

Change Program Proposal Form

**Submitted on 02/08/2019 by Letitia White
Minnis (LetitiaWhite@MissouriState.edu).**

Department:

Communication Sci & Disorders

Type of Program**Choose One:**

- | | | |
|--|--|--|
| <input type="radio"/> Non-Comprehensive
Undergraduate Major | <input type="radio"/> Option
<input type="radio"/> Minor
<input type="radio"/> Certificate | <input type="radio"/> Certification
<input type="radio"/> Academic Rules
<input type="radio"/> Other |
| <input type="radio"/> Comprehensive Undergraduate
Major | | |
| <input checked="" type="radio"/> Graduate Program | | |

Does this program include any new courses?

- No Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Audiology, Doctor of (Accelerated)

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Accelerated Doctorate Degree Plan: Audiology
The following degree plan is based on the graduate catalog.

First semester (fall)

Courses Hours

GEP 101 First-Year Foundations 2

ENG 110 Writing I 3

MTH 135 College Algebra 3

General Education (Social and Behavioral Sciences) 3

CHM 116 Fundamentals of Chemistry 4

CHM 117 Fundamentals of Chemistry Laboratory 1

Total hours 16

Second semester (spring)

Courses Hours

COM 115 Fundamentals of Public Speaking 3

PSY 121 Introductory Psychology 3

PLS 101 American Democracy and Citizenship 3

General Education (Life Science) 4

General Education (The Arts) 3

Total hours 16

Third Semester (fall)

Courses Hours

General Education (Humanities) 3

General Education (Survey of US History) 3

ENG 210 Writing II: Writing Across the Disciplines
or ENG 221 Writing II: Writing for the Professions 3

CSD 201 Introduction to Communication Disorders 3

Elective 3

Total hours 15

Fourth semester (spring)

Courses Hours

CSD 210 Phonetics 3

PHY 100 Survey of Physics with Laboratory 4

General Education (Public Issues) 3

General Education (Cultural Competence) 3

General Elective (LLT 102 recommended) 3

PSY 200 Psychological Statistical Methods 3

Total hours 19

Fifth semester (fall)

Courses Hours

CSD 216 Anatomy and Physiology of Speech 3
 CSD 312 Normal Language Acquisition 3
 CSD 380 Development, Diversity, and Deafness 3
 CSD 495 Observation Clinical Practicum I 2
 CSD 522 Neural Bases of Human Communication 3
 CSD 360 Hearing Science 3
 Total hours 17

Sixth semester (spring)

Courses Hours
 CSD 315 Language Disorders in Children 3
 CSD 321 Sign Language: Signed English I 3
 CSD 362 Speech Science 3
 CSD 370 Audiology 3
 CSD 496 Observation Clinical Practicum II 2
 General Elective (ENG 296 recommended) 3
 Total hours 17

Seventh semester (fall)

Courses Hours
 General Elective (CSD 492 recommended) 1
 CSD 400 Introduction to Research in Communication Sciences and Disorders 3
 CSD 496 Observation Clinical Practicum II 2
 CSD 852 Advanced Hearing Science 3
 CSD 807 Auditory System: Physiology/Neurophysiology 3
 CSD 849 Basic Audiometry 3
 Total hours 15

Eighth semester (spring)

Courses Hours
 General Elective 3
 CSD 562 Psycho-Social Implications of Being Deaf and Hard of Hearing 3
 CSD 572 Aural Rehabilitation 3
 CSD 878 Professional Issues in Audiology 2
 CSD 868 Amplification Systems I 3
 CSD 895 Advanced Clinical Practice 1-6
 Total hours 15-20

Degree plan notes


First semester

BMS 110/111 is recommended for General Education (Life Science) course.

CHM 160/161 may be substituted for CHM 116/117.

Eighth semester


CSD 868 and CSD 895 are for senior permission and do not count toward UG degree. The other grad classes are mixed credit and count toward UG degree.

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission]

OR provide as an attachment below)

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Attached 

What is changing? Check all boxes that apply:

- | | | |
|--|---|---|
| <input type="checkbox"/> Title change | <input type="checkbox"/> From option to program (major) | <input checked="" type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Course changes of under 18 hours | <input type="checkbox"/> From program (major) to option | |
| <input type="checkbox"/> Course changes of 18 hours or more | | |

Reordering some coursework to make the the transition from UG to grad studies smoother.

Reason for Proposed Change:

With the decrease in hours required to get the UG degree (125 to 120 hours), it is feasible that students can complete most of their degree program in less than 4 years. The proposal herein provides a sequence where students can get the UG CSD/audiology degree in 3.5 years, and begin working on their graduate coursework in the fall of the senior year. This proposal tweaks the order of some of the coursework during the UG years and streamlines the graduate sequence, so accelerated student schedules are more like traditional student schedules.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/18/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Lisa Proctor)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

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MENT™

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Accelerated Doctorate Degree Plan: Audiology

The following degree plan is based on the graduate catalog.

First semester (fall)

Courses	Hours
<u>GEP 101</u> First-Year Foundations	2
<u>ENG 110</u> Writing I	3
<u>MTH 135</u> College Algebra <u>GEC 104</u> (Select from Math 135, 138, 181, 261 or 287)	3
<u>GEC 110</u> General Education (Social and Behavioral Sciences)	3
<u>CHM 116</u> Fundamentals of Chemistry	4
<u>CHM 117</u> Fundamentals of Chemistry Laboratory	1
Total hours	16

Second semester (spring)

Courses	Hours
<u>COM 115</u> Fundamentals of Public Speaking	3
<u>PSY 121</u> Introductory Psychology	3
<u>PLS 101</u> American Democracy and Citizenship	3
<u>GEC 106/7</u> General Education (Life Science) <u>(Recommend BMS 110/111)</u>	4
<u>GEC 112</u> General Education (The Arts)	3
Total hours	16

Third Semester (fall)

Courses	Hours
<u>GEC 111</u> General Education (Humanities)	3
<u>GEC 113</u> General Education (Survey of US History)	3
<u>ENG 210</u> Writing II: Writing Across the Disciplines or <u>ENG 221</u> Writing II: Writing for the Professions	3
<u>Electives</u> (Recommend <u>CSD 201</u> Introduction to Communication Disorders as one of the electives)	3 6
<u>CSD 312</u> – Normal Language Acquisition	3
Total hours	15 8

Fourth semester (spring)

Courses	Hours
<u>CSD 210</u> Phonetics	3
<u>PHY 100</u> Survey of Physics with Laboratory	4
<u>GEC 116</u> General Education (-Public Issues)	3
<u>GEC 115</u> General Education (-Cultural Competence)	3
General Elective (LLT 102 recommended)	3
<u>PSY 200</u> Psychological Statistical Methods	3
Total hours	<u>19</u>16

Fifth semester (summer)

Courses	Hours
<u>General Elective</u>	<u>3</u>
<u>CSD 321</u> Signed English	<u>3</u>
Total hours	<u>6</u>

FifthSixth semester (fall)

Courses	Hours
<u>CSD 216</u> Anatomy and Physiology of Speech	3
CSD 312 Normal Language Acquisition	3
<u>CSD 400</u> Introduction to Research in CSD	3
<u>CSD 380</u> Development, Diversity, and Deafness	3
<u>CSD 495</u> Observation Clinical Practicum I	2
<u>CSD 522</u> Neural Bases of Human Communication	3
<u>CSD 360</u> Hearing Science	3
Total hours	<u>17</u>

SixthSeventh semester (spring)

Courses	Hours
<u>CSD 315</u> Language Disorders in Children	3
CSD 321 Sign Language: Signed English I	3
<u>CSD 362</u> Speech Science	3
<u>CSD 370</u> Audiology	3
<u>CSD 496</u> Observation Clinical Practicum II	2
<u>CSD 562</u> Psychosocial Implications of Being Deaf/HOH	3
General Elective (ENG 296 recommended) <u>CSD 572</u> Aural Rehabilitation	3 <u>3</u>
Total hours	<u>17</u>18

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Seventh~~Eighth~~ semester (fall)

Courses	Hours
496 Observation Clinical Practicum II General Elective (CSD 492 recommended) CSD	1+
CSD 400 Introduction to Research in Communication Sciences and Disorders	3
CSD 834 Diagnostic Audiology I	3
496 Observation Clinical Practicum II	2
CSD 852 Advanced Hearing Science	3
CSD 807 Auditory System: Physiology/Neurophysiology	3
CSD 849 Basic Audiometry	3
Total hours	1513

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Eighth~~Ninth~~ semester (spring)

Courses	Hours
General Elective	3
CSD 562 Psycho-Social Implications of Being Deaf and Hard-of-Hearing	3
CSD 875 Medical Audiology CSD 572 Aural Rehabilitation	3 3
CSD 873 Educational Audiology	3
CSD 878 Professional Issues in Audiology	2 1
CSD 868 Amplification Systems I	3
CSD 895 Advanced Clinical Practice	1 6
Total hours	1520 11

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Degree p~~P~~**lan N**~~N~~**otes**

First s~~S~~**emse**~~S~~**ster**

- ~~—~~ BMS 110/111 is recommended for **General Education (Life Science)** course.
- CHM 160/161 may be substituted for **CHM 116/117**.

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Eighth semester~~Final~~**Year**

- ~~—~~ CSD 807, 834, 849, and 852 are mixed credit and count toward both undergraduate and graduate degrees. Most students will be eligible to graduate after the fall (senior) semester. ~~CSD~~

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~~868 and CSD 895 are for senior permission and do not count toward UG degree. The other grad classes are mixed credit and count toward UG degree.~~

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Accelerated Doctorate Degree Plan: Audiology

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Courses	Hours
<u>GEP 101</u> First-Year Foundations	2
<u>ENG 110</u> Writing I	3
<u>MTH 135</u> College Algebra <u>GEC 104</u> (Select from Math 135, 138, 181, 261 or 287)	3
<u>GEC 110</u> General Education (Social and Behavioral Sciences)	3
<u>CHM 116</u> Fundamentals of Chemistry	4
<u>CHM 117</u> Fundamentals of Chemistry Laboratory	1
Total hours	16

Second semester (spring)

Courses	Hours
<u>COM 115</u> Fundamentals of Public Speaking	3
<u>PSY 121</u> Introductory Psychology	3
<u>PLS 101</u> American Democracy and Citizenship	3
<u>GEC 106/7</u> General Education (Life Science) <u>(Recommend BMS 110/111)</u>	4
<u>GEC 112</u> General Education (The Arts)	3
Total hours	16

Third Semester (fall)

Courses	Hours
<u>GEC 111</u> General Education (Humanities)	3
<u>GEC 113</u> General Education (Survey of US History)	3
<u>ENG 210</u> Writing II: Writing Across the Disciplines or <u>ENG 221</u> Writing II: Writing for the Professions	3
<u>Electives</u> (Recommend <u>CSD 201</u> Introduction to Communication Disorders as one of the electives)	3 6
<u>CSD 312</u> – Normal Language Acquisition	3
Total hours	15 8

Fourth semester (spring)

Courses	Hours
<u>CSD 210</u> Phonetics	3
<u>PHY 100</u> Survey of Physics with Laboratory	4
<u>GEC 116</u> General Education (-Public Issues)	3
<u>GEC 115</u> General Education (-Cultural Competence)	3
General Elective (LLT 102 recommended)	3
<u>PSY 200</u> Psychological Statistical Methods	3
Total hours	<u>19</u>16

Fifth semester (summer)

Courses	Hours
<u>CSD 312</u> Normal Language Acquisition (*if not completed in third semester)	<u>3</u>
<u>CSD 321</u> Signed English	<u>3</u>
Total hours	<u>6</u>

FifthSixth semester (fall)

Courses	Hours
<u>CSD 216</u> Anatomy and Physiology of Speech	3
CSD 312 Normal Language Acquisition	3
<u>CSD 400</u> Introduction to Research in CSD	3
<u>CSD 380</u> Development, Diversity, and Deafness	3
<u>CSD 495</u> Observation Clinical Practicum I	2
<u>CSD 522</u> Neural Bases of Human Communication	3
<u>CSD 360</u> Hearing Science	3
Total hours	17

SixthSeventh semester (spring)

Courses	Hours
<u>CSD 315</u> Language Disorders in Children	3
CSD 321 Sign Language: Signed English I	3
<u>CSD 362</u> Speech Science	3
<u>CSD 370</u> Audiology	3
<u>CSD 496</u> Observation Clinical Practicum II	2
<u>CSD 562</u> Psychosocial Implications of Being Deaf/HOH	3
General Elective (ENG 296 recommended) <u>CSD 572</u> Aural Rehabilitation	3 3
Total hours	<u>17</u>18

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Seventh~~Eighth~~ semester (fall)

Courses	Hours
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CSD 400 Introduction to Research in Communication Sciences and Disorders	3
CSD 834 Diagnostic Audiology I	3
496 Observation Clinical Practicum II	2
CSD 852 Advanced Hearing Science	3
CSD 807 Auditory System: Physiology/Neurophysiology	3
CSD 849 Basic Audiometry	3
Total hours	1513

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Eighth~~Ninth~~ semester (spring)

Courses	Hours
General Elective	3
CSD 562 Psycho-Social Implications of Being Deaf and Hard-of-Hearing	3
CSD 875 Medical Audiology CSD 572 Aural Rehabilitation	3 3
CSD 873 Educational Audiology	3
CSD 878 Professional Issues in Audiology	2 1
CSD 868 Amplification Systems I	3
CSD 895 Advanced Clinical Practice	1 6
Total hours	1520 11

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Degree p~~P~~**lan N**~~N~~**otes**

First s~~S~~**emester**

- ~~—~~ BMS 110/111 is recommended for **General Education (Life Science)** course.
- CHM 160/161 may be substituted for **CHM 116/117**.

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Eighth semester~~Final~~ **Year**

- ~~—~~ CSD 807, 834, 849, and 852 are mixed credit and count toward UG degree. Most students will be eligible to graduate after the fall semester. CSD 868 and CSD 895 are for senior

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~~permission and do not count toward UG degree. The other grad classes are mixed credit and count toward UG degree.~~

Change Program Proposal Form

**Submitted on 02/11/2019 by Letitia White
Minnis (LetitiaWhite@MissouriState.edu).**

Department:

Communication Sci & Disorders

Type of Program
Choose One:

- | | | |
|--|--|--|
| <input type="radio"/> Non-Comprehensive
Undergraduate Major | <input type="radio"/> Option
<input type="radio"/> Minor
<input type="radio"/> Certificate | <input type="radio"/> Certification
<input type="radio"/> Academic Rules
<input type="radio"/> Other |
| <input type="radio"/> Comprehensive Undergraduate
Major | | |
| <input checked="" type="radio"/> Graduate Program | | |

Does this program include any new courses?

- No Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Audiology, Doctor of

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Admission requirements

Completed application must be received by CSDCAS and noted as complete by January 15 to be considered for the fall semester. The number of students who can enter the program each year is limited. Admission to the

program is competitive.

There are two admission processes for the Doctor of Audiology program, depending upon if a student is admitted through the accelerated track, which begins in the senior year of the UG program or the traditional track, which begins after the UG degree has been awarded. Please be sure to follow the appropriate application process. If you are unsure which of the following two options to follow, please contact the CSD Department Head.

Applicants applying to the Doctor of Audiology program via the traditional track, after obtaining a Bachelor's degree, must submit a completed application via the CSDCAS application service by January 15. For instructions on the CSDCAS application process, please visit the CSDCAS website at <https://csdcas.liaisoncas.com/applicant-ux/#/login>. For those applicants that are selected and accept admission to the Doctor of Audiology program, data from the CSDCAS application can be sent to the Graduate College. Thus, it is not necessary to complete an application to the Graduate College.

Applicants applying to the Doctor of Audiology program via the accelerated track must submit a completed application to the MSU Graduate College by January 15th in the spring prior to the senior year to be considered for the fall semester. Applicants to the accelerated program are not required to submit an application via the CSDCAS website.

If accepted to the accelerated program, up to 12 hours of coursework may be counted to both the undergraduate and graduate degrees. Before enrolling in a course to be counted toward both undergraduate and graduate credit and to count the course toward the AuD degree, an undergraduate student must be accepted into the accelerated program and receive prior approval from the graduate advisor, Department Head of CSD, and the Dean of the Graduate College using a Mixed Credit Form. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the semester.

Admission to the program is competitive. Because the accelerated track is more rigorous than the traditional track, accelerated students must meet more stringent admission prerequisites, which include additional course work in the sciences. Students should contact the CSD Department Head for details regarding prerequisites.

Full admission to the accelerated program shall be based on the following components and application requirements/deadlines:

Students must complete at least 75 hours of coursework at the undergraduate level, including college algebra, chemistry, biology, and physics. Please contact the CSD Department Head to determine which science classes are acceptable.

Students must have a cumulative GPA of at least 3.25 (4.00 scale) on all coursework attempted, including transferred work.

Students must submit Graduate Record Examination (GRE) scores to the Graduate College.

Students must submit three letters of recommendation. At least two of the three must speak to the student's academic potential for graduate school (i.e., current/former instructors/professors).

Students must submit evidence of job shadowing experience. At least 25 hours of shadowing experience is required prior to application to the accelerated program. An additional 25 hours of shadowing will be required

prior to initiation of graduate coursework in the senior year.

Full admission to the program via the traditional track shall be based on the following components and application requirements/deadlines:

A Bachelor's degree from a regionally accredited university. While a degree in CSD is not necessary, undergraduate course work must include a biology course (or closely related, as determined by the department head), a physics or chemistry course, as well as a mathematics course.

Students must have a cumulative GPA of at least 3.00 (4.00 scale) on all coursework attempted, including transfer work.

Students must submit Graduate Record Examination (GRE scores). GRE scores must be submitted through CSDCAS by choosing the MSU designation (code 0741).

Students must submit three letters of recommendation. At least two of the three must speak to the student's academic potential for graduate school (i.e., current/former instructors/professors).

Students must submit evidence of job shadowing experience. At least 25 hours of shadowing experience is required for students with a CSD undergraduate degree. For students from a non-CSD background, 40 hours of shadowing must be documented. (Hours can be documented by a letter from a audiologist that was shadowed). CSDCAS application service. Students will submit applications through a site called CSDCAS. For instructions on the CSDCAS application process, please visit the CSDCAS website at <https://csdcas.liaisoncas.com/applicant-ux/#/login>.

The department may contact a student at various times during the application process about his/her status. If students would like to schedule a visit to the department, please contact the CSD department office at 417-836-5368 or email csd@missouristate.edu.

Essential functions

The Essential Functions of Audiologists, Speech-Language Pathologists and Educators of the Deaf and Hard of Hearing establish the expectations and requisite abilities considered necessary for professionals in the field of audiology, speech-language pathology and education of the deaf and hard of hearing. Students in the MSU Department of Communication Sciences and Disorders are to achieve the level of competency required for graduation and practice. It is recognized that degrees of ability vary widely among individuals. Admission candidates who feel they may not be able to acquire the essential functions set forth are encouraged to contact the Department of Communication Sciences and Disorders. Any admission candidate who may require academic accommodations to fulfill the essential functions due to a disability is encouraged to contact the Disability Resource Center at 417-836-4192 (voice) or 417-836-6792 (TTY). The Department of Communication Sciences and Disorders at Missouri State University seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admissions. The Department is committed to enabling students by any reasonable means or accommodations to complete their course of study.

The following Essential Functions are consistent with the American Speech-Language and Hearing Association or Council on the Education of the Deaf clinical skill performance guidelines and the Missouri Department of Elementary and Secondary Education guidelines expected of the first year speech-language therapists in

public schools. All essential functions are introduced and coached within CSD coursework and practicum.

Physical Abilities:

Participate in professional responsibilities/activities for up to four-hour blocks of time with one or two breaks.

Be self-sufficient when moving to, from and within the work setting.

Complete diagnostic or instructional evaluation/assessment.

Effectively implement necessary treatment plan/lesson plan. including use of materials/instrumentation and data collection.

Provide a safe environment for others in responding quickly to emergency situations including fire, medical and environmental (e.g. weather related) emergencies and in applying universal precautions (standardized approach to infection control).

Provide appropriate model of language and speech according to the needs of individual clients.

Visually and auditorally monitor patient responses and materials.

Make accurate judgments about speech and/or acoustic signals.

Behavioral and Social Attributes:

Maintain composure and emotional objectivity in demanding situations.

Communicate effectively and appropriately with people in person, by phone, and in written form by considering the communication needs and cultural values of the listener.

Understand and respect supervisory authority.

Maintain appropriate professional behavior, including punctuality, regular attendance and prompt completion of responsibilities.

Comply with administrative, legal and regulatory policies in multiple clinical and educational settings.

Demonstrate compassion, integrity and motivation in delivering professional services.

Collaborate with peers and other professionals.

Intellectual Abilities:

Solve clinical problems through critical analysis.

Seek relevant case information, synthesize, and apply concepts and information from various sources and disciplines.

Write discipline-specific papers and clinical reports in standard edited English at an appropriate level.

Analyze, synthesize, interpret and retain ideas and concepts in academic and diagnostic/treatment/classroom settings.

Maintain attention and concentration for sufficient time to complete clinical activities for up to eight hour blocks of time.

The Department is committed to enabling students by any reasonable means or accommodations to complete the course of study leading to the Master of Science in Communication Sciences and Disorders or an AuD degree.

Required Essential Functions confirmation

Once the decision is made to accept an admission offer into Speech-Language Pathology, Education of the Deaf and Hard of Hearing or Audiology, you must read and review the Essential Functions. Returning this document signed affirms that the individual is able to meet the essential functions necessary to be a speech-language pathologist, educator of the deaf and hard of hearing or an audiologist. If one feels they cannot meet the essential functions, it is highly recommended they speak with the CSD department head.

Not Attached

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷ **B** *I* ~~S~~

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Attached

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Reason for Proposed Change:

There is no change in overall credit hour requirements.

We are adding a 2 hour counseling class back into the curriculum. The class was offered in the past but taken out and content was distributed across the curriculum. As health care evolves, and the population ages, it is clear that we need a dedicated counseling class.

In addition, we have two courses (CSD 878 and 879) that are 2 hours each. These courses used to be one course (4 credits) and were split apart a year ago. We have found that the distribution of content needs to be different. So, we are reducing CSD 878 to from two hours to one hour, and increasing CSD 879 from 2 hours to 3 hours. The overall net is the same - 4 hours.

Finally, we are removing a dedicated 2 hour statistics course from our curriculum and integrating the material into our research design course.

All changes are based on faculty, student, and alumni feedback.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

10/4/2018

Current Status:

Grad Council Review

Proposal Progress:

02/11/2019 - Submitted by Department Head (Lisa Proctor)

02/11/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

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[Contact Information](#)

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There are two admission processes for the Doctor of Audiology program, depending upon ~~if whether~~ a student is admitted through the accelerated track, which begins in the senior year of the UG program, or the traditional track, which begins after the UG degree has been awarded. Please be sure to follow the appropriate application process. If you are unsure which of the following two options to follow, please contact the CSD Department Head.

- Applicants applying to the Doctor of Audiology program via the traditional track will start their graduate course work; after obtaining a Bachelor's degree, ~~must submit a completed~~ applications must be submitted via the CSDCAS application service, and must be marked "complete" in CSDCAS by January 15 to be considered for admission during the following fall. For instructions on the ~~CSDCAS~~ application process, please visit the CSDCAS website at <https://csdcas.liaisoncas.com/applicant-ux/#/login>. For those applicants that are selected and accept admission to the Doctor of Audiology program, data from the CSDCAS application can be sent to the Graduate College. Thus, it is not necessary to complete an application to the Graduate College.
- Applicants applying to the Doctor of Audiology program via the accelerated track will start their graduate course work during the senior year of their undergraduate program. Applications must ~~submitted a completed application to the MSU Graduate College via the CSDCAS application service~~ by January 15th in the spring prior to the senior year, to be considered for the following fall semester. ~~Applicants to the accelerated program are not required to submit an application via the CSDCAS website. For instructions on the CSDCAS application process, please visit the CSDCAS website at https://csdcas.liaisoncas.com/applicant-ux/#/login.~~
 - If accepted to the accelerated program, up to 12 hours of coursework may be counted toward both the undergraduate and graduate degrees. Before enrolling in a course to be counted ~~toward for~~ both undergraduate and graduate credit, and to count the course toward the AuD degree, an undergraduate student must be accepted into the accelerated program and receive prior approval from the ~~graduate advisor~~, Department Head of CSD, and the Dean of the Graduate College using a Mixed Credit Form. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the semester.

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1. Students must complete at least 75 hours of coursework at the undergraduate level, including college algebra, chemistry, biology, and physics. Please contact the CSD Department Head to determine which science classes are acceptable.
2. Students must have a cumulative GPA of at least ~~3.25~~3.5 (4.00 scale) on all coursework attempted, including transferred work.
- ~~3. Students must submit Graduate Record Examination (GRE) scores to the Graduate College.~~
3. Students must submit Graduate Record Examination (GRE) scores. GRE scores must be submitted through CSDCAS by choosing the MSU designation (code 0741).
4. Students must submit three letters of recommendation. At least two of the three must speak to the student's academic potential for graduate school (i.e., current/former instructors/professors).
5. Students must submit evidence of job shadowing experience. At least 25 hours of shadowing experience is required **prior** to application to the accelerated program. An additional ~~25~~15 hours of shadowing will be required prior to initiation of graduate coursework in the senior year.

Full admission to the program via the traditional track shall be based on the following components and application requirements/deadlines:

1. A Bachelor's degree from a regionally accredited university. While a degree in CSD is not necessary, undergraduate course work must include a biology course (or closely related, as determined by the department head), a physics or chemistry course, as well as a mathematics course.
2. Students must have a cumulative GPA of at least 3.00 (4.00 scale) on all coursework attempted, including transfer work.
3. Students must submit Graduate Record Examination (GRE) scores. GRE scores must be submitted through CSDCAS by choosing the MSU designation (code 0741).
4. Students must submit three letters of recommendation. At least two of the three must speak to the student's academic potential for graduate school (i.e., current/former instructors/professors).
5. Students must submit evidence of job shadowing experience. At least 25 hours of shadowing experience is required for students with a CSD undergraduate degree. For students from a non-CSD background, 40 hours of shadowing must be documented. (Hours can be documented by a letter from a audiologist that was shadowed).

CSDCAS application service. Students will submit applications through a site called CSDCAS. For instructions on the CSDCAS application process, please visit the CSDCAS website at <https://csdcas.liaisoncas.com/applicant-ux/#/login>.

The department may contact a student at various times during the application process about his/her status. If students would like to schedule a visit to the department, please contact the CSD department office at 417-836-5368 or email csd@missouristate.edu.

Essential functions

The Essential Functions of Audiologists, Speech-Language Pathologists and Educators of the Deaf and Hard of Hearing establish the expectations and requisite abilities considered necessary for professionals in the field of audiology, speech-language pathology and education of the deaf and hard of hearing. Students in the MSU Department of Communication Sciences and Disorders are to achieve the level of competency required for graduation and practice. It is recognized that degrees of ability vary widely among individuals. Admission candidates who feel they may not be able to acquire the essential functions set forth are encouraged to contact the Department of Communication Sciences and Disorders. Any admission candidate who may require academic accommodations to fulfill the essential functions due to a disability is encouraged to contact the Disability Resource Center at 417-836-4192 (voice) or 417-836-6792 (TTY). The Department of Communication Sciences and Disorders at Missouri State University seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admissions. The Department is committed to enabling students by any reasonable means or accommodations to complete their course of study.

The following Essential Functions are consistent with the American Speech-Language and Hearing Association or Council on the Education of the Deaf clinical skill performance guidelines and the Missouri Department of Elementary and Secondary Education guidelines expected of the first year speech-language therapists in public schools. All essential functions are introduced and coached within CSD coursework and practicum.

Physical Abilities:

- Participate in professional responsibilities/activities for up to four-hour blocks of time with one or two breaks.
- Be self-sufficient when moving to, from and within the work setting.
- Complete diagnostic or instructional evaluation/assessment.
- Effectively implement necessary treatment plan/lesson plan, including use of materials/instrumentation and data collection.
- Provide a safe environment for others in responding quickly to emergency situations including fire, medical and environmental (e.g. weather related) emergencies and in applying universal precautions (standardized approach to infection control).
- Provide appropriate model of language and speech according to the needs of individual clients.
- Visually and auditorally monitor patient responses and materials.
- Make accurate judgments about speech and/or acoustic signals.

Behavioral and Social Attributes:

- Maintain composure and emotional objectivity in demanding situations.
- Communicate effectively and appropriately with people in person, by phone, and in written form by considering the communication needs and cultural values of the listener.
- Understand and respect supervisory authority.
- Maintain appropriate professional behavior, including punctuality, regular attendance and prompt completion of responsibilities.

- Comply with administrative, legal and regulatory policies in multiple clinical and educational settings.
- Demonstrate compassion, integrity and motivation in delivering professional services.
- Collaborate with peers and other professionals.

Intellectual Abilities:

- Solve clinical problems through critical analysis.
- Seek relevant case information, synthesize, and apply concepts and information from various sources and disciplines.
- Write discipline-specific papers and clinical reports in standard edited English at an appropriate level.
- Analyze, synthesize, interpret and retain ideas and concepts in academic and diagnostic/treatment/classroom settings.
- Maintain attention and concentration for sufficient time to complete clinical activities for up to eight hour blocks of time.

The Department is committed to enabling students by any reasonable means or accommodations to complete the course of study leading to the Master of Science in Communication Sciences and Disorders or an AuD degree.

Program requirements

A minimum of 107 semester hours shall be completed, including the following:

1. Academic course work requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association (CCC-A).
2. Clinical practicum requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association (CCC-A).
3. Completion of a Doctoral Project or Thesis.
4. Comprehensive Examinations.
5. Praxis examination scores must be submitted prior to graduation.
6. Clinical Externship

Additional program requirements

Students must ~~pay for and~~ pass both a background/crime records check and drug test prior to their first clinical placement. The CSD Background Check and Drug Testing Policy and Procedure document is available in the CSD Department Office (Professional Building, room 237).

Retention requirements

1. To remain in the program, a student must maintain a cumulative GPA of 3.00 in their graduate coursework.
2. To remain in the program, student must earn a "C" or better in all courses. Any grade below a "C" will not count toward the graduate degree and may be grounds for dismissal

from the CSD program. Additionally, accumulation of more than 9 hours of grade "C+" or below will result in program dismissal. Clinical hours from a class where a grade of "C+" or below was earned will not be counted toward required clinical experiences.

3. Students must progress satisfactorily through the levels of clinical practicum as defined in the [Clinic Handbook](#). Dismissal from a clinical offsite or externship experience will automatically result in a grade of "F" and program dismissal unless it can be proven that extenuating circumstances were present.
4. Professionalism is expected and HIPAA policies are enforced. Student who violate HIPAA policies and/or display a lack of professionalism (in on-campus classes and clinical experiences as well as off-campus clinical placements) will be subject to program dismissal.
5. While grades are important, the student's continuation in the CSD Program is based on the *composite picture* of the ability of the student to perform satisfactorily in the clinical phase of training as well as the academic components.

The CSD Department reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the CSD Graduate Faculty and CSD Department Head based upon the student's ability to successfully complete clinical practicum assignments or to assume patient care responsibilities and/or function as a clinician/teacher.

According to the Missouri State University [Code of Student Rights and Responsibilities](#), The Codes of Ethics of American Speech, Language, and Hearing Association, Council for Exceptional Children (CEC), and requirements of the Communication Sciences and Disorders Department, academic integrity and honesty are the foundation of the University community. Students are expected to practice academic and clinical integrity in all assigned work. Students are also expected to be honest in all interactions with other students, faculty, and staff, and be professional in attitude, actions and attire.

The University, and the CSD department, has the inherent right to promulgate appropriate rules and regulations for the orderly conduct of University business and the protection of the health and safety of the University community. Students are expected to comply with all published and stated rules and regulations. If a student is accused of violating any code (theft, academic dishonesty, possession of drugs, etc.) they will be subject to warnings, loss of privileges, probation, suspension, and/or dismissal.

Doctor of Audiology (Au.D.) curriculum - Total hours 107

Year 1:

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First semester (fall intersession)

Course Code	Course Title	Credits
	Total hours	3 hrs
<u>CSD 849</u>	Basic Audiometry	3 hrs

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Year 1: First semester (fall regular session)

Course Code	Course Title	Credits
	Total hours	10
<u>CSD 807</u>	Auditory System Physiology /Neurophysiology	3 hrs
<u>CSD 834</u>	Diagnostic Audiology I	3 hrs
<u>CSD 852</u>	Advanced Hearing Science	3 hrs
<u>CSD 895</u>	Advanced Clinical Practice	1 hr

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Year 1: Second semester (spring)

Course Code	Course Title	Credits
	Total hours	11 hrs
<u>CSD 868</u>	Amplification Systems I	3 hrs
<u>CSD 873</u>	Educational Audiology	3 hrs
<u>CSD 875</u>	Medical Audiology	3 hrs
<u>CSD 878</u>	Professional Issues in Audiology	2 hrs
<u>CSD 895</u>	Advanced Clinical Practice	1 hr

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Year 1: Third semester (summer)

Course Code	Course Title	Credits
	Total hours	8 hrs
<u>CSD 850</u>	Pediatric Audiology	3 hrs
<u>CSD 876</u>	Hearing Conservation and Calibration	3 hrs
<u>CSD 880</u>	Grand Rounds in Audiology	1 hr
<u>CSD 895</u>	Advanced Clinical Practice	1 hr

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Year 2:

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Fourth semester (fall)

Course Code	Course Title	Credits
	Total hours	12 hrs
CSD 835	Auditory Electrophysiology I	3 hrs
CSD 842	Vestibular Assessment and Rehabilitation	4 hrs
CSD 871	Amplification Systems II	3 hrs
CSD 895	Advanced Clinical Practice	2 hr

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Year 2: Fifth semester (spring)

Course Code	Course Title	Credits
	Total hours	11 hrs
CSD 800	Research Methods in Audiology	3 hrs
CSD 844	Auditory Electrophysiology II	3 hrs
CSD 900	Externship Preparation	1 hrs
CSD 848	Cochlear Implants and Other Assistive Listening Devices	3
PTE 750	Research Outcome and Analysis	2 hrs
CSD 895	Advanced Clinical Practice	2 hr

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Year 2: Sixth semester (summer)

Course Code	Course Title	Credits
	Total hours	9 hrs
CSD 880	Ground Rounds	2 hrs
CSD 972	Advanced Auditory Re/Habilitation	3 hrs
CSD 884 OR CSD 999	Doctoral Project OR Doctoral Thesis	2 hrs
CSD 895	Advanced Clinical Practice	2 hrs

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Year 3:

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Year three: Seventh semester (fall)

Course Code	Course Title	Credits
	Total hours	9 hrs
CSD 945	Central Auditory Processing Disorders	3 hrs
CSD 884 OR CSD 999	Doctoral Project OR	3 hrs

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Course Code	Course Title	Credits
	Doctoral Thesis	
<u>CSD 895</u>	Advanced Clinical Practice	3 hrs

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Year 3: Eighth semester (spring)

Course Code	Course Title	Credits
	Total hours	9 hrs
<u>CSD 848</u>	<u>Cochlear Implants and Other Assistive Listening Devices</u>	3 hrs
<u>CSD 879</u>	Practice Management	23 hrs
<u>CSD 866</u>	<u>Counseling in Audiology</u>	2
<u>CSD 884</u> OR <u>CSD 999</u>	Doctoral Project OR Doctoral Thesis	1 hr
<u>CSD 895</u>	Advanced Clinical Practice	3 hrs

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Year 3: Ninth semester (summer)

Course Code	Course Title	Credits
	Total hours	6 hrs
<u>CSD 996</u>	Audiology Externship	6 hrs

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Year YEAR 4:

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Tenth semester (fall)

Course Code	Course Title	Credits
	Total hours	9 hrs
<u>CSD 996</u>	Audiology Externship	9 hrs

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Year 4: Eleventh semester (spring)

Course Code	Course Title	Credits
	Total hours	9 hrs
<u>CSD 996</u>	Audiology Externship	9 hrs

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Change Program Proposal Form

Submitted on 02/07/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:


Family Nurse Practitioner-DNP

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

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POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Stephen Stapleton)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

[Copy As New Proposal](#)

MAKE YOUR

MENT™

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Doctor of Nursing Practice

Graduate programs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374

MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room 315, Phone, 417-836-6267

KathrynPatterson@missouristate.edu

Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccnaccreditation.org.

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit an application to NursingCAS with all required documentation, including transcripts and references. **Completed applications will be reviewed beginning December 1 for summer admission.**
2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. Evidence of current health and professional liability insurance appropriate to their nursing role.
9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.
10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare informatics.

The following are options offered at Missouri State University:

[NUR 635](#) Healthcare Informatics

[NUR 640](#) Advanced Human Pathophysiology

[PBH 720](#) Epidemiology

[PSY 627](#) Advanced Psychological Statistical Methods

[NUR 765](#) Applications of Advanced Pathophysiology

[NUR 734](#) Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
4. Pay for and complete a urine drug screen without disqualifying results.
5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	1 hr
<u>NUR 711</u>	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 hrs
<u>NUR 750</u>	Family Practice II	6 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs
<u>NUR 770</u>	Family Practice III	6 hrs
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 790</u>	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
<u>NUR 800</u>	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
<u>NUR 802</u>	Emerging Science of Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u>	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 800</u>	DNP Leadership I: Concepts for EBP	2 hrs
<u>NUR 802</u>	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374

MelissaPenkalski@missouristate.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room 3115, Phone, 417-836-6267

KathrynPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice (DNP)** program is designed to prepare ~~advanced practice nurses~~ **graduates for advanced nursing practice. at the highest clinical level.** Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable ~~and rural~~ populations, **including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators**, and consultants.

Program options

- The BSN to DNP program is an ~~80~~ **79** credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to ~~be licensed~~ **hold licensure as a registered nurse** and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years **of** full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a ~~34~~ **29** credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in ~~14 months~~ **5 semesters or more**, or **in** part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to ~~take~~ **complete** the Post-Master's Population Health Certificate program prior to ~~full~~ admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

~~DNP application requirements~~

~~Completed applications will be reviewed beginning December 1 for summer admission.~~

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
2. Official transcripts of all college programs and course work
3. The application fee.
4. The DNP program application.
5. A \$50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post Master's DNP.
7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
10. Post Master's must have a cumulative GPA of all previous graduate level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
11. Evidence of current health and professional liability insurance appropriate to their nursing role.
12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.
13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

1. Submit an application to [Nursing CAS](#) with all required documentation, including transcripts, and references. Verified applications will be reviewed beginning January 1 for fall admission.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or [pay application fee online through the Missouri State CashNET service](#). The application fee does not guarantee acceptance into the desired program of your choosing.
3. Submit evidence of graduation from a Bachelor of Science (BSN) program that is nationally accredited by a recognized accrediting organization for the BSN-DNP program. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
4. Submit evidence of graduation from a Master of Science in Nursing (MSN) program that is nationally accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
5. Submit proof of licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Submit transcripts of all completed academic coursework. Post-Master's applicants must have a minimum cumulative GPA of all previous graduate-level education coursework of 3.25 (on a 4.00 scale), BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE) (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
7. Submit proof of completion of all prerequisite courses. BSN to DNP requires undergraduate human pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher. In addition, healthcare informatics and graduate level inferential statistics with a grade of "B-" or higher. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate level inferential statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses. Applicants may contact the School of Nursing to get assistance with accessing any necessary prerequisite coursework that has not been completed.
8. Submit evidence of a completed clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.

9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

1. Post Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics.

The following are options offered at Missouri State University:

~~[NUR 635](#) Healthcare Informatics~~

~~[NUR 640](#) Advanced Human Pathophysiology~~

~~[PBH 720710](#) Epidemiology~~

~~[PSY 627](#) Advanced Psychological Statistical Methods~~

~~[NUR 765](#) Applications of Advanced Pathophysiology~~

~~[NUR 734](#) Advanced Physical Assessment and Clinical Reasoning~~

~~[NUR 761](#) Advanced Pharmacology~~

-

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

-

~~[NUR 703](#) Population Health: A Local to Global Perspective~~

~~[NUR 711](#) Advanced Roles and Leadership in Nursing~~

~~[NUR 840](#) Technology for Transforming Nursing and Health Systems~~

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- ~~1. Post Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.~~
- ~~2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.~~
- ~~3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.~~
- ~~4. Pay for and complete a urine drug screen without disqualifying results.~~
- ~~5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.~~

Following admission to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.**
- 2. Pay the clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**

3. **Apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
4. **Pay for and complete a urine drug screen without disqualifying results.**
5. **Submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.**
6. **Submit evidence of current health insurance.**
7. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.**
8. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
9. **Initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of ~~3.25~~ **3.00** with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after ~~full~~ admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. ~~The student must~~ **Notify** the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

While the student's grades are important, retention in the DNP program considers the composite ~~picture~~ **profile** of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone ~~is~~**are** required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of **one to** two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (~~80~~ 79 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 2 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	1 hr
<u>NUR 711</u>	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 6 hrs
<u>NUR 750</u>	Family Practice II	6 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 762</u>	Prescriptive Practices for the Advanced Practice Nurse	1 hr
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs
<u>NUR 770</u>	Family Practice III	6 hrs
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 790</u>	Family Nurse Practitioner Advanced Practice Practicum	5 6 hrs
<u>NUR 800</u>	DNP Leadership I: Concepts for Evidence-Based Practice	2 3 hrs
<u>NUR 802</u>	Emerging Science of Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 6 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u> 710	Clinical Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (~~34~~ 29 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 800</u>	DNP Leadership I: Concepts for EBP	2 3 hrs
<u>NUR 802</u>	Emerging Science and Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs

Course Code	Course Title	Credit Hours
<u>NUR 824</u>	Health Policy to Improve Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 6 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs



Change Program Proposal Form

Submitted on 02/07/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:


Nurse Educator, Post-Masters-Graduate Certificate (Online)

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷ **B** *I* ~~S~~

POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Stephen Stapleton)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

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Nurse Educator

Graduate programs

Post-Master's Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374

MelissaPenkalski@missouristate.edu

In addition to the Master of Science in Nursing degree, the School of Nursing offers a Post-Master's Nurse Educator Certificate for nurses who have a master's degree in Nursing but wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and 192 educator practicum hours.

Review the following [Program Costs and Potential Occupations \(Gainful Employment Disclosure\)](#).

Admission requirements

1. Submission of the Graduate Application.
2. Submission of the application for the Post-Master's Nurse Educator Certificate.
3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
4. Graduate GPA of 3.25 or higher.
5. Licensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.
6. Evidence of current professional liability insurance.
7. Evidence of current health insurance.
8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).
9. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at <http://www.OnlineAHA.org>. No online skills testing will be accepted.
10. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the Post-Master's Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.

Retention requirements

After admission into the Post-Master's Nurse Educator Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all coursework within five academic years after admission into the Post-Master's Nurse Educator Certificate program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the Post-Master's Nurse Educator Certificate program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
<u>NUR 780</u>	Teaching/Learning for Health Care Educators	3 hrs
<u>NUR 781</u>	Nursing Education Practicum I	2 hrs
<u>NUR 782</u>	Program Development and Evaluation in Nursing Education	3 hrs
<u>NUR 783</u>	Nursing Education Practicum II	2 hrs
<u>NUR 784</u>	Technologies in Nursing Education	2 hrs

Nurse Educator

Graduate programs

Review the following [Program Costs and Potential Occupations \(Gainful Employment Disclosure\)](#).

~~Post-Master's~~ Nurse Educator Certificate Program

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

~~In addition to the Master of Science in Nursing degree,~~ The School of Nursing offers a ~~Post-Master's~~ Nurse Educator Certificate for nurses who have a ~~master's degree in Nursing~~ **Master's of Science in Nursing (MSN), or concurrent enrollment in a MSN program, but and** wish to obtain knowledge and skills used to teach in academic and non-academic settings. The Certificate consists of five courses, totaling a minimum of 12 credit hours and ~~192~~ **240** educator practicum hours.

Accreditation

The Nurse Educator Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

~~Admission requirements~~

- ~~1. Submission of the Graduate Application.~~
- ~~2. Submission of the application for the Post-Master's Nurse Educator Certificate.~~

NE Certificate Application process:

The applicant should:

1. Submit an application to [Nursing CAS](#) with all required documentation, including transcripts, and references.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or [pay application fee online through the Missouri State CashNET service](#). The application fee does not guarantee acceptance into the desired program of your choosing.

3. **Submit evidence of graduation from a Master's Degree of Science in Nursing (MSN) program, or concurrent enrollment, from a nationally accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.**
4. **Submit proof of licensure as a registered nurse (RN) without disqualification, and eligible for licensure in the State in which clinical practicums will be completed.**
5. ~~Graduate GPA of 3.25 or higher.~~ **Submit transcripts of all completed academic coursework. Applicants must have a cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE) (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).**
6. —
7. ~~Evidence of current professional liability insurance.~~
8. ~~Evidence of current health insurance.~~
9. ~~Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and PPD or T-Spote (or evidence of appropriate medical follow-up for PPD positive individuals).~~
10. ~~Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at <http://www.OnlineAHA.org>. No online skills testing will be accepted.~~
11. ~~Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.~~

Because of course constraints, only a limited number of students will be admitted to the ~~Post-Master's~~ Nurse Educator Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work in the ~~Post-Master's~~ Nurse Educator Certificate program must be completed within 5 years.

Additional requirements of the program

~~Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.~~

Following admission to the program:

1. **Payment of a clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**
2. **Apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
3. **Pay for and complete a urine drug screen without disqualifying results.**

4. **Submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).**
5. **Submit evidence of current health insurance.**
6. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.**
7. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
8. **Initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention requirements

~~After admission into~~ **To remain in** the ~~Post-Master's Nurse Educator Certificate program,~~ the students must: ~~achieve the following for retention in the program:~~

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all coursework within five academic years after admission into the ~~Post-Master's Nurse Educator Certificate program.~~
3. ~~Students must~~ **demonstrate** acceptable levels of maturity, integrity and professionalism as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the ~~Post-Master's Nurse Educator Certificate program.~~
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. ~~The student must~~ **notify** the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using online learning management systems, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, and use a headset/microphone, computer camera, scanner and fax machine. Students

who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard management system for all courses. Additionally, web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone are required.

Required courses (12 hours)

Course Code	Course Title	Credit Hours
NUR 780	Teaching/Learning for Health Care Educators	3 hrs
NUR 781	Nursing Education Practicum I	2 3 hrs
NUR 782	Program Development and Evaluation in Nursing Education	3 2 hrs
NUR 783	Nursing Education Practicum II	2 hrs
NUR 787	Advanced Nursing Clinical Management	2 hrs
NUR 784	Technologies in Nursing Education	2 hrs



Change Program Proposal Form

Submitted on 02/07/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing Practice, Doctor of-Post-Masters - DNP (Online)


Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission]

OR provide as an attachment below)

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POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- | | | |
|--|---|---|
| <input type="checkbox"/> Title change | <input type="checkbox"/> From option to program (major) | <input checked="" type="checkbox"/> Other |
| <input checked="" type="checkbox"/> Course changes of under 18 hours | <input type="checkbox"/> From program (major) to option | |
| <input type="checkbox"/> Course changes of 18 hours or more | | |

Verbiage, course changes, and course deletions.

Reason for Proposed Change:

Ongoing curricular review, to make verbiage consistent in all School of Nursing programs, a few course changes/deletions, to reduce redundancy, and to address students suggestions and concerns from evaluations

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Stephen Stapleton)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

Copy As New Proposal

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MENT™

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[Contact Information](#)

Doctor of Nursing Practice

Graduate programs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

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Kathryn Patterson, Family Nurse Practitioner Coordinator

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Program description

The School of Nursing DNP program is designed to prepare advanced practice nurses at the highest clinical level. Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable and rural populations. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, and consultants.

Program options

- The BSN to DNP program is an 80 credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to be licensed and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a 31 credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in 14 months or more, or part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to take the Post-Master's Population Health Certificate program prior to full admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required postbaccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education: www.ccnaccreditation.org.

DNP application requirements

Completed applications will be reviewed beginning December 1 for summer admission.

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit an application to NursingCAS with all required documentation, including transcripts and references. **Completed applications will be reviewed beginning December 1 for summer admission.**
2. Submit the School of Nursing application fee via the link provided in NursingCAS application.
3. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
4. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
7. Post-Master's must have a cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
8. Evidence of current health and professional liability insurance appropriate to their nursing role.
9. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.
10. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
11. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
12. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive individuals).

13. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with complete admission packet

1. Post-Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, graduate statistics
- Post-Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics and healthcare informatics.

The following are options offered at Missouri State University:

[NUR 635](#) Healthcare Informatics

[NUR 640](#) Advanced Human Pathophysiology

[PBH 720](#) Epidemiology

[PSY 627](#) Advanced Psychological Statistical Methods

[NUR 765](#) Applications of Advanced Pathophysiology

[NUR 734](#) Advanced Physical Assessment and Clinical Reasoning

NUR 761 Advanced Pharmacology

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

NUR 703 Population Health: A Local to Global Perspective

NUR 711 Advanced Roles and Leadership in Nursing

NUR 840 Technology for Transforming Nursing and Health Systems

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.
2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.
4. Pay for and complete a urine drug screen without disqualifying results.
5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of 3.25 with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after full admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.
7. While the student's grades are important, retention in the DNP program considers the composite picture of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard course management system for all courses. Additionally, web conferencing software is used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone is required.

Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (80 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	1 hr
<u>NUR 711</u>	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 hrs
<u>NUR 750</u>	Family Practice II	6 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs
<u>NUR 770</u>	Family Practice III	6 hrs
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 790</u>	Family Nurse Practitioner Advanced Practice Practicum	5 hrs
<u>NUR 800</u>	DNP Leadership I: Concepts for Evidence-Based Practice	2 hrs
<u>NUR 802</u>	Emerging Science of Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u>	Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (31 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 800</u>	DNP Leadership I: Concepts for EBP	2 hrs
<u>NUR 802</u>	Emerging Science and Methods of Advanced Practice	3 hrs

Course Code	Course Title	Credit Hours
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs

Doctor of Nursing Practice

Melissa R. Penkalski, Graduate Program Director

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Kathryn Patterson, Family Nurse Practitioner Coordinator

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KathrynPatterson@missouristate.edu

Program description

The School of Nursing **Doctor of Nursing Practice (DNP)** program is designed to prepare ~~advanced practice nurses~~ **graduates for advanced nursing practice. at the highest clinical level.** Our community-based DNP program will graduate nursing leaders who have the knowledge and skills to address the health disparities of vulnerable ~~and rural~~ populations, **including rural**. The program will prepare graduates to function in a variety of community and acute care health settings as primary care providers, leaders, managers, **educators**, and consultants.

Program options

- The BSN to DNP program is an ~~80~~ **79** credit hour program that will prepare graduates to practice in the family nurse practitioner role (FNP). The program consists of both online and on-campus courses. The student is required to ~~be licensed~~ **hold licensure as a registered nurse** and complete FNP clinical rotations in Missouri. The program can be completed in three (3) years **of** full-time study. Part-time study is an option for the first year of the BSN to DNP program.
- The Post-Master's (PM) DNP Program is a ~~34~~ **29** credit hour (minimum) online program for nurses with a Master's in Nursing degree. The online program can be completed with full-time study in ~~14 months~~ **5 semesters or more**, or **in** part-time study.
- PM DNP applicants without a clinical focus in their master's degree program will need to ~~take~~ **complete** the Post-Master's Population Health Certificate program prior to ~~full~~ admission into the DNP program.
- PM DNP applicants who have some clinical hours but do not meet the minimum 500 clinical contact hours **required** will complete the PM DNP Bridge program. An individualized plan of study will be developed to ensure completion of required post-baccalaureate clinical hours before full admission into the DNP program.

Accreditation

The Doctor of Nursing Practice program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

~~DNP application requirements~~

~~Completed applications will be reviewed beginning December 1 for summer admission.~~

The applicant should select the Pre-DNP program on the Graduate College application if prerequisites are needed prior to beginning the DNP program. When submitting the Graduate Application, the student should select the semester that you plan on taking your first courses at MSU, including prerequisites. The applicant should submit the following:

1. Submit a Graduate Application and meet all requirements for admission to the Graduate College at Missouri State University
2. Official transcripts of all college programs and course work
3. The application fee.
4. The DNP program application.
5. A \$50 nonrefundable application fee to the School of Nursing. This fee is in addition to the MSU Graduate Application Fee.
6. Show graduation from a Master's in Nursing or higher degree program accredited by a recognized accrediting organization. Graduates from non-accredited programs will be considered on an individual basis for the Post Master's DNP.
7. Show graduation from a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
8. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
9. Completion of a clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.
10. Post Master's must have a cumulative GPA of all previous graduate level education course work of 3.25 (on a 4.00 scale) or above, BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE). (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
11. Evidence of current health and professional liability insurance appropriate to their nursing role.
12. Evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students show need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.
13. Completion of all prerequisite courses. BSN to DNP requires: undergraduate human pathophysiology, graduate statistics, and healthcare informatics. Post Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses.
14. meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
15. submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or Spot (or documentation of appropriate follow up for PPD positive individuals).

16. be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

DNP Application Process

1. Submit an application to [Nursing CAS](#) with all required documentation, including transcripts, and references. Verified applications will be reviewed beginning January 1 for fall admission.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or [pay application fee online through the Missouri State CashNET service](#). The application fee does not guarantee acceptance into the desired program of your choosing.
3. Submit evidence of graduation from a Bachelor of Science (BSN) program that is nationally accredited by a recognized accrediting organization for the BSN-DNP program. Graduates from international nursing programs or non-accredited programs will be considered on an individual basis.
4. Submit evidence of graduation from a Master of Science in Nursing (MSN) program that is nationally accredited by a recognized accrediting organization for Post Master's DNP. Graduates from non-accredited programs will be considered on an individual basis for the Post-Master's DNP.
5. Submit proof of licensure as a registered nurse (RN) without disqualification and eligible for licensure in the state in which clinical practicums will be completed. Post-Master's Advanced Nursing Practice nurses must submit a copy of their certification in their area of Advanced Nursing Practice.
6. Submit transcripts of all completed academic coursework. Post-Master's applicants must have a minimum cumulative GPA of all previous graduate-level education course work of 3.25 (on a 4.00 scale), BSN to DNP applicants must have a cumulative GPA of 3.25 for last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE) (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
7. Submit proof of completion of all prerequisite courses. BSN to DNP requires undergraduate human pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher. In addition, healthcare informatics and graduate level inferential statistics with a grade of "B-" or higher. Post-Master's requires: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate level inferential statistics, and healthcare informatics, with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in DNP courses. Applicants may contact the School of Nursing to get assistance with accessing any necessary prerequisite coursework that has not been completed.
8. Submit evidence of a completed clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience. Exceptions considered on individual basis.

9. Meet the School of Nursing technical standards of the DNP program to successfully undertake the course of study (available by request from the program).
10. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

Admission process

For applicants with a complete admission packet:

1. Post Master's applicants who demonstrate a match between their project goals and the areas of expertise of the faculty will be given priority in the admission process.
2. Competitive BSN to DNP applicants will be invited to interview with the DNP Admission Committee. An interview is required to determine the fit between the candidate's goals, and the DNP program and faculty.

Selection factors

Admission into the Doctorate of Nursing Practice Program is highly selective and competitive, and a limited number of students will be admitted each year. Completion of all admission requirements and/or admission to the Graduate College does not ensure full admission to the DNP Program. The DNP Admission Committee will consider the following characteristics of competitive applicants:

- Academic potential to successfully complete the program within the required time frame
- BSN to DNP applicants should have a full understanding of the role of the advanced practice nurse
- Professional integrity and maturity
- Interpersonal communication skills, including written and verbal
- Quality and quantity of health care experiences
- Quality of leadership and service activities
- BSN to DNP requires the ability to perform the technical functions and tasks required of the advanced practice nurse.

Students must complete the following program prerequisites before full admission into the DNP Program:

- BSN to DNP: healthcare informatics, undergraduate pathophysiology, **and** graduate statistics
- Post Master's DNP: graduate human pathophysiology, graduate health assessment, graduate pharmacology, graduate epidemiology, graduate statistics, and healthcare informatics.

The following are options offered at Missouri State University:

~~[NUR 635](#) Healthcare Informatics~~

~~[NUR 640](#) Advanced Human Pathophysiology~~

~~[PBH 720710](#) Epidemiology~~

~~[PSY 627](#) Advanced Psychological Statistical Methods~~

~~[NUR 765](#) Applications of Advanced Pathophysiology~~

~~[NUR 734](#) Advanced Physical Assessment and Clinical Reasoning~~

~~[NUR 761](#) Advanced Pharmacology~~

-

Students may take up to nine (9) credit hours of course work towards their degree before full admission to the DNP program. In addition to the prerequisite courses, the following courses are options:

-

~~[NUR 703](#) Population Health: A Local to Global Perspective~~

~~[NUR 711](#) Advanced Roles and Leadership in Nursing~~

~~[NUR 840](#) Technology for Transforming Nursing and Health Systems~~

Additional requirements of the program

Students will be required to initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

Full admission is contingent on completing the following immediately after acceptance to the program:

- ~~1. Post Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.~~
- ~~2. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.~~
- ~~3. Applicants must apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.~~
- ~~4. Pay for and complete a urine drug screen without disqualifying results.~~
- ~~5. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.~~

Following admission to the program:

- 1. Post-Master's applicants must submit completed Verification of Postbaccalaureate Clinical Practice Hours form.**
- 2. Pay the clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**

3. **Apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
4. **Pay for and complete a urine drug screen without disqualifying results.**
5. **Submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For BSN to DNP students, the current professional liability insurance must be specifically for NP Student Liability.**
6. **Submit evidence of current health insurance.**
7. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those students who need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.**
8. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
9. **Initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Retention policies

To remain in the DNP program, the student must:

1. Maintain a GPA of ~~3.25~~ **3.00** with no more than one course with a grade of "C", and no course with a grade of "D" or lower. Receive a "pass" in all clinical evaluations.
2. Complete all requirements for the program within five academic years after ~~full~~ admission to the DNP program. Continuous enrollment in the BSN-DNP program is required once FNP clinical courses are initiated.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. ~~The student must~~ **Notify** the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

While the student's grades are important, retention in the DNP program considers the composite ~~picture~~ **profile** of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program.

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the DNP Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee and the Director of the School of Nursing and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the DNP program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University BSN to DNP Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the DNP program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

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Clinical experiences

Clinical FNP experiences for BSN to DNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

BSN to DNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

Post-Master's DNP students are required to be on campus a minimum of **one to** two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

DNP-Family Nurse Practitioner: BSN to DNP

Course requirements: (~~80~~ 79 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 2 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	1 hr
<u>NUR 711</u>	Advanced Roles and Leadership in Nursing	2 hrs
<u>NUR 730</u>	Family Practice I	6 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 6 hrs
<u>NUR 750</u>	Family Practice II	6 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 762</u>	Prescriptive Practices for the Advanced Practice Nurse	1 hr
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs
<u>NUR 770</u>	Family Practice III	6 hrs
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 790</u>	Family Nurse Practitioner Advanced Practice Practicum	5 6 hrs
<u>NUR 800</u>	DNP Leadership I: Concepts for Evidence-Based Practice	2 3 hrs
<u>NUR 802</u>	Emerging Science of Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 6 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs
<u>PBH 720</u> 710	Clinical Epidemiology	3 hrs

Post-Master's DNP

Course requirements: (~~34~~ 29 hrs)

Course Code	Course Title	Credit Hours
<u>NUR 800</u>	DNP Leadership I: Concepts for EBP	2 3 hrs
<u>NUR 802</u>	Emerging Science and Methods of Advanced Practice	3 hrs
<u>NUR 810</u>	Finance Management and Entrepreneurship for Advanced Nursing Roles	2 hrs
<u>NUR 820</u>	Social Justice and Disparities in Health and Healthcare	2 hrs

Course Code	Course Title	Credit Hours
<u>NUR 824</u>	Health Policy to Improve Disparities	3 hrs
<u>NUR 830</u>	DNP Leadership II: Impacting Disparities in Health and Healthcare	3 6 hrs
<u>NUR 840</u>	Technology for Transforming Nursing and Health Systems	2 hrs
<u>NUR 860</u>	DNP Leadership III: Transforming Systems	3 6 hrs
<u>NUR 990</u>	Introduction to Transforming Practice	1 hr
<u>NUR 991</u>	Transforming Practice I	3 hrs
<u>NUR 992</u>	Transforming Practice II	3 hrs
<u>NUR 993</u>	Transforming Practice III	4 hrs



Change Program Proposal Form

Submitted on 02/07/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:

Nursing, Master of Science in-MSN


Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission]

OR provide as an attachment below)

↶ ↷ **B** *I* ~~S~~

POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Program change to offer three options.

Reason for Proposed Change:

Ongoing curricular review. To add additional options for students who are seeking a MSN degree. To to provide faculty who are MSN-NE prepared to potentially teach in the school of nursing. To provide a FNP options for students who do not wish to pursue a doctoral degree. To assist to increase enrollment in graduate programs. To meet student requests and address suggestions from students evaluations.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Stephen Stapleton)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

[Copy As New Proposal](#)

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MENT™

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Graduate programs

Master of Science in Nursing

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@MissouriState.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with a clinical focus in population health. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.

Admission process

Full admission to the MSN program is a two step process.

1. The applicant applies to and is accepted into the MSN program. Requirements include:
 - a. Complete the prerequisites for admission to the MSN program:
 - Healthcare informatics and graduate level inferential statistics with a "B-" or higher.
 - Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.
 - b. A cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
 - c. Completion of a Bachelor of Science (BSN) program that is accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
 - d. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.

Additional requirements

1. . A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.
2. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for positive individuals).
3. Current health insurance and nursing professional liability insurance.
4. Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at [hppt://www.OnlineAHA.org](http://www.OnlineAHA.org). No online practice and skills testing will be accepted.

5. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
6. Pay for and complete a urine drug screen without disqualifying results.

Students with complete application materials for full admission will be reviewed by a program selection committee.

Retention requirements

After admission into the MSN program, students must maintain the following for retention in the program:

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
2. Students must complete all coursework within five academic years after admission into the MSN program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the population health program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using Blackboard (or other course platform systems), word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

Computer hardware and software requirements.

The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (Cable or DSL) internet connections, a web camera, headset with microphone is required.

Degree Requirements (43 hours)

Required courses

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	2 hrs
<u>NUR 705</u>	Population Health Management	3 hrs
<u>NUR 706</u>	Population Health Management II	4 hrs
<u>NUR 711</u>	Advanced Roles and Leadership	2 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 785</u>	Population Health Management Education Practicum	3 hrs
<u>NUR 797</u>	Non-thesis Project	3 hrs
<u>PBH 720</u>	Epidemiology	3 hrs

Master of Science in Nursing

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374

MelissaPenkalski@MissouriState.edu

Kathryn Patterson, Family Nurse Practitioner Coordinator

Professional Building, Room 3115, Phone, 417-836-6267

KathrynPatterson@missouristate.edu

Program description

The School of Nursing offers a Master of Science in Nursing (MSN) program with an **clinical option in either nurse educator, population health leadership, or family nurse practitioner**. The Master's-prepared nurse assumes pivotal roles to improve the healthcare quality of vulnerable populations and reduce healthcare disparities. ~~An emphasis is placed on designing, planning, implementing, and evaluating patient-centered healthcare programs to meet population health needs.~~

The Nurse Educator (NE) option prepares nurses at an advanced level to teach in a variety of academic and healthcare settings to diverse learners. The nursing education curriculum is delivered via online asynchronous format.

The Population Health Leadership (PHL) option prepares nurses at an advanced level to design, plan, implement, and evaluate patient-centered healthcare programs to meet population health needs. The population health leadership curriculum is delivered via online asynchronous format.

The Family Nurse Practitioner (FNP) option prepares nurses at an advanced level to assess, diagnose, treat, educate, and manage patients throughout the lifespan as a health care provider. The FNP curriculum is delivered in a hybrid format, seated classes are on campus, a minimum of one day per week.

Accreditation

The Master of Science in Nursing program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Admission process

MSN Application Process

The applicant should:

1. Submit an application to [Nursing CAS](#) with all required documentation, including transcripts, and references.
2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or [pay application fee online through the Missouri State CashNET service](#). The application fee does not guarantee acceptance into the desired program of your choosing.
3. Submit evidence of graduation from a Bachelor of Science (BSN) program that is nationally accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
4. Submit proof of licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
5. Submit transcripts of all completed academic coursework. MSN applicants must have a cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE) (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).
6. Submit proof of completion of all prerequisite courses: undergraduate human pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher. In addition, healthcare informatics and graduate level inferential statistics with a grade of "B-" or higher before the program begins. Admission will be contingent on the student completing prerequisite courses prior to enrolling in MSN courses.
7. Submit evidence of a completed clinical practice experience that equates with one year minimum (two or more preferred) of full-time experience for MSN-FNP program. Exceptions considered on individual basis.
8. Meet the School of Nursing technical standards of the MSN program to successfully undertake the course of study (available by request from the program).
9. Be prepared to meet the technical and technology proficiency requirements for online courses (available by request from the program).

~~Full admission to the MSN program is a two-step process.~~

- ~~1. The applicant first applies and is accepted into the Graduate College as a MSN Major. See admission requirements below.~~
- ~~2. The applicant then applies to and is accepted into the MSN program. Requirements include:~~
 - ~~3. **Submit proof of completion of** Complete the prerequisites for admission to the MSN program:
 - ~~▪ **Undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.**~~
 - ~~▪ Healthcare informatics and graduate level inferential statistics with a "B-" or higher.~~~~

- ~~Successful completion of undergraduate pathophysiology, nursing research, and health assessment courses with a grade of "C" or higher.~~
- 4. ~~Have a~~ **A cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of college work attempted. Students who have a GPA of less than 3.25 must submit verbal, quantitative, and analytical writing scores on the Graduate Record Examination (GRE) General Test (Minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).**
- 5. ~~Submit evidence of~~ **Completion graduation from** of a Bachelor of Science (BSN) program that is **nationally** accredited by a recognized accrediting organization. Graduates from international nursing program or non-accredited programs will be considered on an individual basis.
- 6. ~~Submit proof of~~ **Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.**
- 7. **Submit a one-page essay that addresses career goals and how the MSN program will help accomplish these goals.**

Additional requirements

1. ~~A one-page essay that addresses the applicant's professional career goals and how the MSN program will help accomplish these goals.~~
2. ~~Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T Spot (or evidence of appropriate medical follow-up for positive individuals **results**).~~
3. ~~Current health insurance and nursing professional liability insurance.~~
4. ~~Current American Heart Association (AHA) Basic Life Support (BLS) Online didactic course and written test are available at <http://www.OnlineAHA.org>. No online practice and skills testing will be accepted.~~
5. ~~Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.~~
6. ~~Pay for and complete a urine drug screen without disqualifying results.~~

Following admission to the program:

1. **Payment of a clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.**
2. **Apply and pay for the state/federal Background Check and receive a response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experiences.**
3. **Pay for and complete a urine drug screen without disqualifying results.**
4. **Submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000). For FNP students, the current professional liability insurance must be specifically for NP Student Liability.**
5. **Submit evidence of current health insurance.**
6. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those**

students who need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.

7. Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).
8. Initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.

~~Students with complete application materials for full admission will be reviewed by a program selection committee.~~

Retention requirements

~~After admission into~~ **To remain in** the MSN program, **the** students must: ~~maintain the following for retention in the program:~~

1. Maintain a GPA of 3.00, with no more than one course with a grade of "C", and no course with a grade of "D" or lower.
2. Students must complete all coursework within five academic years after admission into the MSN program.
3. Students must demonstrate acceptable levels of maturity, integrity and professionalism, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge in the ~~population health~~ MSN program.
5. Maintain current American Heart Association (AHA) Basic Life (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. ~~The student must~~ **Notify** the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

While the student's grades are important, retention in the MSN program considers the composite profile of the student's ability to perform at a satisfactory level in the academic and clinical component of the educational program

The School of Nursing reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the Graduate Program Director, the Graduate Admission, Progression, and Graduation (APG) Committee, and the Director of the School of Nursing, and based on the student's ability to successfully complete academic or clinical assignments or function effectively in the roles required in the MSN program. This includes the demonstration of characteristics associated with a professional nurse, including behaviors involving professionalism, ethics and integrity.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using ~~Blackboard (or other course platform systems)~~ **online learning management systems**, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library, **and** use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

~~Computer hardware and software requirements~~ The School of Nursing uses a Blackboard management system for all courses. Additionally, the web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed (~~Cable or DSL~~) internet connections, a web camera, **and a headset with microphone is are** required.

Clinical experiences

Clinical FNP experiences for MSN-FNP students are individually arranged with preceptors, who have the appropriate educational and experiential qualifications. Students can complete their clinical experiences in their local community if sites and preceptors are approved by the School of Nursing. However, students should plan to travel outside of the local community for clinical experiences. All clinical sites and preceptors must be approved in advance by the FNP Program Coordinator and a contract must be established with the clinical site before any clinical experiences occur.

Requirements on campus

MSN-FNP students are required to be on campus for seated classes a minimum of one day a week, with potential for additional days depending on requirements of the course.

MSN-NE and MSN-PHL students are required to be on campus one to two times during the program. The date and times for these on-campus visits will be published annually, prior to the start of the academic year.

MSN program degree requirements

MSN-Nurse Educator Course Requirements

Course Code	Course Title	Credit Hours
	CORE COURSES	
NUR 701	Nursing Science	2
NUR 703	Population Health: A Local to Global Perspective	3
NUR 711	Advanced Roles and Leadership in Nursing	2
NUR 761	Advanced Pharmacotherapeutics	3
NUR 765	Advanced Pathophysiology	3
NUR 772	Advanced Research Methods in Nursing	3
NUR 824	Health Policy to Improve Health Disparities	3
PBH 710	Clinical Epidemiology	3
	CORE TOTAL	22
	Clinical Component Courses	
NUR 733	Advanced Physical Assessment and Health Promotion (48 clinical hours)	4
NUR 781	Nursing Education Practicum (144 clinical hours)	3
NUR 787	Advanced Nursing Clinical Management (144 clinical hours)	4
NUR 797	Capstone Project (96 clinical hours)	3
	CLINICAL TOTAL (432 clinical hours)	14
	Nurse Educator Courses	
NUR 780	Teaching/Learning for Health Care Educators	3
NUR 782	Program Development and Evaluation in Nursing Education	2
NUR 784	Technologies in Nursing Education	2
	NE TOTAL	7
	TOTAL credit requirements for MSN-NE	43

MSN-Population Health Course Requirements

Course Code	Course Title	Credit Hours
CORE COURSES		
NUR 701	Nursing Science	2
NUR 703	Population Health: A Local to Global Perspective	3
NUR 711	Advanced Roles and Leadership in Nursing	2
NUR 761	Advanced Pharmacotherapeutics	3
NUR 765	Advanced Pathophysiology	3
NUR 772	Advanced Research Methods in Nursing	3
NUR 824	Health Policy to Improve Health Disparities	3
PBH 710	Clinical Epidemiology	3
	CORE TOTAL	22
Population Health/Clinical Courses		
NUR 704	Population Health Practicum (48 clinical hours)	1
NUR 705	Population Health Management I (48 clinical hours)	3
NUR 706	Population Health Management II (96 clinical hours)	4
NUR 733	Advanced Physical Assessment and Health Promotion (48 clinical hours)	4
NUR 785	Population Health Management Education Practicum (144 clinical hours)	3
NUR 797	Capstone Project (96 clinical hours)	3
	CLINICAL TOTAL (480 clinical hours)	18
	TOTAL credit requirements for Population Health	40

FNP Course Requirements

Course Code	Course Title	Credit Hours
CORE COURSES		
NUR 701	Nursing Science	2
NUR 703	Population Health: A Local to Global Perspective	3
NUR 711	Advanced Roles and Leadership in Nursing	2
NUR 761	Advanced Pharmacotherapeutics	3
NUR 765	Applications of Advanced Pathophysiology	3
NUR 772	Advanced Research Methods in Nursing	3
NUR 824	Health Policy to Improve Health Disparities	3
PBH 710	Clinical Epidemiology	3
	CORE TOTAL	22
FNP/Clinical Courses		
NUR 730	Family Practice I (96 clinical hours)	6
NUR 734	Advanced Physical Assessment and Clinical Reasoning (144 clinical hours)	6
NUR 750	Family Practice II (96 clinical hours)	6
NUR 762	Prescriptive Practices for the Advanced Practice Nurse	1
NUR 770	Family Practice III (96 clinical hours)	6
NUR 790	FNP Advanced practice practicum (240 clinical hours)	6
NUR 797	Capstone Project (96 clinical hours)	3
	CLINICAL TOTAL (768 clinical hours)	34
	TOTAL credit requirements for FNP	56

Degree Requirements (43 hours)

Required courses

Course Code	Course Title	Credit Hours
<u>NUR 701</u>	Nursing Science	3 hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	2 hrs
<u>NUR 705</u>	Population Health Management	3 hrs
<u>NUR 706</u>	Population Health Management II	4 hrs
<u>NUR 711</u>	Advanced Roles and Leadership	2 hrs
<u>NUR 734</u>	Advanced Physical Assessment and Clinical Reasoning	5 hrs
<u>NUR 761</u>	Advanced Pharmacotherapeutics	3 hrs
<u>NUR 765</u>	Applications of Advanced Pathophysiology	3 hrs

Course Code	Course Title	Credit Hours
<u>NUR 772</u>	Advanced Research Methods in Nursing	3 hrs
<u>NUR 824</u>	Health Policy to Improve Health Disparities	3 hrs
<u>NUR 785</u>	Population Health Management Education Practicum	3 hrs
<u>NUR 797</u>	Non-thesis Project	3 hrs
<u>PBH 720</u>	Epidemiology	3 hrs

-



Change Program Proposal Form

Submitted on 02/07/2019 by Melissa Penkalski (MelissaPenkalski@MissouriState.edu).

Department:

Nursing, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:


Post-Masters Population Health-Graduate Certificate

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷ **B** *I* ~~S~~

POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Verbiage.

Reason for Proposed Change:

Ongoing curricular review and to make verbiage consistent and clear in all School of Nursing programs.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

12/07/2018

Current Status:

Grad Council Review

Proposal Progress:

02/08/2019 - Submitted by Department Head (Stephen Stapleton)

02/08/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

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Population Health

Graduate programs

Post-Master's Population Health Certificate Program

Melissa R. Penkalski, Graduate Program Director

Professional Building, Room 301, Phone, 417-836-8374

MelissaPenkalski@missouristate.edu

Review the following [Program Costs and Potential Occupations \(Gainful Employment Disclosure\)](#).

Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the DNP program. The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Admission requirements

1. Admission to the Graduate College at Missouri State University.
2. Once admitted to the Graduate College, complete the application for the Post-Master's Nurse Educator Certificate.
3. Master's Degree in Nursing from an accredited nursing graduate program, that includes, at a minimum, graduate courses in nursing theory and research.
4. Graduate GPA of 3.0025 or higher.
5. Licensure as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
6. Evidence of current professional liability insurance.
7. Evidence of current health insurance.
8. Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).
9. Current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available at <http://www.OnlineAHA.org>. No online skills testing will be accepted.

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an

ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

Additional requirements of the program

Full admission is contingent on completing the following immediately after acceptance to the program:

1. Payment of a clinical tracking fee. See the School of Nursing website for a full list of program costs.
2. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
3. Pay for and complete a urine drug screen without disqualifying results.
4. Applicants must submit proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced health assessment with a clinical component, advanced pathophysiology and advanced pharmacology.

Required courses

Course Code	Course Title	Credit hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	2 hrs
<u>NUR 705</u>	Population Health Management I	3 hrs
<u>NUR 706</u>	Population Health Management II	4 hrs
<u>NUR 880</u>	Leadership and Innovation in Nursing Practicum	3 hrs
<u>NUR 896</u>	Independent Study in Community and Population Health Leadership	2 hrs

Retention requirements

After admission into the Post-Master's Population Health Certificate program, the students must achieve the following for retention in the program:

1. Maintain a GPA of 3.25 or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.

5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

**Population Health
Graduate programs
Post-Master's Population Health Certificate Program**

Melissa R. Penkalski, Graduate Program Director
Professional Building, Room 301, Phone, 417-836-8374
MelissaPenkalski@missouristate.edu

Program description

The Post-Master's Population Health Certificate program prepares nurses who have a previous Master's in Nursing (MSN) for the clinical role of population health management. Population health management improves the health of vulnerable populations and reduces health disparities. The certificate program includes both online didactic content and application of content in clinical experiences. The certificate may be taken as a full-time or part-time student.

The Post-Master's Population Health Certificate program can be a stand-alone certificate or used to fulfill the master's level clinical hours required for admission into the **Doctor of Nursing Practice (DNP) program (PM DNP Bridge program)**. The certificate program consists of six courses, totaling a minimum of 17 credit hours and 480 clinical hours.

Accreditation

The Post Master's Population Health Certificate program at Missouri State University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Admission requirements

PM Population Health Certificate Application Process:

The applicant should:

- 1. Submit an application to [Nursing CAS](#) with all required documentation, including transcripts, and references.**
 - 2. Submit the School of Nursing application fee via the link provided in Nursing CAS application or [pay application fee online through the Missouri State CashNET service](#). The application fee does not guarantee acceptance into the desired program of your choosing.**
-
- ~~1. Admission to the Graduate College at Missouri State University.~~
 - ~~2. Once admitted to the Graduate College, complete the application for the Post-Master's Nurse-Educator Certificate.~~

3. **Submit evidence of graduation from a Master's Degree of Science in Nursing (MSN) degree program** from an nationally accredited nursing graduate program that includes, at a minimum, graduate courses in nursing theory and research.
4. **Show proof of Licensure** as a registered nurse (RN) without disqualification and eligible for licensure in the State in which clinical practicums will be completed.
5. ~~Graduate GPA of 3.0025 or higher.~~ **Submit transcripts of all completed academic coursework. Applicants must have a cumulative GPA of 3.25 (on a 4.00 scale) for the last 60 hours of course work attempted. Students who have less than a 3.25 GPA must submit verbal, quantitative, and analytical scores on the Graduate Record Examination General Test (GRE) (minimum Verbal: 150, Quantitative: 145, Analytical Writing: 3.5).**
- 6.
7. ~~Evidence of current professional liability insurance.~~
8. ~~Evidence of current health insurance.~~
9. ~~Current immunization (MMR, Tetanus, Varicella, complete Hepatitis B series or titer indicating immunity) and a PPD or T-Spot (or evidence of appropriate medical follow-up for PPD positive individuals).~~
10. ~~Current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available at <http://www.OnlineAHA.org>. No online skills testing will be accepted.~~

Because of course constraints, only a limited number of students will be admitted to the Post-Master's Population Health Certificate program. Complete applications are reviewed on an ongoing basis. Admission is on a space available basis. Students may pursue either part-time or full-time study; however, all course work must be completed within 3 years.

Additional requirements of the program

~~Full admission is contingent on completing the following immediately after acceptance to the program:~~

Following admission to the program:

1. Payment of a clinical tracking fee. See the [School of Nursing](#) website for a full list of program costs.
2. Applicants must apply for a state/federal background check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse or completion of clinical experience.
3. Pay for and complete a urine drug screen without disqualifying results.
4. ~~Applicants must s~~**Submit** proof of current professional liability insurance (limit \$1,000,000/aggregate \$6,000,000).
5. **Submit evidence of current health insurance.**
6. **Submit evidence of current American Heart Association (AHA) Basic Life Support (BLS). Online didactic course and written test are available for a fee for those**

students who need to recertify at: <http://www.onlineAHA.org>. No online skills testing will be accepted.

7. **Submit evidence of current immunizations or immune status (MMR, Tetanus, Varicella, Hepatitis B series) and a PPD or -Spot (or documentation of appropriate follow up for PPD positive results).**
8. **Initiate and pay for any additional security checks and drug screenings required for placement into agencies for clinical experiences. Some agencies require annual screening and affidavits.**

Prerequisite requirements

Students must complete the following program prerequisites before admission into the Post-Master's Population Health Certificate program: advanced **physical** health assessment with a clinical component, advanced pathophysiology, ~~and~~ advanced pharmacology, **graduate epidemiology**.

Retention requirements

~~After admission into~~ **To remain in** the Post-Master's Population Health Certificate program, the students must: ~~achieve the following for retention in the program:~~

1. Maintain a GPA of ~~3.25~~ **3.00** or higher, with no more than one course with a grade of "C", and no course with a grade of "D or lower. Receive a "pass" in all clinical evaluations
2. Complete all requirements for the program by the 3rd year after admission to the Post-Master's Population Health Certificate program.
3. Demonstrate acceptable levels of maturity and integrity, as well as behaviors and attitudes normally expected of professional nurses in advanced nursing roles.
4. Demonstrate acceptable professional progression in application of skills and knowledge throughout the program.
5. Maintain current American Heart Association (AHA) Basic Life Support (BLS) certification, RN licensure, health and professional liability insurance, and all immunizations required by clinical agencies throughout the program.
6. The student must notify the School of Nursing within five (5) days in the event of any legal infractions or any actions taken against their nursing license, or any investigation of such incidences.

Technological requirements

The Missouri State University MSN Program uses a combination of online and on-campus modalities. Didactic online content may be delivered using asynchronous and synchronous formats. Applicants to the MSN program must be proficient using online learning management systems, word processing, spreadsheet management, and presentation graphics software. Students are expected to be able to manage files, navigate the internet, access resources, locate scholarly references from the library,

and use a headset/microphone, computer camera, scanner and fax machine. Students who have deficiencies in these areas must seek training before the start of the program.

The School of Nursing uses a Blackboard management system for all courses. Additionally, web conferencing software may be used for synchronous course offerings and other experiences. Specific information on web conferencing software used in class will be provided in the course syllabus. Access to a personal computer/laptop with broadband/high speed internet connections, a web camera, and a headset with microphone are required.

Post Master's Population Health Certificate Required courses (17 hours)

Course Code	Course Title	Credit hrs
<u>NUR 703</u>	Population Health: A Local to Global Perspective	3 hrs
<u>NUR 704</u>	Population Health Practicum	2 hrs
<u>NUR 705</u>	Population Health Management I	3 hrs
<u>NUR 706</u>	Population Health Management II	4 hrs
<u>NUR 880</u>	Leadership and Innovation in Nursing Practicum	3 hrs
<u>NUR 896</u>	Independent Study in Community and Population Health Leadership	2 hrs



Change Program Proposal Form

Submitted on 02/22/2019 by Amanda Keys (AmandaKeys@MissouriState.edu).

Department:

Social Work, School of

Type of Program

Choose One:

- Non-Comprehensive Undergraduate Major
- Comprehensive Undergraduate Major
- Graduate Program
- Option
- Minor
- Certificate
- Certification
- Academic Rules
- Other


Does this program include any new courses?

- No
- Yes (A corresponding new course form must be submitted to create each new course.)

Title of Program Affected:


Social Work-MSW

Current Catalog Description: (Either cut and paste present description from online catalog **OR** provide as an attachment below)

Attached 

Complete New Catalog Description: (Either provide the revised description in the text area below [strikethrough all deletions and insert/bold new information - any content that is copied and pasted will lose existing formatting; please review prior to submission] **OR** provide as an attachment below)

↶ ↷ **B** *I* ~~S~~

POWERED BY TINYMCE 

Attached 

What is changing? Check all boxes that apply:

- Title change
- Course changes of under 18 hours
- Course changes of 18 hours or more
- From option to program (major)
- From program (major) to option
- Other

Updating program information.

Reason for Proposed Change:

The MSW Program is in the process of moving to a distance education modality. Before we do this, we want to make sure that our catalog language is consistent with the changes we plan on making. Additionally, the MSW Committee is recommending changes to our admissions policies.

What is the date that this new program was approved by departmental or program faculty? (MM/DD/YYYY)

02/15/2019

Current Status:

Grad Council Review

Proposal Progress:

02/22/2019 - Submitted by Department Head (Michele Day)

02/23/2019 - Reviewed by Dean (Letitia White Minnis)

Review Comments:

No comments have been added to this proposal.

No review notes have been added.

[Copy As New Proposal](#)

MAKE YOUR

MENT™

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[Contact Information](#)

Graduate programs

Master of Social Work

Program Administrators:

MSW Program Coordinator and Joplin Site Manager

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School of Social Work - West Plains Site Manager

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417-255-7777

Field Education Coordinators:

Springfield and West Plains Campuses
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Joplin Campus
Janette Eldred; 724 Illinois, Joplin, MO 64801
417-629-3942; jeldred@missouristate.edu

Program description

The MSW program (fully accredited by the Council on Social Work Education) prepares students for advanced social work practice in an area of family health concentration. The student acquires the professional foundation of social work knowledge, values, and skills directed toward an area of concentration, which is family health. Goals of the MSW program include the following.

1. Provide foundation curriculum built upon the liberal arts that emphasizes a generalist perspective in family health and practice with individuals, families, groups, organizations and communities.
2. Prepare graduates committed to appreciating and accepting diversity among various groups of people.
3. Provide the social work profession with graduates who are able to skillfully respond to social problems, social change initiatives and differing service delivery systems that affect family health.
4. Infuse and affirm the values, ethics purpose and goals of the social work profession throughout the educational curriculum.

5. To prepare advanced social work practitioners who understand and accept the responsibility to become and remain proficient in professional practice through lifelong acquisition of knowledge and skills.

The MSW Program is currently offered at three campuses; Springfield, Joplin and West Plains. The Springfield site is the primary Missouri State University (MSU) campus and is where the main department office of the School of Social Work resides. The Joplin site is located at 724 Illinois Street. The West Plains program is on the Missouri State-West Plains campus. Since Joplin and West Plains are considered satellite programs offered via Missouri State Outreach program, in-state tuition is available to Joplin students regardless of whether they live in Missouri, Arkansas, Kansas or Oklahoma and to West Plains students in Missouri and Arkansas.

The School of Social Work offers the MSW program in two formats: Advanced Standing and Regular programs. At the Springfield campus, both the Advanced Standing and Regular programs are offered in full- and part-time sequences. At the Joplin and West Plains campuses, both programs are available in a part-time sequence only. Admission to the Springfield Campus is held yearly. Admission to the Joplin and West Plains programs are held in rotation years.

The Advanced Standing program is designed for students who have a baccalaureate degree in social work (BSW) from a Council on Social Work Education (CSWE) accredited program and who meet the other Advanced Standing program admission requirements. Those who have substantial work experience in the social work field and/or have completed course work in social work (even a minor) but have not graduated with a BSW, are *not* eligible for Advanced Standing. The Advanced Standing program involves 34 credit hours and can be completed in full-time status (three semesters) or part-time status (six semesters). Advanced Standing students begin their studies during the Summer semester of the admission year.

The Regular MSW program is designed for students who do not have a baccalaureate degree in social work from a program accredited by the CSWE, or who do not meet the other admission requirements for the Advanced Standing program. The Regular program requires 62 credit hours to earn the MSW degree. The student can complete the program in full-time status (two calendar years) or part-time status (four calendar years or in mixed status (three calendar years)). Students accepted for admission into the regular MSW program begin their studies in the Fall.

Master of Social Work admission Objectives

Admission to the Master of Social Work program is competitive and selective. All applicants applying on time and meeting the minimum standards will be considered for admission. However, merely meeting these standards does not guarantee admission. Only those students showing significant promise for a career in social work will be admitted to the program. The MSW program is committed to providing equal educational opportunities to all students regardless of their economic or social status, race, color, gender, sexual orientation, political orientation, disability, age, veterans' status, or marital or parental status.

Proficiency Examinations and Life Experience

The MSW program does not currently allow completion of degree requirements through proficiency examinations except to use CLEP. No credit will be given for life or work experience in lieu of field practicum, foundation courses, elective or family health concentration courses.

Transfer Students

The MSW program will consider transfer credits for core courses only from accredited graduate schools of social work. A maximum of 12 graduate hours from such programs may be accepted if taken at the Foundation level. No transfer course work will be accepted for classes taken at the Concentration Level. Elective credit may be transferred from other social work programs or from programs related to social work (i.e., psychology, counseling, public health, etc.). Elective courses must have been taken within 5 years of entering the MSW program in order to count toward the degree requirements.

After a prospective student has been accepted for admission, the Graduate Admissions Committee will determine the amount of acceptable transfer credit (up to the maximum credit allowed) following a review of official transcripts, catalog descriptions, and course syllabi. Primary emphasis is on assessing whether the objectives and content of transfer courses matches those of required Missouri State University courses. No transfer credits for core courses or electives will be accepted if the student earned less than a "B" or took the class more than 5 years prior to enrolling in the MSW program.

Social Work Policies and Procedures for Review of Academic Performance and Grievances

All social work graduate students are expected to conduct themselves in a professional manner consistent with the National Association of Social Workers Code of Ethics. All policies concerning student academic performance and personal conduct are delineated by University Policies. All related or other departmental policies and procedures are published on the School of Social Work web site: <http://www.missouristate.edu/swk/>.

Application Deadlines

Application and all additional materials must be submitted before 5.00 p.m. on the last working business day of January for the year of desired admission for both Advanced Standing and Regular MSW applicants. Deadlines will be strictly enforced so applicants are encouraged to apply early. Applications must have **all** application materials submitted by the application deadline for full consideration.

Important Note: Applicants should visit the MSW website (www.missouristate.edu/swk) for the latest information and updates related to admissions and to access the online application system. Admission materials for the upcoming year will be posted by October of the year prior.

Admissions to the MSW program involves the “whole person” concept. As such, the admission process takes into account a person’s character and personal fitness to the social work profession, academic preparedness for graduate study and potential to conduct applied social work as evidenced by previous employment or significant volunteer experience in human services, the student’s statement of purpose, letters of reference, and other information relevant to the admission decision.

Admission Requirements for the Regular MSW Program

Applicants to the Regular MSW program must meet the following requirements to be considered for admission:

Applicants will apply using Social Work Centralized Application Service (SocialWorkCAS). To begin this process, you will create an application account at the [SocialWorkCAS](#) website. SocialWorkCAS will verify your application for accuracy, calculate your GPA and send your materials to all Master of Social Work programs of your choice. Specific documents required for Missouri State University MSW application will all be submitted through the SocialWorkCAS application account: official transcripts, coursework entry, resume, personal statement essays, and letters of reference. The application process involves several steps; and details on this process can be found on Social Work Graduate Program website: [Apply to this Program](#). The GRE exam is not required at this time.

1. Applicants must have earned a bachelor's degree from a college or university accredited by a regional agency recognized by the Commission on Recognition of Postsecondary Accreditation.
2. Applicants must have earned an overall GPA of at least 3.00 on a 4.00 scale for all undergraduate course work taken. The GPA for upper-division course work (last 60 hours) in undergraduate classes may be used if higher than the overall GPA and if this GPA is calculated by the Graduate College or a referring college office.
3. Applicants must also have taken at least 3 credits in research design and/or statistics with a grade of C or better, preferably in the social sciences, as evidenced in the departmental application and student transcript.
4. *Prerequisites:* Applicants must show evidence of a bachelors degree that encompasses a liberal arts perspective with at least 9 credits of social science, child, family or aging studies preferred. A liberal arts perspective is considered a program of study that involves classes from many of all of the following areas: economics, history or geography; natural, applied or life science; humanities, philosophy or literature; writing or other communication studies; mathematics or statistics; and social or human sciences.

Admission Requirements for the Advanced Standing Program

Applicants to the Advanced Standing MSW program must meet the following requirements to be considered for admission:

Applicants will apply using Social Work Centralized Application Service (SocialWorkCAS). To begin this process, you will create an application account at the [SocialWorkCAS](#) website. SocialWorkCAS will verify your application for accuracy, calculate your GPA and send your materials to all Master of Social Work programs of your choice. Specific documents required for Missouri State University MSW application will all be submitted through the SocialWorkCAS application account: official transcripts, coursework entry, resume, personal statement essays, and letters of reference. The application process involves several steps; and details on this process can be found on Social Work Graduate Program website: [Apply to this Program](#). The GRE exam is not required at this time.

1. Applicants must have earned a bachelor's degree in social work from an undergraduate program accredited by the Council on Social Work Education no longer than seven years prior to admission to the MSW program.
2. Applicants must have no more than one grade of "C" and not grades below "C" in social work major courses.
3. Applicants must have earned an overall GPA of at least 3.00 on a 4.00 scale for all undergraduate course work taken. The GPA for upper-division course work (last 60 hours) in undergraduate classes may be used if higher than the overall GPA and if this GPA is calculated by the Graduate College or a referring college office.

Academic Standards

Students are expected to meet graduate school requirements for good academic standing of a 3.0 GPA for all graduate course work transferred in or earned at Missouri State University. Students will be dismissed from the program for any of the following academic reasons:

1. Two grades of "C" in any social work degree courses
2. A grade of "no pass" or "C" in any field practicum (i.e., [SWK 740](#) and [SWK 780](#)).
3. A grade below "C" in any graduate social work degree courses or any counting towards the MSW degree.

Research Requirement

A masters research project is required primarily conducted within the requirements of the two research classes in the MSW curriculum. A poster presentation displaying this research is also required.

Comprehensive Examination

A comprehensive examination, typically administered in the final semester of the MSW program, must be passed by the candidate before a degree will be granted.

Degree Requirements for Regular Standing MSW Program

The Regular MSW program requires a minimum of 62 hours of graduate credit plus any prerequisite courses. The required courses by curriculum level are listed as follows for both full-time and part-time options. The first phase in the program is the Foundation Level and involves

courses taken in the first year (if full-time status) or first and second years (if part-time). These courses must be completed before enrolling in the second level of classes. The second phase of course work is the Concentration Level and involves courses taken in the second year (if full-time status) or third and fourth year (if part-time). Typical class schedules by semester and year are found on the School of Social Work website for both full-time and part-time students: <http://www.missouristate.edu/swk/>

Required Courses for Regular Standing MSW Program:

Foundation Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 705</u>	Human Behavior in the Social Environment	3 hrs
<u>SWK 710</u>	Foundations in Social Work Practice with Individuals	3 hrs
<u>SWK 715</u>	Social Welfare Policy and Services	3 hrs
<u>SWK 725</u>	Foundations in Social Work Practice with Families and Groups	3 hrs
<u>SWK 726</u>	Foundations in Social Work Practice with Communities and Organizations	3 hrs
<u>SWK 730</u>	Perspectives in Human Diversity and Societal Systems	3 hrs
<u>SWK 740</u>	Social Work Field Practicum I (450 hours)	10 hrs
	Level Total	28 hrs

Concentration Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 746</u>	Foundations in Social Work Research	3 hrs
<u>SWK 750</u>	Human Behavior and Family Systems	3 hrs
<u>SWK 754</u>	Perspectives on Individual and Family Health Assessment	3 hrs
<u>SWK 755</u>	Family Health Social Work Practice I	3 hrs
<u>SWK 756</u>	Family Health Social Work Practice II	3 hrs
<u>SWK 760</u>	Family Health Policy	3 hrs
<u>SWK 780</u>	Social Work Field Practicum II (525 hours)	10 hrs
<u>SWK 797</u>	Applications in Social Work Research	3 hrs
	Social Work Elective	3 hrs
	Level Total	34 hrs
	Degree Total	62 hrs

Current Elective Courses in the MSW Program:

Course Code	Course Title	Credit Hours
<u>SWK 602</u>	Rural Health (online)	3 hrs
<u>SWK 641</u>	Family Health and Family Violence	3 hrs
<u>SWK 695</u>	Forensic Social Work	3 hrs
<u>SWK 696</u>	Health Literacy in the Human Services (online)	3 hrs
<u>SWK 699</u>	Special Topics in Social Work Practice	3 hrs
<u>SWK 742</u>	Family Health and Substance Abuse	3 hrs
<u>SWK 743</u>	Management and Program Development In Human Services (online)	3 hrs

Required Courses for Advanced Standing Program

The Advanced Standing MSW degree requires a minimum of 34 semester hours of graduate credit and involves the classes described above as the Concentration Level of course work.

Concentration Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 746</u>	Foundations in Social Work Research	3 hrs
<u>SWK 750</u>	Human Behavior and Family Systems	3 hrs
<u>SWK 754</u>	Perspectives on Individual and Family Health Assessment	3 hrs
<u>SWK 755</u>	Family Health Social Work Practice I	3 hrs
<u>SWK 756</u>	Family Health Social Work Practice II	3 hrs
<u>SWK 760</u>	Family Health Policy	3 hrs
<u>SWK 780</u>	Social Work Field Practicum II (525 hours)	10 hrs
<u>SWK 797</u>	Applications in Social Work Research	3 hrs
	Social Work Elective	3 hrs
	Degree Total	34 hrs

**Graduate programs
Master of Social Work**

Program Administrators:

~~MSW Program Coordinator and Joplin Site Manager
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Program ~~d~~Description

The MSW program (~~fully accredited by the Council on Social Work Education~~) prepares students for advanced **generalist** social work practice. **It is fully accredited by the Council on Social Work Education (CSWE).** ~~in an area of family health concentration. The student~~

acquires the professional foundation of social work knowledge, values, and skills directed toward an area of concentration, which is family health. Goals of the MSW program include the following:

1. Provide foundation curriculum built upon the liberal arts that emphasizes a generalist perspective in family health and practice with individuals, families, groups, organizations and communities.
2. Prepare graduates committed to appreciating and accepting diversity among various groups of people.
3. Provide the social work profession with graduates who are able to skillfully respond to social problems, social change initiatives and differing service delivery systems that affect family health.
4. Infuse and affirm the values, ethics purpose and goals of the social work profession throughout the educational curriculum.
5. To prepare advanced social work practitioners who understand and accept the responsibility to become and remain proficient in professional practice through lifelong acquisition of knowledge and skills.

The MSW Program is currently offered at three campuses; Springfield, Joplin and West Plains. The Springfield site is the primary Missouri State University (MSU) campus and is where the main department office of the School of Social Work resides. The Joplin site is located at 724 Illinois Street. The West Plains program is on the Missouri State West Plains campus. Since Joplin and West Plains are considered satellite programs offered via Missouri State Outreach program, in-state tuition is available to Joplin students regardless of whether they live in Missouri, Arkansas, Kansas or Oklahoma and to West Plains students in Missouri and Arkansas. The School of Social Work offers the MSW program in two formats: **options:** Advanced Standing and Regular **Standing** programs. At the Springfield campus, both the Advanced Standing and Regular programs are offered in full and part time sequences. At the Joplin and West Plains campuses, both programs are available in a part-time sequence only. Admission to the Springfield Campus is held yearly. Admission to the Joplin and West Plains programs are held in rotation years. The Advanced Standing program **option** is designed for students who have a baccalaureate degree in social work (BSW) from a Council on Social Work Education (CSWE) accredited program and who meet the other Advanced Standing program admission requirements. Those who have substantial work experience in the social work field and/or have completed course work in social work (even a minor) but have not graduated with a BSW, are *not* eligible for **the** Advanced Standing **program option**. The Advanced Standing program involves 34 credit hours and can be completed in full-time status (three semesters) or part-time status (six semesters). Advanced Standing students begin their studies during the **S**summer semester of the admission year.

The Regular **Standing** MSW program **option** is designed for students who do not have a baccalaureate degree in social work from a **CSWE accredited program** ~~program accredited by the CSWE~~, or who do not meet the other admission requirements for the Advanced Standing program. The Regular **Standing** program requires 62 credit hours to earn the MSW degree. The **Regular Standing** student can complete the program in full-time status (two calendar years) or part-time status (four calendar years) ~~or in mixed status (three calendar years)~~. Students

accepted for admission into the ~~Regular Standing~~ MSW program ~~option~~ begin their studies in the ~~F~~fall.

Master of Social Work ~~a~~ Admission Objectives

Admission to the Master of Social Work program is competitive and selective. All applicants applying on time and meeting the minimum standards will be considered for admission. However, merely meeting these standards does not guarantee admission. Only those students showing significant promise for a career in social work will be admitted to the program. The MSW program is committed to providing equal educational opportunities to all students regardless of their economic or social status, race, color, gender, sexual orientation, political orientation, disability, age, veterans' status, or marital, or parental status.

Proficiency Examinations and Life Experience

~~The MSW program does not currently allow completion of degree requirements through proficiency examinations except to use CLEP. No credit will be given for life or work experience. in lieu of field practicum, foundation courses, or elective courses. or family health concentration courses.~~

Transfer Students

~~The MSW program will consider transfer credits for core courses only from accredited graduate schools of social work. A maximum of 12 graduate hours from such programs may be accepted if taken at the Foundation level. No transfer course work will be accepted for classes taken at the Concentration level. Elective credit may be transferred from other social work programs or from programs related to social work (i.e., psychology, counseling, public health, etc.). Elective courses must have been taken within 5 years of entering the MSW program in order to count toward the degree requirements.~~

~~After a prospective student has been accepted for admission, the Graduate Admissions Committee will determine the amount of acceptable transfer credit (up to the maximum credit allowed) following a review of official transcripts, catalog descriptions, and course syllabi. Primary emphasis is on assessing whether the objectives and content of transfer courses matches those of required Missouri State University courses. No transfer credits for core courses or electives will be accepted if the student earned less than a "B" or took the class more than 5 years prior to enrolling in the MSW program.~~

Social Work Policies and Procedures for Review of Academic Performance and Grievances

~~All social work graduate students are expected to conduct themselves in a professional manner consistent with the National Association of Social Workers Code of Ethics. All policies concerning student academic performance and personal conduct are delineated by University Policies. All related or other departmental policies and procedures are published on the School of Social Work web site: <http://www.missouristate.edu/swk/>.~~

Application Deadlines

~~Application and all additional materials must be submitted by before 5.00 p.m. on the last working business day of January 31st for the year of desired admission for both Advanced Standing and Regular Standing MSW applicants. Deadlines will be strictly enforced so applicants are encouraged to apply early. Applications must have all application materials submitted by the application deadline for full consideration. It is recommended that all transcripts be received by SocialWorkCAS no later than January 15th in order to meet the admissions deadline.~~

~~Important Note: Applicants should visit the MSW website (www.missouristate.edu/swk) for the latest information and updates related to admissions and to access the online application system. Admission materials for the upcoming year will be posted by October of the year prior.~~

~~Admissions to the MSW program involves the “whole person” concept. As such, the admission process takes into account a person’s character and personal fitness to the social work profession, academic preparedness for graduate study, and a student’s potential to conduct applied social work. as evidence of this includes: by previous employment or significant volunteer experience in human services, the student’s statement of purpose, letters of reference, and other information relevant to the admission decision.~~

Admission Requirements for the Regular **Standing** MSW Program

~~Applicants to the Regular MSW program must meet the following requirements to be considered for admission:~~

~~**Regular Standing MSW program** Applicants will apply using **the centralized application service for social work known as SocialWork CAS. Social Work Centralized Application Service (SocialWorkCAS).** To begin this process, **you the applicant** will create an application account **at-through** the [SocialWorkCAS](http://socialworkcas.liasoncas.org) website (<http://socialworkcas.liasoncas.org>). SocialWorkCAS will verify ~~your~~ **the** application for accuracy, calculate ~~your~~ **the** GPA, and send ~~you’re~~ the materials to all **specified** Master of Social Work programs. ~~of your choice. Specific~~ **All** documents required for **the** Missouri State University MSW application will ~~all~~ be submitted through ~~the~~ SocialWorkCAS. application account: **Items submitted directly to SocialWorkCas include: an application, all official undergraduate and graduate transcripts, coursework entry, a resume, personal statement essays, and three letters of reference. The application process involves several steps; and details on this process can be found on Social Work Graduate Program website: [Apply to this Program](#).** The GRE exam is not required **for admission at this time. Students are eligible to apply for admission into the Regular Standing MSW program when the following conditions are met:**~~

1. Applicants must have earned a bachelor's degree from a college or university accredited by a regional agency recognized by the Commission on Recognition of Postsecondary Accreditation.
2. Applicants must have earned an overall GPA of at least 3.00 on a 4.00 scale for all undergraduate course work taken. The GPA for upper-division course work (last 60 hours) in undergraduate classes may be used if higher than the overall GPA and if this GPA is calculated by the Graduate College or a referring college office.

3. Applicants must also have taken at least 3 credits in research design and/or statistics with a grade of “C” or better, preferably in the social sciences, as evidenced in the departmental application and student transcript.
4. *Prerequisites:* Applicants must show evidence of a bachelor’s degree that encompasses a liberal arts perspective with at least 9 credits of social science, child, family or aging studies preferred. A liberal arts perspective is considered a program of study that involves classes from ~~many of all of~~ the following areas: economics, history or geography; natural, applied or life science; humanities, philosophy or literature; writing or other communication studies; mathematics or statistics; and social or human sciences.

Admission Requirements for the Advanced Standing MSW Program

~~Applicants to the Advanced Standing MSW program must meet the following requirements to be considered for admission:~~

Advanced Standing MSW program Applicants will apply using **the centralized application service for social work known as SocialWork CAS. Social Work Centralized Application Service (SocialWorkCAS).** To begin this process, ~~you~~ **the applicant** will create an application account ~~at~~ **through** the SocialWorkCAS website (<http://socialworkcas.liasoncas.org/>). SocialWorkCAS will verify ~~your~~ **the** application for accuracy, calculate ~~your~~ **the** GPA, and send ~~your~~ the materials to all **specified** Master of Social Work programs. ~~of your choice. Specific~~ **All** documents required for **the** Missouri State University MSW application will ~~all~~ be submitted through ~~the~~ SocialWorkCAS. ~~application account.~~ **Items submitted directly to SocialWorkCas include: an application, all official undergraduate and graduate transcripts, coursework entry, a resume, verification of CSWE accredited BSW degree, personal statement essays, and three letters of reference. The application process involves several steps; and details on this process can be found on Social Work Graduate Program website: [Apply to this Program](#).** The GRE exam is not required **for admission. at this time. Students are eligible to apply for admission into the Advanced Standing MSW program when the following conditions are met:**

1. Applicants must have earned a bachelor’s degree in social work from an undergraduate program accredited by the Council on Social Work Education no longer than seven years prior to admission to the MSW program.
2. Applicants must have no more than one grade of "C" and not grades below "C" in **all** social work ~~major~~ **prefixed** courses.
3. **Applicants must also have taken at least 3 credits in research design and/or statistics, preferably in the social sciences, with a grade of “C” or better in both, as evidenced in the departmental application and student transcript.**
4. Applicants must have earned an overall GPA of at least 3.00 on a 4.00 scale for all undergraduate course work taken. The GPA for upper-division course work (last 60 hours) in undergraduate classes may be used if higher than the overall GPA and if this GPA is calculated by the Graduate College or a referring college office.

Application Deadlines

Application and all additional materials must be submitted by the due date on the application for the year of desired admission for both Advanced and Regular Standing MSW program options. Deadlines will be strictly enforced so applicants are encouraged to apply early. Applicants must have all application materials submitted by the application deadline for consideration. It is recommended that all transcripts be received by SocialWorkCAS no later than two weeks before the due date in order to meet the admission deadline.

Admission to the MSW program involves the “whole person” concept. As such, the admission process takes into account a person’s character and personal fitness to the social work profession, academic preparedness for graduate study, and a student’s potential to conduct applied social work. Evidence of this includes: previous employment or significant volunteer experience in human services, the student’s statement of purpose, letters of reference, and other information relevant to the admission decision.

Transfer Students

The MSW program will consider transfer credits for core courses only from accredited graduate schools of social work **social work programs**. **No credit will be given for life or work experience.** A maximum of 12 graduate hours from such programs may be accepted if taken at the ~~Foundation~~ **generalist** level. No transfer course work will be accepted for classes taken at the ~~Concentration~~ **specialist** level. Elective credit may be transferred from other social work programs or from programs related to social work (i.e., psychology, counseling, public health, etc.). Elective courses must have been taken within 5 years of entering the MSW program in order to count toward the degree requirements.

After a prospective student has been accepted for admission, the Graduate Admissions Committee will determine the amount of acceptable transfer credit (up to the maximum credit allowed) following a review of official transcripts, catalog descriptions, and course syllabi. Primary emphasis is on assessing whether the objectives and content of transfer courses matches those of required Missouri State University courses. No transfer credits for core courses or electives will be accepted if the student earned less than a "B" or took the class more than 5 years prior to enrolling in the MSW program.

Academic Standards

Students are expected to meet graduate school requirements for good academic standing of a 3.0 GPA for all graduate course work transferred in or earned at Missouri State University. Students will be dismissed from the program for any of the following academic reasons:

1. Two grades of “C” in any ~~social work degree courses~~ **graduate coursework.**
2. A grade of “no pass” or “C” in any field practicum (i.e., [SWK 740](#) and [SWK 780](#)).
3. A grade below “C” in any graduate ~~social work degree courses or any counting towards the MSW degree.~~ **coursework.**

~~Research Requirement~~

~~A master's research project is required. This is primarily conducted within the requirements of the two research classes in the MSW curriculum. A poster presentation displaying this research is also required.~~

Comprehensive Examination

~~A comprehensive examination, typically administered in the final semester of the MSW program, must be passed by the candidate before a degree will be granted.~~

Capstone Requirements

There are three additional requirements that all MSW students must do to graduate. First, is carrying out a research study and participating in a poster presentation to discuss the student's study. Second, is completing a comprehensive examination. Third, is the successful completion of all field education hours. Field education hours are completed in-person in an agency approved by the School of Social Work. There are 450 hours in the field practicum at the generalist level and 525 hours at the specialist level. Advanced Standing students are in the field only at the specialist level. All three capstone requirements must be finished before a MSW degree will be granted.

Social Work Policies and Procedures for Review of Academic Performance and Grievances

All social work graduate students are expected to conduct themselves in a professional manner consistent with the NASW Code of Ethics. All policies concerning student academic performance and personal conduct are delineated by University Policies. All related or other departmental policies and procedures can be found in the MSW Student Handbook.

Degree Requirements for **the** Regular Standing MSW Program

The Regular **Standing** MSW program requires a minimum of 62 hours of graduate credit plus any prerequisite courses. The required courses by curriculum level are listed as follows for both full-time and part-time options. The first phase in the program is the ~~Foundation~~ **generalist Level** and involves courses taken in the first year (if full-time status) or first and second years (if part-time). These courses must be completed before enrolling in the second level of classes. The second phase of course work is the ~~Concentration~~ **specialist Level** and involves courses taken in the second year (if full-time status) or third and fourth year (if part-time). ~~Typical class schedules by semester and year are found on the School of Social Work website for both full-time and part-time students:~~ <http://www.missouristate.edu/swk/>

Required Courses for **the** Regular Standing MSW Program:

Foundation Generalist Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 705</u>	Human Behavior in the Social Environment	3 hrs
<u>SWK 710</u>	Foundations in Social Work Practice with Individuals	3 hrs
<u>SWK 715</u>	Social Welfare Policy and Services	3 hrs
<u>SWK 725</u>	Foundations in Social Work Practice with Families and Groups	3 hrs
<u>SWK 726</u>	Foundations in Social Work Practice with Communities and Organizations	3 hrs
<u>SWK 730</u>	Perspectives in Human Diversity and Societal Systems	3 hrs
<u>SWK 740</u>	Social Work Field Practicum I (450 hours)	10 hrs
	Level Total Hours for Generalist Level	28 hrs

Concentration Specialist Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 746</u>	Foundations in Social Work Research	3 hrs
<u>SWK 750</u>	Human Behavior and Family Systems Social Work Practice I	3 hrs
<u>SWK 754</u>	Perspectives on Individual and Family Health Assessment	3 hrs
<u>SWK 755</u>	Family Health Social Work Practice-II	3 hrs
<u>SWK 756</u>	Family Health Social Work Practice III	3 hrs
<u>SWK 760</u>	Family Health Policy	3 hrs
<u>SWK 780</u>	Social Work Field Practicum II (525 hours)	10 hrs
<u>SWK 797</u>	Applications in Social Work Research	3 hrs
	Social Work Elective	3 hrs
	Level Total Hours for Specialist Level	34 hrs
	Degree Total Hours for MSW Regular Standing Program Option	62 hrs

Current Elective Courses in the MSW Program:

Course Code	Course Title	Credit Hours
<u>SWK 602</u>	Rural Health (online)	3 hrs
<u>SWK 641</u>	Family Health and Family Violence-	3 hrs
<u>SWK 695</u>	Forensic Social Work	3 hrs
<u>SWK 696</u>	Health Literacy in the Human Services (online)	3 hrs
<u>SWK 699</u>	Special Topics in Social Work Practice	3 hrs
<u>SWK 742</u>	Family Health and Substance Abuse	3 hrs
<u>SWK 743</u>	Management and Program Development In Human Services (online)	3 hrs

Required Courses Degree Requirements for the Advanced Standing MSW Program

The Advanced Standing MSW degree requires a minimum of 34 semester hours of graduate credit, and involves the classes described above as the Concentration Level of course work. **The Advanced Standing MSW program requires a minimum of 34 hours of graduate courses. The required courses are listed as follows for both full-time and part-time options. The full-time option can be completed in three semesters and the part-time option can be completed in six semesters.**

Required Courses for the Advanced Standing MSW Program:

Concentration-Specialist Level Courses:

Course Code	Course Title	Credit Hours
<u>SWK 746</u>	Foundations in Social Work Research	3 hrs
<u>SWK 750</u>	Human Behavior and Family Systems	3 hrs
<u>SWK 754</u>	Perspectives on Individual and Family Health Assessment	3 hrs
<u>SWK 755</u>	Family Health Social Work Practice II	3 hrs
<u>SWK 756</u>	Family Health Social Work Practice III	3 hrs
<u>SWK 760</u>	Family Health Policy	3 hrs
<u>SWK 780</u>	Social Work Field Practicum II (525 hours)	10 hrs
<u>SWK 797</u>	Applications in Social Work Research	3 hrs
	Social Work Elective	3 hrs
	Degree Total Hours for the MSW Advanced Standing Program Option	34 hrs

Current Elective Courses in the MSW Program:

Course Code	Course Title	Credit Hours
<u>SWK 602</u>	Rural Health	3
<u>SWK 641</u>	Family Health and Family Violence	3
<u>SWK 643</u>	Non-Profit Management in Health and Human Services	3
<u>SWK 695</u>	Forensic Social Work	3
<u>SWK 696</u>	Health Literacy in the Human Services	3
<u>SWK 699</u>	Special Topics in Social Work Practice	3
<u>SWK 742</u>	Family Health and Substance Abuse	3

Change Course Proposal Form

Submitted on 01/28/2019 by Amanda Keys (AmandaKeys@MissouriState.edu).

***All fields require input**

This proposal applies to:

- An existing COURSE
- An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK213 Introduction to Social Welfare Policy and Services

Will this proposal need to be reviewed by CGEIP? No Yes

Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

SWK 213 Introduction to Social Welfare Policy and Services

Prerequisite: "C" or better in SWK 200 or concurrent enrollment. This course examines the historical development and philosophical orientation of social welfare policy and services in the United States as well as introduces students to the development of social work as a profession. The course focuses on selected major social welfare policies and programs and the philosophical, economic, social and political forces that shape their development. A grade of "C" or better is required for admission to the BSW program. 3(3-0) S

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

SWK 213 ~~Introduction to~~ Social Welfare Policy and Services

Prerequisite: "C" or better in SWK 200 or concurrent enrollment. ~~This course examines the historical development and philosophical orientation of social welfare policy and services in the United States as well as introduces students to the development of social work as a profession. The course focuses on selected major social welfare policies and programs and the philosophical, economic, social and political forces that shape their development.~~
This course examines the historical development, philosophical orientation, and analysis of social welfare policy and services in the United States, as well as orienting students to the development of social work as a profession. The course focuses on the analytic and interactional strategies related to policy analysis, development, and implementation. Areas of study include domestic and global aspects of practice. A grade of "C" or better is required for admission to the BSW program. 3(3-0) S

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What is changing? Check all boxes that apply.

- | | | | |
|---|---|---|---------------------------------------|
| <input type="checkbox"/> Course Code | <input type="checkbox"/> Course Number (Check Availability) | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Prerequisite |
| <input type="checkbox"/> Credit Hours/Contact Hours | <input type="checkbox"/> Periodicity | <input checked="" type="checkbox"/> Description | |

Reason for proposed change

We deleted SWK 314 which was our advanced policy course. We are adding the information from the deleted course into SWK 213. This will ensure that all of the required policy material is covered in our curriculum.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? No Yes

Explain.

Students will now be required to have additional learning outcomes due to more information being added to this course.

How did you determine the need for this change? Check all boxes that apply or specify other.

- Routine or annual review/assessment of curriculum
- Faculty Input
- Student Input
- Accreditation/certification compliance
- Review of catalog information

Other (be specific):

Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

01/18/2019

Current Status:

College Council Review

Proposal Progress:

01/30/2019 - Submitted by Department Head (Michele Day)

Review Comments:

No comments have been added to this proposal.

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Change Course Proposal Form

Submitted on 01/28/2019 by Amanda Keys (AmandaKeys@MissouriState.edu).

***All fields require input**

This proposal applies to:

- An existing COURSE
- An existing REGULAR (e.g. permanent) SECTION of a variable content course.

Existing Course:

SWK330 Substance Abuse Interventions

Will this proposal need to be reviewed by CGEIP? No Yes

Will this proposal need to be reviewed by EPPC? No Yes

Current online catalog description:

SWK 330 Substance Abuse Interventions

Examinations of the problems of alcohol and chemical dependence. Areas of study broadly include definitions, prevalence, etiology, policies, effects on family and society, and prevention and treatment approaches. 3(3-0) F

Revise the current online catalog description as needed: (Strikethrough all deletions and insert/bold new information. Any content that is copied and pasted will lose existing formatting; please review prior to submission.)

SWK 330 ~~Substance Abuse Interventions~~ **Social Work Practice with Addictions**
 Examinations of the problems of alcohol and chemical dependence. **related to substance use disorders and other addiction issues.** Areas of study broadly include definitions, prevalence, etiology, policies, effects on family and society, and prevention and treatment approaches. 3(3-0) F

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What is changing? Check all boxes that apply.

- | | | | |
|---|---|---|---------------------------------------|
| <input type="checkbox"/> Course Code | <input type="checkbox"/> Course Number (Check Availability) | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Prerequisite |
| <input type="checkbox"/> Credit Hours/Contact Hours | <input type="checkbox"/> Periodicity | <input checked="" type="checkbox"/> Description | |

Reason for proposed change

The term "substance abuse" is no longer appropriate according to the DSM-5. Therefore, we are updating the catalog language to reflect this.

Does this change affect course assessment (e.g. student learning evidence/outcomes)? No Yes

Explain.

How did you determine the need for this change? Check all boxes that apply or specify other.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Routine or annual review/assessment of curriculum | <input checked="" type="checkbox"/> Faculty | <input type="checkbox"/> Student Input |
| <input type="checkbox"/> Accreditation/certification compliance | <input type="checkbox"/> Review of catalog information | |
| <input type="checkbox"/> Other (be specific): | | |

Check if this is a non-substantive change.

What is the date that this course change was approved by departmental or program faculty?
(MM/DD/YYYY)

01/18/2019

Current Status:

College Council Review

Proposal Progress:

01/30/2019 - Submitted by Department Head (Michele Day)

Review Comments:

No comments have been added to this proposal.

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