B I S						
NU	R 830 DNP Leadershi	p II: Im	pacting Disparities in H	ealth and H	lealthcare		
Bui pro cor hea	ilding on NUR 800, thoblem solving, ethical neepts of translational	e focus decisior I researd ameworl	NP Program and meet of this course includes to making theories and the ch, quality improvement will be addressed and the chart of the c	the concept heir applica t, and budg	s of leaders ation to proj eting, withi	ship, ch ect pla n a he	nange, Inning. The alth and
					F	POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
/	Credit Hours/Contact Hours	•	Periodicity	•	Description		
Reaso	on for proposed change						
_	oing curricular review, incorpo		al course into didactic course, to nments.	reduce confusi	on with project	clinical c	ourse, and to
Doe	es this change affect course a Explain.	ssessment	(e.g. student learning evidence,	outcomes)?	No • Yes		
	To reduce confusion with	n project cli	nical hours course.				//
How o	did you determine the need fo	or this chan	ge? Check all boxes that apply o	or specify other			
✓	Routine or annual review/a	ssessment	of curriculum	4	Faculty Input	•	Student Input

Accreditation/certification compliance

Review of catalog information

	CAW - Change Course Proposal Form - Curricular Action Workflow - Misson	un State Oniversity
Other (be s	pecific):	
	·	
Check if thi	s is a non-substantive change.	
What is the date the (MM/DD/YYYY)	this course change was approved by departmental or program faculty?	12/07/2018
Current Status:		
Current Status: Grad Council Revie	w	
Grad Council Review Proposal Progres		
Proposal Progres 01/03/2019 - Subm	:	
Proposal Progres 01/03/2019 - Subm	itted by Department Head (Stephen Stapleton) ved by Dean - Processed by Letitia White Minnis	

MENT

Last Modified: 07/17/2015 <u>Disclaimer Accessibility EO/AA/M/F/Veterans/Disability</u>
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Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input This proposal applies to:
 An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR840 Technology for Transforming Nursing and Healthcare Systems

Will this proposal need to be reviewed by CGEIP?

No

Yes

Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

NUR 840 Technology for Transforming Nursing and Healthcare Systems

Prerequisite: admission to the DNP Program. This course is designed to provide an overview of nursing and healthcare information technology for the advanced practice nurse. The purpose of this course is to explore information system concepts and leverage technologies that can be used to improve quality, enhance patient safety, and transform the health of individuals, families, communities and populations. 2(2-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
NU	R 840 Technology for	Transfo	rming Nursing and Hea	althcare Sys	stems		
Thi tec pur car	s course is designed thrology applicable throse of this course is	to provion to for the to exploration quality,	NP Program a gradua de an overview of nurs e advanced practice no ore information system enhance patient safety lations. 2(2-0) S, Su	ing and hea irse advan n concepts a	olthcare info ced nursin and leverag	rmatio g roles e techr	n s. The ologies that
						POWERE	D BY TINYMCE
What	is changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title	✓	Prerequisite
	Credit Hours/Contact Hours	•	Periodicity	•	Description		
Doe	es this change affect course a	ussessment	(e.g. student learning evidence	s/outcomes)?	No Yes		
	Explain.						
							//
How	did you determine the need fo	or this chan	ge? Check all boxes that apply	or specify othe	r.		
•	Routine or annual review/a	assessment	of curriculum		Faculty Input		Student Input
	Accreditation/certification	complianc	е		Review of cat	alog infor	mation

Other (be specific):	
	//
Check if this is a non-substantive change.	
What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)	12/07/2018
Current Status: Grad Council Review	
Proposal Progress:	
01/03/2019 - Submitted by Department Head (Stephen Stapleton)	
01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis	
Review Comments:	
No comments have been added to this proposal.	
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MENT

Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR860 DNP Leadership III: Transforming Systems
Will this proposal need to be reviewed by CGEIP? No Yes

Current online catalog description:

NUR 860 DNP Leadership III: Transforming Systems

Will this proposal need to be reviewed by EPPC?

No

Yes

Prerequisite: admission to the DNP Program and meet program progression requirements. This course builds on previous DNP Leadership courses with an emphasis on advanced leadership roles for transforming health and healthcare disparities at the systems level. Concepts addressed include implementing a strategic plan and evaluating plan outcomes; resource management; leading and managing change and innovation in diverse healthcare environments; healthcare economics; influencing healthcare policy, and organizational culture and behavior; program/impact evaluation. Advanced leadership roles, such as consultant, entrepreneur, grant writer, mentor, advanced advocate, and change agent will be included. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

4	→ B I S						
NUI	R 860 DNP Leadershi	p III: Tr	ansforming Systems				
cou role add mai env and ent Dui hea	rse builds on previous for transforming he lessed include imple nagement; leading a rironments; healthcard behavior; program/repreneur, grant writering this course an	s DNP Lealth an menting and manare economic econ	enverse program and meet program and meet program and meet program and meet program and evaluation. Advanced least or, advanced advocate, ace-based DNP project plemented and evaluation. F,S	an emphasat the systaluating plution in dividence policy dership roand change to transt	sis on adva tems level. lan outcom verse health y, and orga bles, such a ge agent wi form pract	inced le Concep es; reso ncare inization as consu Il be inc tice wit	adership ots ource hal culture ultant, cluded. thin a
						POWERE	D BY TINYMCE
What i	s changing? Check all boxes	that apply.					
	Course Code		Course Number (<u>Check</u> <u>Availability</u>)		Title		Prerequisite
4	Credit Hours/Contact Hours		Periodicity	•	Description		
Reaso	n for proposed change						
_	ing curricular review, incorpo student needs based on eva		al course into didactic course, to r nments.	educe confus	ion with projec	t clinical c	ourse, and to
Doe	s this change affect course a	ssessment	(e.g. student learning evidence/o	utcomes)?	No Yes		
	Explain.						
	To incorporate clinical co	ourse into c	lidactic course to reduce confusio	n.			

How did you determine the need for this change? Check all boxes that apply or specify other.

1/29/2019	CAW - Change Course Proposal Form - Curricu	lar Action Workflo	w - Missouri State I	Jniversity	
•	Routine or annual review/assessment of curriculum	•	Faculty Input	•	Student Input
	Accreditation/certification compliance		Review of catalo	g informa	ation
	Other (be specific):				
	Check if this is a non-substantive change.				
	the date that this course change was approved by departmental or pD/YYYY)	rogram faculty?		12/07/20	018
	: Status:				
Grad Co	uncil Review				

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR



Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input
This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR990 Introduction to Transforming Practice
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Online catalog description.

Prerequisite: admission to the DNP program and meet program progression requirements. This course utilizes foundational leadership and evidence-based practice concepts necessary to begin developing a health or healthcare systems change project. Skills applied include identifying research interests, project site, population, key stakeholders, and resources. An initial literature

https://mis.missouristate.edu/Student/ccr/remove/16294

review will be developed to address a health and/or	healthcare disparities problem.	This course has no less than	48 hours of clinical
1(0-3) E.S.Su			

nfusio	curricular review, student feedback, and restructuring to in n.	corporate cl	inical course into did	dactic course	to eliminate
ow did y	ou determine the need for this change? Check all boxes the	at apply or s	pecify other.		
	Routine or annual review/assessment of curriculum	•	Faculty Input	•	Student Input
	Accreditation/certification compliance	•	Review of catalog	g information	
	Other (be specific):				
hat is th	ne date that this course change was approved by departmen	ntal or progr	am faculty?	12/07/2	018
rent S	itatus:				
d Cour	ncil Review				
posal	Progress:				
03/201	9 - Submitted by Department Head (Stephen Stap				
	9 - Reviewed by Dean - Processed by Letitia Whit	e Minnis			
09/201	omments:				
iew C	ents have been added to this proposal.				
riew Comme					



Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu</u>).

*All fields require input This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR991 Transforming Practice I
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program
requirements. You should also notify other departments using this course of your plans to delete the course.)
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Online catalog description.

Prerequisite: admission to the DNP Program and meet program progression requirements. This DNP project course focuses on the application of concepts and skills necessary to plan an improvement change project to address health and/or healthcare disparities.

Skills applied include advanced leadership, project planning, budgeting, managing risk, and navigating project barriers. This course has no less than 144 hours of clinical. 3(0-9) F,S,Su

	ng curricular review, student feedback, and restructuring to ir iion.	ncorporate cl	linical course into dic	dactic course	e to eliminate
w die	d you determine the need for this change? Check all boxes th	at apply or s	pecify other.		
	Routine or annual review/assessment of curriculum		Faculty Input		Student Input
	Accreditation/certification compliance		Review of catalog	g informatior	1
	Other (be specific):				
at is	the date that this course change was approved by departme	ental or progr	am faculty?	12/07/2	2018
	Status: uncil Review				
	al Progress:				
- 03/20	019 - Submitted by Department Head (Stephen Sta	pleton)			
09/20	019 - Reviewed by Dean - Processed by Letitia Whit	te Minnis			
_	Comments: ments have been added to this proposal.				



Curricular Action Workflow



Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input This proposal applies to:
An existing COURSE
An existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Course:
NUR992 Transforming Practice II
Is this course a requirement or course choice within any current program, including those outside your department? No Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)
Will this proposal need to be reviewed by CGEIP? No Yes
Will this proposal need to be reviewed by EPPC? No Yes
Online catalog description

Prerequisite: admission to the DNP Program and meet program progression requirements. During this course, an evidence-based project to transform practice within a healthcare system will be implemented and evaluated. The project will address disparities in health and/or healthcare, and data will be collected for project evaluation. A minimum of 144 clinical hours is required. 3(0-9) F,S,Su

Reason for proposed Deletion				
Ongoing curricular review, student feedback, and restructuring to inc confusion.	orporate cl	nical course into dida	actic course	e to eliminate
How did you determine the need for this change? Check all boxes that	apply or sp	pecify other.		
Routine or annual review/assessment of curriculum	•	Faculty Input		Student Input
Accreditation/certification compliance	/	Review of catalog	informatior	ı
Other (be specific):				
				//
What is the date that this course change was approved by department	tal or progra	am faculty?	12/07/2	2018
			, , ,	
urrent Status:				
oposal Progress:				
/03/2019 - Submitted by Department Head (Stephen Stap	leton)			
/09/2019 - Reviewed by Dean - Processed by Letitia White	Minnis			
eview Comments:				
o comments have been added to this proposal.				
Copy As New Proposal				



Curricular Action Workflow



Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

*All fields	require input
This propo	sal applies to:
Ar	n existing COURSE
Ar	n existing REGULAR (e.g. permanent) SECTION of a variable content course.
Existing Co	ourse:
NUR993 T	Fransforming Practice III
	osal need to be reviewed by CGEIP? No Yes osal need to be reviewed by EPPC? No Yes
Current online	e catalog description:
NUR 993 Tra	ansforming Practice III
	: admission to the DNP program and meet program progression requirements. During this course, the DNP student will

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

dissemination. A minimum of 192 clinical hours is required. 4(0-12) F,S,Su

4	*	B / S						
NU	R 993 ⁻	Transforming P	ractice :	III				
Du evi mii	ring thi dence t	s course, the [to develop scho of 192 clinical	ONP stud olarly pr	NP program and meet dent will utilize and syn oducts of publications required This course	nthesize pr and preser	oject finding ntations for	js with dissemi	current nation. A
							POWERE	D BY TINYMCE
'hat	is changir	ng? Check all boxes	that apply.					
	Course	· Code		Course Number (<u>Check</u> <u>Availability</u>)	ℯ	Title		Prerequisite
	Credit Hours	Hours/Contact		Periodicity	•	Description		
Doe	es this cha	ange affect course a	ssessment	(e.g. student learning evidence	e/outcomes)?	No Yes		
	Explai							
								/1
ow o	did you de	termine the need fo	r this chan	ge? Check all boxes that apply	or specify othe	ər.		
	Routine	e or annual review/a	ssessment	of curriculum	ℯ	Faculty Input		Student Input
	Accred	litation/certification	complianc	е		Review of ca	talog infor	mation
	Other ((be specific):						

1/29/2019	CAW - Change Course Proposal Form - Curricular Action Workflow - Missou	ri State University
		//
	Check if this is a non-substantive change.	
	the date that this course change was approved by departmental or program faculty?	12/07/2018
(MIM) DI	יין אָר (אַר אַר אַר אַר אַר אַר אַר אַר אַר אַר	
Current	Status:	
Grad Co	uncil Review	
Proposa	l Progress:	
01/03/20	019 - Submitted by Department Head (Stephen Stapleton)	
01/16/20	19 - Reviewed by Dean - Processed by Letitia White Minnis	
Review	Comments:	
No com	nents have been added to this proposal.	
Сор	y As New Proposal	

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Curricular Action Workflow



New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All	fields	require	input
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All fields require input						
	New COURSE					
	New REGULAR PERMANENT SECTION of topics course, enter the existing course no	f an existing variable content course. If a new regular section of an existing variable umber below				
Existing	g Course:					
NUR99	88 Clinical Development					
Course	e Code:	Course Number: (<u>Check Availability</u>)				
NUR	NUR 998					
Course	e Title:					
Clinic	al Development					
	is course become part of a program? No	O Yes (A corresponding program change form must be submitted) No Yes				

Prerequisite/Co-requisite or enter 'None':

Will this proposal need to be reviewed by EPPC?

No Yes

Prerequisite: admission to the graduate programs in nursing or permission Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/S6 parallel course, etc.) This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit Hours: 2								
This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit Hours: 2	Prere	quisite: admissio	on to the gr	aduate programs in nursing or permis	ssion			
Credit Hours: 2		-	iption: (Incl	ude any Pass/Not Pass grading restri	ctions, repe	atable li	mits, limitation on course a	pplicability, UG/GF
Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.") Periodicity. Check all that apply. Fall Fall (even-numbered years only) Fall (odd-numbered years only) Spring Spring (even-numbered years only) Spring (odd-numbered years only) Summer On Demand only Complete Catalog Description: NUR 998 Clinical Development Prerequisite: Perequisite: admission to the graduate programs in nursing or permission This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6 Typically offered: On Demand only Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.								
Periodicity. Check all that apply. Fall	Credit	Hours:	2 🔻	Lecture Contact Hours:	0	v	Lab Contact Hours:	6 🔻
Fall (even-numbered years only) Spring Spring (even-numbered years only) Spring (odd-numbered years only) Summer On Demand only Complete Catalog Description: NUR 998 Clinical Development Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6 Typically offered: On Demand only Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.					urse descrip	otion. (e.	g. "Variable credit, may be	taken 1-3 hours.")
Complete Catalog Description: NUR 998 Clinical Development Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6 Typically offered: On Demand only Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.				•			Fall (odd-numbered yea	ars only)
Complete Catalog Description: NUR 998 Clinical Development Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6 Typically offered: On Demand only Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.		Spring		Spring (even-numbered years only)		Spring (odd-numbered	years only)
NUR 998 Clinical Development Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6 Typically offered: On Demand only Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX. Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attached Attac		Summer	/	On Demand only				
Attached Q	NUR 9 Prerect This c course Credit Typica	198 Clinical Deve quisite: Prerequis ourse is continude has no less tha hours: 2 Lecture ally offered: On D	elopment site: admiss ed clinical a n 48 clinica e contact h Demand onl	application for the students requiring al hours. This course can be taken for ours: 0 Lab contact hours: 6 y	additional c	linical ti ? credit h	nours. (0 - 3 to 6). On dema	•
Purpose of Course	Attach	ned Q					,	

https://mis.missouristate.edu/Student/ccr/create/16292

To provide addi	tional clinical time.			
Relationship to C	Other Departments			
None				
s there a gradua	te/undergraduate parallel course to	this one?	No Yes	
En	ter parallel course number			
	ullnull null			
Ho	w do these classes differ?			
ew Course Re	source Information			
Anticipated Aver	age Enrollment per section:	1	Maximum Enrollment Limit per section:	15
·		1	·	15
Anticipated Aver	age Enrollment per semester:	0	Maximum Enrollment Limit per semester:	15
Anticipated Aver	rage Enrollment per year:	0	Maximum Enrollment Limit per year:	15
aculty Load Ass	signment (equated hours):	1		
s another course	e being deleted? No Yes		Select course number and title being deleted	
S dilotilei coulst	s soming deletted. The Tree 165		nullnull null	

What will this course require in the way of:

Additional library Holdings	
none	
Additional agreement	
Additional computer resources	
none	
Additional or remodeled facilities	
none	
	//
Additional accionant accounting	
Additional equipment or supplies	
none	
Additional travel funds	
none	
Additional faculty and an extension	
Additional faculty; general vs specialized	
none	

Additional faculty; regular vs per-course

	none	
		_//
	Other additional expenses	
	none	
		_//
f additiona	I faculty are not required, how will faculty be made available to teach this course?	
Incorporat	ed into faculty workload; students are registered nurses who will be working with preceptors at sites; faculty will be serve	Э
as course i	managers and general supervisors. Not all students in the program will be taking the course; only those that need	
additional	clinical experiences.	
		,
		_//
_ist names	of current faculty qualified and available to teach this course	
Melissa Pe	nkalski, Kathryn Patterson, Shelley Carter, Ashley Kubik, and Vanessa McConnell	
		//
A/l + ! - + l	and this shad a sure of the dark for this accuracy.	
	anticipated source of students for this course?	
FNP stude	nts, DNP students	
		//
	If from within the depositre out will at adopte be taking this course in addition to as in place of other courses?	
	If from within the department, will students be taking this course in addition to or in place of other courses?	
	addition to- as needed	
		_//

If from outside the department, which courses in other departments would most likely be affected?)

	N/A	//
Other comme	nts:	
What is the	date that this new course was approved by departmental or program faculty?	12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

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MAKE YOUR

MENT

MISSOURI STATE UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUS

Course: NUR 998 Clinical Development

Credit Hours: 1 or 2 Credit Hours, 48-96 clinical hours

Pre-Requisite: Permission

Class Schedule TBA and online

Faculty: TBD

Course Description:

Prerequisite: admission to the graduate programs in nursing or permission.

This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. It can be taken for either 1 or 2 credit hours.

Course Objectives:

- 1. Apply appropriate knowledge from nursing and the arts and sciences to primary care of adults and children.
- 2. Apply appropriate diagnostic evaluation and management skills to the care of adults with common acute and chronic health problems, including urgent or emergent care.
- 3. Provide primary care for adults and their families utilizing clinical judgment based on professional standards.
- 4. Demonstrate professionalism in advanced practice.
- 5. Analyze complex assessment data and diagnostic test results to generate appropriate differential diagnoses for adult and pediatric clients.
- 6. Effectively document and communicate relevant information appropriate to the setting and situation.
- 7. Integrate knowledge of environmental factors in providing primary care for adults and children.

Required textbooks: (same as FNP courses)

Course Evaluation and Grading Scale:

The course will be graded as a pass/fail.

TENTATIVE COURSE OUTLINE AND TOPIC OBJECTIVES

DATE	ASSIGNMENT
Week 1	Meet with the Preceptor/Faculty to discuss objectives of the course and develop
	personal objectives for clinical time.
Week 2-	Class information will be posted on Blackboard.
16	2. The Discussion Board will be available to post questions, comments,
	concerns.
	3. Students should meet with their Preceptor and faculty regularly.
	4. Review concurrent project course syllabus to meet course requirements.
Week 16	Course evaluation



Curricular Action Workflow



Change Program Proposal Form

Submitted on 12/27/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

Department.			
Nursing, School of			
Type of Program			
Choose One:			
 Non-Comprehensive Undergraduate Major Comprehensive Undergraduate Major Graduate Program 	OptionMinorCertificate	CertificationAcademic RulesOther	
Does this program include any new control No Yes (A corresponding new		nitted to create each new course.)	
Title of Program Affected:			
Nurse Educator, Post-Masters-Gradu	uate Certificate		

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Attached Q	
Complete New Catalog Description: (Either provide the revised description in the	text area below [strikethrough all deletions
and insert/bold new information - any content that is copied and pasted will lose existing f	
OR provide as an attachment below)	
♦ ♦ B I €	
	POWERED BY TINYMCE
Attached Q	
What is changing? Check all boxes that apply: ✓ Title change ✓ Course changes of under 18 From option to program (major)	Other
hours From program (major) to option	Verbiage, course changes, and
Course changes of 18 hours or	course deletions.
more	
	//
Reason for Proposed Change:	
Ongoing curricular review, to make verbiage consistent in all School of Nurs	
changes/deletions, to reduce redundancy, and to address students suggesti	ons and concerns from evaluations.
	//
What is the date that this new program was approved by departmental o	r program faculty? (MM/DD/YYYY)
12/07/2018	
Current Status:	
Grad Council Review	
Proposal Progress:	

CAW - Change Program Proposal Form - Curricular Action Workflow - Missouri State University

1/28/2019

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

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<u>Contact Information</u>

Nurse Educator

Graduate programs

Review the following <u>Program Costs and Potential Occupations (Gainful Employment Disclosure)</u>.

Post-Master's Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

In addition to the Master of Science in Nursing degree, Tthe School of Nursing offers a Post-Master's Nurse Educator Certificate for nurses who have a master's degree in Nursing Master's of Science in Nursing (MSN), or concurrent enrollment in a MSN program, but and wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and 192 240 educator practicum hours.

Accreditation

The Nurse Educator Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

Admission requirements

- 1. Submission of the Graduate Application.
- 2. Submission of the application for the Post Master's Nurse Educator Certificate.

Application process:

The applicant should:

- 1. Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references.
- 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET</u> <u>service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.

- 3. Submit evidence of graduation from a Master's Degree of Science in Nursing (MSN) program, or concurrent enrollment, from an a nationally accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
- 4. **Have a cumulative** Graduate GPA of 3.25 or higher.
- 5. **Submit proof of** *E***l**icensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.
- 6. Evidence of current professional liability insurance.
- 7. Evidence of current health insurance.
- 8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).
- 9. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.
- 10. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the Post-Master's Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Payment of a clinical tracking fee. See the <u>School of Nursing</u> website for a full list of program costs.
- 2. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 3. Pay for and complete a urine drug screen without disqualifying results.
- 4. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).
- 5. Submit evidence of current health insurance.
- 6. Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those

- students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 7. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
- 8. Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Retention requirements

After admission into the Post-Master's Nurse Educator Certificate program, the students must achieve the following for retention in the program:

- 1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all coursework within five academic years after admission into the Post-Master's Nurse Educator Certificate program.
- 3. Students must demonstrate acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge in the Post-Master's Nurse Educator Certificate program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
NUR 780	Teaching/Learning for Health Care Educators	3 hrs
NUR 781	Nursing Education Practicum I	2 3 hrs
NUR 782	Program Development and Evaluation in Nursing Education	3 2 hrs
NUR 783	Nursing Education Practicum II	2 hrs
NUR 787	Advanced Nursing Clinical Management	2 hrs
NUR 784	Technologies in Nursing Education	2 hrs

Nurse Educator

Graduate programs

Post-Master's Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

In addition to the Master of Science in Nursing degree, the School of Nursing offers a Post-Master's Nurse Educator Certificate for nurses who have a master's degree in Nursing but wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and 192 educator practicum hours.

Review the following <u>Program Costs and Potential Occupations (Gainful Employment Disclosure).</u>

Admission requirements

- 1. Submission of the Graduate Application.
- 2. Submission of the application for the Post-Master's Nurse Educator Certificate.
- 3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
- 4. Graduate GPA of 3.25 or higher.
- 5. Licensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.
- 6. Evidence of current professional liability insurance.
- 7. Evidence of current health insurance.
- 8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).
- 9. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.
- 10. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the Post-Master's Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.

Retention requirements

After admission into the Post-Master's Nurse Educator Certificate program, the students must achieve the following for retention in the program:

- 1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all coursework within five academic years after admission into the Post-Master's Nurse Educator Certificate program.
- 3. Students must demonstrate acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge in the Post-Master's Nurse Educator Certificate program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
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NUR 782	Program Development and Evaluation in Nursing Education	3 hrs
NUR 783	Nursing Education Practicum II	2 hrs
<u>NUR 784</u>	Technologies in Nursing Education	2 hrs

Missouri State.

Curricular Action Workflow



Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

Department:			
Nursing, School of			
Type of Program			
Choose One:			
Non-Comprehensive			
Undergraduate Major	Option	Certification	
Comprehensive Undergraduate	O Minor	Academic Rules	
Major	Certificate	Other	
Graduate Program			
Does this program include any new c	ourses?		
○ No ● Yes (A corresponding new	w course form must be subr	mitted to create each new course.)	
Title of Program Affected:			
Nursing Practice, Doctor of-Post-Ma	sters - DNP (Online)		

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

https://mis.missouristate.edu/Student/ccr/changeProgramProposal/16248

Attached Q	
Complete New Catalog Description: (Either provide the revised description in the	text area below [strikethrough all deletions
and insert/bold new information - any content that is copied and pasted will lose existing	formatting; please review prior to submission]
OR provide as an attachment below)	
	POWERED BY TINYMCE .:
Attached Q	TOWERED BY THATWOE
Attached	
What is changing? Check all boxes that apply:	
☐ Title change	
✓ Course changes of under 18 From option to program (major)	⊘ Other
nours From program (major) to option	Verbiage, course changes, and
Course changes of 18 hours or	course deletions.
more	
Reason for Proposed Change:	
Ongoing curricular review, to make verbiage consistent in all School of Nurs	ing programs, a few course
changes/deletions, to reduce redundancy, and to address students suggesti	ons and concerns from evaluations.
What is the date that this new program was approved by departmental o	r program faculty? (MM/DD/YYYY)
12/07/2018	
,,	
Current Status:	
Grad Council Review	
Proposal Progress	
Proposal Progress:	

CAW - Change Program Proposal Form - Curricular Action Workflow - Missouri State University

1/29/2019

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR



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Contact Information

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room **3115**, Phone, 417-836-6267 KathrvnPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice** (DNP) program is designed to prepare advanced practice nurses **graduates for advanced nursing practice**. at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations, **including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators**, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed hold licensure as a registered nurse and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years of full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 29 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months 5 semesters or more, or in part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

- 1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
- 2. Official transcripts of all college programs and course work
- 3. The application fee.
- 4. The DNP program application.
- 5. A \$50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
- 6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
- 7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 10. Post Master's must have a cumulative GPA of all previous graduate level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 11. Evidence of current health and professional liability insurance appropriate to their nursing role.
- 12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

- 1. Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references. Completed applications will be reviewed beginning December 1 for fall admission.
- 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.
- 3. Show Submit evidence of graduation from a Bachelor of Science (BSN) program that is nationally accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 4. Show Submit evidence of graduation from a Master of Science in Nursing (MSN) or higher degree program that is nationally accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP
- 5. **Submit proof of** Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 6. **Have completed** Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 7. Post-Master's **applicants** must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 8. **Submit proof of Cc**ompletion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

- 1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
- 2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics

NUR 640 Advanced Human Pathophysiology

PBH 720**710** Epidemiology

PSY 627 Advanced Psychological Statistical Methods

NUR 765 Applications of Advanced Pathophysiology

NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.
- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the <u>School of Nursing</u> website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.

- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.
- 6. Submit evidence of current health insurance.
- 7. Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 8. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
- 9. Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Retention policies

To remain in the DNP program, the student must:

- 1. Maintain a GPA of 3.25 3.00 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
- 7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This

includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems) online learning management systems, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, and use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is are required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 6 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 762	Prescriptive Practices for the Advanced Practice Nurse	1 hr
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 6 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 3 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 6 hrs
NUR 990	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u> 710	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 29 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 3 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs

Course Code	Course Title	Credit Hours
NUR 860	DNP Leadership III: Transforming Systems	3 6 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs

Doctor of Nursing Practice

Graduate programs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room 315, Phone, 417-836-6267 KathrynPatterson@missouristate.edu

Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccneaccreditation.org.

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

- 1. Submit an application to NursingCAS with all required documentation, including transcripts and references. Completed applications will be reviewed beginning December 1 for summer admission.
- 2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
- 3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
- 4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
- 5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
- 6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
- 7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- 8. Evidence of current health and professional liability insurance appropriate to their nursing role.
- 9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
- 11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
- 12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

- 1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
- 2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare infomatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics

NUR 640 Advanced Human Pathophysiology

PBH 720 Epidemiology

PSY 627 Advanced Psychological Statistical Methods

NUR 765 Applications of Advanced Pathophysiology

NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
- 2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
- 3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 4. Pay for and complete a urine drug screen without disqualifying results.
- 5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

- 1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
- 2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
- 7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs
PBH 720	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs



Curricular Action Workflow



Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

Department:			
Nursing, School of			
Type of Program			
Choose One:			
 Non-Comprehensive Undergraduate Major Comprehensive Undergraduate Major Graduate Program 	OptionMinorCertificate	CertificationAcademic RulesOther	
Does this program include any new co		nitted to create each new course.)	
Title of Program Affected:			
Nursing, Master of Science in-MSN			

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

29/2019	CAW - Cha	ange Program Proposal Form - Curricular Action Wor	kflow - Missouri State University
Attached Q			
Complete Ne	w Catalog Description:	(Either provide the revised description in the t	ext area below [strikethrough all deletions
and insert/bold	new information - any conter	nt that is copied and pasted will lose existing fo	ormatting; please review prior to submission
OR provide as a	n attachment below)		
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	•	a doctoral degree. To assist to increase e	enrollment in graduate programs. To
meet studen	t requests and address s	suggestions from students evaluations.	
What is the d	late that this new progi	ram was approved by departmental or	program faculty? (MM/DD/YYYY)
12/07/2018			
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Current Stat	us:		
Grad Council			
Proposal Pro	gress:		

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR



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<u>Contact Information</u>

Nursing Graduate programs Master of Science in Nursing

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Kathryn Patterson, Family Nurse Practitioner Coordinator Professional Building, Room **3115**, Phone, 417-836-6267 KathrynPatterson@missouristate.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with an elinical option in either focus in nurse educator, population health leadership, or family nurse practitioner. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.

The Nurse Educator option prepares nurses at an advanced level to teach in a variety of academic and healthcare settings to diverse learners. The nursing education curriculum is delivered via online asynchronous format.

The Population Health Leadership option prepares nurses at an advanced level to design, plan, implement, and evaluate patient-centered healthcare programs to meet population health needs. The population health leadership curriculum is delivered via online asynchronous format.

The Family Nurse Practitioner (FNP) option prepares nurses at an advanced level to assess, diagnose, treat, educate, and manage patients throughout the lifespan as a health care provider. The FNP curriculum is delivered in a hybrid format, seated classes are on campus, a minimum of one day per week.

Accreditation

The Master of Science in Nursing program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

Admission process

Application Process

The applicant should:

- 1. Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references.
- 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.

Full admission to the MSN program is a two step process.

- 1. The applicant first applies and is accepted into the Graduate College as a MSN Major. See admission requirements below.
- 2. The applicant then applies to and is accepted into the MSN program. Requirements include:
 - 3. **Submit proof of completion of Complete** the prerequisites for admission to the MSN program:
 - Undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.
 - Healthcare informatics and graduate level inferential statistics with a "B-" or higher.
 - Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.
 - 4. **Have a** A cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
 - 5. **Submit evidence of** Completion **graduation from** of a Bachelor of Science (BSN) program that is **nationally** accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
 - 6. **Submit proof of** Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
 - 7. Submit a one-page essay that addresses career goals and how the MSN program will help accomplish these goals.

Additional requirements

1. A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.

- 2. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T Spot (or evidence of appropriate medical follow-up for positive individuals **results**).
- 3. Current health insurance and nursing professional liability insurance.
- 4. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at hppt://www.OnlineAHA.org. No online practice and skills testing will be accepted.
- 5. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
- 6. Pay for and complete a urine drug screen without disqualifying results.

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Payment of a clinical tracking fee. See the <u>School of Nursing</u> website for a full list of program costs.
- 2. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
- 3. Pay for and complete a urine drug screen without disqualifying results.
- 4. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For FNP students, the current professional liability insurance must be specifically for NP Student Liability.
- 5. Submit evidence of current health insurance.
- 6. Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 7. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
- 8. Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Students with complete application materials for full admission will be reviewed by a program selection committee.

Retention requirements

After admission into the MSN program, students must maintain the following for retention in the program:

- 1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
- 2. Students must complete all coursework within five academic years after admission into the MSN program.

- 3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge in the population health MSN program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using Blackboard (or other course platform systems) online learning management systems, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, and use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

Computer hardware and software requirements The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (Cable or DSL) internet connections, a web camera, and a headset with microphone is are required.

MSN program degree requirements

MSN-Nurse Educator Course Requirements

Course Code	Course Title	Credit Hours			
	CORE COURSES				
NUR 701	Nursing Science	2			
NUR 703	Population Health: A Local to Global Perspective	3			
NUR 711	Advanced Roles and Leadership in Nursing	2			
NUR 761	Advanced Pharmacotherapeutics	3			
NUR 765	Advanced Pathophysiology	3			
NUR 772	Advanced Research Methods in Nursing	3			
NUR 824	Health Policy to Improve Health Disparities	3			
PBH 710	Clinical Epidemiology	3			
	CORE TOTAL	22			
	Clinical Component Courses				
NUR 733	Advanced Physical Assessment and Health Promotion (48 clinical hours)	4			
NUR 781	Nursing Education Practicum (144 clinical hours)	3			
NUR 787	Advanced Nursing Clinical Management (144 clinical hours)	4			
NUR 797	Capstone Project (96 clinical hours)	3			
	CLINICAL TOTAL (432 clinical hours)	14			
	Nurse Educator Courses				
NUR 780	Teaching/Learning for Health Care Educators	3			
NUR 782	Program Development and Evaluation in Nursing Education	2			
NUR 784	Technologies in Nursing Education	2			
	NE TOTAL	7			
	TOTAL credit requirements for MSN-NE	43			

MSN-Population Health Course Requirements

Course Code	Course Title	Credit Hours	
	CORE COURSES		
NUR 701	Nursing Science	2	
NUR 703	Population Health: A Local to Global Perspective	3	
NUR 711	Advanced Roles and Leadership in Nursing	2	
NUR 761	Advanced Pharmacotherapeutics	3	
NUR 765	Advanced Pathophysiology	3	
NUR 772	Advanced Research Methods in Nursing	3	
NUR 824	Health Policy to Improve Health Disparities	3	
PBH 710	Clinical Epidemiology	3	
	CORE TOTAL	22	
	Population Health/Clinical Courses		
NUR 704	Population Health Practicum (48 clinical hours)	1	
NUR 705	Population Health Management I (48 clinical hours)	3	
NUR 706	Population Health Management II (96 clinical hours)	4	
NUR 733	Advanced Physical Assessment and Health Promotion (48 clinical hours)	4	
NUR 785	Population Health Management Education Practicum (144 clinical hours)	3	
NUR 797	Capstone Project (96 clinical hours)	3	
	CLINICAL TOTAL (480 clinical hours)	18	
	TOTAL credit requirements for Population Health	40	

FNP Course Requirements

Course Code	Course Title	Credit Hours
	CORE COURSES	110015
NUR 701	Nursing Science	2
NUR 703	Population Health: A Local to Global Perspective	3
NUR 711	Advanced Roles and Leadership in Nursing	2
NUR 761	Advanced Pharmacotherapeutics	3
NUR 765	Applications of Advanced Pathophysiology	3
NUR 772	Advanced Research Methods in Nursing	3
NUR 824	Health Policy to Improve Health Disparities	3
PBH 710	Clinical Epidemiology	3
	CORE TOTAL	22
	FNP/Clinical Courses	
NUR 730	Family Practice I (96 clinical hours)	6
NUR 734	Advanced Physical Assessment and Clinical Reasoning (144 clinical hours)	6
NUR 750	Family Practice II (96 clinical hours)	6
NUR 762	Prescriptive Practices for the Advanced Practice Nurse	1
NUR 770	Family Practice III (96 clinical hours)	6
NUR 790	FNP Advanced practice practicum (240 clinical hours)	6
NUR 797	Capstone Project (96 clinical hours)	3
	CLINICAL TOTAL (768 clinical hours)	34
	TOTAL credit requirements for FNP	56

Degree Requirements (43 hours)

Required courses

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 711	Advanced Roles and Leadership	2 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs

Course Code	Course Title	Credit Hours
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 785	Population Health Management Education Practicum	3 hrs
NUR 797	Non-thesis Project	3 hrs
<u>PBH 720</u>	Epidemiology	3 hrs

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Graduate programs Master of Science in Nursing

Melissa R. Penkalski, Graduate Program Director Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@MissouriState.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with a clinical focus in population health. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.

Admission process

Full admission to the MSN program is a two step process.

- 1. The applicant applies to and is accepted into the MSN program. Requirements include:
- a. Complete the prerequisites for admission to the MSN program:
- Healthcare informatics and graduate level inferential statistics with a "B-" or higher.
- Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.
- b. A cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
- c. Completion of a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
- d. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.

Additional requirements

- 1. A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.
- 2. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for positive individuals).
- 3. Current health insurance and nursing professional liability insurance.
- 4. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at hppt://www.OnlineAHA.org. No online practice and skills testing will be accepted.

- 5. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
- 6. Pay for and complete a urine drug screen without disqualifying results.

Students with complete application materials for full admission will be reviewed by a program selection committee.

Retention requirements

After admission into the MSN program, students must maintain the following for retention in the program:

- 1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
- 2. Students must complete all coursework within five academic years after admission into the MSN program.
- 3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge in the population health program.
- 5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

Computer hardware and software requirements.

The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (Cable or DSL) internet connections, a web camera, headset with microphone is required.

Degree Requirements (43 hours)

Required courses

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 711	Advanced Roles and Leadership	2 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 785	Population Health Management Education Practicum	3 hrs
NUR 797	Non-thesis Project	3 hrs
PBH 720	Epidemiology	3 hrs



Curricular Action Workflow



Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (<u>MelissaPenkalski@MissouriState.edu)</u>.

Department:			
Nursing, School of			
Type of Program			
Choose One:			
Non-Comprehensive			
Undergraduate Major	Option	Certification	
Comprehensive Undergraduate	O Minor	Academic Rules	
Major	Certificate	Other	
Graduate Program			
Does this program include any new c	ourses?		
No Yes (A corresponding new	w course form must be sub	mitted to create each new course.)	
Title of Program Affected:			
Post-Masters Population Health-Gra	duate Certificate		

Current Catalog Description: (Either cut and paste present description from online catalog OR provide as an attachment below)

Attached Q		
Complete New Catalog Description: (Either provide the revised description in the	text area below [strikethrough all deletions	
and insert/bold new information - any content that is copied and pasted will lose existing f	ormatting; please review prior to submission]	
OR provide as an attachment below)		
♦ B I S		
	POWERED BY TINYMCE	
Attached Q		
What is showing? Chask all boyes that sumby		
What is changing? Check all boxes that apply:		
☐ Title change ☐ Course changes of under 18 ☐ From option to program (major) ☑ Other ☐ Other		
hours From program (major) to option	Verbiage.	
Course changes of 18 hours or		
more		
	//	
Reason for Proposed Change:		
Ongoing curricular review and to make verbiage consistent and clear in all S	chool of Nursing programs.	
	//	
What is the date that this new program was approved by departmental o	r program faculty? (MM/DD/YYYY)	
12/07/2018		
Current Status:		
Grad Council Review		
Proposal Progress:		

CAW - Change Program Proposal Form - Curricular Action Workflow - Missouri State University

1/29/2019

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR



Last Modified: 07/17/2015 <u>Disclaimer Accessibility EO/AA/M/F/Veterans/Disability</u>
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<u>Contact Information</u>

Population Health

Graduate programs

Post-Master's Population Health Certificate Program

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Review the following <u>Program Costs and Potential Occupations (Gainful Employment Disclosure)</u>.

Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the DNP program. The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Admission requirements

- 1. Admission to the Graduate College at Missouri State University.
- 2. Once admitted to the Graduate College, complete the application for the Post-Master's Nurse Educator Certificate.
- 3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
- 4. Graduate GPA of 3.0025 or higher.
- 5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
- 6. Evidence of current professional liability insurance.
- 7. Evidence of current health insurance.
- 8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).
- 9. Current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an

ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

- 1. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
- 2. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
- 3. Pay for and complete a urine drug screen without disqualifying results.
- 4. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced health assessment with a clinical component, advanced pathophysiology and advanced pharmacology.

Required courses

Course Code	Course Title	Credit hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management I	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 880	Leadership and Innovation in Nursing Practicum	3 hrs
NUR 896	Independent Study in Community and Population Health Leadership	2 hrs

Retention requirements

After admission into the Post-Master's Population Health Certificate program, the students must achieve the following for retention in the program:

- 1. Maintain a GPA of 3.25 or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
- 2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

- 5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Population Health
Graduate programs
Post-Master's Population Health Certificate Program

Melissa R. Penkalski, Graduate Program Director Professional Building, Room 301, Phone, 417-836-8374 MelissaPenkalski@missouristate.edu

Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the **Doctor of Nursing Practice** (DNP) program (**PM DNP Bridge program**). The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Accreditation

The Post Master's Population Health Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

Admission requirements

Application Process:

The applicant should:

- 1. Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references.
- 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.
- 1. Admission to the Graduate College at Missouri State University.
- 2. Once admitted to the Graduate College, complete the application for the Post-Master's Nurse Educator Certificate.

- 3. **Submit evidence of graduation from a** Master's Degree of Science in Nursing (MSN) degree program from an-nationally accredited nursing graduate program that includes, at a minimum, graduate courses in nursing theory and research.
- 4. **Have a** Graduate GPA of 3.0025 or higher.
- 5. **Show proof of L**licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
- 6. Evidence of current professional liability insurance.
- 7. Evidence of current health insurance.
- 8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).
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Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

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- 3. Pay for and complete a urine drug screen without disqualifying results.
- 4. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).
- 5. Evidence of current health insurance.
- 6. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
- 7. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
- 8. Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Prerequisite requirements

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced **physical** health assessment with a clinical component, advanced pathophysiology, and advanced pharmacology, **graduate epidemiology**.

Retention requirements

After admission into the Post-Master's Population Health Certificate program, the students must achieve the following for retention in the program:

- 1. Maintain a GPA of 3.25 3.00 or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
- 2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
- 3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
- 4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
- 5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
- 6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Post Master's Population Health Certificate Required courses

Course Code	Course Title	Credit hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
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NUR 705	Population Health Management I	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 880	Leadership and Innovation in Nursing Practicum	3 hrs
<u>NUR 896</u>	Independent Study in Community and Population Health Leadership	2 hrs