**MCHHS Innovation Award: Proposal Evaluation Rubric**

**Proposal Type:**

**\_\_\_**Student Recruitment/ Retention \_\_\_Improved Student Learning \_\_\_Impact Public Affairs Mission \_\_\_Professional/ Career development \_\_\_Enhance IPE

**Impact (circle one or more):** student, department, college, university.

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| --- | --- | --- | --- |
| **Criteria** | **Does Not Achieve** | **Somewhat Achieves** | **Fully Achieves** |
| **Summary:** The proposal describes an innovative project, is clearly written, and details practices and methodologies that will be used. The need statement is supported. |  |  |  |
| **Objectives and Outcomes**: Measurable objectives and expected outcomes are included and align with MSSIP’s stated purpose. |  |  |  |
| **Evaluation Plan:** An assessment plan of project success is included and linked to objectives and outcomes. Evaluation data is likely to support future requests for MSSIP funding if the project achieves its stated objectives. |  |  |  |
| **Budget:** An estimated budget of how the money is to be used is included. Expenses are realistic; allowable and justifications are made. Budget per student impacted is reasonable. Matching funds are indicated. |  |  |  |
| **Sustainability:** The proposal addresses how positive changes can be sustained or continued in the future if project attains objectives. The evaluation data/outcome could be used for future funding consideration. |  |  |  |
| **Relevance:** Proposal offers promise for enhancing student outcomes (e.g., academic success, retention, professional/personal development, cultural competence, etc.). Strong reasoned arguments and/or empirical support are provided. |  |  |  |

**Feasibility:** Does the proposed project and requested financial support seem feasible and likely to attain stated outcomes? Y/N

Reviewer Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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