Missouri State™

Curricular Action Workflow *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (Tonahetzler@missouristate.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

ATC713 AT Practicum III

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Current online catalog description:

ATC 713 AT Practicum III

Prerequisite: permission of program director. This course consists of a 4 - 6 week structured clinical experience under the supervision of a qualified preceptor. Students are expected to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 3 Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and

pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

ATC 713 AT Practicum III

Prerequisite: permission of program director. This course **is a** ~~consists of a 4 – 6 week~~ structured clinical experience under the supervision of a qualified preceptor. Students are expected to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 3 Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

- [ ] Course Code
- [ ] Course Number (Check Availability)
- [ ] Title
- [ ] Prerequisite
- [ ] Credit Hours/Contact Hours
- [ ] Periodicity
- [x] Description

Reason for proposed change

The current language restricts a student to experiences lasting 4 to 6 weeks. The intent of this course was never to limit the clinical experience a student obtained in the summer. We are removing the language to be in alignment with actual course practice, which allows the length of the clinical experience to vary based on the nature and structure of the experience gained. For example, some clinical settings require a student to be present for at least 8 weeks. Students will continue to be held to the same class requirements without the restriction of the arbitrary 4 to 6-week timeline imposed by the current course description.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

- [x] Routine or annual review/assessment of curriculum
- [ ] Faculty Input
- [x] Student Input
- [ ] Accreditation/certification compliance
- [x] Review of catalog information

☐ Other (be specific):

☑ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

1/15/19

Current Status:

Grad Council Review

Proposal Progress:

01/25/2019 - Submitted by Department Head (Tona Hetzler)

01/28/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   designed by **Computer Services**

Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (Tonahetzler@missouristate.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

ATC724 AT Practicum IV

Will this proposal need to be reviewed by CGEIP? ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No   ○ Yes

Current online catalog description:

ATC 724 AT Practicum IV

Prerequisite: permission of program director. This course provides clinical practice in the form of an eight-week, immersive clinical practicum under the supervision of a qualified preceptor. Students are expected to continue to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 4 F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

ATC 724 AT Practicum IV

Prerequisite: permission of program director. This course provides **continued** clinical practice in the form of **an** eight-week, immersive clinical practicum **and an eight-week, integrated clinical practicum** under the supervision of a qualified preceptor. Students are expected to continue to develop their clinical decision making skills and apply skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 4 F

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number (Check Availability)   ☐ Title   ☐ Prerequisite

☐ Credit Hours/Contact Hours   ☐ Periodicity   ☑ Description

Reason for proposed change

To clarify for students that this is a 16 week course. Current language does not address the 8 week- integrated component aspect of the experiences required.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☐ Faculty Input   ☑ Student Input

☐　　Accreditation/certification compliance　　　　　☑　　Review of catalog information

☐　　Other (be specific):

☑　　Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

1/15/19

Current Status:

Grad Council Review

Proposal Progress:

01/25/2019 - Submitted by Department Head (Tona Hetzler)

01/28/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR　　　　　MENT.

Last Modified: 07/17/2015　　**Disclaimer**　　**Accessibility**　　**EO/AA/M/F/Veterans/Disability**

© 2019 **Board of Governors**, Missouri State University　　Maintained by: **Computer Services - MIS**

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 01/25/2019 by Tona Hetzler (Tonahetzler@missouristate.edu).

*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> ATC784 AT Practicum V

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> ATC 784 AT Practicum V
>
> Prerequisite: permission of program director. This course is the final eight-week, immersive clinical practicum. Students will continue to develop their clinical decision making skills and applying skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 4 S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ | ↷ | **B** | *I* | ~~S~~ |

ATC 784 AT Practicum V

Prerequisite: permission of program director. This course is the final ~~eight week, immersive~~ clinical practicum. Students will **complete both an immersive and an integrated clinical experience. Students will** continue to develop their clinical decision-making skills and applying skills and knowledge gained in didactic courses and clinical experiences. Students may be required to be in attendance during periods when regular university classes are not in session. 4 S

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

| ☐ | Course Code | ☐ | Course Number (Check Availability) | ☐ | Title | ☐ | Prerequisite |

| ☐ | Credit Hours/Contact Hours | ☐ | Periodicity | ☑ | Description |

Reason for proposed change

To clarify for students that this is a 16 week course. Current language does not address the 8 week- integrated component aspect of the experiences required.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◉ No   ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

| ☑ | Routine or annual review/assessment of curriculum | ☐ | Faculty Input | ☑ | Student Input |

| ☐ | Accreditation/certification compliance | ☑ | Review of catalog information |

☐   Other (be specific):

☑   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

1/15/19

Current Status:

Grad Council Review

Proposal Progress:

01/25/2019 - Submitted by Department Head (Tona Hetzler)

01/28/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Missouri State™

Curricular Action Workflow   designed by **Computer Services**

Change Course Proposal Form

Submitted on 01/22/2019 by Amanda Brodeur (ABrodeur@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> BMS400 International Service Learning: Malnutrition in Developing Countries

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

BMS 400 International Service Learning: Malnutrition in Developing Countries

Prerequisite: 30 hours and permission of instructor. The integrated service learning component for this course incorporates international community service with classroom instruction in nutrition specifically focusing on malnutrition and nutrition education in a developing country. This course provides an integrative learning experience addressing the practice of citizenship and promotes an awareness of and participation in international public affairs. Includes 15 service hours benefiting an international community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the course topic and learning objectives; a list of approved placements and assignments in available from the instructor and the Citizenship and Service Learning Office. May be repeated for a maximum of six hours. Public Affairs Capstone Experience course. 1-3 D

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

> ↶ ↷ | **B** *I* ~~S~~

BMS 400 International Service Learning~~: Malnutrition in Developing Countries~~

Prerequisite: 30 hours and permission of instructor. The integrated service learning component for this course incorporates international community service with classroom instruction ~~in nutrition specifically~~ focusing on ~~malnutrition and nutrition~~ health and health education in a developing country. This course provides an integrative learning experience addressing the practice of citizenship and promotes an awareness of and participation in international public affairs. Includes 15 service hours benefiting an international community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the course topic and learning objectives; a list of approved placements and assignments in available from the instructor and the Citizenship and Service Learning Office. May be repeated for a maximum of six hours. Public Affairs Capstone Experience course. 1-3 D

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☑ Title ☐ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☑ Description

Reason for proposed change

The proposed change will allow for more broad opportunities for students and allow for an increase in the variety of educational approaches to integrated service learning, rather than limiting the scope of the course to nutrition.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   01/18/2019

Current Status:

College Council Review

Proposal Progress:

01/28/2019 - Submitted by Department Head (Colette Witkowski)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Last Modified: 07/17/2015 <u>Disclaimer</u> <u>Accessibility</u> <u>EO/AA/M/F/Veterans/Disability</u>

© 2019 <u>Board of Governors</u>, Missouri State University Maintained by: <u>Computer Services - MIS</u>

<u>Contact Information</u>

Missouri State™

Curricular Action Workflow   designed by Computer Services

Change Course Proposal Form

Submitted on 01/07/2019 by Randi Ulbricht (RandiUlbricht@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

BMS529 Molecular Genetics

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

BMS 529 Molecular Genetics

Prerequisite: C grade or better in BMS 525. Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques. May be taught concurrently with BMS 629. Cannot receive credit for both BMS 529 and BMS 629. 3(2-2) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷   **B**   *I*   S̶

BMS 529 Molecular Genetics

Prerequisite: C grade or better in BMS 525. ~~Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques.~~ **Laboratory skills course that provides guided experience designing and implementing modern molecular techniques to answer research questions. Allows an in-depth exploration of principles at the core of molecular biology such as: quantification of gene expression (e.g. qRT-PCR, Northern blot, western blot, flow cytometry), genetic engineering (e.g. cloning, site-directed mutagenesis, genome manipulation), analyzing genetic material (e.g. genotyping, genetic screening, sequencing), and isolating molecules of interest (e.g. immuno-purification, RNA isolation, PCR). Supplemental course fee.** May be taught concurrently with BMS 629. Cannot receive credit for both BMS 529 and BMS 629. **Supplemental Course fee.** ~~3(2-2)~~ **2 (1-3)** F

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number ([Check Availability](#))	☐	Title	☐	Prerequisite
☑	Credit Hours/Contact Hours	☐	Periodicity	☑	Description		

Reason for proposed change

BMS 529 (Molecular Genetics) will be restructured as an elective course where students will have the opportunity to practice and/or develop scientific techniques related to Molecular Genetics. This will be a laboratory-focused course with 3 contact hours of laboratory, but also 1 credit hour of lecture to introduce the concepts addressed in the laboratory. The content of this course will be research- and student-driven, and targeted toward students currently participating in independent research or students that would like the opportunity to continue projects started in previous laboratory course. Authentic research questions will be identified and addressed by students with the use of modern molecular techniques. The goal is for students to be proficient in molecular biology techniques that are applicable to their research interests. Instruction will include introduction to common molecular biology techniques, one-on-one contact in a project-specific manner, guidance in design and performance of techniques, and assessment of reported data. A supplemental course fee has been proposed and is under review concurrently.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☐   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☐   Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   `12/07/2018`

Current Status:

College Council Review

Proposal Progress:

01/28/2019 - Submitted by Department Head (Colette Witkowski)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**™

Last Modified: 07/17/2015   **Disclaimer**   **Accessibility**   **EO/AA/M/F/Veterans/Disability**

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 01/07/2019 by Randi Ulbricht (RandiUlbricht@MissouriState.edu).

*All fields require input

This proposal applies to:

○ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> BMS629 Molecular Genetics

Will this proposal need to be reviewed by CGEIP? ● No ○ Yes

Will this proposal need to be reviewed by EPPC? ● No ○ Yes

Current online catalog description:

> BMS 629 Molecular Genetics
>
> Prerequisite: BMS 625. Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques. May be taught concurrently with BMS 529. Cannot receive credit for both BMS 529 and BMS 629. 3(2-2) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶　↷　　**B**　*I*　S̶

BMS 629 Molecular Genetics

Prerequisite: BMS 625. ~~Recent advances in the molecular aspects of genetics; mammalian DNA will be characterized and manipulated using modern molecular techniques.~~ **Laboratory skills course that provides guided experience designing and implementing modern molecular techniques to answer research questions. Allows an in-depth exploration of principles at the core of molecular biology such as: quantification of gene expression (e.g. qRT-PCR, Northern blot, western blot, flow cytometry), genetic engineering (e.g. cloning, site-directed mutagenesis, genome manipulation), analyzing genetic material (e.g. genotyping, genetic screening, sequencing), and isolating molecules of interest (e.g. immuno-purification, RNA isolation, PCR).** May be taught concurrently with BMS 529. Cannot receive credit for both BMS 529 and BMS 629. **Supplemental course fee.** ~~3(2-2)~~ **2(1-3)** F

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐　Course Code　　☐　Course Number (Check Availability)　　☐　Title　　☐　Prerequisite

☑　Credit Hours/Contact Hours　　☐　Periodicity　　☑　Description

Reason for proposed change

BMS 629 (Molecular Genetics) will be restructured as an elective course where students will have the opportunity to practice and/or develop scientific techniques related to Molecular Genetics. This will be a laboratory-focused course with 3 contact hours of laboratory, but also 1 credit hour of lecture to introduce the concepts addressed in the laboratory. The content of this course will be research- and student-driven, and targeted toward students currently participating in independent research or students that would like the opportunity to continue projects started in previous laboratory course. Authentic research questions will be identified and addressed by students with the use of modern molecular techniques. The goal is for students to be proficient in molecular biology techniques that are applicable to their research interests. Instruction will include introduction to common molecular biology techniques, one-on-one contact in a project-specific manner, guidance in design and performance of techniques, and assessment of reported data. A supplemental course fee has been requested and is pending.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?　◉ No　◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☐　Routine or annual review/assessment of curriculum　　　　☑　Faculty Input　　☐　Student Input

☐　Accreditation/certification compliance　　　　☑　Review of catalog information

☐　Other (be specific):

☐　Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)　　　　12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/28/2019 - Submitted by Department Head (Colette Witkowski)

01/28/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR　　　　　　　　　　　　　**MENT.**

Last Modified: 07/17/2015   **Disclaimer**   **Accessibility**   **EO/AA/M/F/Veterans/Disability**

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* Computer Services

Change Course Proposal Form

Submitted on 01/08/2019 by Hillary Roberts (Hroberts@missouristate.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> DTN797 Non-thesis Project

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> DTN 797 Non-thesis Project
>
> Prerequisite: admission to the Master of Science in Nutrition and Dietetics program. In-depth scientific study of a nutrition and dietetics problem of interest that culminates in a scholarly paper and formal community presentation. Student must have research project proposal approved by faculty supervisor and program director prior to enrollment. Graded Pass/Not Pass only. 3 D

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and

pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

DTN 797 Non-thesis Project

Prerequisite: admission to the Master of Science in Nutrition and Dietetics program. In-depth scientific study of a nutrition and dietetics problem of interest that culminates in a scholarly paper and formal community **or professional** presentation. Student must have research project proposal approved by faculty supervisor and program director prior to enrollment. **Must be repeated for a total of 3 hours.** Graded Pass/Not Pass only. ~~3~~ **1-3** D

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number ([Check Availability](#))   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☑ Periodicity   ☑ Description

Reason for proposed change

Changing to variable credit supports the students in enrolling in the course over multiple semesters. This time is needed to write a high quality scholarly paper and to provide a presentation.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☐ Routine or annual review/assessment of curriculum   ☐ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☐ Review of catalog information

☑ Other (be specific):

> Determined after a discussion with the Dean of the Graduate College and other MSU graduate program directors in how their programs conduct the non-thesis project.

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

11/05/2018

Current Status:

Grad Council Review

Proposal Progress:

01/15/2019 - Submitted by Department Head (Colette Witkowski)

01/15/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT**™

Missouri State™

Curricular Action Workflow   designed by Computer Services

Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

◯ Non-Comprehensive Undergraduate Major

◯ Comprehensive Undergraduate Major

◉ Graduate Program

◯ Option

◯ Minor

◯ Certificate

◯ Certification

◯ Academic Rules

◯ Other

Does this program include any new courses?

◯ No   ◉ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Family Nurse Practitioner-DNP

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 🔍

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

POWERED BY TINYMCE

Attached 🔍

What is changing? Check all boxes that apply:

☐ Title change

☑ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☐ From program (major) to option

☑ Other

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR   **MENT.**

Doctor of Nursing Practice
Graduate programs
Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator
Professional Building, Room 315, Phone, 417-836-6267
KathrynPatterson@missouristate.edu

Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccneaccreditation.org.
DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit an application to NursingCAS with all required documentation, including transcripts and references. **Completed applications will be reviewed beginning December 1 for summer admission.**
2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. Evidence of current health and professional liability insurance appropriate to their nursing role.
9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare infomatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics
NUR 640 Advanced Human Pathophysiology
PBH 720 Epidemiology
PSY 627 Advanced Psychological Statistical Methods
NUR 765 Applications of Advanced Pathophysiology
NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective
NUR 711 Advanced Roles and Leadership in Nursing
NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
4. Pay for and complete a urine drug screen without disqualifying results.
5. Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs
PBH 720	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator
Professional Building, Room **3115**, Phone, 417-836-6267
KathrynPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice (**DNP**)** program is designed to prepare ~~advanced practice nurses~~ **graduates for advanced nursing practice.** ~~at the highest clinical level~~. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable ~~and rural~~ populations**, including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators,** and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be ~~licensed~~ **hold licensure as a registered nurse** and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years **of** full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a ~~31~~ **29** credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in ~~14 months~~ **5 semesters** ~~or more~~, or **in** part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

~~DNP application requirements~~

~~Completed applications will be reviewed beginning December 1 for summer admission~~.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
2. Official transcripts of all college programs and course work
3. The application fee.
4. The DNP program application.
5. A $50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
10. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
11. Evidence of current health and professional liability insurance appropriate to their nursing role.
12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

1. Submit an application to Nursing CAS with all required documentation, including transcripts, and references. **Completed applications will be reviewed beginning December 1 for fall admission**.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or pay application fee online through the Missouri State CashNET service. The application fee does not guarantee acceptance into the desired program of your choosing.
3. ~~Show~~ **Submit evidence of** graduation from a Bachelor of Science (BSN) program that is **nationally** accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
4. ~~Show~~ **Submit evidence of** graduation from a Master **of Science** in Nursing **(MSN)** ~~or higher degree~~ program **that is nationally** accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP
5. **Submit proof of** ~~L~~licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. **Have completed** ~~Completion of~~ a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's **applicants** must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. **Submit proof of** ~~C~~completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics**,** and healthcare informatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics
NUR 640 Advanced Human Pathophysiology
PBH ~~720~~**710** Epidemiology
PSY 627 Advanced Psychological Statistical Methods
NUR 765 Applications of Advanced Pathophysiology
NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective
NUR 711 Advanced Roles and Leadership in Nursing
NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

1. **Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.**
2. **Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.**
3. **Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
4. **Pay for and complete a urine drug screen without disqualifying results.**

5. **Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.**
6. **Submit evidence of current health insurance.**
7. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.**
8. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
9. **Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of ~~3.25~~ **3.00** with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This

includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone ~~is~~ **are** required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
~~NUR 704~~	~~Population Health Practicum~~	~~1 hr~~
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	~~5~~ **6** hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 762	**Prescriptive Practices for the Advanced Practice Nurse**	**1 hr**
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	~~5~~ **6** hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	~~2~~ **3** hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
~~NUR 820~~	~~Social Justice and Disparities in Health and Healthcare~~	~~2 hrs~~
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	~~3~~ **6** hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	~~3~~ **6** hrs
~~NUR 990~~	~~Introduction to Transforming Practice~~	~~1 hr~~
~~NUR 991~~	~~Transforming Practice I~~	~~3 hrs~~
~~NUR 992~~	~~Transforming Practice II~~	~~3 hrs~~
NUR 993	Transforming Practice ~~III~~	4 hrs
PBH ~~720~~**710**	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (~~31~~ 29 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	~~2~~ **3** hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
~~NUR 820~~	~~Social Justice and Disparities in Health and Healthcare~~	~~2 hrs~~
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	~~3~~ **6** hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs

Course Code	Course Title	Credit Hours
NUR 860	DNP Leadership III: Transforming Systems	~~3~~ **6** hrs
~~NUR 990~~	~~Introduction to Transforming Practice~~	~~1 hr~~
~~NUR 991~~	~~Transforming Practice I~~	~~3 hrs~~
~~NUR 992~~	~~Transforming Practice II~~	~~3 hrs~~
NUR 993	Transforming Practice ~~III~~	4 hrs

Missouri State™

Curricular Action Workflow   designed by Computer Services

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR640 Advanced Human Pathophysiology

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> NUR 640 Advanced Human Pathophysiology
>
> Prerequisite: admission to the Family Nurse Practitioner or Nurse Educator specialization or instructor permission. Exploration of pathophysiology with focus on health care problems relevant to nursing. May be taught concurrently with NUR 565. Cannot receive credit for both NUR 640 and NUR 565. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NUR 640 Advanced Human Pathophysiology

Prerequisite: admission ~~to the Family Nurse Practitioner or Nurse Educator specialization or instructor permission.~~ **to the graduate programs in nursing or permission of instructor.** Exploration of pathophysiology with focus on health care problems relevant to nursing. May be taught concurrently with NUR 565. Cannot receive credit for both NUR 640 and NUR 565. 3(3-0) F,S

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☑ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☐ Description	

Reason for proposed change

> Ongoing curricular review and to make verbiage consistent in all SON courses.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☑ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT**™

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR701 Nursing Science

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> NUR 701 Nursing Science
>
> Prerequisite: admission to the graduate programs in nursing or permission of instructor. This course is designed to address how nursing science has evolved and the state of the art of nursing science. Emphasis will be placed on analysis and critique of existing nursing models and theories. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷   **B**   *I*   ~~S~~

NUR 701 Nursing Science

Prerequisite: admission to the graduate programs in nursing or permission of instructor.
This course is designed to address how nursing science has evolved and the state of the art of nursing science. Emphasis will be placed on analysis ~~and critique~~ of existing nursing models and theories. ~~3~~2-(~~3~~2-0) F, **S**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☐ Title	☐ Prerequisite
☑ Credit Hours/Contact Hours	☑ Periodicity	☑ Description	

Reason for proposed change

Ongoing curricular review, to reduce redundancy, reflect content, and to allow for alternate entry point.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ☐ No   ☉ Yes

Explain.

Will reduce redundancy across courses.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☑ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR715 Primary Care of the Adult

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Online catalog description.

Prerequisite: admission to the Family Nurse Practitioner specialization. Emphasis on primary, secondary and tertiary prevention as well as on diagnosis and management of health problems. Includes clinical experiences of not less than 96 hours. 6(4-6) S

Reason for proposed Deletion

No longer taught-in previous program curriculum.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   **Disclaimer**   **Accessibility**   **EO/AA/M/F/Veterans/Disability**

Missouri State™

Curricular Action Workflow   designed by Computer Services

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR725 Primary Care of Women

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Online catalog description.

Prerequisite: admission to the Family Nurse Practitioner specialization. Development of the family nurse practitioner's knowledge and skills with emphasis on women's health. Includes clinical experiences of not less than 96 hours. 4(2-6) F

Reason for proposed Deletion

No longer taught- in previous program curriculum

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR728 Primary Care of Children and Adolescents

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Online catalog description.

Prerequisite: admission to the Family Nurse Practitioner specialization. Content and practicum in primary care of children and adolescents. Includes clinical experiences of not less than 96 hours. 4(2-6) Su

Reason for proposed Deletion

No longer taught-in previous program curriculum.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   **Disclaimer**   **Accessibility**   **EO/AA/M/F/Veterans/Disability**

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

- ⦿ New COURSE

- ◯ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Existing Course:

NUR733 Advanced Physical Assessment and Health Promotion

Course Code:

NUR

Course Number: (Check Availability)

733

Course Title:

Advanced Physical Assessment and Health Promotion

Will this course become part of a program? ◯ No ⦿ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Prerequisite/Co-requisite or enter 'None':

Prerequisite: admission to the graduate programs in nursing or permission of instructor.

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, and focus on health prevention and promotion.

Credit Hours: 4 ▼   Lecture Contact Hours: 3 ▼   Lab Contact Hours: 3 ▼

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

- [✓] Fall
- [ ] Fall (even-numbered years only)
- [ ] Fall (odd-numbered years only)
- [✓] Spring
- [ ] Spring (even-numbered years only)
- [ ] Spring (odd-numbered years only)
- [ ] Summer
- [ ] On Demand only

Complete Catalog Description:

NUR 733 Advanced Physical Assessment and Health Promotion

Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission of instructor.

Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, and focus on health prevention and promotion.

Credit hours: 4 Lecture contact hours: 3 Lab contact hours: 3

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached 🔍

Purpose of Course

To provide online health assessment course for students in the MSN-nurse educator and population health leadership options.

Relationship to Other Departments

Is there a graduate/undergraduate parallel course to this one? ● No ○ Yes

Enter parallel course number

nullnull null

How do these classes differ?

New Course Resource Information

Anticipated Average Enrollment per section: 15   Maximum Enrollment Limit per section: 30

Anticipated Average Enrollment per semester: 15   Maximum Enrollment Limit per semester: 30

Anticipated Average Enrollment per year: 30   Maximum Enrollment Limit per year: 30

Faculty Load Assignment (equated hours): 3

Is another course being deleted? ● No ○ Yes   Select course number and title being deleted.

nullnull null

What will this course require in the way of:

Additional library Holdings

Additional computer resources

none-will be a Blackboard course

Additional or remodeled facilities

none-online

Additional equipment or supplies

Additional travel funds

Additional faculty; general vs specialized

New faculty line posted- will start in August, also other courses deletions

Additional faculty; regular vs per-course

Regular faculty available due to course deletions

Other additional expenses

If additional faculty are not required, how will faculty be made available to teach this course?

New faculty being hired, and other courses have been deleted

List names of current faculty qualified and available to teach this course

Melissa Penkalski, Kathryn Patterson, Dana Messerly, Rita Million, Shelley Carter, and new faculty that is being hired.

What is the anticipated source of students for this course?

From MSN program- Nurse Educator and Population Health Leadership option

If from within the department, will students be taking this course in addition to or in place of other courses?

N/A

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

N/A

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

MISSOURI STATE UNIVERSITY
SYLLABUS AND COURSE POLICY
NUR 733

COURSE: NUR 733: Advanced Physical Assessment and Health Promotion-
                         Online

SEQUENCE: Semester 2019

CREDIT HOURS: 4

                         Lecture Hours: 48 Hours

                         Clinical Hours: 48 Hours

CLASS SCHEDULE: Online

FACULTY: Kathryn Patterson DNP, APRN, FNP-C
                         FNP Program Coordinator/Clinical Assistant Professor
                         Office: Room 312 in the Professional Building
                         Email: Kathrynpatterson@missouristate.edu
                         Phone: 417-836-5310 (department)
                         OFFICE HOURS: Mon: 10-12; Thurs: 1-4

                         Shelley Carter, DNP, APRN, FNP-C
                         Clinical Assistant Professor
                         Office: Room 313 Prof. Bldg.
                         Email: Shelleycarter@missouristate.edu
                         Phone: 417-836-5310 (department)
                         OFFICE HOURS: Mon: 10-12; Thurs: 1-4

                         Vanessa McConnell, MSN, FNP-C
                         Clinical Assistant Professor
                         Office: Room 308 Prof. Bldg.
                         Email: vanessamcconnell@missouristate.edu
                         Phone: 417-836-6924
                                417-838-5464 (cell)

                         Robert Medley MSN, FNP-C, AGACNP-BC, SCRN
                         Clinical Supervisor
                         Phone: 836-5310
                         E-mail: RobertMedley@missouristate.edu

Office Hours: By Appt.
Ashley Kubik MSN, RN, FNP-C
Clinical Supervisor
Phone: 836-5310
E-mail: AKubik@missouristate.edu

REQUIRED TEXTS:	Dains, J.E., Baumann, L.C., Scheibel, P. (2015). *Advanced health assessment and clinical diagnosis in primary care* (5th ed.). St. Louis: Mosby.
	Swartz, M. H. (2014). *Textbook of physical diagnosis: History and examination.* (7th ed.). Philadelphia: Saunders.
PREREQUISITES:	Admission to the graduate program in nursing or permission of instructor.

COURSE DESCRIPTION:

Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, and focus on health prevention and promotion.

CLINICAL EXPERIENCES:

In addition to scheduled class time the student will arrange and complete at least 48 clinical hours. The focus of clinical experiences will be:

1. The use of advanced assessment skills and recognition of appropriate diagnostic modalities utilized to evaluate health status and patient risk factors.
2. Identify disease and dysfunction in the clinical setting.

STUDENT COMPETENCIES/COURSE OBJECTIVES:

Upon completion of the course, the student will be able to:

1. Demonstrate advanced critical thinking skills needed to conduct a history and physical examination.
2. Utilize appropriate screening and understand why specific diagnostic modalities are selected based on clinical findings, age, developmental level, socio-cultural factors, and risk factors.
3. Utilize effective communication in performing and documenting appropriate assessments.

4. Analyze assessment data and results of diagnostic tests that correlate with specific differential diagnoses.
5. Demonstrate the use of evidence-based framework for advanced practice nursing.
6. Evaluate validity, reliability, and clinical suitability of selected assessment tools.

TEACHING METHODS:

Teaching methods will include lecture, discussion, and completion of assigned case studies, use of audiovisual presentations, and written examinations.

COURSE REQUIREMENTS:

- Meet course objectives
- Participate in online discussion
- Pass comprehensive history and physical exam assessments
- Examinations (3) plus final exam
- Completion of all assigned case studies
- Completion of all required clinical documentation
- Satisfactory clinical performance

Clinical:

See separate clinical syllabus

EVALUATION:

Completion of all assignments is **REQUIRED.**

	Points
Physical Examination Pre-Clinical	Pass/Fail
Written Complete H&P	75
Focused H&P	35
Dermatology Activity	15
Case studies x 7 (10 points each)	70
Exam 1	75

Exam 2	75
Exam 3	75
Final Exam: History and Physical	150
SOAP Notes	100
Clinical Documents	40
Signed Honor Code	Required
Total Points	**710**

GRADING SCALE:
90-100: A
80-89: B
70-79: C
60-69: D
<60%: F

Plus/Minus Grading is not utilized by the nursing department.

Course Modifications:

When unanticipated problems arise, assignments and dates are subject to change. Such changes will be posted as announcements and/or sent in an email.

Changes in the Syllabus

The instructor reserves the right to make necessary changes in the schedule, learning activities, and other aspects of the syllabus, as needed to facilitate optimal learning; or as needed to clarify the policies, procedures, assignments and expectations for this course

Missouri State™

Curricular Action Workflow *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 01/09/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

| NUR734 Advanced Physical Assessment and Clinical Reasoning |

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Current online catalog description:

NUR 734 Advanced Physical Assessment and Clinical Reasoning

Prerequisite: admission to the graduate programs in nursing or permission of instructor. Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, generate differential diagnoses, evaluate and utilize screening and diagnostic modalities appropriately. An evidence-based practice framework will be utilized. Identical with ANE 734. Cannot receive credit for both NUR 734 and ANE 734. 5(3-6) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷   **B**   *I*   S̶

NUR 734 Advanced Physical Assessment and Clinical Reasoning
Prerequisite: admission to the graduate programs in nursing or permission of instructor. Advanced critical thinking, communication and diagnostic skills needed to obtain comprehensive and focused history and physical exams, analyze assessment data, generate differential diagnoses, evaluate and utilize screening and diagnostic modalities appropriately. An evidence-based practice framework will be utilized. Identical with ANE 734. Cannot receive credit for both NUR 734 and ANE 734. **This course may be taken as variable credit.** 5-**6**(3, ~~6~~ **4-9**) F, **Sp**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number ([Check Availability](#))   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☑ Periodicity   ☑ Description

Reason for proposed change

Ongoing curricular review, student clinical issues, and need of additional clinical time in this foundation course.
Please note ANE 734 will be submitting a change as well.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ◯ No   ⦿ Yes

Explain.

Provides additional clinical hours.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

☐   Check if this is a non-substantive change.

Current Status:

Grad Council Review

Proposal Progress:

01/09/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/19/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR761 Advanced Pharmacotherapeutics

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Current online catalog description:

NUR 761 Advanced Pharmacotherapeutics

Prerequisite: admission to the graduate programs in nursing or permission of instructor. An in-depth analysis of pharmacotherapeutics and clinical pharmacotherapeutics for nurses in advanced practice including regulatory consideration in drug management. Identical with PAS 781. Cannot receive credit for both NUR 761 and PAS 781. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ | ↷ | **B** | *I* | ~~S~~ |

NUR 761 Advanced Pharmacotherapeutics

Prerequisite: admission to the graduate programs in nursing or permission of instructor. An in-depth analysis of ~~pharmacotherapeutics and~~ clinical pharmacotherapeutics for nurses in advanced practice. ~~including regulatory consideration in drug management. Identical with PAS 781. Cannot receive credit for both NUR 761 and PAS 781.~~ 3(3-0) F**, Sp**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title	☐ Prerequisite
☐ Credit Hours/Contact Hours	☑ Periodicity	☑ Description	

Reason for proposed change

Ongoing curricular review, to clean up verbiage, and make consistent, and to allow for alternate start term. Focus will not include prescribing since a new course is being proposed. No longer cross-listed with PAS 781. PAS 781 will be submitting a change as well.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No   ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☑ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	
☐ Other (be specific):		

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/10/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow　　　　*designed by* **Computer Services**

New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

○ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Existing Course:

NUR762 Prescriptive Practices for the Advanced Practice Nurse

Course Code:

NUR

Course Number: (Check Availability)

762

Course Title:

Prescriptive Practices for the Advanced Practice Nurse

Will this course become part of a program?　○ No ● Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP?　● No ○ Yes

Will this proposal need to be reviewed by EPPC?　● No ○ Yes

Prerequisite/Co-requisite or enter 'None':

Prerequisite: admission to the graduate programs in nursing or permission of instructor, admission into the FNP option, and must be ta

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course is taken in conjunction with NUR 761 Section 1, to further investigate pharmacokinetics and pharmacodynamics for the advanced practice nurse. Emphasis will be placed on drug management and rationale prescribing including regulatory considerations.

Credit Hours: [1 ▼]   Lecture Contact Hours: [1 ▼]   Lab Contact Hours: [0 ▼]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

☑ Spring   ☐ Spring (even-numbered years only)   ☐ Spring (odd-numbered years only)

☐ Summer   ☐ On Demand only

Complete Catalog Description:

NUR 762 Prescriptive Practices for the Advanced Practice Nurse

Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission of instructor, admission into the FNP option, and must be taken concurrently with NUR 761, section 1.

This course is taken in conjunction with NUR 761 Section 1, to further investigate pharmacokinetics and pharmacodynamics for the advanced practice nurse. Emphasis will be placed on drug management and rationale prescribing including regulatory considerations.

Credit hours: 1 Lecture contact hours: 1 Lab contact hours: 0

Typically offered: Fall, Spring

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached 🔍

Purpose of Course

To provide FNP students the prescribing focus.

Relationship to Other Departments

Is there a graduate/undergraduate parallel course to this one? ◉ No ○ Yes

Enter parallel course number

nullnull null

How do these classes differ?

New Course Resource Information

Anticipated Average Enrollment per section:	15	Maximum Enrollment Limit per section:	15
Anticipated Average Enrollment per semester:	15	Maximum Enrollment Limit per semester:	15
Anticipated Average Enrollment per year:	15	Maximum Enrollment Limit per year:	15
Faculty Load Assignment (equated hours):	1		

Is another course being deleted? ◉ No ○ Yes

Select course number and title being deleted.

nullnull null

What will this course require in the way of:

Additional library Holdings

```
none
```

Additional computer resources

```
none
```

Additional or remodeled facilities

```
none
```

Additional equipment or supplies

```
none
```

Additional travel funds

```
none
```

Additional faculty; general vs specialized

```
none
```

Additional faculty; regular vs per-course

Other additional expenses

If additional faculty are not required, how will faculty be made available to teach this course?

Will be taught by faculty who teaches NUR 761, other courses have been deleted.

List names of current faculty qualified and available to teach this course

Kathryn Patterson, Shelley Carter, and Vanessa McConnell

What is the anticipated source of students for this course?

FNP students.

If from within the department, will students be taking this course in addition to or in place of other courses?

In addition to NUR 761.

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

N/A

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Last Modified: 07/17/2015　 Disclaimer　 Accessibility　 EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University　 Maintained by: Computer Services - MIS

Contact Information

MISSOURI STATE UNIVERSITY
SYLLABUS
NUR 762

COURSE: NUR 762: Prescriptive Practices for the Advanced Practice Nurse

SEQUENCE: Semester 2019

CREDIT HOURS: 1

                               Lecture Hours: ? Hours

CLASS SCHEDULE:
PREREQUISITE: Admission to the graduate programs in nursing or permission of instructor, admission into the FNP option, and must be taken concurrently with NUR 761.

Course Description

This course is taken in conjunction with NUR 761 Section 1, to further investigate pharmacokinetics and pharmacodynamics for the advanced practice nurse. Emphasis will be placed on drug management and rationale prescribing including regulatory considerations

Course Objectives

1. Apply the pharmacokinetic concepts of absorption, distribution, metabolism, and

excretion that can alter pharmacokinetics to ensure safe prescribing of medications.

2. Identify and prioritize risks for potential common drug interactions and adverse side

effects in a given patient's drug regimen.

3. Discuss ethical and legal ramifications associated with pharmacotherapeutic decision

making.

5. Recognize the importance of rationale drug selection based on current consensus-driven

guidelines for the treatment and management of disease.

6. Identify essential elements required with medication education and counseling including expected effects, potential adverse effects, potential drug interactions, proper administration, required monitoring, dietary impact and costs of medications.

7. Select appropriate medication, dosage, form, route, and frequency of administration based on patient characteristics.

8. Apply proper technique of prescription writing.

Changes in the Syllabus

The course instructor reserves the right to make necessary changes in the course syllabus as needed to facilitate optimal learning.

Course Grading	Total Points
Weekly Content Quizzes (12)10 points	120
P drug assignment (x2) 75 points	150
Total Points Possible	**270**

Weekly Quizzes

You will have weekly quizzes which will be worth 10 points and will cover weekly unit content.

Rationale Prescribing Assignment:

P- Drug Assignment: You will complete two P-Drug assignments during this course. Format and example will be provided with review of directions during class. P (personal) drugs are drugs you will frequently prescribe. They are your priority choice for given indications.

P-Drug: Assignment Content:

Step 1: **Diagnosis** for which drug is intended, appropriate, and specific with brief description

Step 2: **Therapeutic Objectives**. Treatment goals for this diagnosis according to established guidelines or current literature.

Step 3: **Inventory ALL effective drug classifications for the disease process**. Include names of ALL drugs in each class that could be used to treat the diagnosis. Construct a comparison table addressing each of

the following headings: - +efficacy +safety, +suitability, +cost, +supporting evidence (in the form of guidelines or literature)

Step 4: 1. Selection **of ONE effective drug CLASS from previous** step. 2. Construct comparison table within this class, addressing each of the following: +safety +suitability +cost of treatment. 3. All drugs in this class are listed. Listed information about the drugs within the class include comparison of CYP-450 interaction under safety, adverse reactions, special precautions, etc. 4. Synthesis of information is required regarding the drug is present and appropriate for the stated diagnosis.

Step 5: 1. **P-Drug is selected from the drug class** and identifies the correct drug dosage, route and frequency and any special issues. Use this section to identify what you want to accomplish by prescribing this drug. Treatment duration is listed for the drug along with follow-up that will be required, i.e. monitoring blood levels, eye exams etc.… 2. Verification that a FNP in Missouri can or cannot prescribe the medication. 3. Brief description is present regarding your rationale for the drug selection. (Based on current guideline(s), relevant clinical trial, research study, etc. YOU MUST EXPLAIN WHY YOU SELECTED THIS ONE

Step 6**: References:** Work is supported by current scholarly literature and current guidelines and references listed in APA 6 th edition format

Prescription Writing

Students will practice writing prescriptions to ensure compliance with regulatory requirements in Missouri.

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

○   An existing COURSE

○   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR780 Teaching/Learning for Health Care Educators

Will this proposal need to be reviewed by CGEIP?   ● No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ● No   ○ Yes

Current online catalog description:

> NUR 780 Teaching/Learning for Health Care Educators
>
> Prerequisite: admission to the Nurse Educator specialization. Designed to examine works of major learning theorists and investigate research related to teaching methods and learning. Identification of teaching/learning strategies used in health care education and practice. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

| ↶ | ↷ | **B** | *I* | S̶ |

NUR 780 Teaching/Learning for Health Care Educators

Prerequisite: admission to ~~the Nurse Educator specialization~~ **a graduate nursing program or permission**. Designed to examine works of major learning theorists and investigate research related to teaching methods and learning. Identification of teaching/learning strategies used in health care education and practice. 3(3-0) F,S

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title	☑ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☐ Description	

Reason for proposed change

Ongoing curricular review and to make verbiage consistent across courses.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	
☐ Other (be specific):		

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow

designed by **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

○ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR781 Nursing Education Practicum

Will this proposal need to be reviewed by CGEIP?　● No　○ Yes

Will this proposal need to be reviewed by EPPC?　● No　○ Yes

Current online catalog description:

> NUR 781 Nursing Education Practicum
>
> Prerequisite: admission to the Nurse Educator specialization. Clinical experience in a nurse educator role in a basic education program. Application of educational theories and principles in a clinical teaching setting. Includes clinical experiences of not less than 96 hours. 2(0-6) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷   **B**   *I*   ~~S~~

NUR 781 Nursing Education Practicum

Prerequisite: ~~admission to the Nurse Educator specialization~~ **a graduate nursing program or permission, NUR 780**. Clinical experience in a nurse educator role in a basic education program. Application of educational **and clinical practice** theories and principles in a clinical teaching setting. ~~Includes clinical experiences of not less than 96 hours~~ **This course has no less than 144 clinical hours**. ~~2~~ **3**(0-~~6~~ **9**) F,S, **Su**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐	Course Code	☐	Course Number (Check Availability)	☐	Title	☑	Prerequisite
☑	Credit Hours/Contact Hours	☑	Periodicity	☑	Description		

Reason for proposed change

Ongoing curricular review, to add additional clinical hours for accreditation standards, and to provide consistency in verbiage across all courses.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ○ No   ● Yes

Explain.

Will provide students with additional clinical hours to meet accreditation standards.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑	Routine or annual review/assessment of curriculum	☑	Faculty Input	☐	Student Input
☑	Accreditation/certification compliance	☑	Review of catalog information		

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR782 Program Development and Evaluation in Nursing Education

Will this proposal need to be reviewed by CGEIP? ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No   ○ Yes

Current online catalog description:

> NUR 782 Program Development and Evaluation in Nursing Education
>
> Prerequisite: NUR 780; and admission to a graduate program in Nursing; or permission of instructor. Explore components, processes, and skills involved in the development, implementation, and evaluation of academic and non-academic settings. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷	**B**	*I*	~~S~~

NUR 782 Program Development and Evaluation in Nursing Education

Prerequisite: NUR 780; and admission to a graduate program in Nursing; or permission of instructor. Explore components, processes, and skills involved in the development, implementation, and evaluation of academic and non-academic settings. ~~3~~ **2**(~~3~~ **2**-0) F,S

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number ([Check Availability](#))   ☐ Title   ☐ Prerequisite

☑ Credit Hours/Contact Hours   ☐ Periodicity   ☐ Description

Reason for proposed change

> Ongoing curricular review, to reflect content, and to reduce redundancy in program.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ○ No ● Yes

Explain.

> Reduce redundancy across courses.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT™

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow

designed by
Computer Services

New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

- ⦿ New COURSE

- ◯ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Existing Course:

NUR787 Advanced Nursing Clinical Management

Course Code:

NUR

Course Number: (Check Availability)

787

Course Title:

Advanced Nursing Clinical Management

Will this course become part of a program? ◯ No ⦿ Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Prerequisite/Co-requisite or enter 'None':

Prerequisite: admission to a graduate nursing program or permission, NUR 780 and NUR 782.

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

Clinical experience in advanced nursing roles to develop in-depth knowledge and expertise in a healthcare or community setting. This course has no less than 96 clinical hours. This course may be taken as variable credit, may be taken as 2-4 credit hours.

Credit Hours: [4 ▼]   Lecture Contact Hours: [1 ▼]   Lab Contact Hours: [9 ▼]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☑ Fall	☐ Fall (even-numbered years only)	☐ Fall (odd-numbered years only)
☑ Spring	☐ Spring (even-numbered years only)	☐ Spring (odd-numbered years only)
☑ Summer	☐ On Demand only	

Complete Catalog Description:

NUR 787 Advanced Nursing Clinical Management

Prerequisite: Prerequisite: admission to a graduate nursing program or permission, NUR 780 and NUR 782.

Clinical experience in advanced nursing roles to develop in-depth knowledge and expertise in a healthcare or community setting. This course has no less than 96 clinical hours. This course may be taken as variable credit, may be taken as 2-4 credit hours.

Credit hours: 4 Lecture contact hours: 1 Lab contact hours: 9

Typically offered: Fall, Spring, Summer

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached 🔍

Purpose of Course

> This course is to meet accreditation standards and provide clinical hours in the MSN-Nurse Educator option.

Relationship to Other Departments

> none

Is there a graduate/undergraduate parallel course to this one?   ◉ No   ○ Yes

Enter parallel course number

nullnull null

How do these classes differ?

New Course Resource Information

Anticipated Average Enrollment per section:	10	Maximum Enrollment Limit per section:	30
Anticipated Average Enrollment per semester:	10	Maximum Enrollment Limit per semester:	30
Anticipated Average Enrollment per year:	10	Maximum Enrollment Limit per year:	30
Faculty Load Assignment (equated hours):	3		

Is another course being deleted?   ◉ No   ○ Yes

Select course number and title being deleted.

nullnull null

What will this course require in the way of:

Additional library Holdings

```
none
```

Additional computer resources

```
none
```

Additional or remodeled facilities

```
none
```

Additional equipment or supplies

```
none
```

Additional travel funds

```
none
```

Additional faculty; general vs specialized

```
none
```

Additional faculty; regular vs per-course

Other additional expenses

If additional faculty are not required, how will faculty be made available to teach this course?

Courses are being deleted. New faculty hired will be in 2nd year.

List names of current faculty qualified and available to teach this course

Rita Million, Dana Messerly, and Melissa Penkalski

What is the anticipated source of students for this course?

MSN-NE option

If from within the department, will students be taking this course in addition to or in place of other courses?

In place of NUR 783.

If from outside the department, which courses in other departments would most likely be affected?)

> N/A

Other comments:

> N/A

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Missouri State University
School of Nursing

COURSE SYLLABUS
NUR 787

NUR 787: Advanced Nursing Clinical Management
Practicum Course, 2-4 Cr, 48-96 clinical hours
Section: 899

INSTRUCTOR: TBD

COURSE DESCRIPTION:

Prerequisite: admission to a graduate nursing program or permission, NUR 780 and NUR 782.

Clinical experience in advanced nursing roles to develop in-depth knowledge and expertise in a healthcare or community setting. This course has no less than 96 clinical hours. This course may be taken as variable credit, may be taken as 2-4 credit hours.

RECOMMENDED TEXT:
TBD

Additional readings as assigned
COURSE OBJECTIVES:
1. Utilize appropriate theoretical and evidence-based practice to plan, implement, and evaluate a clinical experience with a diverse population in a community or health care setting.

2. Apply teaching/learning concepts and strategies, quality processes, culturally competent, and linguistically appropriate methods when teaching health care and evaluating client safety in a community or health care setting.

3. Demonstrate effective skills for an identified educational need including the components of pharmacology and pathophysiology in a community or health care setting.

4. Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate educational issues within a community or health care setting.

5. Identify professional goals and objectives, and personal philosophy of nursing related to teaching in a community or health care setting.

6. Develop, implement, and evaluate strategies that promote lifelong learning using educational and instructional technology to achieve professional goals and objectives.

1

TEACHING METHODS:
Teaching will be conducted via the Internet. A variety of methods will be used which may include, but not be limited to: lectures, videos, discussions, student presentations and E-mail communication.

EVALUATION:
Grading Scale:
100-90% = A
89-80% = B
79-70% = C
69-60% = D

TOTAL POINTS POSSIBLE:

Weekly Journal (20 pts x 15 weeks)	300 points	
Project (Presentation)	100 points	
Project (Paper)	100 points	
Total	500 points	

Tentative Course Calendar

Date	Topic/assignment
Week 1	Meet with faculty/preceptor to discuss course overview, obtain contract w/preceptor
Week 1	Submit personal learning goals to faculty
Week 1-14	In weekly journal: Write personal objective(s) that stem from learning goal(s). Identify course objectives that can be achieved in each practicum. Apply, discuss, analyze, and or critique one current educational article. Submit journals weekly to instructor.
Week 2	Finalize topic (s) to present to class.

_____

_____

Week 8   Deliver your formal teaching presentation (s).
_____

_____

Week 11   Submit written lesson plan and final journal.
                    Complete evaluation of course and evaluation of clinical site.
_____

_____

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR790 Family Nurse Practitioner Advanced Practicum

Will this proposal need to be reviewed by CGEIP? ◉ No ○ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ○ Yes

Current online catalog description:

> NUR 790 Family Nurse Practitioner Advanced Practicum
>
> Prerequisite: admission to the graduate programs in nursing or permission of instructor. Development of the role of a family nurse practitioner in a supervised setting. Includes clinical experiences of not less than 240 hours. 5(0-15) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶   ↷ | **B**   *I*   ~~S~~

NUR 790 Family Nurse Practitioner Advanced Practicum

Prerequisite: admission to the graduate programs in nursing or permission of instructor. Development of the role of a family nurse practitioner in a supervised setting. Includes clinical experiences of not less than 240 hours. ~~5~~ **6**(~~0~~ **1**-15) F,S,Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title	☐ Prerequisite
☑ Credit Hours/Contact Hours	☐ Periodicity	☐ Description	

Reason for proposed change

Ongoing curricular review and to reflect how course is being taught.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ⦿ No   ◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input ☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information
☐ Other (be specific):	

[   ]

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

[12/07/2018]

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR797 Non-thesis Project

Will this proposal need to be reviewed by CGEIP?   ◉ No   ○ Yes

Will this proposal need to be reviewed by EPPC?   ◉ No   ○ Yes

Current online catalog description:

> NUR 797 Non-thesis Project
>
> Prerequisite: admission to the Family Nurse Practitioner or Nurse Educator specialization. Active participation in the on-going research and/or nursing evaluation activities of nursing faculty. Culminates in a presentation of an extensive scholarly paper. Must be repeated for a minimum of 3 hours. 1-3 F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NUR 797 ~~Non-thesis~~ **Capstone** Project

Prerequisite: admission to ~~the Family Nurse Practitioner or Nurse Educator specialization~~ **a graduate nursing program or permission, NUR 772**. Active participation in the **development, implementation, and evaluation of advanced nursing role capstone project.** ~~on-going research and/or nursing evaluation activities of nursing faculty.~~ ~~Culminates in a presentation of an extensive scholarly paper.~~ Must be repeated for a minimum of 3 hours. **Variable credit, may be taken as 1-3 credit hours. This course has no less than 144 clinical hours.** (**0,** 1-3**)** F,S,Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☑ Title	☑ Prerequisite
☑ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Ongoing curricular review and to reflect project accurately.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR800 DNP Leadership I: Concepts for Evidence-Based Practice

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

NUR 800 DNP Leadership I: Concepts for Evidence-Based Practice

Prerequisite: admission to the DNP Program and meet program progression requirements. This course explores foundational concepts and theories for the development of the DNP nurse leader and the DNP Change Project. Concepts include transforming healthcare through evidence-based practice, quality improvement, leadership in healthcare systems, project planning, evaluation of evidence, and consideration of disparities in health and healthcare from a population focus. 2(2-0) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	B *I* S̶

NUR 800 DNP Leadership I: Concepts for Evidence-Based Practice

Prerequisite: admission to the DNP Program and meet program progression requirements. This course explores **and applies** foundational concepts and theories for the development of the DNP nurse leader and the DNP Change Project. Concepts include transforming healthcare through evidence-based practice, quality improvement, leadership in healthcare systems, project planning, evaluation of evidence, and consideration of disparities in health and healthcare from a population focus. **This course has no less than 48 clinical hours.** 2̶ **3**(2-0̶1̶) Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code　　☐ Course Number (Check Availability)　　☐ Title　　☐ Prerequisite

☑ Credit Hours/Contact Hours　　☐ Periodicity　　☑ Description

Reason for proposed change

Ongoing curricular review, incorporate clinical course into didactic course, to reduce confusion with project clinical course, and to meet student needs based on evaluation comments.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?　○ No　◉ Yes

Explain.

To reduce confusion of project clinical hours course.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum　　☑ Faculty Input　　☑ Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/10/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   <u>Disclaimer</u>   <u>Accessibility</u>   <u>EO/AA/M/F/Veterans/Disability</u>

© 2019 <u>Board of Governors</u>, Missouri State University   Maintained by: <u>Computer Services - MIS</u>

<u>Contact Information</u>

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR820 Social Justice and Disparities in Health and Healthcare

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Online catalog description.

> Prerequisite: admission to the DNP Program and meet program progression requirements. This course fosters development of advanced knowledge of cultural competence, health and healthcare disparity, and social justice concepts. The role of the advanced practice nurse in relation to cultural competence, health and healthcare disparity, and population health is analyzed. 2(2-0) F

Reason for proposed Deletion

Ongoing curricular review and student feedback determined a need to delete this course due to redundancy with other courses within the program.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   <u>Disclaimer</u>   <u>Accessibility</u>   <u>EO/AA/M/F/Veterans/Disability</u>

© 2019 <u>Board of Governors</u>, Missouri State University   Maintained by: <u>Computer Services - MIS</u>

<u>Contact Information</u>

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR824 Health Policy to Improve Health Disparities

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> NUR 824 Health Policy to Improve Health Disparities
>
> Prerequisite: admission to the DNP Program. This course will explore the advanced roles and skills needed in health policy advocacy, analysis, development, implementation, and evaluation. Advanced advocacy skills and tools for addressing health care cost, quality, and access issues; as well as social justice, vulnerable populations, and health disparities, will be explored. Emphasis will be placed on understanding the complexities of local, national, and global health issues and policy initiatives necessary to improve health outcomes. 3(3-0) Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NUR 824 Health Policy to Improve Health Disparities

Prerequisite: admission to ~~the DNP Program~~ **a graduate nursing program or permission**. This course will explore the advanced roles and skills needed in health policy advocacy, analysis, development, implementation, and evaluation. Advanced advocacy skills and tools for addressing health care cost, quality, and access issues; as well as social justice, vulnerable populations, and health disparities, will be explored. Emphasis will be placed on understanding the complexities of local, national, and global health issues and policy initiatives necessary to improve health outcomes. 3(3-0) Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code   ☐ Course Number ([Check Availability](#))   ☐ Title   ☑ Prerequisite

☐ Credit Hours/Contact Hours   ☐ Periodicity   ☐ Description

Reason for proposed change

Ongoing curricular revisions and to provide consistency in verbiage across all courses.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☐ Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   `12/07/2018`

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Missouri State™

Curricular Action Workflow *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR830 DNP Leadership II: Impacting Disparities in Health and Healthcare

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Current online catalog description:

NUR 830 DNP Leadership II: Impacting Disparities in Health and Healthcare

Prerequisite: admission to the DNP Program and meet program progression requirements. Building on NUR 800, the focus of this course includes the concepts of leadership, change, problem solving, ethical decision making theories and their application to project planning. The concepts of translational research, quality improvement, and budgeting, within a health and healthcare disparities framework will be addressed. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ | **B** *I* ~~S~~

NUR 830 DNP Leadership II: Impacting Disparities in Health and Healthcare

Prerequisite: admission to the DNP Program and meet program progression requirements. Building on NUR 800, the focus of this course includes the concepts of leadership, change, problem solving, ethical decision making theories and their application to project planning. The concepts of translational research, quality improvement, and budgeting, within a health and healthcare disparities framework will be addressed **and applied**. **This course has no less than 144 clinical hours.** ~~3~~ **6**(3-~~0~~ **3**) ~~F~~**, Sp**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title ☐ Prerequisite
☑ Credit Hours/Contact Hours	☑ Periodicity	☑ Description

Reason for proposed change

Ongoing curricular review, incorporate clinical course into didactic course, to reduce confusion with project clinical course, and to meet student needs based on evaluation comments.

Does this change affect course assessment (e.g. student learning evidence/outcomes)?   ○ No   ● Yes

Explain.

To reduce confusion with project clinical hours course.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☑ Student Input
Accreditation/certification compliance		Review of catalog information

☐   ☑

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿   An existing COURSE

- ◯   An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR840 Technology for Transforming Nursing and Healthcare Systems

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

> NUR 840 Technology for Transforming Nursing and Healthcare Systems
>
> Prerequisite: admission to the DNP Program. This course is designed to provide an overview of nursing and healthcare information technology for the advanced practice nurse. The purpose of this course is to explore information system concepts and leverage technologies that can be used to improve quality, enhance patient safety, and transform the health of individuals, families, communities and populations. 2(2-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷ **B** *I* ~~S~~

NUR 840 Technology for Transforming Nursing and Healthcare Systems

Prerequisite: admission to ~~the DNP Program~~ **a graduate nursing program or permission**. This course is designed to provide an overview of nursing and healthcare information technology **applicable to** ~~for the advanced practice nurse~~ **advanced nursing roles**. The purpose of this course is to explore information system concepts and leverage technologies that can be used to improve quality, enhance patient safety, and transform the health of individuals, families, communities and populations. 2(2-0) S**, Su**

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title ☑ Prerequisite
☐ Credit Hours/Contact Hours	☑ Periodicity	☑ Description

Reason for proposed change

Ongoing curricular review, to provide consistency in verbiage across all courses, and to reflect when course is taught.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ⦿ No ◯ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input ☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information

☐ Other (be specific):

☐ Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

> NUR860 DNP Leadership III: Transforming Systems

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Current online catalog description:

> NUR 860 DNP Leadership III: Transforming Systems
>
> Prerequisite: admission to the DNP Program and meet program progression requirements. This course builds on previous DNP Leadership courses with an emphasis on advanced leadership roles for transforming health and healthcare disparities at the systems level. Concepts addressed include implementing a strategic plan and evaluating plan outcomes; resource management; leading and managing change and innovation in diverse healthcare environments; healthcare economics; influencing healthcare policy, and organizational culture and behavior; program/impact evaluation. Advanced leadership roles, such as consultant, entrepreneur, grant writer, mentor, advanced advocate, and change agent will be included. 3(3-0) F,S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶	↷	**B**	*I*	~~S~~

NUR 860 DNP Leadership III: Transforming Systems

Prerequisite: admission to the DNP Program and meet program progression requirements. This course builds on previous DNP Leadership courses with an emphasis on advanced leadership roles for transforming health and healthcare disparities at the systems level. Concepts addressed include implementing a strategic plan and evaluating plan outcomes; resource management; leading and managing change and innovation in diverse healthcare environments; healthcare economics; influencing healthcare policy, and organizational culture and behavior; program/impact evaluation. Advanced leadership roles, such as consultant, entrepreneur, grant writer, mentor, advanced advocate, and change agent will be included. **During this course an evidence-based DNP project to transform practice within a healthcare system will be implemented and evaluated. This course has no less than 144 clinical hours.** ~~3~~ **6**(3-~~0~~ **3**) F,S

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number (Check Availability)	☐ Title	☐ Prerequisite
☑ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Ongoing curricular review, incorporate clinical course into didactic course, to reduce confusion with project clinical course, and to meet student needs based on evaluation comments.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ○ No ● Yes

Explain.

To incorporate clinical course into didactic course to reduce confusion.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑   Routine or annual review/assessment of curriculum   ☑   Faculty Input   ☑   Student Input

☐   Accreditation/certification compliance   ☑   Review of catalog information

☐   Other (be specific):

☐   Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Missouri State™

Curricular Action Workflow   designed by Computer Services

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ◉ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR990 Introduction to Transforming Practice

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP? ◉ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ◉ No ◯ Yes

Online catalog description.

Prerequisite: admission to the DNP program and meet program progression requirements. This course utilizes foundational leadership and evidence-based practice concepts necessary to begin developing a health or healthcare systems change project. Skills applied include identifying research interests, project site, population, key stakeholders, and resources. An initial literature

review will be developed to address a health and/or healthcare disparities problem. This course has no less than 48 hours of clinical. 1(0-3) F,S,Su

Reason for proposed Deletion

Ongoing curricular review, student feedback, and restructuring to incorporate clinical course into didactic course to eliminate confusion.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

○ An existing COURSE

○ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR991 Transforming Practice I

Is this course a requirement or course choice within any current program, including those outside your department?

○ No

○ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP? ● No ○ Yes

Will this proposal need to be reviewed by EPPC? ● No ○ Yes

Online catalog description.

Prerequisite: admission to the DNP Program and meet program progression requirements. This DNP project course focuses on the application of concepts and skills necessary to plan an improvement change project to address health and/or healthcare disparities.

Skills applied include advanced leadership, project planning, budgeting, managing risk, and navigating project barriers. This course has no less than 144 hours of clinical. 3(0-9) F,S,Su

Reason for proposed Deletion

Ongoing curricular review, student feedback, and restructuring to incorporate clinical course into didactic course to eliminate confusion.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR

MENT.

Last Modified: 07/17/2015   <u>Disclaimer</u>   <u>Accessibility</u>   <u>EO/AA/M/F/Veterans/Disability</u>

© 2019 <u>Board of Governors</u>, Missouri State University   Maintained by: <u>Computer Services - MIS</u>

<u>Contact Information</u>

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Delete Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR992 Transforming Practice II

Is this course a requirement or course choice within any current program, including those outside your department?

◯ No

◯ Yes (A corresponding program change course form must be submitted to remove the deleted course from the program requirements. You should also notify other departments using this course of your plans to delete the course.)

Will this proposal need to be reviewed by CGEIP? ⦿ No ◯ Yes

Will this proposal need to be reviewed by EPPC? ⦿ No ◯ Yes

Online catalog description.

Prerequisite: admission to the DNP Program and meet program progression requirements. During this course, an evidence-based project to transform practice within a healthcare system will be implemented and evaluated. The project will address disparities in health and/or healthcare, and data will be collected for project evaluation. A minimum of 144 clinical hours is required. 3(0-9) F,S,Su

Reason for proposed Deletion

Ongoing curricular review, student feedback, and restructuring to incorporate clinical course into didactic course to eliminate confusion.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum   ☑ Faculty Input   ☑ Student Input

☐ Accreditation/certification compliance   ☑ Review of catalog information

☐ Other (be specific):

What is the date that this course change was approved by departmental or program faculty?   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

This proposal applies to:

- ⦿ An existing COURSE

- ◯ An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

NUR993 Transforming Practice III

Will this proposal need to be reviewed by CGEIP?   ⦿ No   ◯ Yes

Will this proposal need to be reviewed by EPPC?   ⦿ No   ◯ Yes

Current online catalog description:

NUR 993 Transforming Practice III

Prerequisite: admission to the DNP program and meet program progression requirements. During this course, the DNP student will utilize and synthesize project findings with current evidence to develop scholarly products of publications and presentations for dissemination. A minimum of 192 clinical hours is required. 4(0-12) F,S,Su

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

↶ ↷	**B** *I* ~~S~~

NUR 993 Transforming Practice ~~III~~

Prerequisite: admission to the DNP program and meet program progression requirements. During this course, the DNP student will utilize and synthesize project findings with current evidence to develop scholarly products of publications and presentations for dissemination. ~~A minimum of 192 clinical hours is required~~ **This course has no less than 192 clinical hours**. 4(0-12) F,S,Su

POWERED BY TINYMCE

What is changing? Check all boxes that apply.

☐ Course Code	☐ Course Number ([Check Availability](#))	☑ Title	☐ Prerequisite
☐ Credit Hours/Contact Hours	☐ Periodicity	☑ Description	

Reason for proposed change

Ongoing curricular review, to reflect other course changes, and to provided consistency in verbiage across all course descriptions.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? ◉ No ○ Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

☑ Routine or annual review/assessment of curriculum	☑ Faculty Input	☐ Student Input
☐ Accreditation/certification compliance	☑ Review of catalog information	
☐ Other (be specific):		

Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   MENT.

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

Missouri State™

Curricular Action Workflow *designed by* Computer Services

New Course Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

*All fields require input

○ New COURSE

○ New REGULAR PERMANENT SECTION of an existing variable content course. If a new regular section of an existing variable topics course, enter the existing course number below

Existing Course:

NUR998 Clinical Development

Course Code:
NUR

Course Number: (Check Availability)
998

Course Title:
Clinical Development

Will this course become part of a program? ○ No ● Yes (A corresponding program change form must be submitted)

Will this proposal need to be reviewed by CGEIP? ● No ○ Yes

Will this proposal need to be reviewed by EPPC? ● No ○ Yes

Prerequisite/Co-requisite or enter 'None':

Prerequisite: admission to the graduate programs in nursing or permission

Catalog Course Description: (Include any Pass/Not Pass grading restrictions, repeatable limits, limitation on course applicability, UG/GR parallel course, etc.)

This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand

Credit Hours: [2 ▼]   Lecture Contact Hours: [0 ▼]   Lab Contact Hours: [6 ▼]

Note: If variable credit, enter the highest number and add to end of course description. (e.g. "Variable credit, may be taken 1-3 hours.")

Periodicity. Check all that apply.

☐ Fall   ☐ Fall (even-numbered years only)   ☐ Fall (odd-numbered years only)

☐ Spring   ☐ Spring (even-numbered years only)   ☐ Spring (odd-numbered years only)

☐ Summer   ☑ On Demand only

Complete Catalog Description:

NUR 998 Clinical Development

Prerequisite: Prerequisite: admission to the graduate programs in nursing or permission

This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. This course can be taken for either 1 or 2 credit hours. (0 - 3 to 6). On demand

Credit hours: 2 Lecture contact hours: 0 Lab contact hours: 6

Typically offered: On Demand only

Include sample syllabus (list topics, course goals.) Use text box OR upload only file types of PDF, DOC or DOCX.

Attached 🔍

Purpose of Course

```
To provide additional clinical time.
```

Relationship to Other Departments

```
None
```

Is there a graduate/undergraduate parallel course to this one? ⦿ No ◯ Yes

Enter parallel course number

```
nullnull null
```

How do these classes differ?

New Course Resource Information

Anticipated Average Enrollment per section:	1	Maximum Enrollment Limit per section:	15
Anticipated Average Enrollment per semester:	0	Maximum Enrollment Limit per semester:	15
Anticipated Average Enrollment per year:	0	Maximum Enrollment Limit per year:	15
Faculty Load Assignment (equated hours):	1		

Is another course being deleted? ⦿ No ◯ Yes

Select course number and title being deleted.

```
nullnull null
```

What will this course require in the way of:

Additional library Holdings

```
none
```

Additional computer resources

```
none
```

Additional or remodeled facilities

```
none
```

Additional equipment or supplies

```
none
```

Additional travel funds

```
none
```

Additional faculty; general vs specialized

```
none
```

Additional faculty; regular vs per-course

Other additional expenses

If additional faculty are not required, how will faculty be made available to teach this course?

Incorporated into faculty workload; students are registered nurses who will be working with preceptors at sites; faculty will be serve as course managers and general supervisors. Not all students in the program will be taking the course; only those that need additional clinical experiences.

List names of current faculty qualified and available to teach this course

Melissa Penkalski, Kathryn Patterson, Shelley Carter, Ashley Kubik, and Vanessa McConnell

What is the anticipated source of students for this course?

FNP students, DNP students

If from within the department, will students be taking this course in addition to or in place of other courses?

addition to- as needed

If from outside the department, which courses in other departments would most likely be affected?)

N/A

Other comments:

None

What is the date that this new course was approved by departmental or program faculty? (MM/DD/YYYY)   12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/15/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

Copy As New Proposal

MAKE YOUR   **MENT.**

Last Modified: 07/17/2015   Disclaimer   Accessibility   EO/AA/M/F/Veterans/Disability

© 2019 Board of Governors, Missouri State University   Maintained by: Computer Services - MIS

Contact Information

MISSOURI STATE UNIVERSITY
SCHOOL OF NURSING
COURSE SYLLABUS

Course: **NUR 998 Clinical Development**

Credit Hours: 1or 2 Credit Hours, 48-96 clinical hours

Pre-Requisite: Permission

Class Schedule   TBA and online

Faculty: TBD

Course Description:
Prerequisite: admission to the graduate programs in nursing or permission.

This course is continued clinical application for the students requiring additional clinical time. This course cannot be repeated. This course has no less than 48 clinical hours. It can be taken for either 1 or 2 credit hours.

Course Objectives:
1. Apply appropriate knowledge from nursing and the arts and sciences to primary care of adults and children.
2. Apply appropriate diagnostic evaluation and management skills to the care of adults with common acute and chronic health problems, including urgent or emergent care.
3. Provide primary care for adults and their families utilizing clinical judgment based on professional standards.
4. Demonstrate professionalism in advanced practice.
5. Analyze complex assessment data and diagnostic test results to generate appropriate differential diagnoses for adult and pediatric clients.
6. Effectively document and communicate relevant information appropriate to the setting and situation.
7. Integrate knowledge of environmental factors in providing primary care for adults and children.

Required textbooks: (same as FNP courses)

Course Evaluation and Grading Scale:

The course will be graded as a **pass/fail.**

TENTATIVE COURSE OUTLINE AND TOPIC OBJECTIVES

DATE	ASSIGNMENT
Week 1	Meet with the Preceptor/Faculty to discuss objectives of the course and develop personal objectives for clinical time.
Week 2-16	1. Class information will be posted on Blackboard. 2. The Discussion Board will be available to post questions, comments, concerns. 3. Students should meet with their Preceptor and faculty regularly. 4. Review concurrent project course syllabus to meet course requirements.
Week 16	Course evaluation

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Program Proposal Form

Submitted on 12/27/2018 by Melissa
Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

○ Non-Comprehensive
Undergraduate Major

○ Comprehensive Undergraduate
Major

◉ Graduate Program

○ Option

○ Minor

○ Certificate

○ Certification

○ Academic Rules

○ Other

Does this program include any new courses?
○ No   ◉ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nurse Educator, Post-Masters-Graduate Certificate

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 🔍

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷	**B** *I* S̶

POWERED BY TINYMCE

Attached 🔍

What is changing? Check all boxes that apply:

☑ Title change

☑ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☐ From program (major) to option

☑ Other

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR   **MENT.**

Nurse Educator

Graduate programs

Review the following Program Costs and Potential Occupations (Gainful Employment Disclosure).

~~Post-Master's~~ Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

~~In addition to the Master of Science in Nursing degree,~~ **T**~~t~~he School of Nursing offers a ~~Post-Master's~~ Nurse Educator Certificate for nurses who have a ~~master's degree in Nursing~~**Master's of Science in Nursing (MSN), or concurrent enrollment in a MSN program,** ~~but~~ **and** wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and ~~192~~ **240** ~~educator~~ practicum hours.

Accreditation

The Nurse Educator Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

~~**Admission requirements**~~

1. ~~Submission of the Graduate Application.~~
2. ~~Submission of the application for the Post-Master's Nurse Educator Certificate.~~

Application process:

The applicant should:

1. **Submit an application to Nursing CAS with all required documentation, including transcripts, and references.**
2. **Submit the School of Nursing application fee via the link provided in Nursing CAS application or pay application fee online through the Missouri State CashNET service. The application fee does not guarantee acceptance into the desired program of your choosing.**

3. **Submit evidence of graduation from a** Master~~'s Degree~~ **of Science** in Nursing **(MSN) program, or concurrent enrollment,** from ~~an~~ **a nationally** accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
4. **Have a cumulative** ~~Graduate~~ GPA of 3.25 or higher.
5. **Submit proof of** ~~L~~licensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.
6. ~~Evidence of current professional liability insurance.~~
7. ~~Evidence of current health insurance.~~
8. ~~Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).~~
9. ~~Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at~~ ~~http://www.OnlineAHA.org~~. ~~No online skills testing will be accepted.~~
10. ~~Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.~~

Because of course constraints, only a limited number of students will be admitted to the ~~Post-Master's~~ Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the ~~Post-Master's~~ Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

~~Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.~~

Full admission is contingent on completing the following immediately after acceptance to the program:

1. **Payment of a clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**
2. **Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
3. **Pay for and complete a urine drug screen without disqualifying results.**
4. **Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000).**
5. **Submit evidence of current health insurance.**
6. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those**

students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.

7. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
8. **Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention requirements

After admission into the ~~Post-Master's~~ Nurse Educator Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all coursework within five academic years after admission into the ~~Post-Master's~~ Nurse Educator Certificate program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the ~~Post-Master's~~ Nurse Educator Certificate program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
NUR 780	Teaching/Learning for Health Care Educators	3 hrs
NUR 781	Nursing Education Practicum ~~I~~	~~2~~ **3** hrs
NUR 782	Program Development and Evaluation in Nursing Education	~~3~~ **2** hrs
~~NUR 783~~	~~Nursing Education Practicum II~~	~~2 hrs~~
NUR 787	**Advanced Nursing Clinical Management**	**2 hrs**
NUR 784	Technologies in Nursing Education	2 hrs

Nurse Educator
Graduate programs
Post-Master's Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

In addition to the Master of Science in Nursing degree, the School of Nursing offers a Post-Master's Nurse Educator Certificate for nurses who have a master's degree in Nursing but wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and 192 educator practicum hours.

Review the following Program Costs and Potential Occupations (Gainful Employment Disclosure).

Admission requirements

1. Submission of the Graduate Application.
2. Submission of the application for the Post-Master's Nurse Educator Certificate.
3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
4. Graduate GPA of 3.25 or higher.
5. Licensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.
6. Evidence of current professional liability insurance.
7. Evidence of current health insurance.
8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).
9. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.
10. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the Post-Master's Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.

Retention requirements

After admission into the Post-Master's Nurse Educator Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all coursework within five academic years after admission into the Post-Master's Nurse Educator Certificate program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the Post-Master's Nurse Educator Certificate program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
NUR 780	Teaching/Learning for Health Care Educators	3 hrs
NUR 781	Nursing Education Practicum I	2 hrs
NUR 782	Program Development and Evaluation in Nursing Education	3 hrs
NUR 783	Nursing Education Practicum II	2 hrs
NUR 784	Technologies in Nursing Education	2 hrs

Missouri State™

Curricular Action Workflow

designed by
Computer Services

Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

◯ Non-Comprehensive Undergraduate Major

◯ Comprehensive Undergraduate Major

◉ Graduate Program

◯ Option

◯ Minor

◯ Certificate

◯ Certification

◯ Academic Rules

◯ Other

Does this program include any new courses?

◯ No ◉ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing Practice, Doctor of-Post-Masters - DNP (Online)

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 🔍

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions

and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission]

OR provide as an attachment below)

↶ ↷ **B** *I* S̶
POWERED BY TINYMCE

Attached 🔍

What is changing? Check all boxes that apply:

☐ Title change

☑ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☐ From program (major) to option

☑ Other

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR   **MENT.**

Last Modified: 07/17/2015   <u>Disclaimer</u>   <u>Accessibility</u>   <u>EO/AA/M/F/Veterans/Disability</u>

© 2019 <u>Board of Governors</u>, Missouri State University   Maintained by: <u>Computer Services - MIS</u>

<u>Contact Information</u>

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator
Professional Building, Room **311~~5~~**, Phone, 417-836-6267
KathrynPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice (**DNP**)** program is designed to prepare ~~advanced practice nurses~~ **graduates for advanced nursing practice.** ~~at the highest clinical level~~. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable ~~and rural~~ populations**, including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators,** and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be ~~licensed~~ **hold licensure as a registered nurse** and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years **of** full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a ~~31~~ **29** credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in ~~14 months~~ **5 semesters** ~~or more~~, or **in** part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

~~**DNP application requirements**~~

~~**Completed applications will be reviewed beginning December 1 for summer admission**~~.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
2. Official transcripts of all college programs and course work
3. The application fee.
4. The DNP program application.
5. A $50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
10. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
11. Evidence of current health and professional liability insurance appropriate to their nursing role.
12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

1. Submit an application to Nursing CAS with all required documentation, including transcripts, and references. **Completed applications will be reviewed beginning December 1 for fall admission**.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or pay application fee online through the Missouri State CashNET service. The application fee does not guarantee acceptance into the desired program of your choosing.
3. ~~Show~~ **Submit evidence of** graduation from a Bachelor of Science (BSN) program that is **nationally** accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
4. ~~Show~~ **Submit evidence of** graduation from a Master **of Science** in Nursing **(MSN)** ~~or higher degree~~ program **that is nationally** accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP
5. **Submit proof of** ~~L~~licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. **Have completed** ~~Completion of~~ a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's **applicants** must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. **Submit proof of** ~~C~~completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics**,** and healthcare informatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics
NUR 640 Advanced Human Pathophysiology
PBH ~~720~~**710** Epidemiology
PSY 627 Advanced Psychological Statistical Methods
NUR 765 Applications of Advanced Pathophysiology
NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective
NUR 711 Advanced Roles and Leadership in Nursing
NUR 840 Technology for Transforming Nursing and Health Systems
~~Additional requirements of the program~~

~~Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.~~

~~Full admission is contingent on completing the following immediately after acceptance to the program:~~

1. ~~Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.~~
2. ~~Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.~~
3. ~~Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.~~
4. ~~Pay for and complete a urine drug screen without disqualifying results.~~
5. ~~Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.~~

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

1. **Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.**
2. **Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.**
3. **Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
4. **Pay for and complete a urine drug screen without disqualifying results.**

5. **Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.**
6. **Submit evidence of current health insurance.**
7. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.**
8. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
9. **Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of ~~3.25~~ **3.00** with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This

includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone ~~is~~ **are** required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
~~NUR 704~~	~~Population Health Practicum~~	~~1 hr~~
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	~~5~~ **6** hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 762	**Prescriptive Practices for the Advanced Practice Nurse**	**1 hr**
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	~~5~~ **6** hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	~~2~~ **3** hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
~~NUR 820~~	~~Social Justice and Disparities in Health and Healthcare~~	~~2 hrs~~
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	~~3~~ **6** hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	~~3~~ **6** hrs
~~NUR 990~~	~~Introduction to Transforming Practice~~	~~1 hr~~
~~NUR 991~~	~~Transforming Practice I~~	~~3 hrs~~
~~NUR 992~~	~~Transforming Practice II~~	~~3 hrs~~
NUR 993	Transforming Practice ~~III~~	4 hrs
PBH ~~720~~**710**	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (~~31~~ 29 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	~~2~~ **3** hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
~~NUR 820~~	~~Social Justice and Disparities in Health and Healthcare~~	~~2 hrs~~
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	~~3~~ **6** hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs

Course Code	Course Title	Credit Hours
NUR 860	DNP Leadership III: Transforming Systems	~~3~~ **6** hrs
~~NUR 990~~	~~Introduction to Transforming Practice~~	~~1 hr~~
~~NUR 991~~	~~Transforming Practice I~~	~~3 hrs~~
~~NUR 992~~	~~Transforming Practice II~~	~~3 hrs~~
NUR 993	Transforming Practice ~~III~~	4 hrs

Doctor of Nursing Practice

Graduate programs
Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator
Professional Building, Room 315, Phone, 417-836-6267
KathrynPatterson@missouristate.edu

Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccneaccreditation.org.
DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit an application to NursingCAS with all required documentation, including transcripts and references. **Completed applications will be reviewed beginning December 1 for summer admission.**
2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. Evidence of current health and professional liability insurance appropriate to their nursing role.
9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.
10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare infomatics.

The following are options offered at Missouri State University:

NUR 635 Healthcare Informatics
NUR 640 Advanced Human Pathophysiology
PBH 720 Epidemiology
PSY 627 Advanced Psychological Statistical Methods
NUR 765 Applications of Advanced Pathophysiology
NUR 734 Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective
NUR 711 Advanced Roles and Leadership in Nursing
NUR 840 Technology for Transforming Nursing and Health Systems
Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
4. Pay for and complete a urine drug screen without disqualifying results.
5. Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	1 hr
NUR 711	Advanced Roles and Leadership in Nursing	2 hrs
NUR 730	Family Practice I	6 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 750	Family Practice II	6 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 770	Family Practice III	6 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 790	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
NUR 800	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
NUR 802	Emerging Science of Methods of Advanced Practice	3 hrs
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs
PBH 720	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
NUR 800	DNP Leadership I: Concepts for EBP	2 hrs
NUR 802	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
NUR 810	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
NUR 820	Social Justice and Disparities in Health and Healthcare	2 hrs
NUR 824	Health Policy to Improve Disparities	3 hrs
NUR 830	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
NUR 840	Technology for Transforming Nursing and Health Systems	2 hrs
NUR 860	DNP Leadership III: Transforming Systems	3 hrs
NUR 990	Introduction to Transforming Practice	1 hr
NUR 991	Transforming Practice I	3 hrs
NUR 992	Transforming Practice II	3 hrs
NUR 993	Transforming Practice III	4 hrs

Missouri State™

Curricular Action Workflow   *designed by* **Computer Services**

Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- ○ Non-Comprehensive Undergraduate Major
- ○ Comprehensive Undergraduate Major
- ● Graduate Program

- ○ Option
- ○ Minor
- ○ Certificate

- ○ Certification
- ○ Academic Rules
- ○ Other

Does this program include any new courses?
○ No   ● Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing, Master of Science in-MSN

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 🔍

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷	**B** *I* S̶
	POWERED BY TINYMCE

Attached 🔍

What is changing? Check all boxes that apply:

☐ Title change

☑ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☑ From program (major) to option

☑ Other

Program change to offer three options.

Reason for Proposed Change:

Ongoing curricular review. To add additional options for students who are seeking a MSN degree. To to provide faculty who are MSN-NE prepared to potentially teach in the school of nursing. To provide a FNP options for students who do not wish to pursue a doctoral degree. To assist to increase enrollment in graduate programs. To meet student requests and address suggestions from students evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/16/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR　　　　　　　　　　**MENT.**

Last Modified: 07/17/2015　　**Disclaimer**　　**Accessibility**　　**EO/AA/M/F/Veterans/Disability**

© 2019 Board of Governors, Missouri State University　　Maintained by: Computer Services - MIS

Contact Information

Nursing
Graduate programs
Master of Science in Nursing

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@MissouriState.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator
Professional Building, Room **311~~5~~**, Phone, 417-836-6267
KathrynPatterson@missouristate.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with a**n** ~~clinical~~ **option in either** ~~focus in~~ **nurse educator,** population health **leadership**, **or family nurse practitioner**. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. ~~An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.~~

The Nurse Educator option prepares nurses at an advanced level to teach in a variety of academic and healthcare settings to diverse learners. The nursing education curriculum is delivered via online asynchronous format.

The Population Health Leadership option prepares nurses at an advanced level to design, plan, implement, and evaluate patient-centered healthcare programs to meet population health needs. The population health leadership curriculum is delivered via online asynchronous format.

The Family Nurse Practitioner (FNP) option prepares nurses at an advanced level to assess, diagnose, treat, educate, and manage patients throughout the lifespan as a health care provider. The FNP curriculum is delivered in a hybrid format, seated classes are on campus, a minimum of one day per week.

Accreditation

The Master of Science in Nursing program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

~~**Admission process**~~

Application Process

The applicant should:

1. **Submit an application to <u>Nursing CAS</u> with all required documentation, including transcripts, and references.**
2. **Submit the School of Nursing application fee via the link provided in Nursing CAS application or <u>pay application fee online through the Missouri State CashNET service</u>. The application fee does not guarantee acceptance into the desired program of your choosing.**

~~Full admission to the MSN program is a two step process.~~

~~1. The applicant first applies and is accepted into the Graduate College as a MSN Major. See admission requirements below.~~
~~2. The applicant then applies to and is accepted into the MSN program. Requirements include:~~

3. **Submit proof of completion of** ~~Complete~~ the prerequisites for admission to the MSN program:
   - **Undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.**
   - Healthcare informatics and graduate level inferential statistics with a "B-" or higher.
   - ~~Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.~~
4. **Have a** ~~A~~ cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
5. **Submit evidence of** ~~Completion~~ **graduation from** ~~of~~ a Bachelor of Science (BSN) program that is **nationally** accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
6. **Submit proof of** ~~L~~licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
7. **Submit a one-page essay that addresses career goals and how the MSN program will help accomplish these goals.**

Additional requirements

1. ~~A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.~~

Full admission is contingent on completing the following immediately after acceptance to the program:

1. **Payment of a clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**
2. **Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
3. **Pay for and complete a urine drug screen without disqualifying results.**
4. **Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000). For FNP students, the current professional liability insurance must be specifically for NP Student Liability.**
5. **Submit evidence of current health insurance.**
6. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.**
7. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
8. **Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

~~Students with complete application materials for full admission will be reviewed by a program selection committee.~~

Retention requirements

After admission into the MSN program, students must maintain the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
2. Students must complete all coursework within five academic years after admission into the MSN program.

3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the ~~population health~~ **MSN** program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

~~Computer hardware and software requirements~~The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (Cable or DSL) internet connections, a web camera, **and a** headset with microphone ~~is~~ **are** required.

MSN program degree requirements

MSN-Nurse Educator Course Requirements

Course Code	Course Title	Credit Hours
	CORE COURSES	
NUR 701	**Nursing Science**	**2**
NUR 703	**Population Health: A Local to Global Perspective**	**3**
NUR 711	**Advanced Roles and Leadership in Nursing**	**2**
NUR 761	**Advanced Pharmacotherapeutics**	**3**
NUR 765	**Advanced Pathophysiology**	**3**
NUR 772	**Advanced Research Methods in Nursing**	**3**
NUR 824	**Health Policy to Improve Health Disparities**	**3**
PBH 710	**Clinical Epidemiology**	**3**
	CORE TOTAL	**22**
	Clinical Component Courses	
NUR 733	**Advanced Physical Assessment and Health Promotion (48 clinical hours)**	**4**
NUR 781	**Nursing Education Practicum (144 clinical hours)**	**3**
NUR 787	**Advanced Nursing Clinical Management (144 clinical hours)**	**4**
NUR 797	**Capstone Project (96 clinical hours)**	**3**
	CLINICAL TOTAL (432 clinical hours)	**14**
	Nurse Educator Courses	
NUR 780	**Teaching/Learning for Health Care Educators**	**3**
NUR 782	**Program Development and Evaluation in Nursing Education**	**2**
NUR 784	**Technologies in Nursing Education**	**2**
	NE TOTAL	**7**
	TOTAL credit requirements for MSN-NE	**43**

MSN-Population Health Course Requirements

Course Code	Course Title	Credit Hours
	CORE COURSES	
NUR 701	**Nursing Science**	2
NUR 703	**Population Health: A Local to Global Perspective**	3
NUR 711	**Advanced Roles and Leadership in Nursing**	2
NUR 761	**Advanced Pharmacotherapeutics**	3
NUR 765	**Advanced Pathophysiology**	3
NUR 772	**Advanced Research Methods in Nursing**	3
NUR 824	**Health Policy to Improve Health Disparities**	3
PBH 710	**Clinical Epidemiology**	3
	CORE TOTAL	**22**
	Population Health/Clinical Courses	
NUR 704	**Population Health Practicum (48 clinical hours)**	1
NUR 705	**Population Health Management I (48 clinical hours)**	3
NUR 706	**Population Health Management II (96 clinical hours)**	4
NUR 733	**Advanced Physical Assessment and Health Promotion (48 clinical hours)**	4
NUR 785	**Population Health Management Education Practicum (144 clinical hours)**	3
NUR 797	**Capstone Project (96 clinical hours)**	3
	CLINICAL TOTAL (480 clinical hours)	**18**
	TOTAL credit requirements for Population Health	**40**

FNP Course Requirements

Course Code	Course Title	Credit Hours
	CORE COURSES	
NUR 701	Nursing Science	2
NUR 703	Population Health: A Local to Global Perspective	3
NUR 711	Advanced Roles and Leadership in Nursing	2
NUR 761	Advanced Pharmacotherapeutics	3
NUR 765	Applications of Advanced Pathophysiology	3
NUR 772	Advanced Research Methods in Nursing	3
NUR 824	Health Policy to Improve Health Disparities	3
PBH 710	Clinical Epidemiology	3
	CORE TOTAL	22
	FNP/Clinical Courses	
NUR 730	Family Practice I (96 clinical hours)	6
NUR 734	Advanced Physical Assessment and Clinical Reasoning (144 clinical hours)	6
NUR 750	Family Practice II (96 clinical hours)	6
NUR 762	Prescriptive Practices for the Advanced Practice Nurse	1
NUR 770	Family Practice III (96 clinical hours)	6
NUR 790	FNP Advanced practice practicum (240 clinical hours)	6
NUR 797	Capstone Project (96 clinical hours)	3
	CLINICAL TOTAL (768 clinical hours)	34
	TOTAL credit requirements for FNP	56

~~Degree Requirements (43 hours)~~

~~Required courses~~

~~Course Code~~	~~Course Title~~	~~Credit Hours~~
~~NUR 701~~	~~Nursing Science~~	~~3 hrs~~
~~NUR 703~~	~~Population Health: A Local to Global Perspective~~	~~3 hrs~~
~~NUR 704~~	~~Population Health Practicum~~	~~2 hrs~~
~~NUR 705~~	~~Population Health Management~~	~~3 hrs~~
~~NUR 706~~	~~Population Health Management II~~	~~4 hrs~~
~~NUR 711~~	~~Advanced Roles and Leadership~~	~~2 hrs~~
~~NUR 734~~	~~Advanced Physical Assessment and Clinical Reasoning~~	~~5 hrs~~

Course Code	Course Title	Credit Hours
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 785	Population Health Management Education Practicum	3 hrs
NUR 797	Non-thesis Project	3 hrs
PBH 720	Epidemiology	3 hrs

Graduate programs
Master of Science in Nursing

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@MissouriState.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with a clinical focus in population health. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.

Admission process

Full admission to the MSN program is a two step process.

1. The applicant applies to and is accepted into the MSN program. Requirements include:
a. Complete the prerequisites for admission to the MSN program:
   - Healthcare informatics and graduate level inferential statistics with a "B-" or higher.
   - Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.
b. A cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
c. Completion of a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
d. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.

Additional requirements

1. . A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.
2. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for positive individuals).
3. Current health insurance and nursing professional liability insurance.
4. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at hppt://www.OnlineAHA.org. No online practice and skills testing will be accepted.

5. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
6. Pay for and complete a urine drug screen without disqualifying results.

Students with complete application materials for full admission will be reviewed by a program selection committee.

Retention requirements

After admission into the MSN program, students must maintain the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
2. Students must complete all coursework within five academic years after admission into the MSN program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the population health program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

Computer hardware and software requirements.

The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (Cable or DSL) internet connections, a web camera, headset with microphone is required.

Degree Requirements (43 hours)

Required courses

Course Code	Course Title	Credit Hours
NUR 701	Nursing Science	3 hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 711	Advanced Roles and Leadership	2 hrs
NUR 734	Advanced Physical Assessment and Clinical Reasoning	5 hrs
NUR 761	Advanced Pharmacotherapeutics	3 hrs
NUR 765	Applications of Advanced Pathophysiology	3 hrs
NUR 772	Advanced Research Methods in Nursing	3 hrs
NUR 824	Health Policy to Improve Health Disparities	3 hrs
NUR 785	Population Health Management Education Practicum	3 hrs
NUR 797	Non-thesis Project	3 hrs
PBH 720	Epidemiology	3 hrs

Missouri State

Curricular Action Workflow   designed by **Computer Services**

Change Program Proposal Form

Submitted on 12/18/2018 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

⚪ Non-Comprehensive Undergraduate Major

⚪ Comprehensive Undergraduate Major

🔘 Graduate Program

⚪ Option

⚪ Minor

⚪ Certificate

⚪ Certification

⚪ Academic Rules

⚪ Other

Does this program include any new courses?

🔘 No   ⚪ Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Post-Masters Population Health-Graduate Certificate

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 🔍

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↩ ↪	**B** *I* ~~S~~

POWERED BY TINYMCE

Attached 🔍

What is changing? Check all boxes that apply:

☐ Title change

☐ Course changes of under 18 hours

☐ Course changes of 18 hours or more

☐ From option to program (major)

☐ From program (major) to option

☑ Other

Verbiage.

Reason for Proposed Change:

Ongoing curricular review and to make verbiage consistent and clear in all School of Nursing programs.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

01/03/2019 - Submitted by Department Head (Stephen Stapleton)

01/09/2019 - Reviewed by Dean - Processed by Letitia White Minnis

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

MAKE YOUR   **MENT**™

Population Health
Graduate programs
Post-Master's Population Health Certificate Program

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Review the following Program Costs and Potential Occupations (Gainful Employment Disclosure).

Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the DNP program. The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Admission requirements

1. Admission to the Graduate College at Missouri State University.
2. Once admitted to the Graduate College, complete the application for the Post-Master's Nurse Educator Certificate.
3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
4. Graduate GPA of 3.0025 or higher.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
6. Evidence of current professional liability insurance.
7. Evidence of current health insurance.
8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).
9. Current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an

ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
2. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
3. Pay for and complete a urine drug screen without disqualifying results.
4. Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000).

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced health assessment with a clinical component, advanced pathophysiology and advanced pharmacology.

Required courses

Course Code	Course Title	Credit hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management I	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 880	Leadership and Innovation in Nursing Practicum	3 hrs
NUR 896	Independent Study in Community and Population Health Leadership	2 hrs

Retention requirements

After admission into the Post-Master's Population Health Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of 3.25 or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Population Health
Graduate programs
Post-Master's Population Health Certificate Program

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

 Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the **Doctor of Nursing Practice** (DNP) program (**PM DNP Bridge program**). The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Accreditation

The Post Master's Population Health Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

~~Admission requirements~~

Application Process:

The applicant should:

1. **Submit an application to Nursing CAS with all required documentation, including transcripts, and references.**
2. **Submit the School of Nursing application fee via the link provided in Nursing CAS application or pay application fee online through the Missouri State CashNET service. The application fee does not guarantee acceptance into the desired program of your choosing**.

1. ~~Admission to the Graduate College at Missouri State University.~~
2. ~~Once admitted to the Graduate College, complete the application for the Post-Master's Nurse Educator Certificate.~~

3. **Submit evidence of graduation from a** Master~~'s Degree~~ **of Science** in Nursing **(MSN) degree program** from a~~n~~ **nationally** accredited nursing graduate program that includes, at a minimum, graduate courses in nursing theory and research.
4. **Have a** ~~G~~**g**raduate GPA of 3.~~00~~**25** or higher.
5. **Show proof of** ~~L~~**l**icensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
6. ~~Evidence of current professional liability insurance.~~
7. ~~Evidence of current health insurance.~~
8. ~~Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).~~
9. ~~Current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available at http://www.OnlineAHA.org. No online skills testing will be accepted.~~

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Payment of a clinical tracking fee. See the **School of Nursing** website for a full list of program costs.
2. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
3. Pay for and complete a urine drug screen without disqualifying results.
4. Applicants must submit proof of current professional liability insurance (limit $1,000,000/aggregate $6,000,000).
5. **Evidence of current health insurance.**
6. **Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: http://www.onlineAHA.org. No online skills testing will be accepted.**
7. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
8. **Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Prerequisite requirements

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced <mark>physical</mark> health assessment with a clinical component, advanced pathophysiology**, ~~and~~** advanced pharmacology, <mark>**graduate epidemiology**</mark>.

Retention requirements

After admission into the Post-Master's Population Health Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of ~~3.25~~ **3.00** or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

<mark>**Post Master's Population Health Certificate**</mark> **Required courses**

Course Code	Course Title	Credit hrs
NUR 703	Population Health: A Local to Global Perspective	3 hrs
NUR 704	Population Health Practicum	2 hrs
NUR 705	Population Health Management I	3 hrs
NUR 706	Population Health Management II	4 hrs
NUR 880	Leadership and Innovation in Nursing Practicum	3 hrs
NUR 896	Independent Study in Community and Population Health Leadership	2 hrs